

GOKHALE MEMORIAL GIRLS' COLLEGES

STUDENT SATISFACTION SURVEY

2017-2018



Contents

Part A	5
Analysis of Students Feedback on ‘Library Facilities’ of the College	5
A) Analysis of Students Feedback on ‘Library Facilities’ of the College	6
A.1) Introduction.....	6
A.2) Analysis of Feedback for Library Facilities	7
The frequency table along with the pie charts of the response feedback by the students is given for each of the infrastructural facilities.	7
A.2.1) Availability of books.....	7
A.2.2) Timing/library hours:	8
A.2.3) Internet facility	9
A.2.4) Photocopy Facility:	10
A.2.5) Reading Room Environment.....	11
A.2.6) Range of Books Available	12
A.2.7) Capability of Librarian.....	13
A.2.8) Capability of Library Staff:	14
Part B	15
Analysis of Students Feedback on Different ‘Infrastructure’ of the College	15
B) Analysis of Students Feedback on Different ‘Infrastructure’ of the College	16
B.1) Introduction:.....	16
B.2) Analysis of feedback for Infrastructural Facilities.....	17
The frequency table along with the pie charts of the response feedback by the students is given for each of the infrastructural facilities.	17
B.2.1) Rooms.....	17
B.2.2) Lighting Arrangement	18
B.2.3) Ventilation.....	19
Analysis and Observation:	19

B.2.4) Furniture	20
B.2.5) Teaching gadgets.....	21
B.2.6) Notice Board	22
B.2.7) Toilets/ Wash Room.....	23
B.2.8) Drinking Water.....	24
B.2.9) Auditorium	25
B.2.10) Office support.....	26
B.2.11) Security Arrangements.....	27
Part C	28
Student's Feedback Analysis for Assessment of Teaching Quality in Major/ Honours Subjects	28
C) Student's Feedback Analysis for Assessment of Teaching Quality in Major/ Honours Subjects:	29
C.1) Introduction.....	29
C.2) DESCRIPTIVE STATISTICS ANALYSIS:	30
C.3) Feedback Analysis of Various Construct for Adjudging Teaching Standard in Honours Paper:	31
C.3.1) Teaching Skills.....	31
C.3.2) Sincerity:	32
C.3.3) Ability to generate interest in the subject:.....	33
C.3.4) Accessibility:	34
C.3.5) Punctuality:.....	35
C.3.6) Ability to complete the syllabus in time:	36
C.3.7) Ability to Communicate:	37
3.8) Overall Rating :.....	38
Part D	39
Student's Feedback Analysis for Assessment of Teaching Quality in General Subject 1.....	39
D) Student's Feedback Analysis for Assessment of Teaching Quality in General Subject 1.	40

D.1) Introduction:	40
D.2) Response Analysis of Various Constructs for Adjudging Teaching Standard in General Paper 1:	41
D.2.1) Teaching skills	41
D.2.2) Sincerity	42
D.2.3) Ability to generate interest in subject:	43
D.2.4) Ability to communicate:	44
D.2.5) Accessibility	45
D.2.6) Punctuality	46
D.2.7) Ability to complete syllabus in time	47
D.2.8) Overall Rating:	48
Part E.....	49
Student's Feedback Analysis for Assessment of Teaching Quality in General Subject 2.....	49
E) Feedback Analysis of Various Construct for Adjudging Teaching Standard in General Paper 2:	50
E.1) Introduction:	50
E.2) Response Analysis of Various Construct for Adjudging Teaching Standard in General Paper 2:	51
E.2.1) Teaching skills.....	51
Analysis & Observation:	51
E.2.2) Sincerity.....	52
E.2.3) Ability to generate interest in the subject	53
E.2.4) Ability to Communicate	54
E.2.5) Accessibility	55
E.2.6) Punctuality	56
E.2.7) Ability to complete syllabus	57
E.2.8) Overall rating	58

Part A

Analysis of Students Feedback on ‘Library Facilities’ of the College

A) Analysis of Students Feedback on ‘Library Facilities’ of the College

A.1) Introduction

In this particular report the feedback of the students who are pursuing various Honours and Major courses are analyzed for their respective views on the library facilities of the college. Therefore for a holistic analysis, the feedback for each of the library facilities of the college are taken and analyzed for a comprehensive analysis. So the facilities like, of availability of books, Library hours, Internet facility in library, photocopy facility, environment of reading room, capability of librarian, capability of library staff are considered as the facilities of library infrastructures in the analysis.

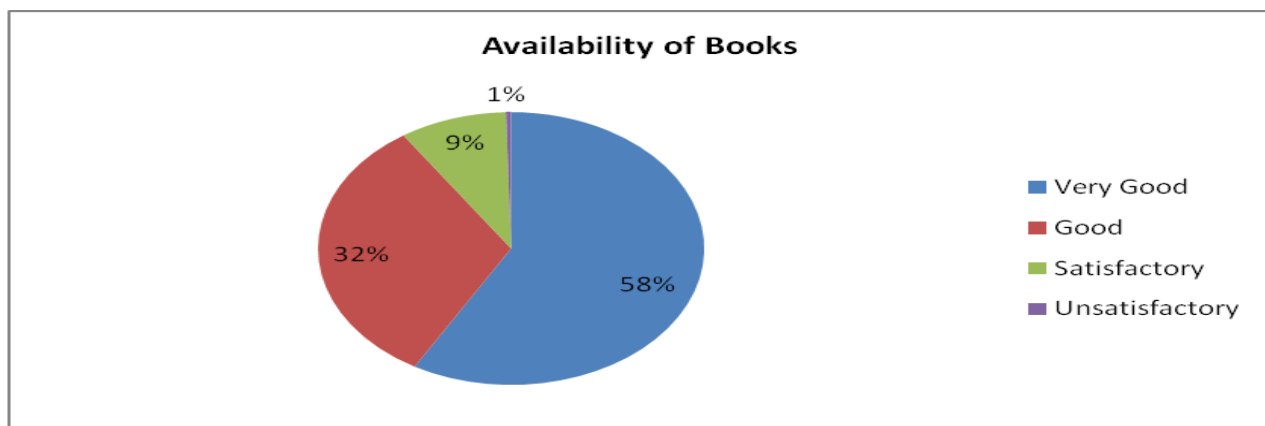
It is for the purpose of making an analysis from the quantitative aspect, the feedback received from students for each of the constructs are converted into valid data points; like the options of Very Good is considered as data point of 4, the responses for “Good” is converted into data points of 3, Satisfactory as the data point of 2 and unsatisfactory as data point of 1.

A.2) Analysis of Feedback for Library Facilities

The frequency table along with the pie charts of the response feedback by the students is given for each of the infrastructural facilities.

A.2.1) Availability of books

Availability of Books		
Options	Frequency	Percentage (in %)
Very Good	136	58.37
Good	75	32.19
Satisfactory	21	9.01
Unsatisfactory	1	0.43
Total	233	100

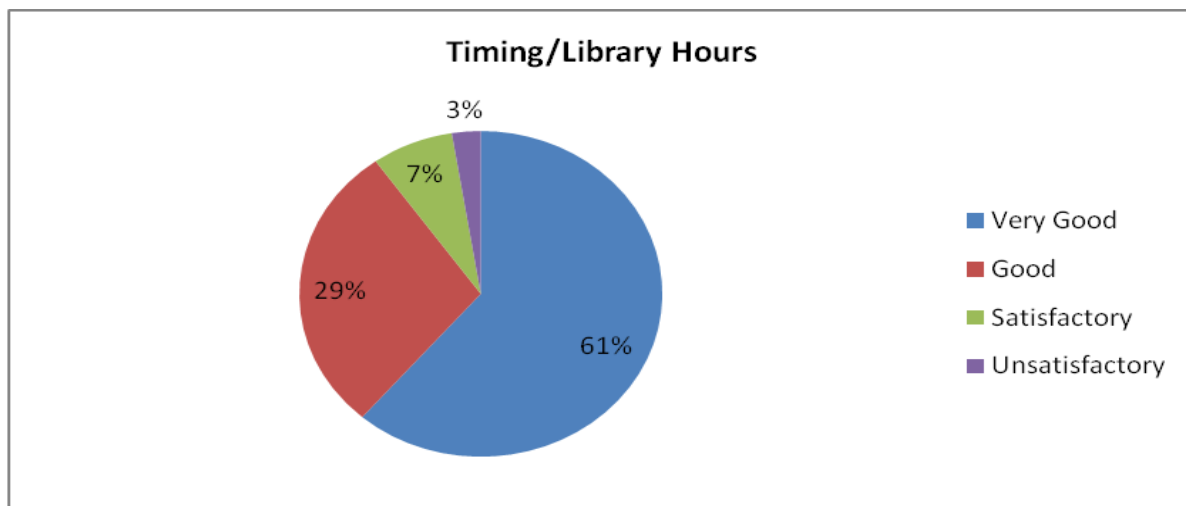


Analysis & Observation:

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 58% of the total 233 students who participated in the survey provided a 'very Good' response when they were asked regarding availability of books in the library. Another 75 of the total 233 respondents also feels that availability of books in the college library is 'Good'. Even 9% of the total 233 respondents are satisfied with the aspect of availability of their subject books in the college library. Only 1 out of 233 participants of the survey is unsatisfied with the aspect of availability of books in the library.

A.2.2) Timing/library hours:

Timing/Library Hours		
<u>Options</u>	<u>Frequency</u>	<u>Percentage (in %)</u>
Very Good	143	61.37
Good	67	28.76
Satisfactory	17	7.30
Unsatisfactory	6	2.58
Total	233	100

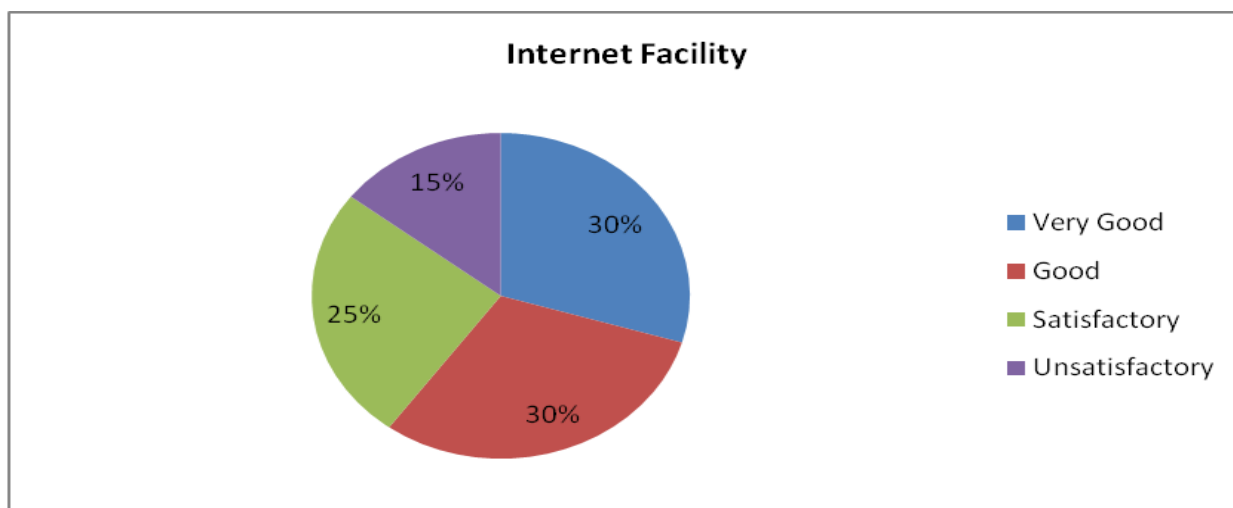


Analysis & Observation:

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 61% or 143 students of the total 233 students who participated in the survey provided a 'very Good' response when they were asked regarding timing of the library. Another 67 of the total 233 respondents also feels that timing of library of the college library is 'Good'. Even another 17% of the total 233 student respondents are satisfied with the timing of the library of the college. Only 6 out of 233 participants of the survey or 3% of the total student survey participants are unsatisfied with the timing of the library.

A.2.3) Internet facility

Internet Facility		
<u>Options</u>	<u>Frequency</u>	<u>Percentage (in %)</u>
Very Good	69	29.61
Good	71	30.47
Satisfactory	59	25.32
Unsatisfactory	34	14.59
Total	233	100

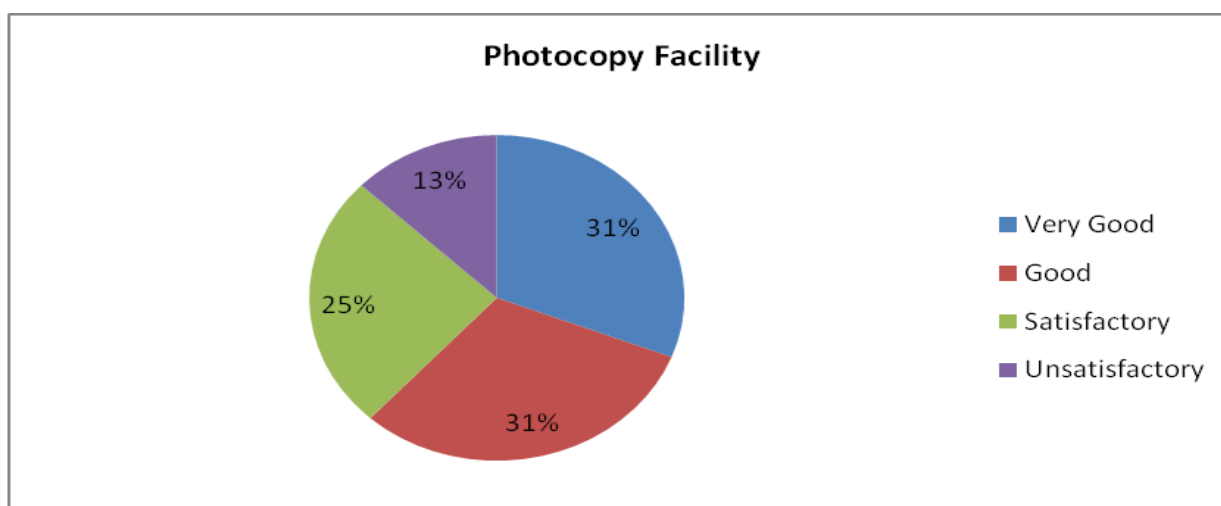


Analysis & Observation:

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 30% or 69 students of the total 233 students who participated in the survey provided a 'Very Good' response when they were asked regarding internet facility in the library. Another 71 of the total 233 respondents also feels that internet facility of library is 'Good'. Even another 25% or 59 of the 233 student respondents are satisfied with the internet facility of the library. 34 out of 233 participants of the survey or 15% of the total student survey participants are unsatisfied with the internet facility of the library.

A.2.4) Photocopy Facility:

Photocopy Facility		
<u>Options</u>	<u>Frequency</u>	<u>Percentage (in %)</u>
Very Good	72	30.90
Good	72	30.90
Satisfactory	59	25.32
Unsatisfactory	30	12.88
Total	233	100

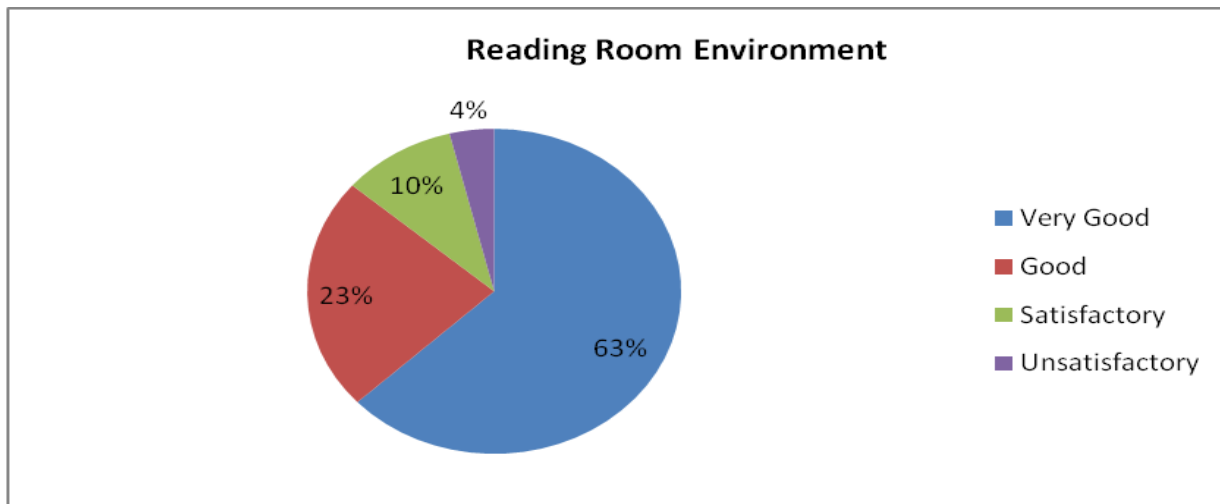


Analysis & Observation:

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 31% or 72 students of the total 233 students who participated in the survey provided a 'Very Good' response when they were asked regarding photocopy facility in the library. Another 72 of the total 233 respondents also feels that photocopy facility of library is 'Good'. Even another 25% or 59 of the total 233 student respondents are satisfied with the photocopy facility of the library. 30 out of 233 participants of the survey or 13% of the total student survey participants are unsatisfied with the photocopy facility of the library.

A.2.5) Reading Room Environment

Reading Room Environment		
Options	Frequency	Percentage (in %)
Very Good	147	63.09
Good	54	23.18
Satisfactory	23	9.87
Unsatisfactory	9	3.86
Total	233	100

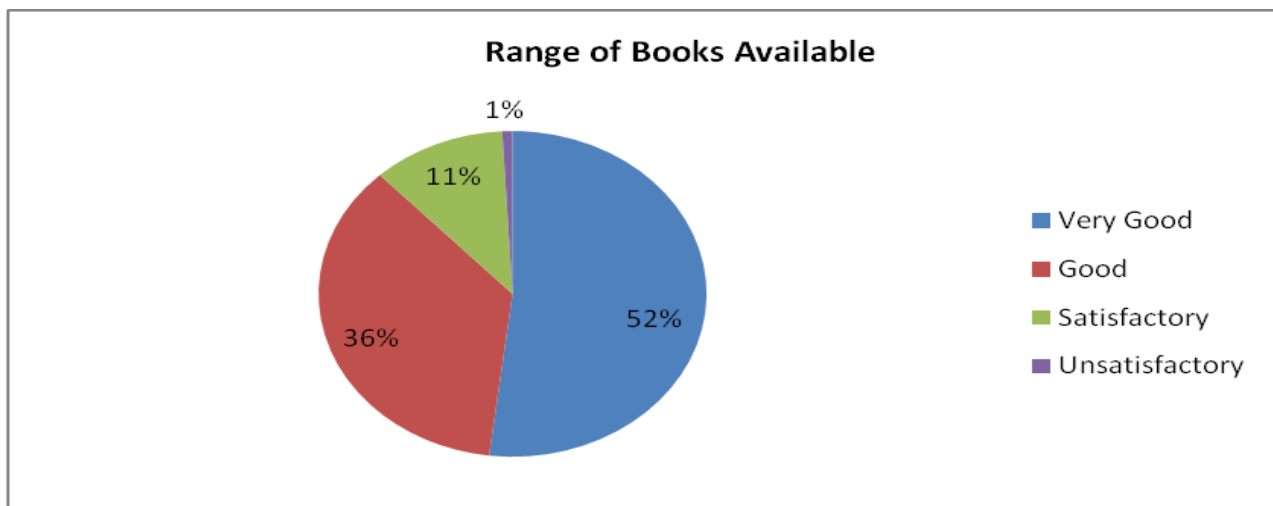


Analysis & Observation:

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 31% or 147 students of the total 233 students who participated in the survey provided a 'Very Good' response when they were asked regarding reading room environment of the library. Another 54 of the total 233 respondents also feels that reading room environment of the library is 'Good'. Even another 10% or 23 of the total 233 student respondents are satisfied with the reading room environment of the library. Only 9 out of 233 participants of the survey or 3.86% of the total student survey participants are unsatisfied with the reading room environment of the library.

A.2.6) Range of Books Available

Range of Books Available		
<u>Options</u>	<u>Frequency</u>	<u>Percentage (in %)</u>
Very Good	121	51.93
Good	84	36.05
Satisfactory	26	11.16
Unsatisfactory	2	0.86
Total	233	100

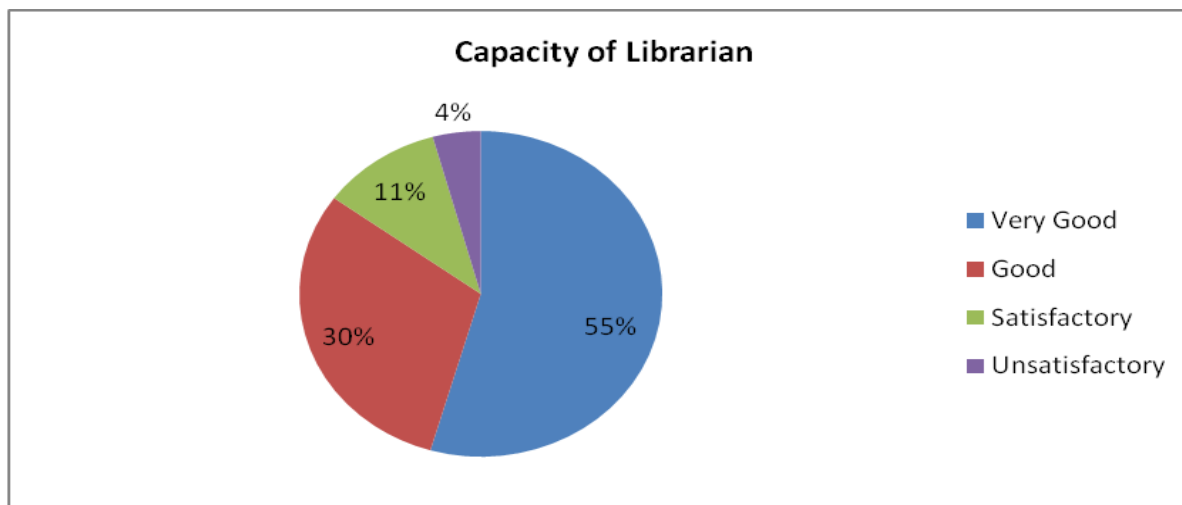


Analysis & Observation:

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 51.93% or 121 students of the total 233 students who participated in the survey provided a 'Very Good' response when they were asked regarding range of books available in the library. Another 84 of the total 233 respondents also feels that range of books available in the library is 'Good'. Even another 11.16% or 26 of the total 233 student respondents are satisfied with the range of books available in the library. Only 2 out of 233 participants of the survey or 0.86% of the total student survey participants are unsatisfied with the range of books available in the library.

A.2.7) Capability of Librarian

Capacity of Librarian		
<u>Options</u>	<u>Frequency</u>	<u>Percentage (in %)</u>
Very Good	127	54.51
Good	71	30.47
Satisfactory	25	10.73
Unsatisfactory	10	4.29
Total	233	100

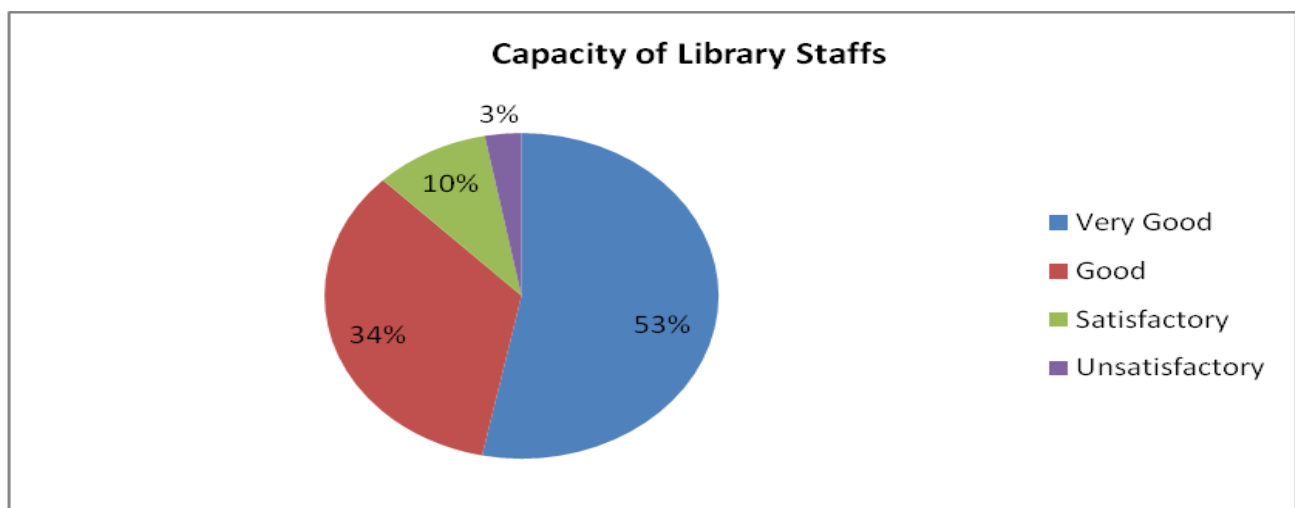


Analysis & Observation:

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 55% or 127 students of the total 233 students who participated in the survey provided a 'Very Good' response when they were asked capability of the librarian of the college library. Another 71 of the total 233 respondents also feels that capability of the librarian of the college library is 'Good'. Even another 11% or 25 of the total 233 student respondents are satisfied with the capability of the librarian of the college library. Only 10 out of 233 participants of the survey or 4.29% of the total student survey participants are unsatisfied with the capability of the librarian of the college library.

A.2.8) Capability of Library Staff:

Capacity of Library Staffs		
<u>Options</u>	<u>Frequency</u>	<u>Percentage (in %)</u>
Very Good	124	53.22
Good	80	34.33
Satisfactory	22	9.44
Unsatisfactory	7	3.00
Total	233	100



Analysis & Observation:

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 53% or 124 students of the total 233 students who participated in the survey provided a 'Very Good' response when they were asked capability of the library staffs of the college library. Another 80 of the total 233 respondents also feels that capability of the library staffs of the college library is 'Good'. Even another 10% or 22 of the total 233 student respondents are satisfied with the capability of the library staffs of the college library. Only 7 out of 233 participants of the survey or 3% of the total student survey participants are unsatisfied with the capability of the library staffs of the college library.

Part B

Analysis of Students Feedback on Different 'Infrastructure' of the College

B) Analysis of Students Feedback on Different 'Infrastructure' of the College

B.1) Introduction:

In this particular report the feedback of the students who are pursuing various Honours and Major courses are analyzed for their respective views on the infrastructural facilities of the college. Therefore for a holistic analysis, the feedback for each of the infrastructural facilities of the college are taken and analyzed for a comprehensive analysis. So the infrastructural facilities of rooms, lighting arrangements, ventilation, furniture, availability of teaching gadgets, notice boards, wash rooms, office support, security and auditorium are considered as the facilities of infrastructures in the analysis.

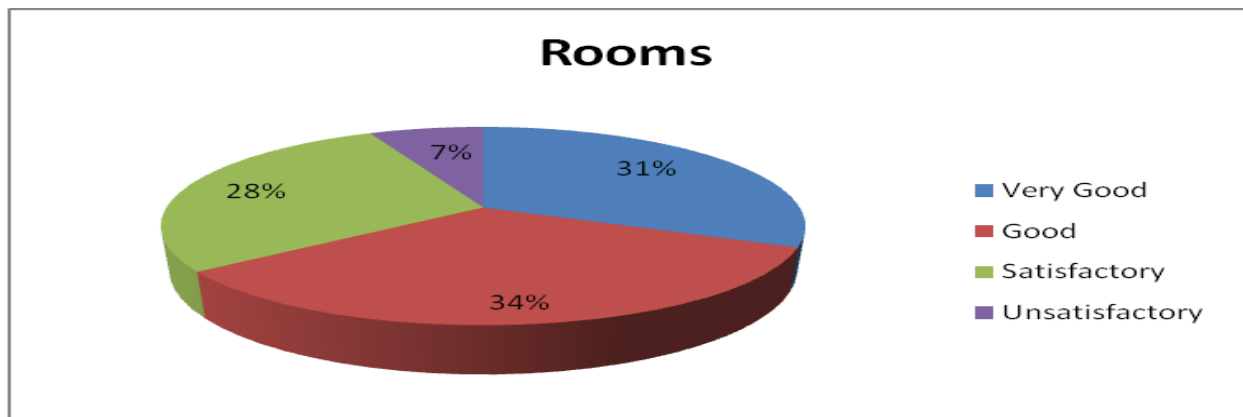
It is for the purpose of a making an analysis from the quantitative aspect, the feedback received for each of the options are converted into valid data points; like the options of 'Very Good' is considered as data point of 4, the responses for 'Good' is converted into data points of 3, Satisfactory as the data point of 3 and 'Unsatisfactory' as data point of 1.

B.2) Analysis of feedback for Infrastructural Facilities

The frequency table along with the pie charts of the response feedback by the students is given for each of the infrastructural facilities.

B.2.1) Rooms

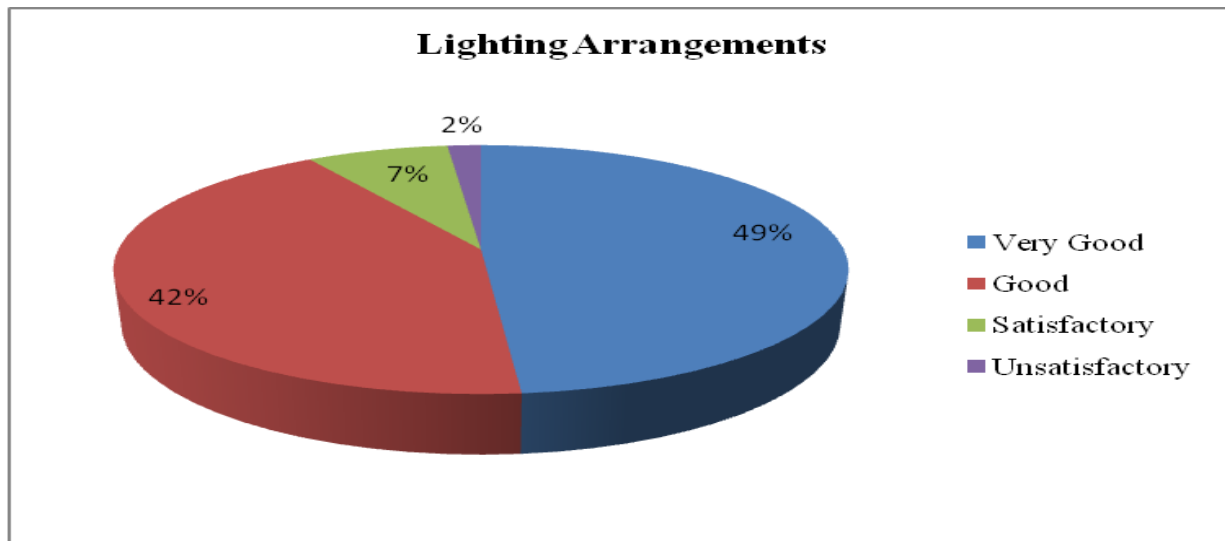
Rooms		
Options	Frequency	Percentage (in %)
Very Good	73	31.33
Good	78	33.48
Satisfactory	66	28.33
Unsatisfactory	16	6.87
Total	233	100



It can be observed from the feedback response of the students on the infrastructural facilities of rooms that 31.33% of the total 233 students who participated in the survey has given a answer of Very good for the facilities of the rooms at the college. Moreover 33.48% and 28.33% of the total 233 students who participated in the survey has given a response of Good and Satisfactory for the infrastructural facility of the Rooms. Only a marginal 6.78% of the respondents has given an Unsatisfactory response for rooms. Thus it can be strongly inferred that the infrastructural facility of Rooms are is a good state and well maintained in the college.

B.2.2) Lighting Arrangement

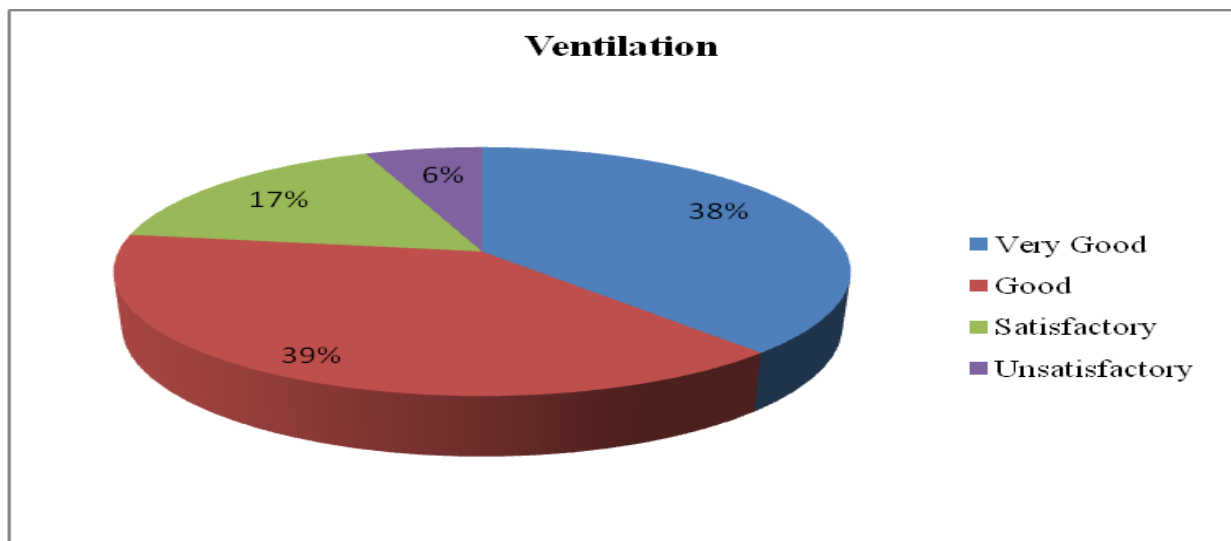
Lighting Arrangements		
Options	Frequency	Percentage (in %)
Very Good	113	48.50
Good	99	42.49
Satisfactory	17	7.30
Unsatisfactory	4	1.72
Total	233	100



It can be observed from the feedback response of the students on the infrastructural facilities of lighting arrangements that 48.5% of the students who participated in the survey has given a answer of Very good for it. Moreover 42% and 7% of the students respectively has given a response of Good and Satisfactory for the infrastructural facility of the Lighting Arrangements. Only a marginal 1.72% of the respondents has given an Unsatisfactory Response for lighting arrangements. Thus it can be strongly inferred that the infrastructural facility of lighting arrangements are well maintained.

B.2.3) Ventilation

Ventilation		
Options	Frequency	Percentage (in %)
Very Good	89	38.20
Good	91	39.06
Satisfactory	39	16.74
Unsatisfactory	14	6.01
Total	233	100

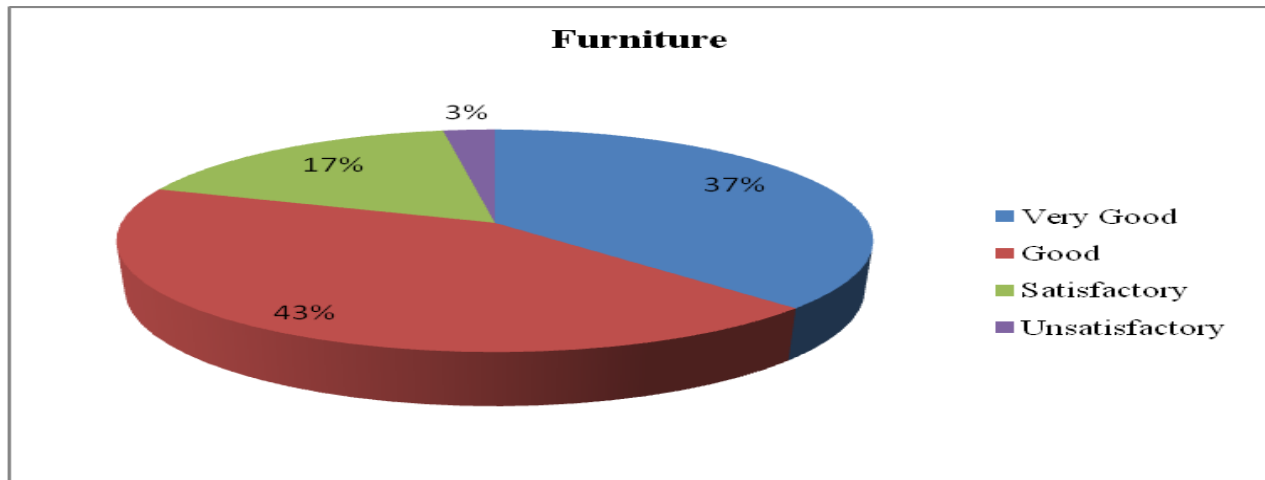


Analysis and Observation:

It can be observed from the feedback response of the students on the infrastructural facilities of ventilation that 38.2% of the students who participated in the survey has given a answer of Very good for it. Moreover 39.06% and 16.74% of the students respectively has given a response of Good and Satisfactory for ventilation. It is only 6% of the respondents has given an Unsatisfactory Response for ventilation. Thus it can be strongly inferred that college has an excellent ventilation system..college has an excellent ventilation system.

B.2.4) Furniture

Furniture		
Options	Frequency	Percentage (in %)
Very Good	87	37.34
Good	100	42.92
Satisfactory	40	17.17
Unsatisfactory	6	2.58
Total	233	100

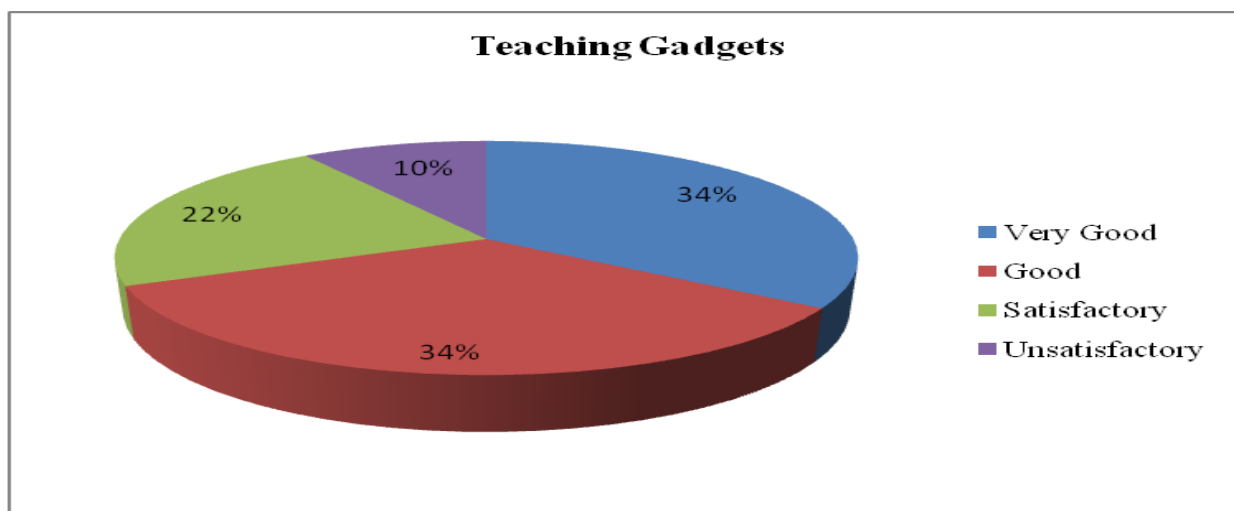


Analysis and Observation:

It can be observed from the feedback response of the students on the infrastructural facilities of Furniture that 37.34% of the students who participated in the survey has given a answer of Very good for it. Moreover 42.92% and 17.17% of the students has given a response of Good and Satisfactory for the infrastructural facility of the adequate furniture. Only a marginal 3% of the respondents has given an Unsatisfactory Response for furniture as a facility. Thus it can be strongly inferred that the infrastructural facility of furniture are is a good state and well maintained.

B.2.5) Teaching gadgets

Teaching Gadgets		
Options	Frequency	Percentage (in %)
Very Good	80	34.33
Good	80	34.33
Satisfactory	51	21.89
Unsatisfactory	22	9.44
Total	233	100

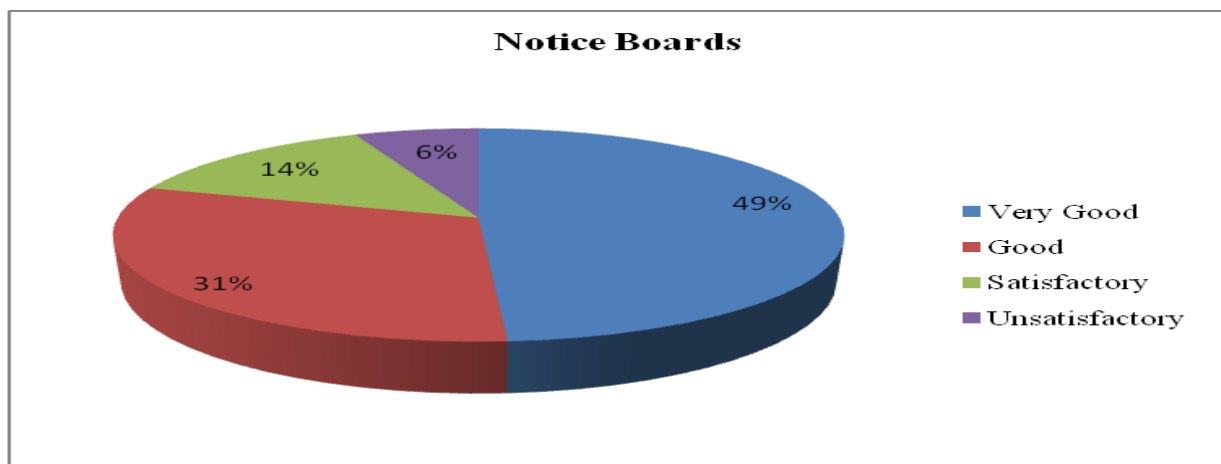


Analysis and Observation:

It can be observed from the feedback response of the students on the infrastructural facilities of adequate teaching gadgets that 34% of the students who participated in the survey has given a answer of Very good for it. Moreover 34% and 22% of the students has given a response of Good and Satisfactory respectively for the infrastructural facility of adequate teaching gadgets. Thus it can be strongly inferred that the infrastructural facility of adequate teaching gadgets are widely available in the college.

B.2.6) Notice Board

Notice Boards		
Options	Frequency	Percentage (in %)
Very Good	114	48.93
Good	72	30.90
Satisfactory	32	13.73
Unsatisfactory	15	6.44
Total	233	100

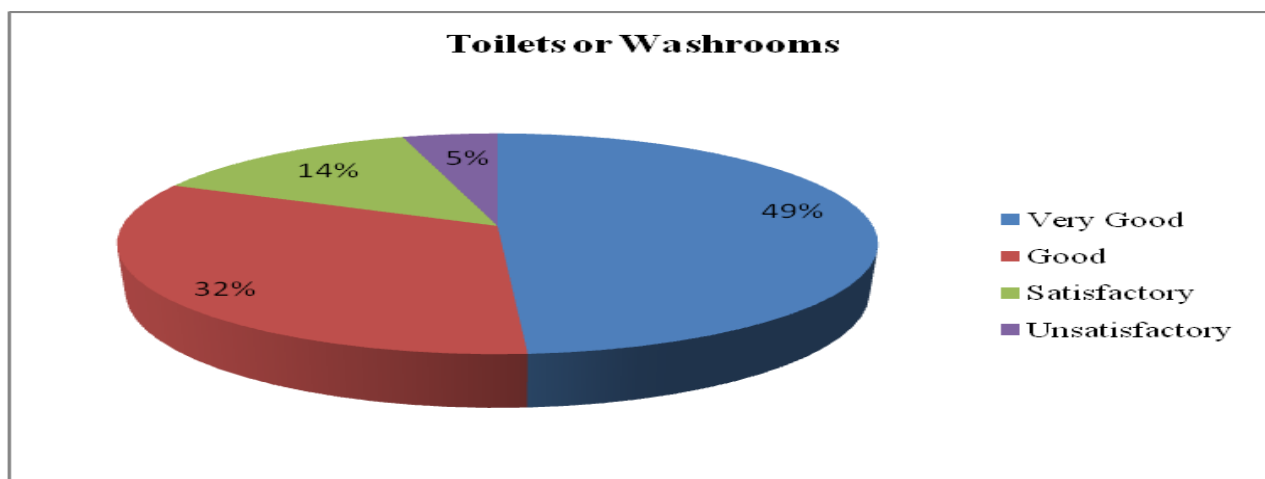


Analysis and Observation:

It could be observed that 49% of the students who participated in the survey stated that the notice boards are located in highly visible and accessible region within the college premises. On the other hand, 31% of the students out of the total 233 student participants also believes that notice board provide important information and located at prominent location of the college. Even 14% of the respondents also feels that they are satisfied with the location of the notice board. But in contrast, 6% of the total respondents which comes out to be 15 of the total 233 participants does not feel that notice board are located at a very accessible location and does not provide vital information.

B.2.7) Toilets/ Wash Room

Toilets or Washrooms		
Options	Frequency	Percentage (in %)
Very Good	114	48.93
Good	76	32.62
Satisfactory	32	13.73
Unsatisfactory	11	4.72
Total	233	100

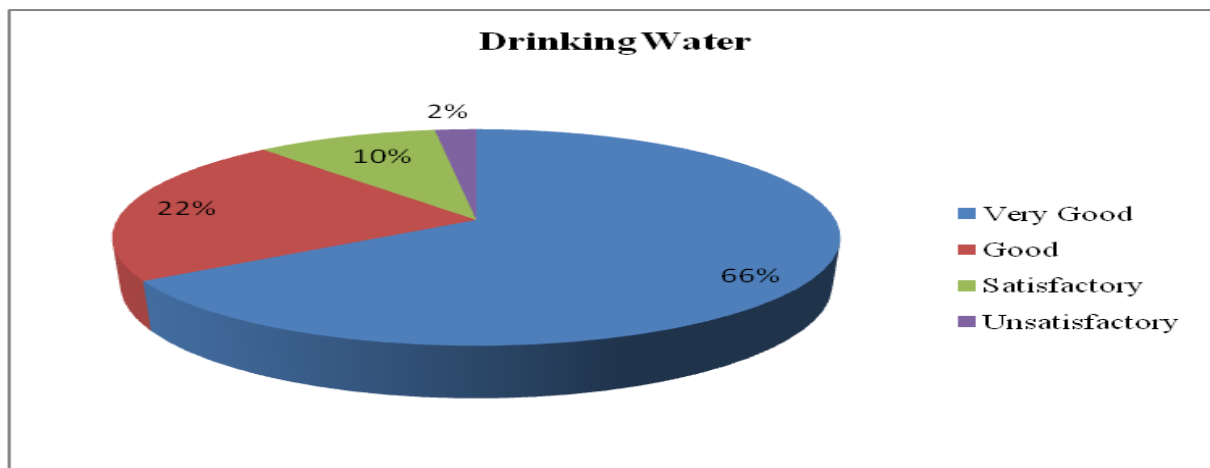


Analysis and Observation:

The analysis of the survey response of the student of the college reveals that 114 out of 233 student participants feels that toilets and washrooms are very well maintained. Even 76 out of total 233 respondents agree that toilets are maintained at a good condition. Even, 32 of them are also satisfied with the cleanliness of the toilets and washrooms. Only, 11 participants does not feel that toilets of the colleges are clean and hygienic. So from the overall analysis of the responses, it is absolutely evident that students are considerably satisfied with the hygiene and cleanliness of the toilets.

B.2.8) Drinking Water

Drinking Water		
Options	Frequency	Percentage (in %)
Very Good	154	66.09
Good	52	22.32
Satisfactory	22	9.44
Unsatisfactory	5	2.15
Total	233	100

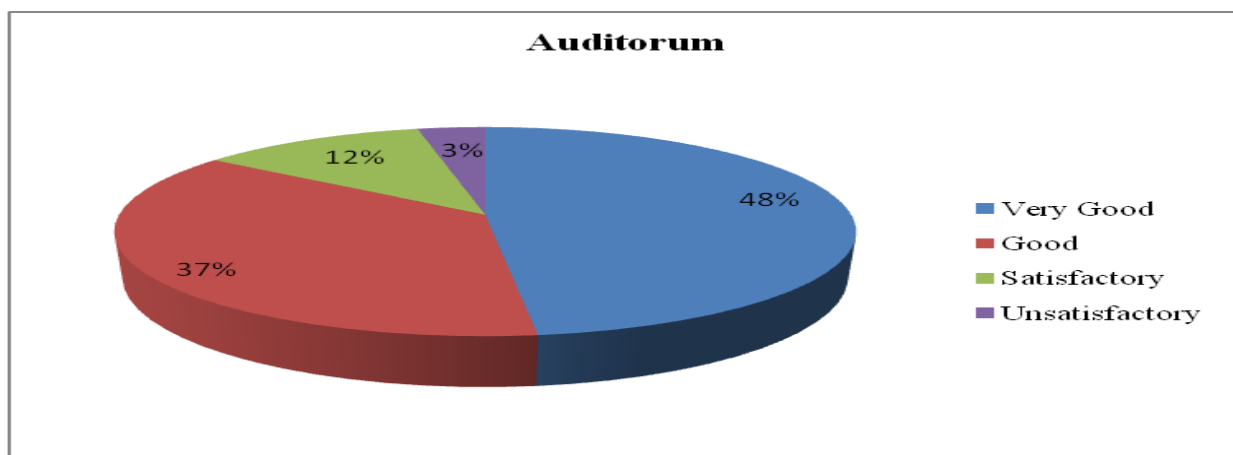


Analysis and Objectives:

It is observed from the above analysis that almost 66% of the student who participated in the feedback survey analysis are highly satisfied with the availability of the good drinking water adequately. Even 22% and 10% of the respondents feels that drinking water is good and satisfactory at the college. Only 5 participants or 2% of the total students' participants of the survey feels that drinking water is of bad quality and unsatisfactory with this aspect. So it can be inferred that the facility of drinking water is adequate in the college and the students are highly satisfied with it.

B.2.9) Auditorium

Auditorium		
Options	Frequency	Percentage (in %)
Very Good	112	48.07
Good	86	36.91
Satisfactory	27	11.59
Unsatisfactory	8	3.43
Total	233	100

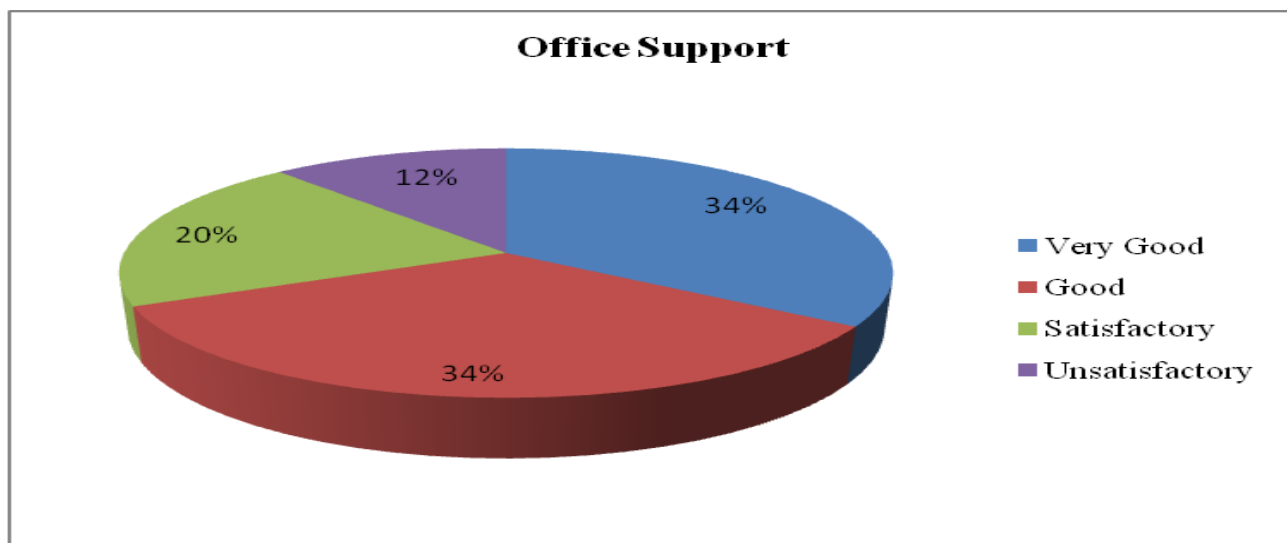


Analysis and Observation:

It is observed from the above analysis that almost 48% of the student who participated in the feedback survey analysis are highly satisfied with the facility of the auditorium in the college. Even 37% and 12% of the students also feel that auditorium facility of the college is good and satisfactory respectively. It is only 3% of total participants who have a feeling that auditorium facility is unsatisfactory. Moreover, according to them, the benefits of having an auditorium as it acts as a facility for cultural activities, seminars and conferences.

B.2.10) Office support

Auditorium		
Options	Frequency	Percentage (in %)
Very Good	80	34.33
Good	79	33.91
Satisfactory	47	20.17
Unsatisfactory	27	11.59
Total	233	100

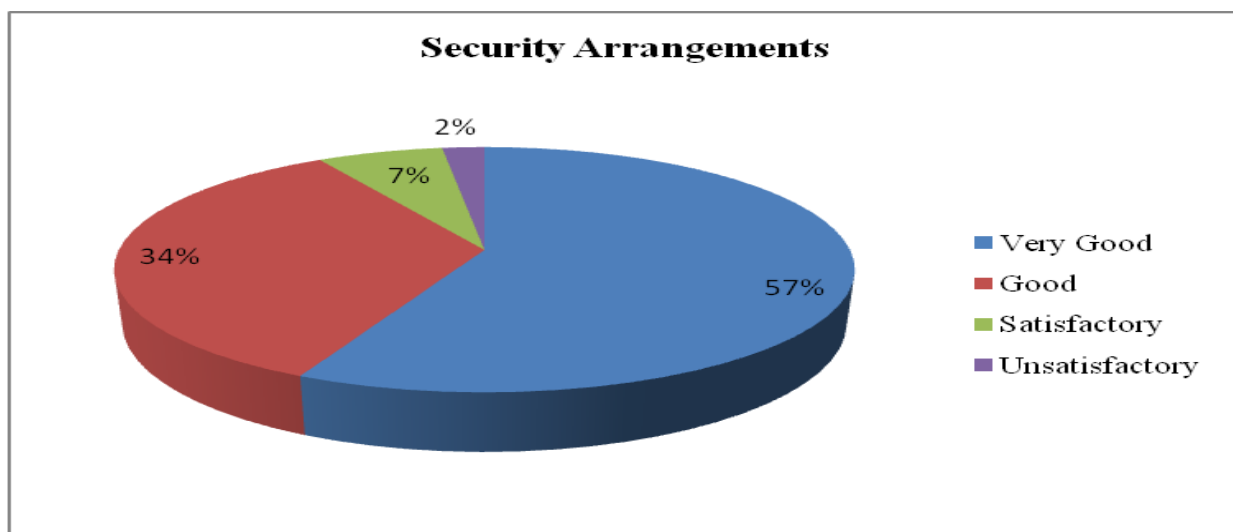


Analysis and Observation:

It is evident from the feedback analysis that the office support that has been provided to the student is excellent as all 99% of the student from various courses who participated in the feedback survey analysis has given a highly satisfactory feedback in this segment. Only 12% of the total student participants is not at all satisfied with the office support.

B.2.11) Security Arrangements

Security Arrangements		
Options	Frequency	Percentage (in %)
Very Good	133	57.08
Good	80	34.33
Satisfactory	15	6.44
Unsatisfactory	5	2.15
Total	233	100



Analysis and Observation:

It is observed from the frequency table given above that the 98% of the respondents feels that the security arrangement and the infrastructure available for adequate facilities are well enough for them and this is inferred from the satisfactory feedback given by the students. 2% of the students feels that the security arrangements are unsatisfactory.

Part C

**Student's Feedback Analysis for
Assessment of Teaching Quality in Major/
Honours Subjects**

C) Student's Feedback Analysis for Assessment of Teaching Quality in Major/ Honours Subjects:

C.1) Introduction

A comprehensive methodology has been adopted for making a in-depth analysis of the student's feedback who has been pursuing various education at Gokhale Memorial Girls' College. It is in order to make a sense from the obtained data collected through the feedback of the Students of the college, the response obtained is converted in valid data points. It is to adopt the technique or methodology for analysis; the feedbacks are converted into valid data points. For example to explain the fact; the option of " Very Good" is converted into data point of 4, "Good" is converted into data point of 3, Satisfactory is converted into data point of 2 and finally the option of unsatisfactory is converted into data point of 1. So a holistic analysis through quantitative analysis of the survey feedback questions is done through plotting of the data points as per the answers provided in each of the questions.

In this section the teaching quality or indeed the teacher's feedback given by the student who have undertaken the various Honours/ Major subject at the college is given below. The students across 14 students from different department such as ASPV, Communicative English, Physics, Mathematics, Psychology, Hindi, Bengali, Political Science, Economics, Geography, Education, History, Philosophy and English participated in this particular survey analysis. So a holistic overall analysis is made for the teaching quality of the Honours paper and Major papers are depicted in the subsequent analysis.

A total of 1209 responses for the teachers teaching Honours /Major Subjects is provided by the students. The methodology for obtaining 1209 number of responses is further explained. For example there are 5 teachers who takes class for Honours or Major Courses. So students provided feedback for all the 5 teachers who are teaching them Honours or Major Courses. It is in this way, 1209 responses are obtained.

It is also essential to mention that a teaching skill has been adjudged through variety of factors such as the teaching skill of the professor, Sincerity, teacher's ability to generate interest in the

subject, communication skill, accessibility of the professor for the students, punctuality and the ability to complete the entire curriculum of the university for the subjects.

C.2) DESCRIPTIVE STATISTICS ANALYSIS:

Descriptive Statistics		
	N	Mean
Teaching Skills	1209	3.739
Sincerity	1209	3.78
Ability to Generate Interest in Subjects	1209	3.68
Accessibility	1209	3.7
Punctuality	1209	3.74
Ability to Complete Syllabus in time	1209	3.7

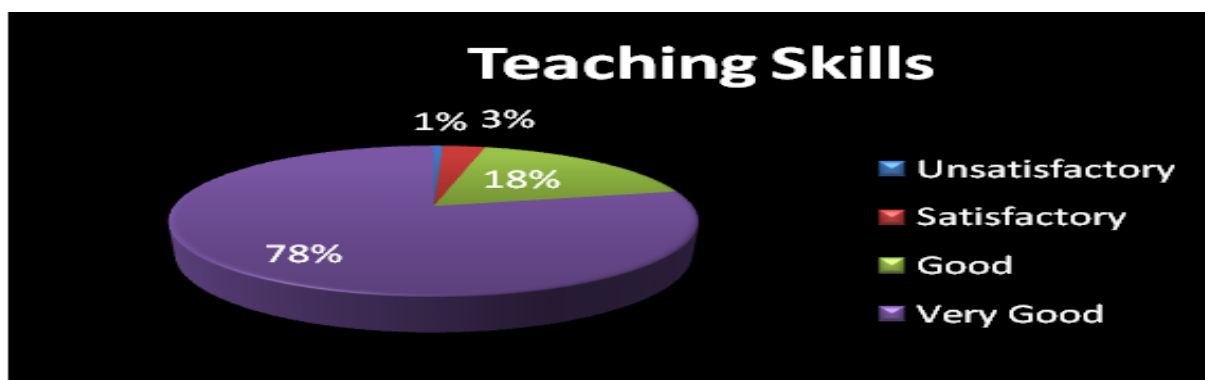
Observation and Analysis:

It can be observed that around 1209 feedback are received from the students for each of the teachers who give lectures in Honours paper that the average scores of the each of the constructs which has been taken for adjudging teaching quality is more than 3. Since the data point of 4 was plotted against a Very Good feedback and the data point of 3 is marked against a Good Feedback, it can be estimated that most of the students have given a feedback of Very Good or Good for each of the constructs. Therefore it can be significant analyzed from the result of the descriptive statistics that the teaching quality in Honours and Major papers is very good at the Gokhale Memorial Girls' College.

C.3) Feedback Analysis of Various Construct for Adjudging Teaching Standard in Honours Paper:

C.3.1) Teaching Skills

Options	Frequency	Percent
Unsatisfactory	8	0.7
Satisfactory	38	3.1
Good	215	17.8
Very Good	948	78.4
Total	1209	100

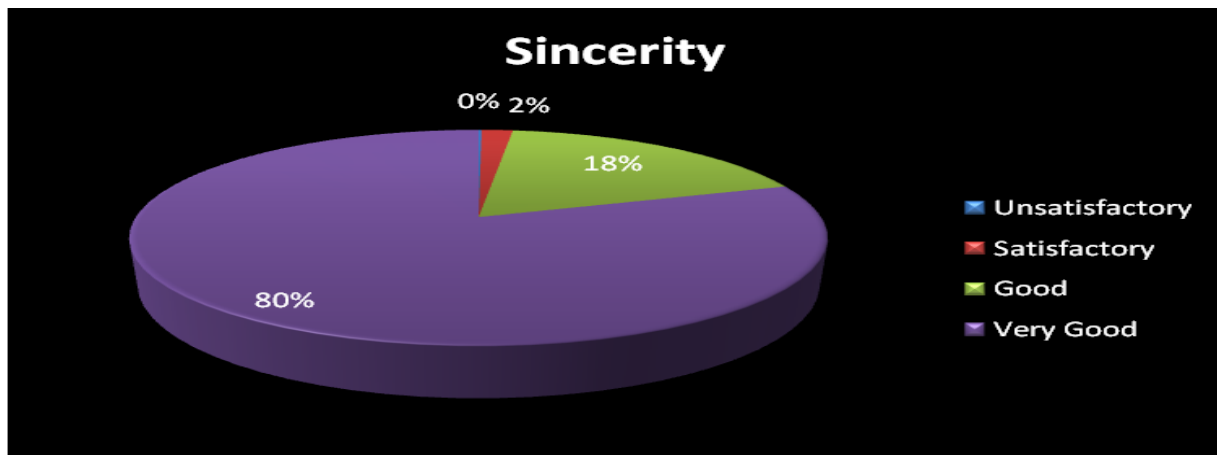


Analysis:

It is observed that 1209 response obtained from the student for the feedback on teaching skills of the professor who does take various honours paper and Major papers that almost 78% of the respondents said that the teachers possesses a Very Good teaching skills. Moreover 18% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 3% of the students of the various honours papers have given a satisfactory feedback for the teaching skills of the professors of the honours papers. Only 0.7% of the 1209 responses has given a Unsatisfactory response of the teaching quality of the professor and teachers of the Honours and Major papers.

C.3.2) Sincerity:

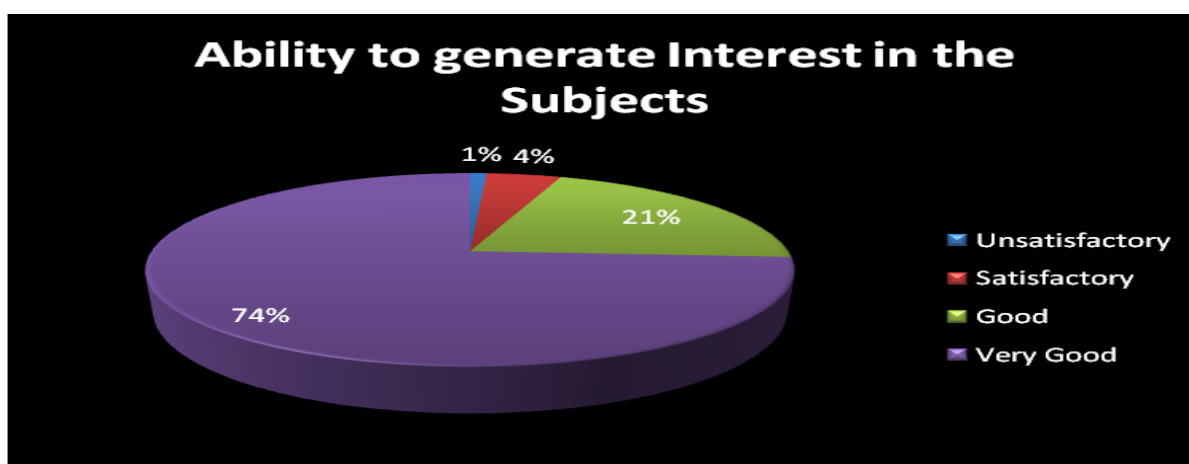
Options	Frequency	Percent
Unsatisfactory	2	0.2
Satisfactory	21	1.7
Good	218	18
Very Good	968	80.1
Total	1209	100



It is observed that 1209 response obtained from the student for the feedback on sincerity of the professor who does take various honours paper and Major papers that almost 80% of the respondents said that the teachers possesses a Very Good sincerity. Moreover 18% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 2% of the students of the various honours papers have given a satisfactory feedback for the sincerity of the professors of the honours papers. Very few of them among the 1209 responses has given a Unsatisfactory response of the sincerity of the professor and teachers of the Honours and Major papers.

C.3.3) Ability to generate interest in the subject:

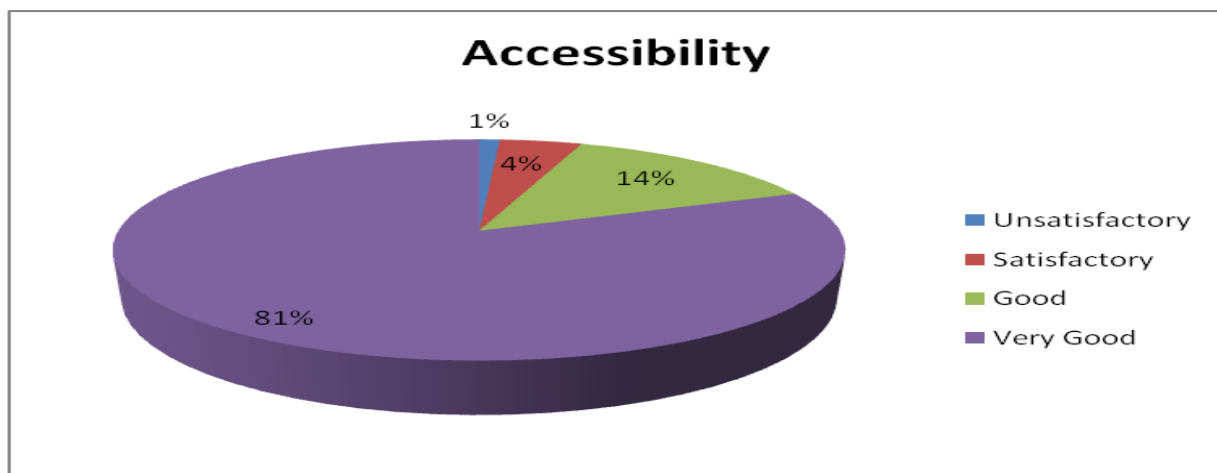
Options	Frequency	Percent
Unsatisfactory	12	1
Satisfactory	54	4.5
Good	248	20.5
Very Good	895	74
Total	1209	100



It is observed that 1209 response obtained from the student for the feedback on ability to generate interest in the subjects by the professor who does take various honours paper and Major papers that almost 74% of the respondents said that the teachers possesses a Very Good ability in this regard. Moreover 20.5% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 4.5% of the students of the various honours papers have given a satisfactory feedback for the factor of generating interest in the subject by the professors of the honours papers. Only 1 % of the 1209 responses has given a Unsatisfactory response of this perspective of the professor and teachers of the Honours and Major papers.

C.3.4) Accessibility:

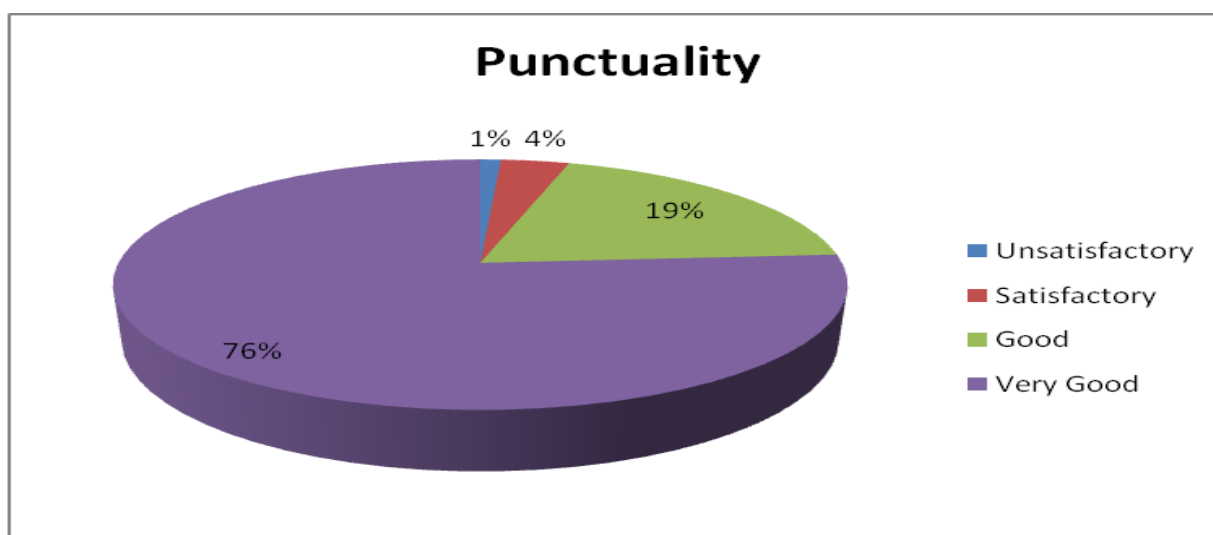
Options	Frequency
Unsatisfactory	13
Satisfactory	52
Good	165
Very Good	979
Total	1209



It is observed that 1209 response obtained from the student for the feedback on assessability of the professor who does take various honours papar and Major papers that almost 81% of the respondents said that the assesibility to the teachers are Very Good . Moreover 14% of the students who participated in the survey also has given a Good feedback for this category. In addition to it,another 4% of the students of the various honours papers have given a satisfactory feedback for the assesibility to the professors of the honours papers. Only 1% of the 1209 responses has given a Unsatisfactory respose for the issue of assesibility to the professor and teachers of the Honours amd Major papers.

C.3.5) Punctuality:

Options	Frequency
Unsatisfactory	13
Satisfactory	43
Good	233
Very Good	920
Total	1209

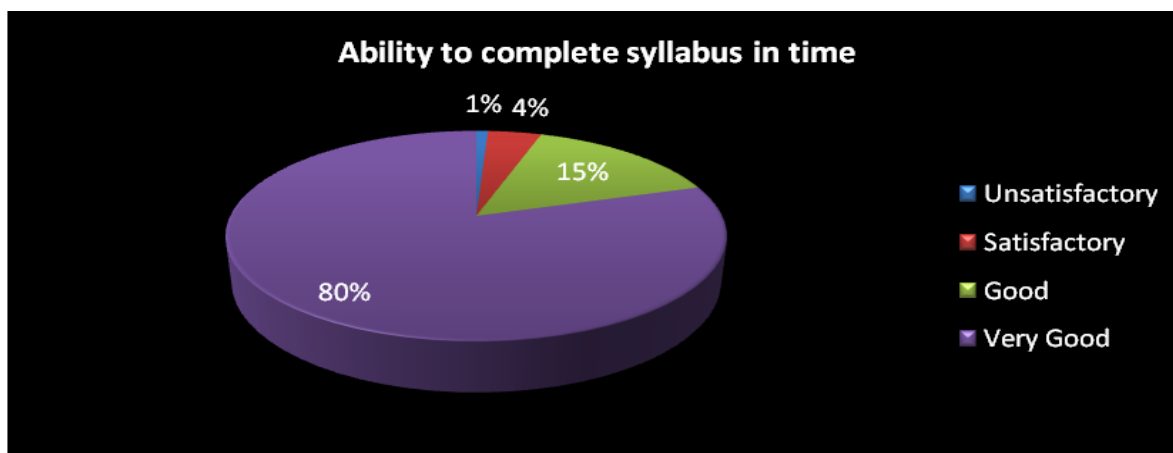


Analysis and Observation:

It is observed from the 1209 response obtained from the student for the feedback on Punctuality of the professor who does take various honours paper and Major papers that almost 76% of the respondents said that the teachers possess a Very Good punctuality. Moreover 19% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 4% of the students of the various honours papers have given a satisfactory feedback for the Punctuality of the professors of the honours papers. Only 1% of the 1209 responses given by the students has given a Unsatisfactory response for the punctuality of the professor and teachers of the Honours and Major papers.

C.3.6) Ability to complete the syllabus in time:

Options	Frequency
Unsatisfactory	11
Satisfactory	50
Good	183
Very Good	965
Total	1209

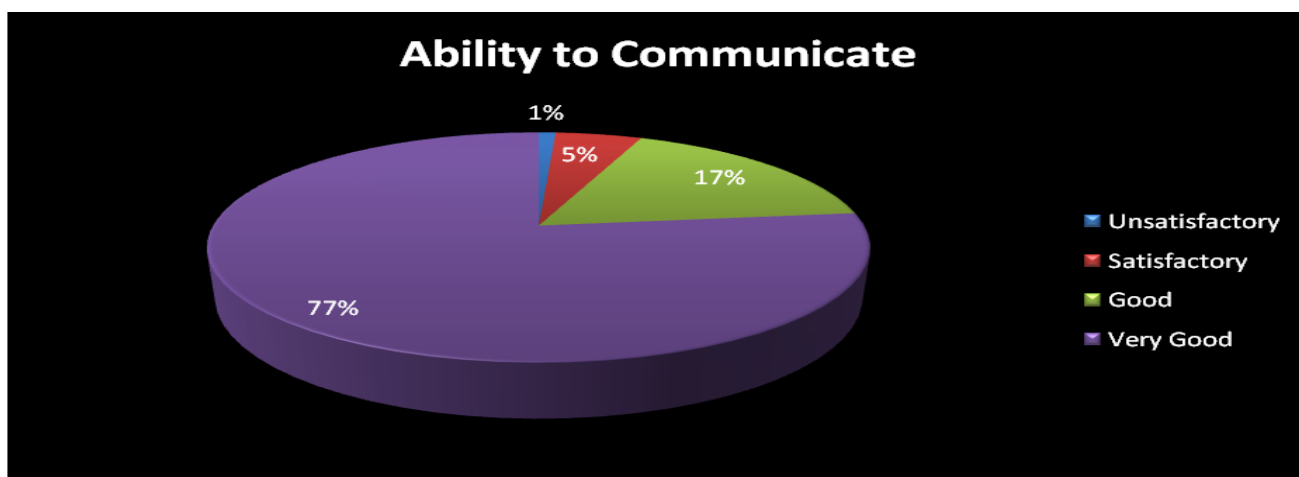


Analysis & Observation:

It is observed from the 1209 response obtained from the student for the feedback on Ability of the professor to complete the syllabus who does take various honours paper and Major papers that almost 80% of the respondents said that the teachers have a Very Good ability to complete the syllabus on timely manner . Moreover 15% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 4% of the students of the various honours papers have given a satisfactory feedback for the professors ability to complete the syllabus on time of the honours papers. Only 1% of the 1209 responses given by the students has given a Unsatisfactory response for the professor and teachers ability of the Honours and Major papers to complete the syllabus in stipulated time.

C.3.7) Ability to Communicate:

Options	Frequency
Unsatisfactory	12
Satisfactory	61
Good	207
Very Good	929
Total	1209

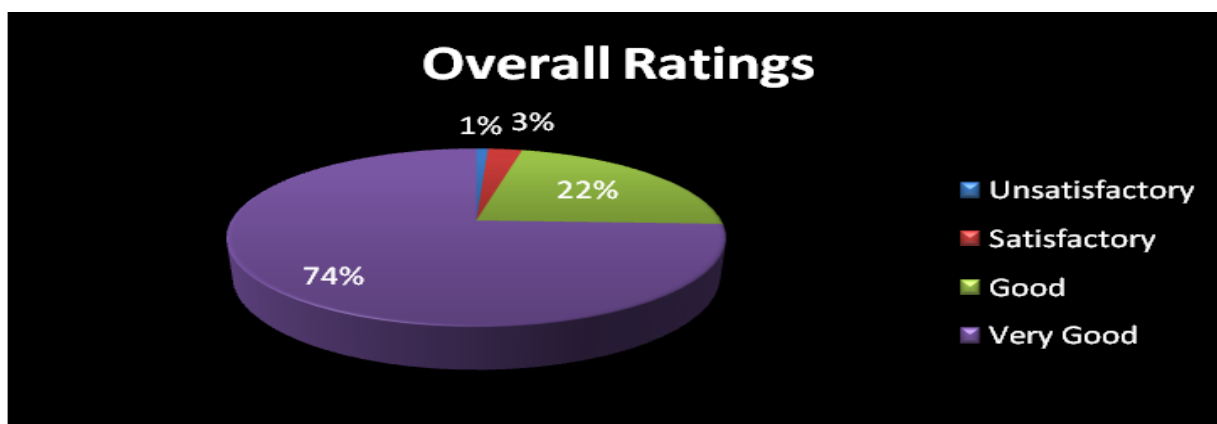


Analysis & Observation:

It is observed from the 1209 response obtained from the student for the feedback on Ability of the professor or teachers to communicate well with the student who does take various honours paper and Major papers, that almost 77% of the respondents said that the teachers have a Very Good ability to complete the syllabus on timely manner . Moreover 17 % of the students who participated in the survey also has given a Good feedback for this category. In addition to it, it can be observed that 5% of the students of the various honours papers have given a satisfactory feedback for the professors ability to communicate. Only 1% of the 1209 responses given by the students for assessment of the teachers communication ability has given a Unsatisfactory response for the professor and teachers on this particular ability taking Honours and Major papers.

3.8) Overall Rating :

Options	Frequency
Unsatisfactory	11
Satisfactory	32
Good	267
Very Good	899
Total	1209



Analysis & Observation:

It is observed from the 1209 response obtained from the student for the feedback on overall Rating of the professors of the various honours paper and Major papers that almost 74% of the respondents responded with a Very Good Overall rating for the professors. Moreover 22% of the students who participated in the survey also has given a Good feedback for the Overall rating. In addition to it, 3 % of the students of the various honours papers have given a satisfactory feedback for the Overall rating of the professors of the Honours paper. Only 1% of the 1209 responses given by the students has given a Unsatisfactory response for the professor and teacher's Overall Rating.

Part D

Student's Feedback Analysis for Assessment of Teaching Quality in General Subject 1

D) Student's Feedback Analysis for Assessment of Teaching Quality in General Subject 1.

D.1) Introduction:

A comprehensive methodology has been adopted for making a in-depth analysis of the student's feedback who has been pursuing various education at Gokhale Memorial Girls' College. It is in order to make a sense from the obtained data collected through the feedback of the Students of the college, the response obtained is converted in valid data points. It is to adopt the technique or methodology for analysis; the feedbacks are converted into valid data points. For example to explain the fact; the option of " Very Good" is converted into data point of 4, "Good" is converted into data point of 3, Satisfactory is converted into data point of 2 and finally the option of unsatisfactory is converted into data point of 1. So a holistic analysis through quantitative analysis of the survey feedback questions is done through plotting of the data points as per the answers provided in each of the questions.

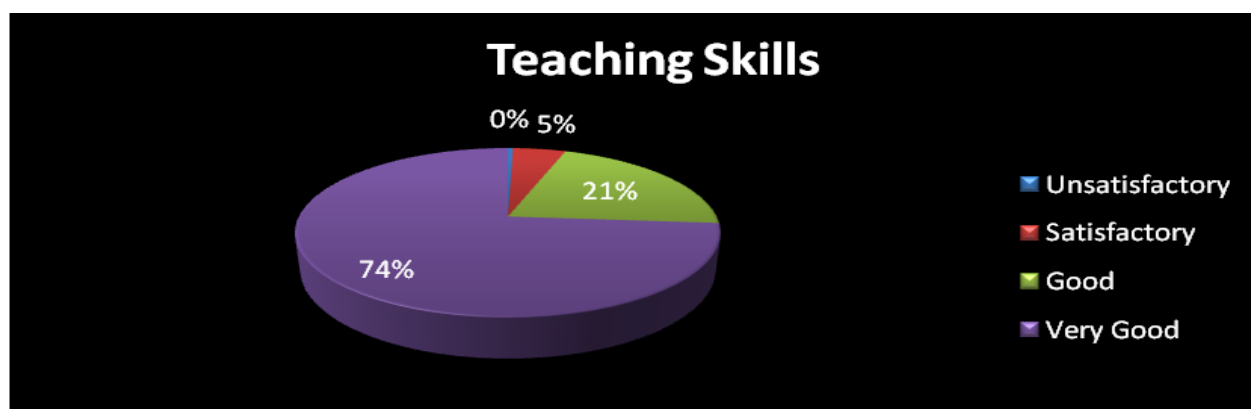
In this section the teaching quality or indeed the feedback for teachers given by the student for the General 1 papers. The students across 14 students from different department such as ASPV, Communicative English, Physics, Mathematics, Psychology, Hindi, Bengali, Political Science, Economics, Geography, Education, History, Philosophy and English participated in this particular survey analysis. So a holistic overall analysis is made for the teaching quality of the General 1 papers are depicted in the subsequent analysis.

It is also essential to mention that a teaching skill has been adjudged through variety of factors such as the teaching skill of the professor, Sincerity, teacher's ability to generate interest in the subject, communication skill, accessibility of the professor for the students, punctuality and the ability to complete the entire curriculum of the university for the subjects.

D.2) Response Analysis of Various Constructs for Adjudging Teaching Standard in General Paper 1:

D.2.1) Teaching skills

Teaching Skills		
Options	Frequency	Percent
Unsatisfactory	3	0.5
Satisfactory	31	4.8
Good	135	21
Very Good	475	73.8
Total	644	100

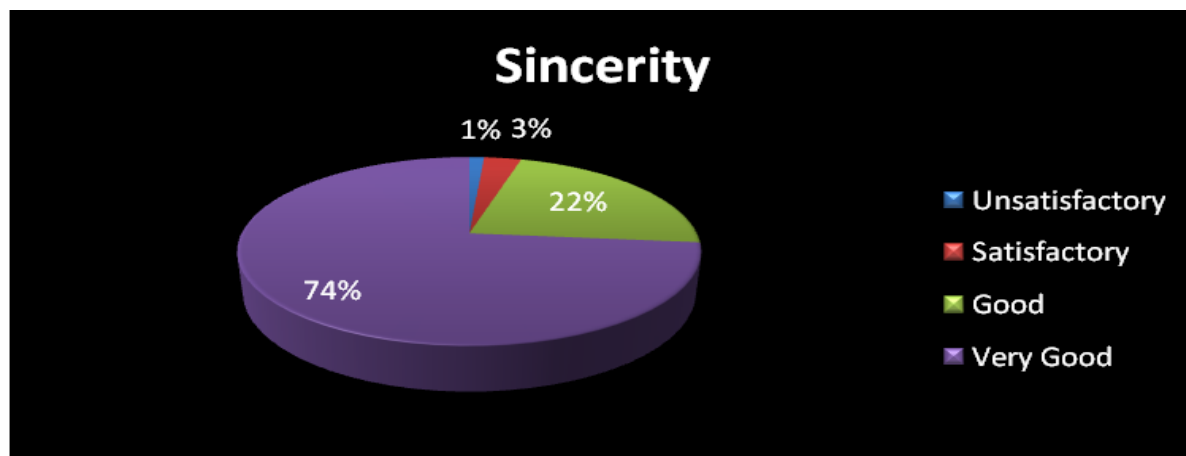


Analysis & Observation:

It is observed that 644 response obtained from the student for the feedback on teaching skills of the professor who does take various General paper 1, that almost 73.8% of the respondents said that the teachers possesses a Very Good teaching skills. Moreover 21% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 4.8% of the students of the General Paper 1 have given a satisfactory feedback for the teaching skills of the professors of the General Paper 1. Only 0.5% of the 644 responses has given a Unsatisfactory response of the teaching quality of the professor and teachers of the General paper 1.

D.2.2) Sincerity

Sincerity		
Options	Frequency	Percent
Unsatisfactory	8	1.2
Satisfactory	20	3.1
Good	143	22.2
Very Good	473	73.4
Total	644	100

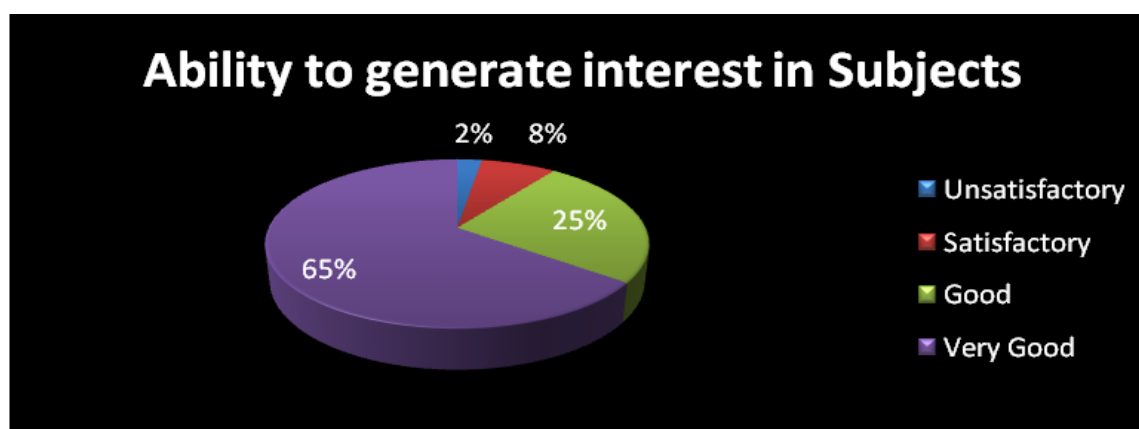


Analysis & Observation:

It is observed that 644 response obtained from the student for the feedback on sincerity of the professor who does take various general Paper 1; that almost 73.4% of the respondents said that the teachers possesses a Very Good sincerity. Moreover 22.2% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 3.1% of the students have given a satisfactory feedback for the sincerity of the professors of the honours papers. Only 1.2% of the 644 responses has given a Unsatisfactory response of the sincerity of the professor and teachers of the General paper 1

D.2.3) Ability to generate interest in subject:

Ability to Generate Interest in Subjects		
	Frequency	Percent
Unsatisfactory	16	2.5
Satisfactory	49	7.6
Good	162	25.2
Very Good	417	64.8
Total	644	100

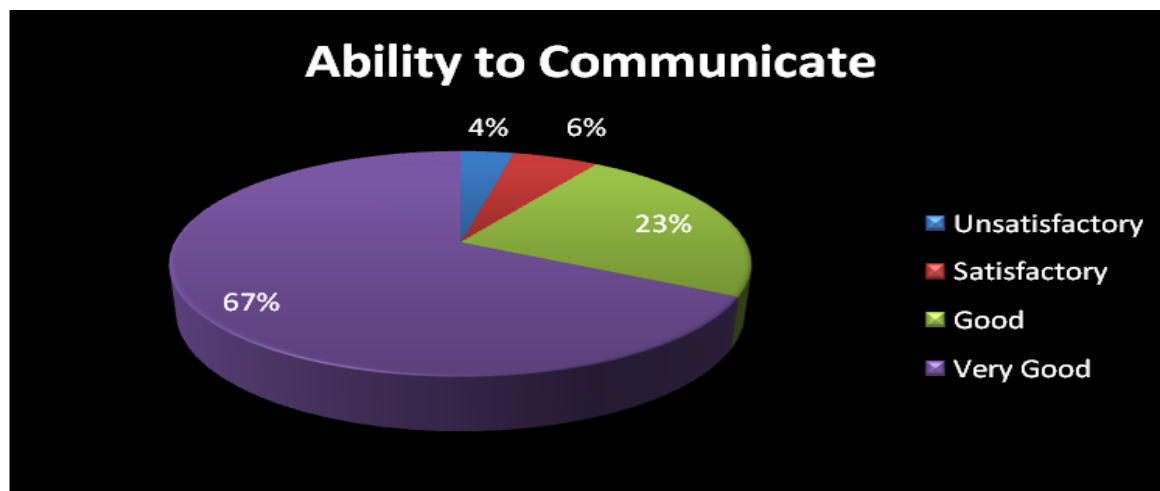


Analysis & Observation:

It is observed that 644 response obtained from the student for the feedback on ability to generate interest in the subjects by the professor who does take various General Paper 1 that almost 64.8% of the respondents said that the teachers possesses a Very Good ability in this regard. Moreover 25.2% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 7.6% of the students have given a satisfactory feedback for the factor of generating interest in the subject by the professors of the General Paper 1. Only 2.5 % of the 644 responses has given a Unsatisfactory response of this perspective of the professor and teachers of the General Paper 1.

D.2.4) Ability to communicate:

Ability to Communicate		
	Frequency	Percent
Unsatisfactory	23	3.6
Satisfactory	37	5.7
Good	150	23.3
Very Good	434	67.4
Total	644	100



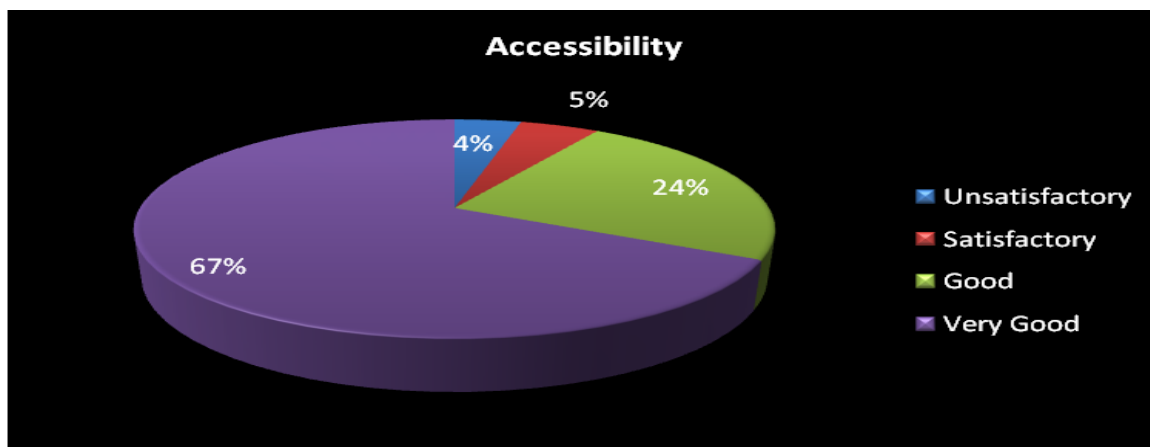
Analysis & Observation:

It can be observed from the above feedback analysis of the student pertaining to the teaching quality on the basis of communication skill of the students that 67% of the teacher have good communication skills to explain the subjects of General Paper 1 taking into the consideration of all the courses. Moreover, another 23.3% of the 644 response obtained feels that ability of the teacher go communicate well for teaching General Subject 1 is “Good”. In addition to it, 5.7% of students given the feedback on the communication ability of the teacher are satisfied with the communication ability of the teachers. Contrary to it, only 3.6% of the total 644 responses

obtained from the survey are unsatisfied with the communication ability of the teachers while teaching General Subject 1.

D.2.5) Accessibility

Accessibility		
	Frequency	Percent
Unsatisfactory	26	4
Satisfactory	31	4.8
Good	152	23.6
Very Good	435	67.5
Total	644	100

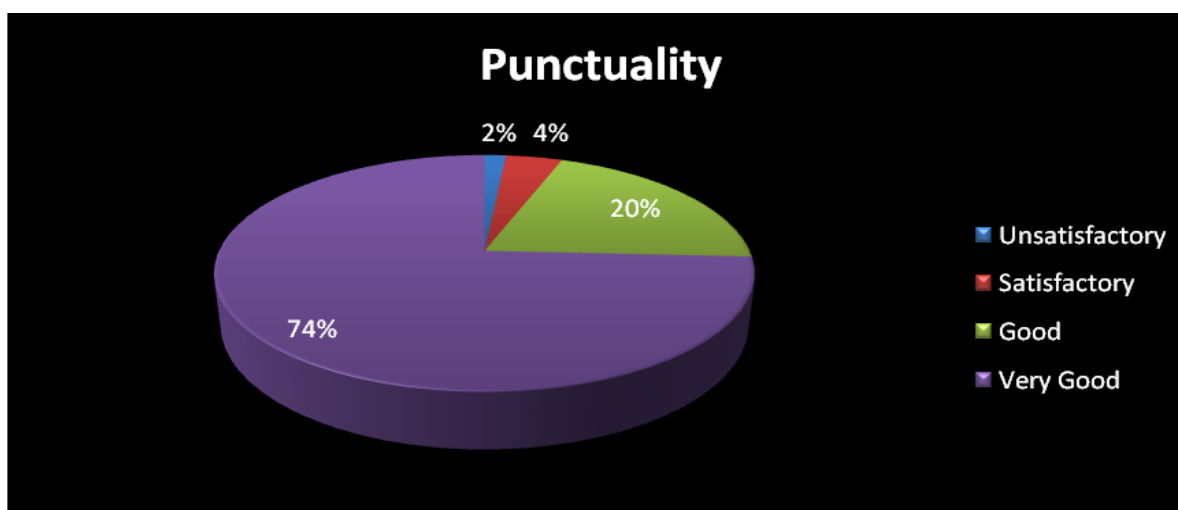


Analysis & Observation:

It can be analyzed from the feedback of the student for teaching quality in General Paper 1 from the perspective of the accessibility to the teachers; that 92% of the teachers in General Paper 1 is assessable to the teachers . Therefore it can be particularly inferred that most of the teachers are always available to clarify the subject matter to the students apart from the class schedules.

D.2.6) Punctuality

Punctuality		
	Frequency	Percent
Unsatisfactory	10	1.6
Satisfactory	26	4
Good	130	20.2
Very Good	478	74.2
Total	644	100

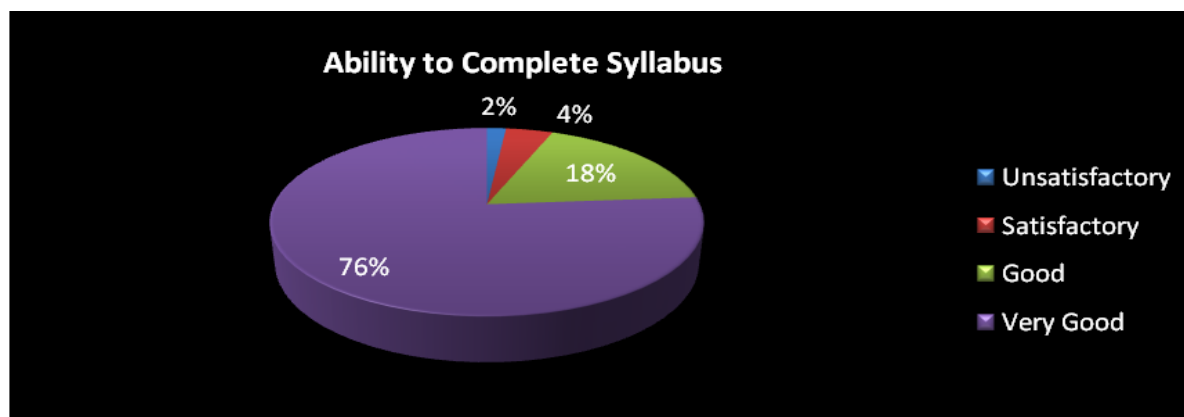


Analysis & Observation:

It is evident from the feedback of the students for teaching quality in General paper 1 that more than 98.4% of the teachers are highly punctual about timing and coming to classes. This enables the fellow students to get sufficient time to get a good grasp of the General Paper 1. The fact that the high punctuality also inculcate the factor of discipline within the students.

D.2.7) Ability to complete syllabus in time

Ability to Complete Syllabus in time		
	Frequency	Percent
Unsatisfactory	11	1.7
Satisfactory	27	4.2
Good	115	17.9
Very Good	491	76.2
Total	644	100

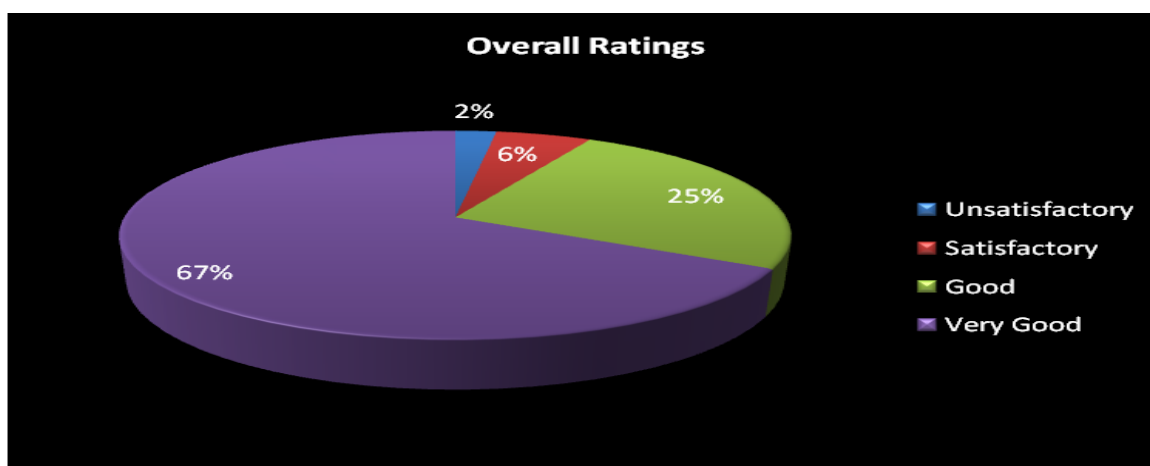


Analysis and Observation:

It is evident from the feedback of the students that almost 98.3% of the students highly agree to the fact that teachers are capable and certainly completes the syllabus and the curriculum of the general paper 1. Thus it is evident that the ability of the teachers of the General Subjects1 to complete the syllabus within stipulated time helps to provide sufficient knowledge regarding the subject to the students.

D.2.8) Overall Rating:

Overall Ratings		
	Frequency	Percent
Unsatisfactory	15	2.4
Satisfactory	35	5.4
Good	161	25
Very Good	433	67.2
Total	644	100



Analysis & Observation:

It is observed from the feedback analysis of overall ratings of the teachers by the students; that 97.6% of the students has given a high rating in overall to the teachers taking the General Subject 1 in all the courses. Thus it is evident that the students are highly satisfied with the teacher's performance who are taking General Subjects 1.

Part E

Student's Feedback Analysis for Assessment of Teaching Quality in General Subject 2

E) Feedback Analysis of Various Construct for Adjudging Teaching Standard in General Paper 2:

E.1) Introduction:

A comprehensive methodology has been adopted for making a in-depth analysis of the student's feedback who has been pursuing various education at Gokhale Memorial Girls' College. It is in order to make a sense from the obtained data collected through the feedback of the Students of the college, the response obtained is converted in valid data points. It is to adopt the technique or methodology for analysis; the feedbacks are converted into valid data points. For example to explain the fact; the option of " Very Good" is converted into data point of 4, "Good" is converted into data point of 3, Satisfactory is converted into data point of 2 and finally the option of unsatisfactory is converted into data point of 1. So a holistic analysis through quantitative analysis of the survey feedback questions is done through plotting of the data points as per the answers provided in each of the questions.

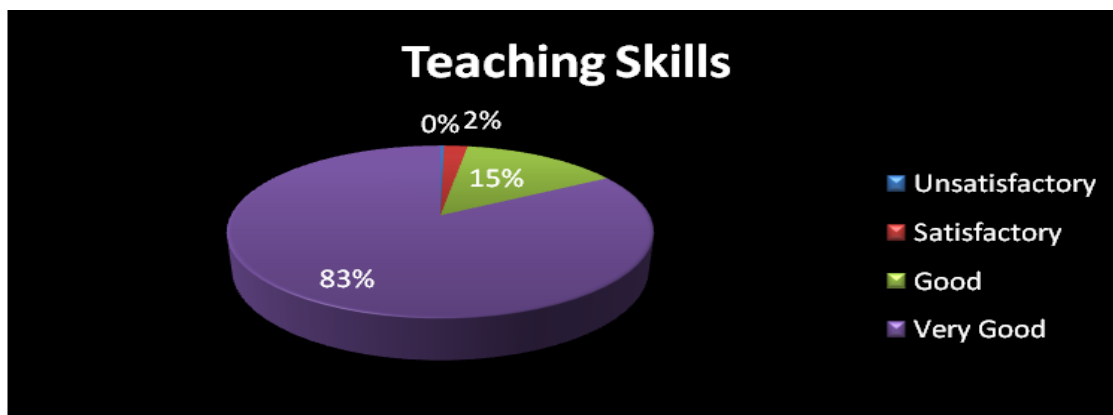
In this section the teaching quality or indeed the feedback for teachers given by the student for the General 2 papers. The students across 14 students from different department such as ASPV, Communicative English, Physics, Mathematics, Psychology, Hindi, Bengali, Political Science, Economics, Geography, Education, History, Philosophy and English participated in this particular survey analysis. So a holistic overall analysis is made for the teaching quality of the General 2 papers are depicted in the subsequent analysis.

It is also essential to mention that a teaching skill has been adjudged through variety of factors such as the teaching skill of the professor, Sincerity, teacher's ability to generate interest in the subject, communication skill, accessibility of the professor for the students, punctuality and the ability to complete the entire curriculum of the university for the subjects.

E.2) Response Analysis of Various Construct for Adjudging Teaching Standard in General Paper 2:

E.2.1) Teaching skills

Teaching Skills		
	Frequency	Percent
Unsatisfactory	2	0.3
Satisfactory	13	2.1
Good	87	14.4
Very Good	503	83.1
Total	605	100



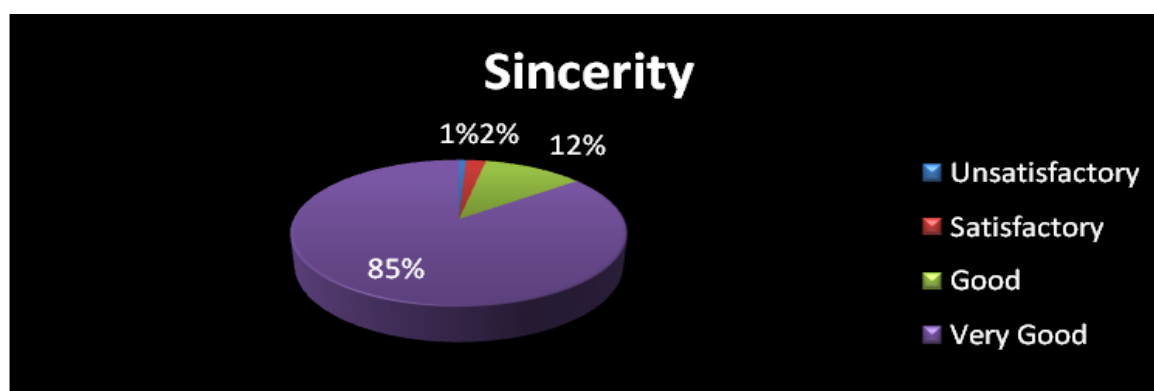
Analysis & Observation:

It is observed from the 605 response obtained from the student for the feedback on teaching skills of the professor who does take various General paper 2, that almost 83.1% of the respondents said that the teachers possesses a Very Good teaching skills. Moreover 14.4% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, anotehr 2.1% of the students of the General Paper 2 have given a satisfactory feedback for the teaching skills of the professors of the General Paper 2. Only 0.3% of the 605 responses has

given a Unsatisfactory response of the teaching quality of the professor and teachers of the General paper 2.

E.2.2) Sincerity

Sincerity		
	Frequency	Percent
Unsatisfactory	5	0.8
Satisfactory	14	2.3
Good	70	11.6
Very Good	516	85.3
Total	605	100



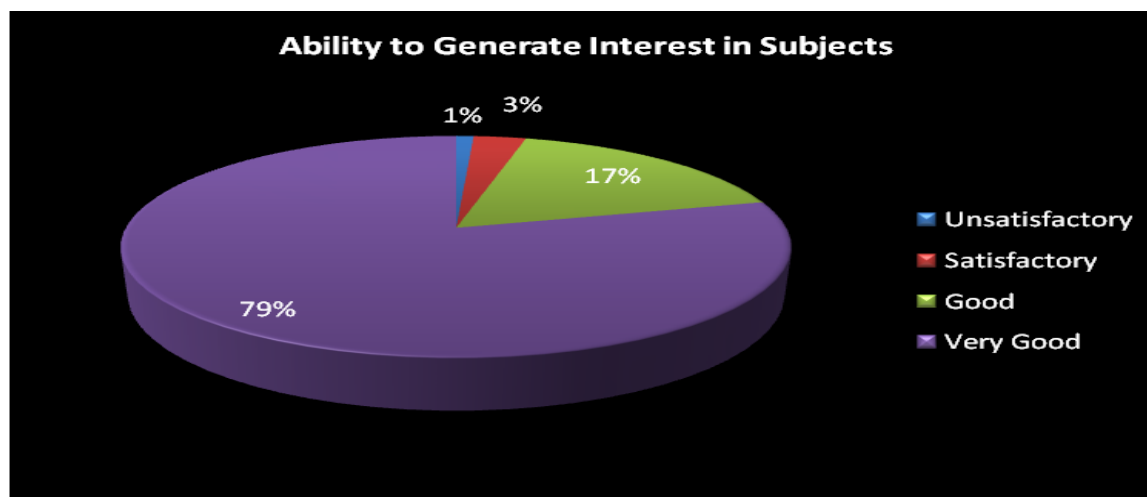
Analysis & Observation:

It is observed that 591 response obtained from the student for the feedback on sincerity of the professor who does take various general Paper 2; that almost 73% of the respondents said that the teachers possesses a Very Good sincerity. Moreover 22% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 4% of the students have given a satisfactory feedback for the sincerity of the professors of the honours papers. Only 1 % of the 591 responses has given a Unsatisfactory response of the sincerity of the professor and teachers of the General paper 2.

E.2.3) Ability to generate interest in the subject

-

Ability to Generate Interest in Subjects		
	Frequency	Percent
Unsatisfactory	6	1
Satisfactory	18	3
Good	103	17
Very Good	478	79
Total	605	100

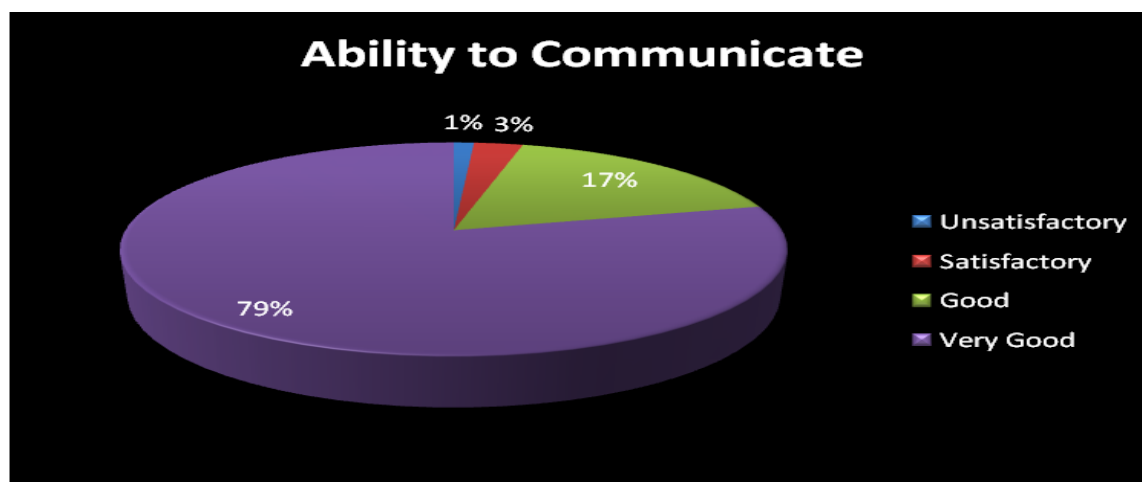


Analysis & Observation:

It is observed from the 591 responses obtained from the students for the feedback on ability to generate interest in the subjects by the professor who does take various General Paper 2, that almost 63 % of the respondents said that the teachers possesses a Very Good ability in this regard. Moreover 29% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 7% of the students have given a satisfactory feedback for the factor of generating interest in the subject by the professors of the General Paper 2. Only 1 % of the 591 responses has given a Unsatisfactory response of this perspective of the professor and teachers of the General Paper 2.

E.2.4) Ability to Communicate

Ability to communicate		
	Frequency	Percent
Unsatisfactory	7	1.2
Satisfactory	17	2.8
Good	104	17.2
Very Good	477	78.8
Total	605	100

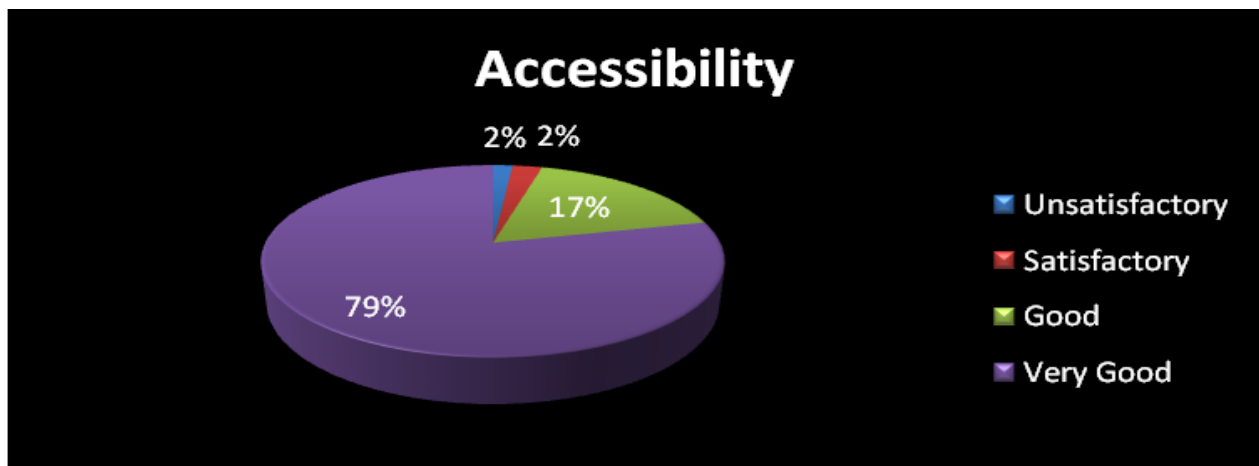


Analysis & Observation:

It can be observed from the above feedback analysis of the student pertaining to the teaching quality on the basis of communication skill of the students that 79% of the teacher have good communication skills to explain the subjects of General Paper 2 taking into the consideration of all the courses. On the other hand it is also evident that 17% of the total students' participants feel that communication skill of the teachers ' are good and it is also evident that 3% of the students feel that communication skills of the teachers teaching General Subject 2 is satisfactory. Only 2% out of total 605 responses feels that communication skill is unsatisfactory.

E.2.5) Accessibility

Accessibility		
	Frequency	Percent
Unsatisfactory	10	1.7
Satisfactory	15	2.5
Good	104	17.2
Very Good	476	78.7
Total	605	100

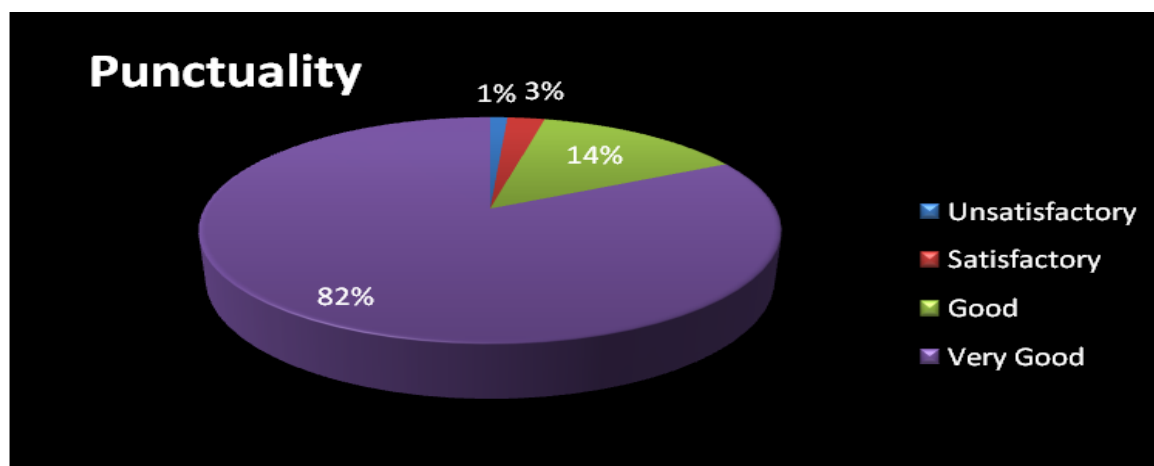


Analysis & Observation:

It can be analyzed from the feedback of the student for teaching quality in General Paper 2 from the perspective of the accessibility to the teachers; that 98% of the teachers in General Paper 2 is assessable. Therefore it can be particularly inferred that the teachers are always available to clarify the subject matter to the students apart from the class schedules.

E.2.6) Punctuality

Punctuality		
	Frequency	Percent
Unsatisfactory	7	1.2
Satisfactory	15	2.5
Good	85	14
Very Good	498	82.3
Total	605	100

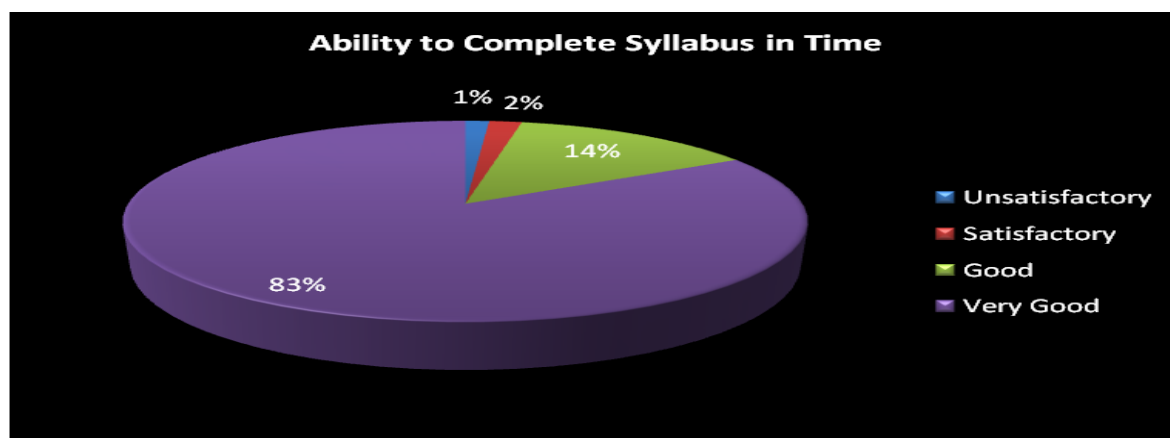


Analysis & Observation:

It is evident from the feedback of the students for teaching quality in General paper 2 that more than 99% of the teachers are highly punctual about timing and coming to classes. This enables the fellow students to get sufficient time to get a good grasp of the General Paper 2. The fact that the high punctuality also inculcate the factor of discipline within the students.

E.2.7) Ability to complete syllabus

Ability to Complete Syllabus in time		
	Frequency	Percent
Unsatisfactory	8	1.3
Satisfactory	11	1.8
Good	83	13.7
Very Good	503	83.1
Total	605	100

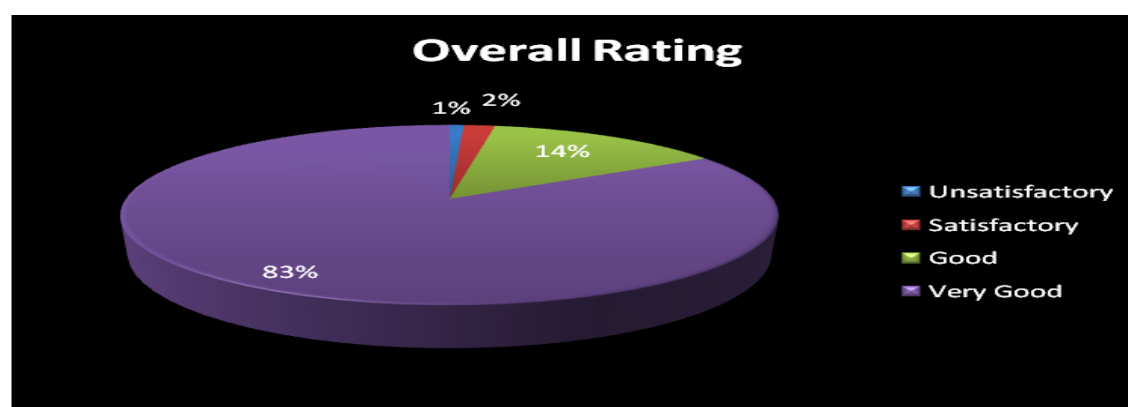


Analysis & Observation:

It is evident from the feedback of the students that almost 99% of the students highly agree to the fact that teachers are capable and certainly complete the syllabus and the curriculum of the general paper 2. Thus it is evident that the ability of the teachers of the General Subjects 2 helps students to score good marks and also to gain sufficient knowledge.

E.2.8) Overall rating

Overall Rating		
	Frequency	Percent
Unsatisfactory	5	0.8
Satisfactory	11	1.8
Good	84	13.9
Very Good	505	83.5
Total	605	100



Analysis & Observation:

It is observed from the feedback analysis of overall ratings of the teachers by the students; that 99% of the students has given a high rating to the teachers taking the General Subject 1 in all the courses. Thus it is evident that the students are highly satisfied with the teacher's performance who are teaching General Subjects 2.

