
STUDENT SATISFACTION SURVEY

2016-17



TEACHING QUALITY IN HONOURS/MAJOR SUBJECT & GENERAL (Elective) SUBJECTS 1 & 2 and QUALITY OF INFRASTRUCTURE

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A) Student's Feedback Analysis for Assessment of Teaching Quality in Major/ Honours Subject

1) Introduction

A comprehensive methodology has been adopted for making a in-depth analysis of the student's feedback who has been pursuing various education at Gokhale Memorial Girls' College. It is in order to make a sense from the obtained data collected through the feedback of the Students of the college, the response obtained is converted in valid data points. It is to adopt the technique or methodology for analysis; the feedbacks are converted into valid data points. For example to explain the fact; the option of "Very Good" is converted into data point of 4, "Good" is converted into data point of 3, Satisfactory is converted into data point of 2 and finally the option of unsatisfactory is converted into data point of 1. Hence a holistic analysis through quantitative analysis of the survey feedback questions is done through plotting of the data points as per the answers provided in each of the questions.

In this section the teaching quality or indeed the teacher's feedback given by the student who has undertaken the various Honours / Major subject at the college is given below. The students of all departments (Advertising, Sales Promotion and Sales Management, Clinical nutrition and Dietetics, Communicative English, Physics, Mathematics, Psychology, Hindi, Bengali, Political Science, Economics, Geography, Education, History, Philosophy and English participated in this particular survey analysis. So a holistic overall analysis is made for the teaching quality of the Honours paper and Major papers are depicted in the subsequent analysis.

It is also essential to mention that their teaching skill has been adjudged through variety of factors such as the teaching skill of the professor's, sincerity, teacher's ability to generate interest in the subject, communication skill, accessibility of the professor for the students, punctuality and the ability to complete the entire curriculum of the university for the subjects.

2) DESCRIPTIVE STATISTICS ANALYSIS:

| | N | Mean |
|---|-----|------|
| Teaching Skills | 829 | 3.65 |
| Sincerity | 829 | 3.70 |
| Ability to generate interest in the subject | 829 | 3.59 |
| Ability to Communicate | 829 | 3.68 |
| Accessibility | 829 | 3.62 |
| Punctuality | 829 | 3.66 |
| Ability to complete syllabus in time | 829 | 3.58 |
| Overall Rating | 829 | 3.67 |

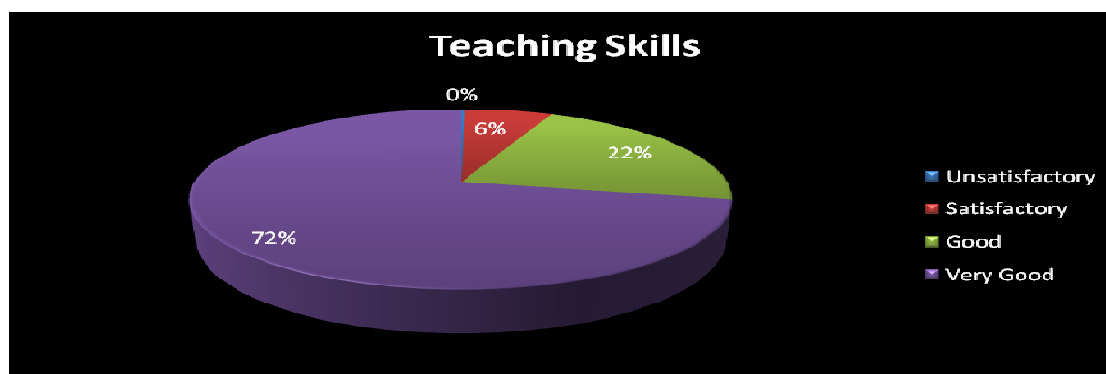
Observation and Analysis:

It can be observed that around 829 feedback have been received from the students for each of the teachers who give lectures in Honours / Major papers and that the average scores of the each of the constructs which has been taken for adjudging teaching quality is more than 3. Since the data point of 4 was plotted against a Very Good feedback and the data point of 3 is marked against a Good Feedback, it can be estimated that most of the students have given a feedback of Very Good or Good for each of the constructs. Therefore, it can be significantly analyzed from the result of the descriptive statistics that the teaching quality in Honours and Major papers is very good at the Gokhale Memorial Girls' College.

3) Feedback Analysis of Various Construct for Adjudging Teaching Standard in Honours / Major Subjects:

3.1) Teaching Skills

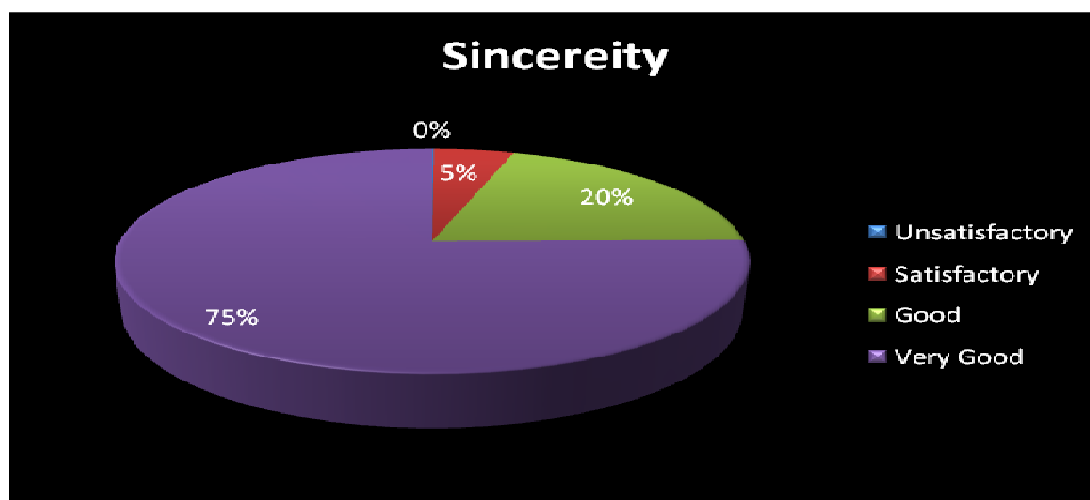
| | Frequency | Percent |
|----------------|-----------|---------|
| Unsatisfactory | 2 | 0.2 |
| Satisfactory | 52 | 6.3 |
| Good | 178 | 21.5 |
| Very Good | 597 | 72 |



It is observed that of the 829 responses obtained from the students for the feedback on teaching skills of the professor who does take various Honours paper and Major papers, almost 72% of the respondents said that the teachers possess a Very Good teaching skills. Moreover 21.5% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 6.3% of the students of the various Honours papers have given a satisfactory feedback for the teaching skills of the professors of the Honours / Major. Only 0.2% of the 829 responses has given a Unsatisfactory response of the teaching quality of the professors and teachers of the Honours and Major papers.

3.2) Sincerity:

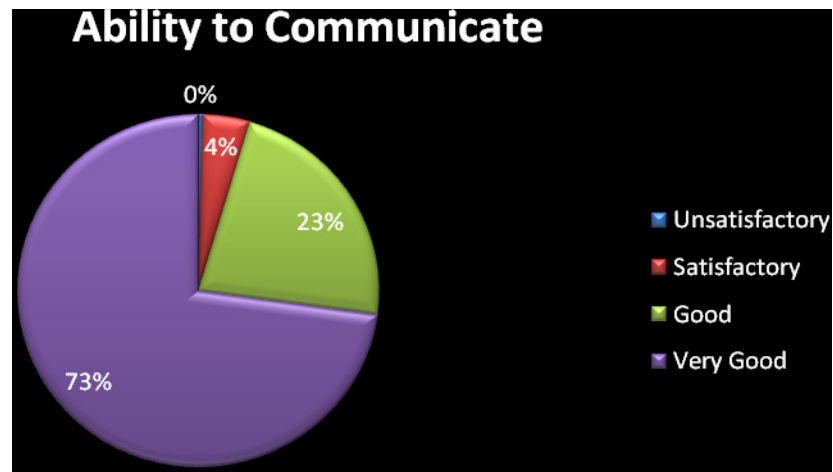
| | Frequency | Percent |
|----------------|-----------|---------|
| Unsatisfactory | 1 | 0.1 |
| Satisfactory | 40 | 4.8 |
| Good | 165 | 19.9 |
| Very Good | 623 | 75.2 |



It is observed that of the 829 response obtained from the student for the feedback on sincerity of the professor who does take various Honours papers and Major papers, almost 75.2% of the respondents said that the teachers possesses a Very Good sincerity. Moreover 20% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 4.8% of the students of the various Honours papers / Major papers have given a satisfactory feedback for the sincerity of the professors of the Honours papers. Only 0.1% of the 829 responses has given a Unsatisfactory respnose of the sincerity of the professors and teachers of the Honours and Major papers.

3.3) Ability to generate interest in the subject:

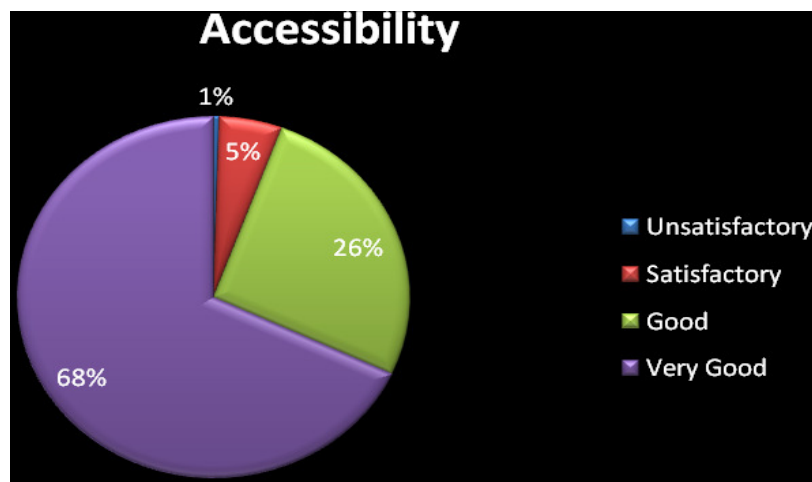
| | Frequency | Percent |
|----------------|-----------|---------|
| Unsatisfactory | 8 | 1 |
| Satisfactory | 51 | 6.2 |
| Good | 214 | 25.8 |
| Very Good | 556 | 67.1 |



It is observed that of the 829 response obtained from the students for the feedback on ability to generate interest in the subjects by the professor who does take various Honours papers and Major papers, almost 75.2% of the respondents said that the teachers possesses a Very Good ability in this regard. Moreover 25.8% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 6.2% of the students of the various Honours / Major papers have given a satisfactory feedback for the factor of generating interest in the subject by the professors of the Honours / Major papers. Only 1 % of the 829 responses has given a Unsatisfactory response of this perspective of the professors and teachers of the Honours and Major papers.

3.4) Accessibility:

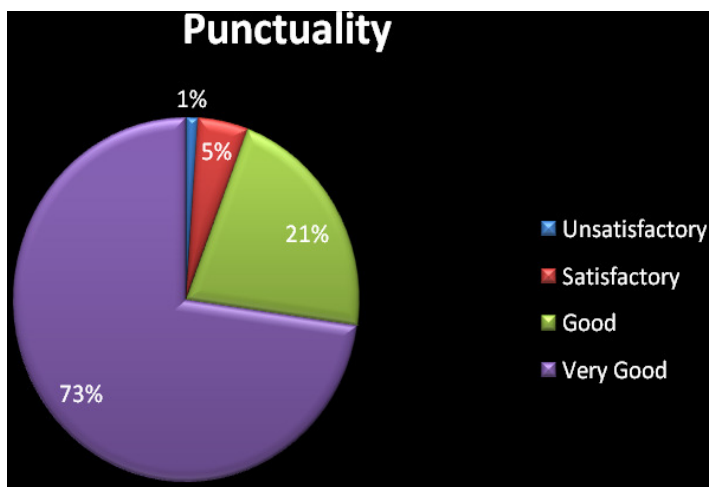
| | Frequency | Percent |
|----------------|-----------|---------|
| Unsatisfactory | 4 | 0.5 |
| Satisfactory | 43 | 5.2 |
| Good | 218 | 26.3 |
| Very Good | 564 | 68 |



It is observed that of the 829 response obtained from the student for the feedback on accessibility of the professor who does take various Honours papers and Major papers that almost 68% of the respondents said that the assesibility to the teachers are Very Good . Moreover 26.3% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 5.2% of the students of the various Honours / Major papers have given a satisfactory feedback for the assesibility to the professors of the Honours / Major papers. Only 0.5% of the 829 responses has given a Unsatisfactory respose for the issue of accessibility to the professor and teachers of the Honours amd Major papers.

3.5) Punctuality:

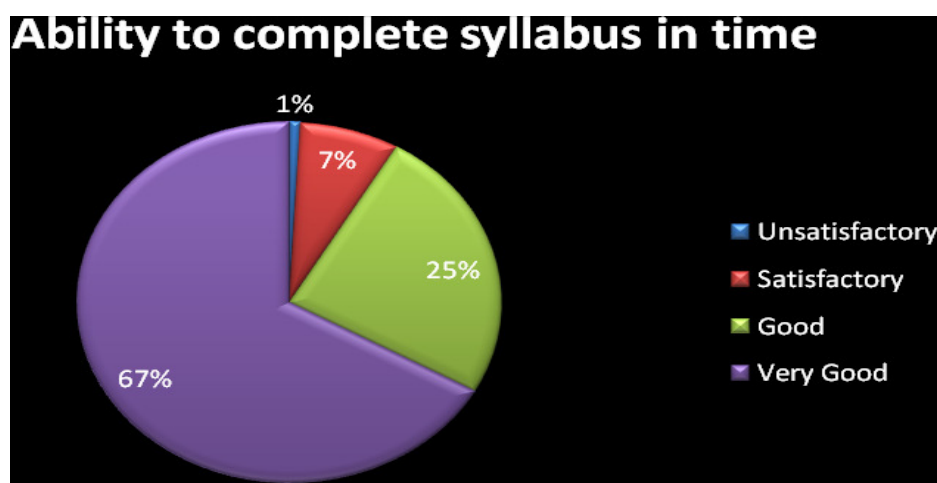
| | Frequency | Percent |
|----------------|-----------|---------|
| Unsatisfactory | 9 | 1.1 |
| Satisfactory | 39 | 4.7 |
| Good | 178 | 21.5 |
| Very Good | 603 | 72.7 |



It is observed from the 829 response obtained from the students for the feedback on Punctuality of the professor who does take various Honours papers and Major papers that almost 72.7% of the respondents said that the teachers possesses a Very Good punctuality. Moreover 21.5% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 4.7% of the students of the various Honours / Major papers have given a satisfactory feedback for the Punctuality of the professors of the Honours / Major papers. Only 1.1% of the 829 responses given by the students has given a Unsatisfactory response for the punctuality of the professors and teachers of the Honours and Major papers.

3.6) Ability to complete the syllabus in time:

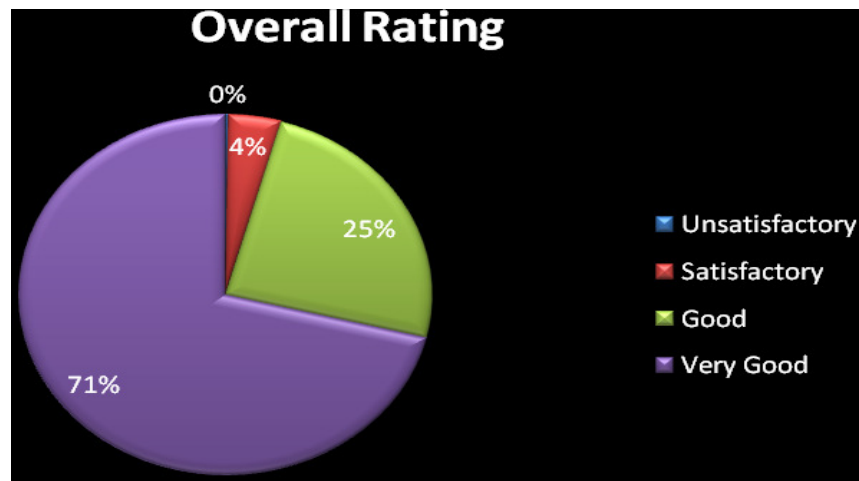
| | Frequency | Percent |
|----------------|-----------|---------|
| Unsatisfactory | 7 | 0.8 |
| Satisfactory | 63 | 7.6 |
| Good | 205 | 24.7 |
| Very Good | 554 | 66.8 |



It is observed from the 829 response obtained from the student for the feedback on Ability of the professor to complete the syllabus who does take various Honours papers and Major papers that almost 66.8% of the respondents said that the teachers have a Very Good ability to complete the syllabus on timely manner . Moreover 24.7 % of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 7.6% of the students of the various Honours / Major papers have given a satisfactory feedback for the professors ability to complete the syllabus on time of the Honours / Major papers. Only 0.8% of the 829 responses given by the students has given a Unsatisfactory response for the professors and teachers ability of the Honours and Major papers to complete the syllabus in stipulated time.

4. Overall Rating:

| | Frequency | Percent |
|----------------|-----------|---------|
| Unsatisfactory | 2 | 0.2 |
| Satisfactory | 34 | 4.1 |
| Good | 203 | 24.5 |
| Very Good | 590 | 71.2 |



It is observed from the 829 response obtained from the student for the feedback on overall Rating of the professors of the various Honours papers and Major papers that almost 66.8% of the respondents responded with a Very Good Overall rating for the professors. Moreover 24.5 % of the students who participated in the survey also has given a Good feedback for the Overall rating. In addition to it, 4.1 % of the students of the various Honours / Major papers have given a satisfactory feedback for the Overall rating of the professors of the Honours / Major paper. Only 0.2% of the 829 responses given by the students has given a Unsatisfactory response for the professor and teacher's Overall Rating.

B) Student's Feedback Analysis for Assessment of Teaching Quality in General Subject 1

1) Introduction:

A comprehensive methodology has been adopted for making a in-depth analysis of the student's feedback who has been pursuing various education at Gokhale Memorial Girls' College. It is in order to make a sense from the obtained data collected through the feedback of the Students of the college, the response obtained is converted in valid data points. It is to adopt the technique or methodology for analysis; the feedbacks are converted into valid data points. For example to explain the fact; the option of " Very Good" is converted into data point of 4, "Good" is converted into data point of 3, Satisfactory is converted into data point of 2 and finally the option of unsatisfactory is converted into data point of 1. So a holistic analysis through quantitative analysis of the survey feedback questions is done through plotting of the data points as per the answers provided in each of the questions.

In this section the teaching quality or indeed the feedback for teachers given by the student for the General 1 papers. The students from all departments such as Advertising, Sales Promotion and Sales Management, Clinical nutrition and Dietetics, Communicative English, Physics, Mathematics, Psychology, Hindi, Bengali, Political Science, Economics, Geography, Education, History, Philosophy and English participated in this particular survey analysis. So a holistic overall analysis is made for the teaching quality of the General 1 papers are depicted in the subsequent analysis.

It is also essential to mention that a teaching skill has been adjudged through variety of factors such as the teaching skill of the professor, Sincerity, teacher's ability to generate interest in the subject, communication skill, accessibility of the professor for the students, punctuality and the ability to complete the entire curriculum of the university for the subjects.

2) DESCRIPTIVE STATISTICS ANALYSIS:

The result of the descriptive statistics pertaining to the various teaching quality aspects are given below:

| Descriptive Statistics | | |
|---|-----|------|
| | N | Mean |
| Teaching Skills | 548 | 3.67 |
| Sincerity | 549 | 3.68 |
| Ability to generate interest in the subject | 549 | 3.53 |
| Ability to Communicate | 549 | 3.56 |
| Accessibility | 549 | 3.55 |
| Punctuality | 549 | 3.65 |
| Ability to complete syllabus in time | 549 | 3.64 |
| Overall Rating | 549 | 3.61 |

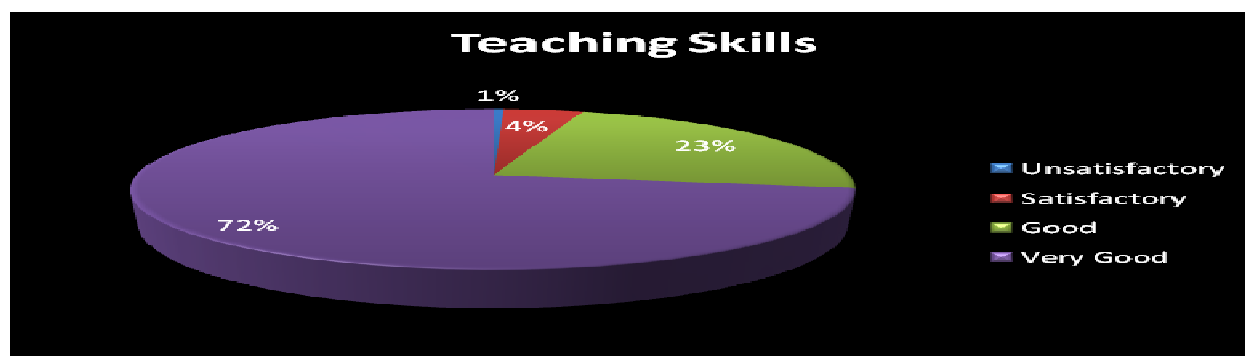
Observation and Analysis:

It can be observed that around 549 feedbacks have received from the students for each of the teachers who give lectures in General 1 paper; that the average scores of the each of the constructs which has been taken for adjudging teaching quality is more than 3. Since the data point of 4 was plotted against a Very Good feedback and the data point of 3 is marked against a Good Feedback, it can be estimated that most of the students have given a feedback of Very Good or Good for each of the constructs. Therefore it can be significant analyzed from the result of the descriptive statistics that the teaching quality in General 1 papers is Very good at the Gokhale Memorial Girls' College.

3) Feedback Analysis of Various Construct for Adjudging Teaching Standard in General Paper 1:

3.1) Teaching skills

| | Frequency | Percent |
|----------------|-----------|---------|
| Unsatisfactory | 3 | 0.5 |
| Satisfactory | 23 | 4.2 |
| Good | 125 | 22.8 |
| Very Good | 397 | 72.3 |



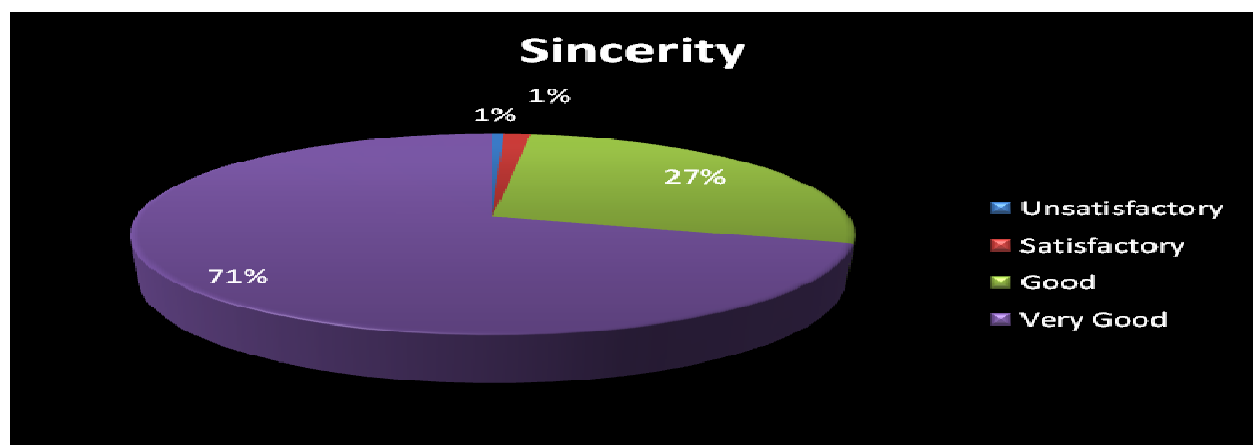
Analysis & Observation:

It is observed that 397 response obtained from the student for the feedback on teaching skills of the professors who does take various General paper 1, that almost 72.3% of the respondents said that the teachers posseses a Very Good teaching skills. Moreover 22.8% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 4.2% of the students of the General Paper 1 have given a satisfactory feedback for the teaching skills of the professors of the General Paper 1. Only 0.5% of the 397 responses has given a

Unsatisfactory response of the teaching quality of the professors and teachers of the General paper 1.

3.2) Sincerity

| | Frequency | Percent |
|----------------|-----------|---------|
| Unsatisfactory | 3 | 0.5 |
| Satisfactory | 8 | 1.5 |
| Good | 150 | 27.3 |
| Very Good | 388 | 70.7 |



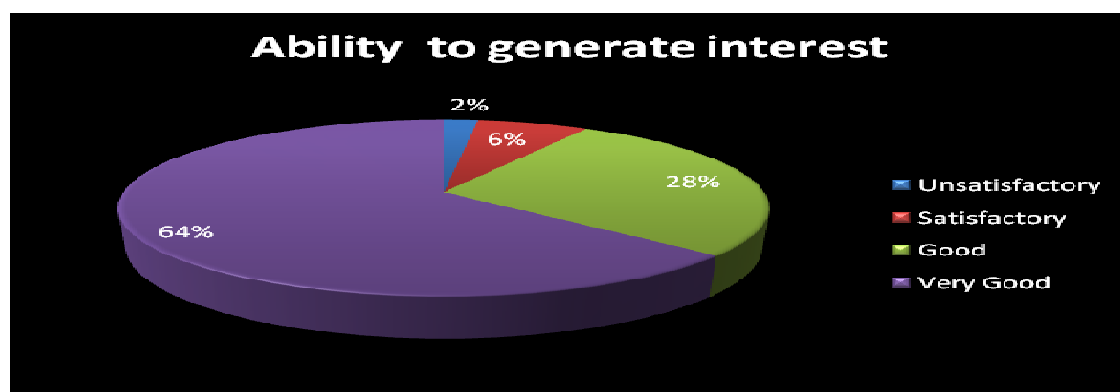
Analysis & Observation:

It is observed that 397 response obtained from the student for the feedback on sincerity of the professor who does take various General Paper 1; that almost 70.7% of the respondents said that the teachers possess a Very Good sincerity. Moreover 27.3% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 1.5% of the students have given a satisfactory feedback on the sincerity of the professors of the General

papers. Only 0.5% of the 397 responses has given a Unsatisfactory response of the sincerity of the professors and teachers of the General paper 1

3.3) Ability to generate interest in subject:

| | Frequency | Percent |
|----------------|-----------|---------|
| Unsatisfactory | 11 | 2 |
| Satisfactory | 36 | 6.6 |
| Good | 153 | 27.9 |
| Very Good | 349 | 63.6 |

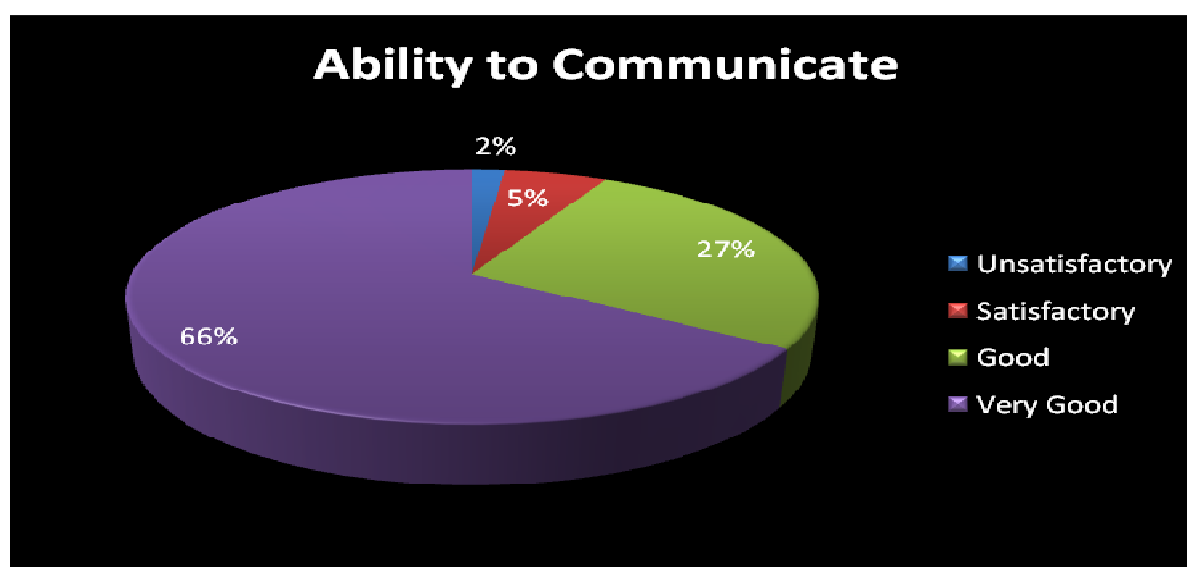


Analysis & Observation:

It is observed that 397 response obtained from the students for the feedback on ability to generate interest in the subjects by the professors who does take various General Paper 1 that almost 63.6% of the respondents said that the teachers possess a Very Good ability in this regard. Moreover 27.9% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 6.6% of the students have given a satisfactory feedback for the factor of generating interest in the subject by the professors of the General Paper 1. Only 2 % of the 397 responses has given a Unsatisfactory response of this perspective of the professors and teachers of the General Paper 1.

3.4) Ability to communicate:

| | Frequency | Percent |
|----------------|-----------|---------|
| Unsatisfactory | 10 | 1.8 |
| Satisfactory | 31 | 5.6 |
| Good | 147 | 26.8 |
| Very Good | 361 | 65.8 |

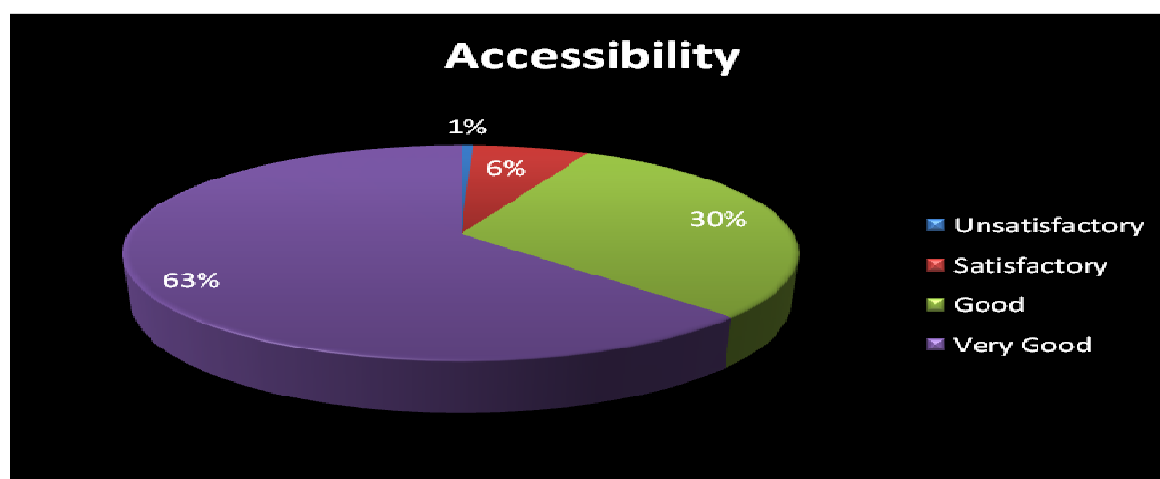


Analysis & Observation:

It can be observed from the above feedback analysis of the students pertaining to the teaching quality on the basis of communication skill of the students that 98% of the teachers have good communication skills to explain the subjects of General Paper 1 taking into the consideration of all the courses. Therefore it is evident that it is due to the excellent quality of the teaching skills, the student gets good grasp of the subjects.

3.5) Accessibility

| | Frequency | Percent |
|----------------|-----------|---------|
| Unsatisfactory | 4 | 0.7 |
| Satisfactory | 36 | 6.6 |
| Good | 165 | 30.1 |
| Very Good | 344 | 62.7 |

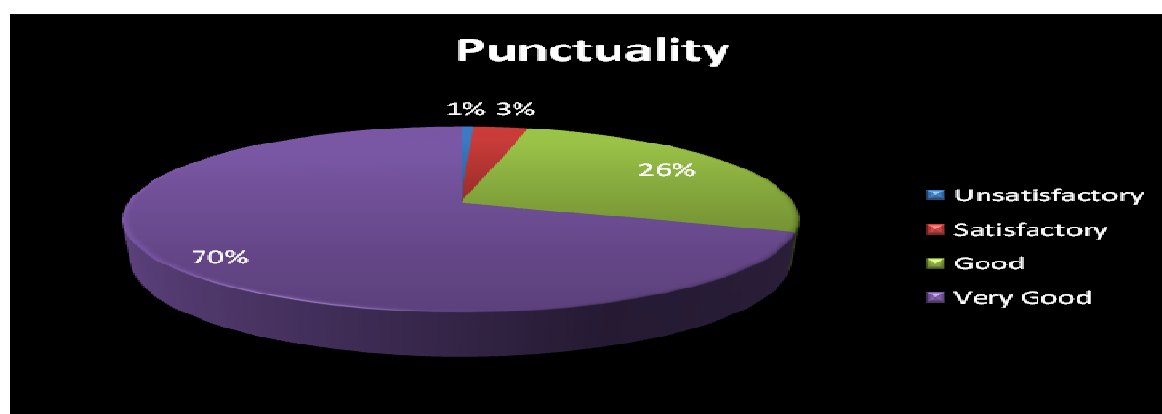


Analysis & Observation:

It can be analyzed from the feedback of the students for teaching quality in General Paper 1 from the perspective of the accessibility to the teachers; that 99% of the teachers in General Paper 1 is accessible. Therefore it can be particularly inferred that the teachers are always available to clarify the subject matter to the students apart from the class schedules.

3.6) Punctuality

| | Frequency | Percent |
|----------------|-----------|---------|
| Unsatisfactory | 4 | 0.7 |
| Satisfactory | 17 | 3.1 |
| Good | 144 | 26.2 |
| Very Good | 384 | 69.9 |

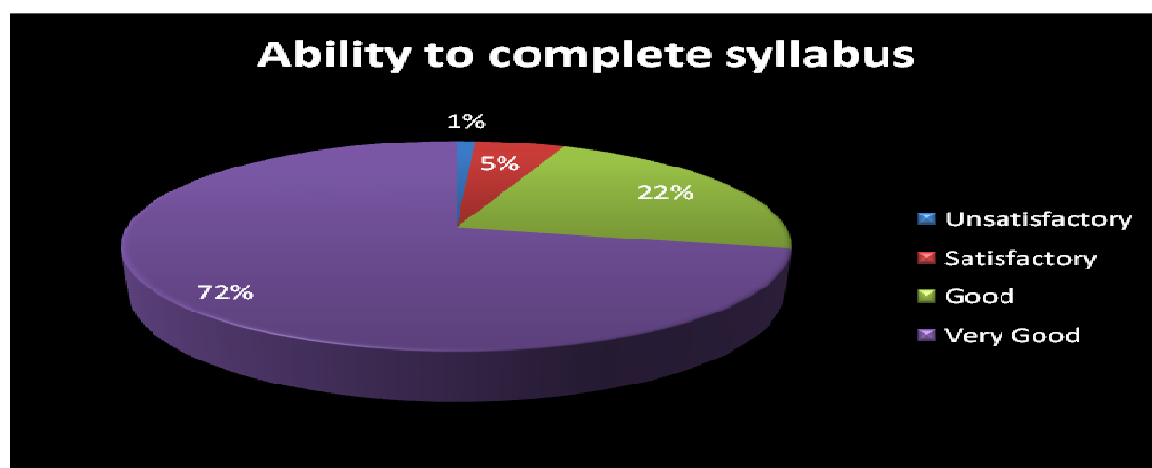


Analysis & Observation:

It is evident from the feedback of the students for teaching quality in General paper 1 that more than 99% of the teachers are highly punctual about timing and coming to classes. This enables the fellow students to get sufficient time to get a good grasp of the General Paper 1. The fact describing high punctuality also inculcates the factor of discipline with the students.

3.7) Ability to complete syllabus in time

| | Frequency | Percent |
|----------------|-----------|---------|
| Unsatisfactory | 6 | 1.1 |
| Satisfactory | 28 | 5.1 |
| Good | 121 | 22 |
| Very Good | 394 | 71.8 |

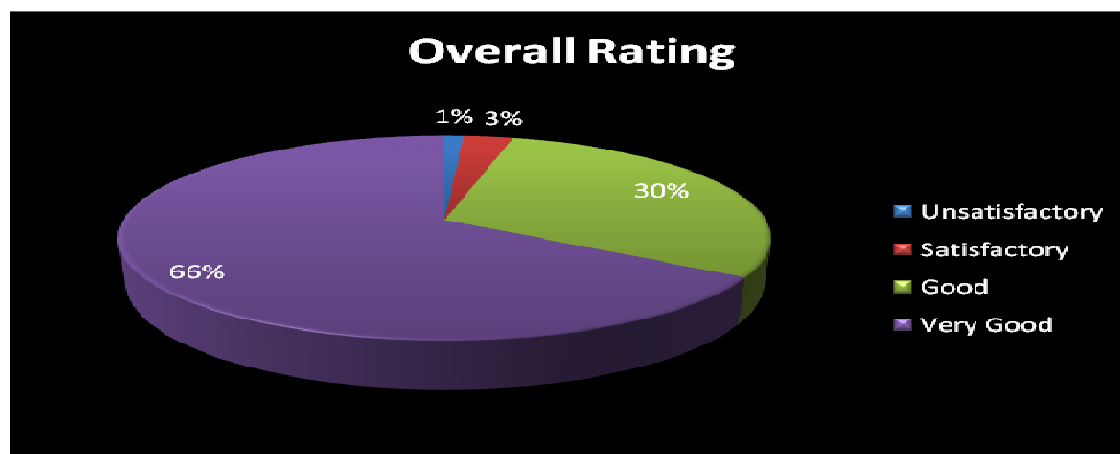


Analysis & Observation:

It is evident from the feedback of the students that almost 99% of the students highly agree to the fact that teachers are capable and certainly completes the syllabus and the curriculum of the general paper 1. Thus it is evident that the ability of the teachers of the General Subjects1 helps to score good marks and also to gain sufficient knowledge.

4) Overall Rating:

| | Frequency | Percent |
|----------------|-----------|---------|
| Unsatisfactory | 6 | 1.1 |
| Satisfactory | 16 | 2.9 |
| Good | 164 | 29.9 |
| Very Good | 363 | 66.1 |



Analysis & Observation:

It is observed from the feedback analysis of overall ratings of the teachers by the students; that 99% of the students has given a high rating to the teachers taking the General Subject 1 in all the courses. Thus it is evident that the students are highly satisfied with the teacher's performances who are taking General Subjects 1.

C) Student's Feedback Analysis for Assessment of Teaching Quality in General Subject 2

1) Introduction:

A comprehensive methodology has been adopted for making a in-depth analysis of the student's feedback who has been pursuing various education at Gokhale Memorial Girls' College. It is in order to make a sense from the obtained data collected through the feedback of the Students of the college, the response obtained is converted in valid data points. It is to adopt the technique or methodology for analysis; the feedbacks are converted into valid data points. For example to explain the fact; the option of " Very Good" is converted into data point of 4, "Good" is converted into data point of 3, Satisfactory is converted into data point of 2 and finally the option of unsatisfactory is converted into data point of 1. So a holistic analysis through quantitative analysis of the survey feedback questions is done through plotting of the data points as per the answers provided in each of the questions.

In this section the teaching quality or indeed the feedback for teachers given by the student for the General 2 papers. The students across 15 Advertising, Sales Promotion and Sales Management, Clinical nutrition and Dietetics, Communicative English, Physics, Mathematics, Psychology, Hindi, Bengali, Political Science, Economics, Geography, Education, History, Philosophy and English participated in this particular survey analysis. So a holistic overall analysis is made for the teaching quality of the General 2 papers are depicted in the subsequent analysis.

It is also essential to mention that a teaching skill has been adjudged through variety of factors such as the teaching skill of the professor's, sincerity, teacher's ability to generate interest in the subject, communication skill, accessibility of the professors for the students, punctuality and the ability to complete the entire curriculum of the university for the subjects.

2) Descriptive Analysis:

The result of the descriptive statistics pertaining to the various teaching quality aspects are given below:

| Descriptive Statistics | | |
|---|-----|------|
| | N | Mean |
| Teaching Skills | 541 | 3.64 |
| Sincerity | 541 | 3.67 |
| Ability to generate interest in the subject | 541 | 3.54 |
| Ability to Communicate | 541 | 3.55 |
| Accessibility | 541 | 3.55 |
| Punctuality | 541 | 3.66 |
| Ability to complete syllabus in time | 541 | 3.60 |
| Overall Rating | 541 | 3.59 |

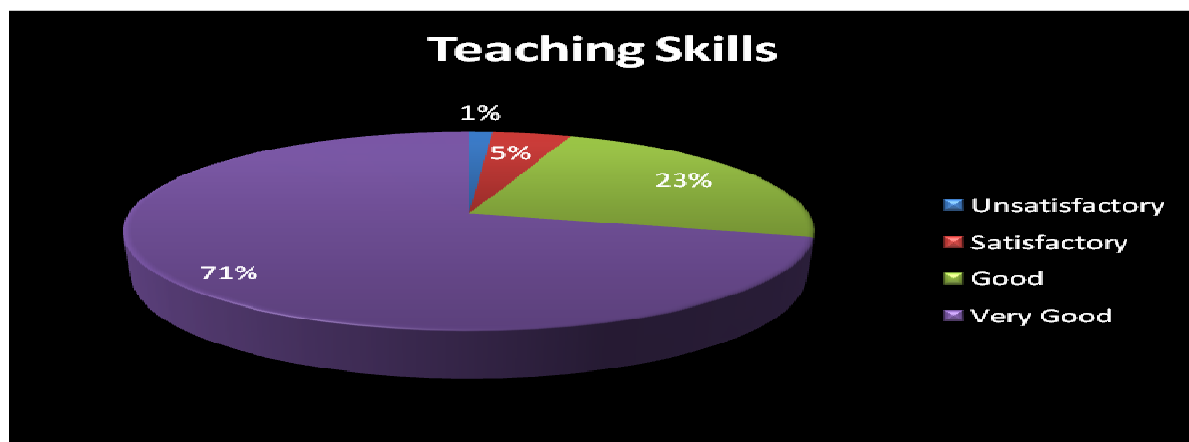
Analysis:

It can be observed that around 541 feedbacks have been received from the students for each of the teachers who give lectures in General 2 paper; that the average scores of the each of the constructs which has been taken for adjudging teaching quality is more than 3. Since the data point of 4 was plotted against a Very Good feedback and the data point of 3 is marked against a Good Feedback, it can be estimated that most of the students have given a feedback of Very Good or Good for each of the constructs. Therefore it can be significant analyzed from the result of the descriptive statistics that the teaching quality in General 2 papers is Very good at the Gokhale Memorial Girls' College.

3) Feedback Analysis of Various Construct for Adjudging Teaching Standard in General Paper 2:

3.1) Teaching skills

| | Frequency | Percent |
|----------------|-----------|---------|
| Unsatisfactory | 7 | 1.3 |
| Satisfactory | 24 | 4.4 |
| Good | 125 | 23.1 |
| Very Good | 385 | 71.2 |



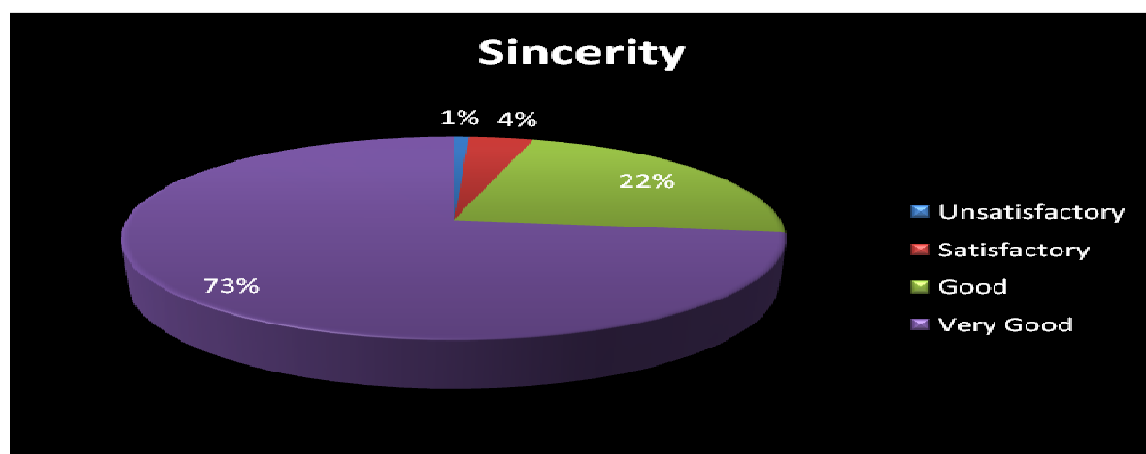
Analysis & Observation:

It is observed that 591 response obtained from the students for the feedback on teaching skills of the professors who does take various General paper 2, that almost 71% of the respondents said that the teachers possesses a Very Good teaching skills. Moreover 23% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 5%

of the students of the General Paper 2 have given a satisfactory feedback for the teaching skills of the professors of the General Paper 2. Only 1% of the 591 responses has given a Unsatisfactory response of the teaching quality of the professors and teachers of the General paper 2.

3.2) Sincerity

| | Frequency | Percent |
|----------------|-----------|---------|
| Unsatisfactory | 5 | 0.9 |
| Satisfactory | 20 | 3.7 |
| Good | 121 | 22.4 |
| Very Good | 395 | 73 |



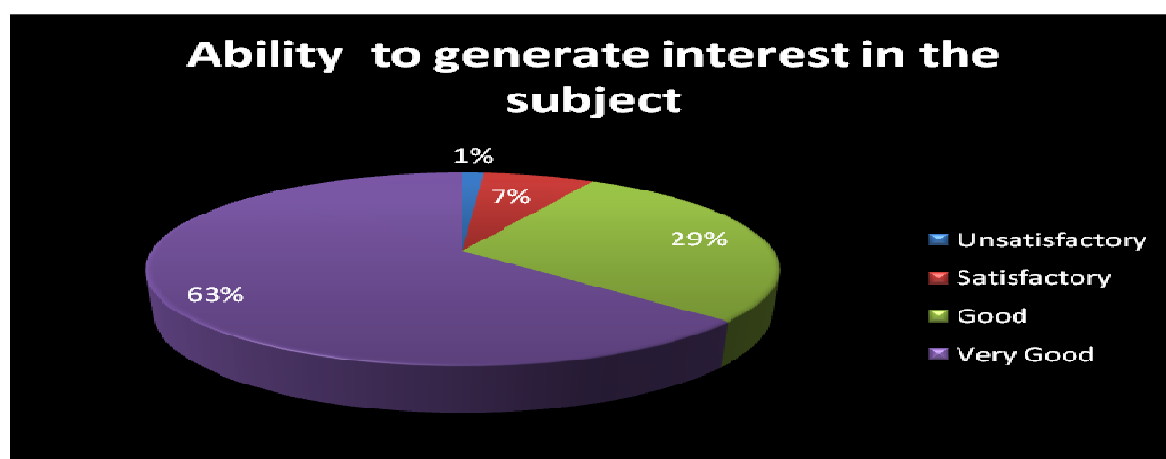
Analysis & Observation:

It is observed that 591 response obtained from the students for the feedback on sincerity of the professors who does take various general Paper 2; that almost 73% of the respondents said that the teachers possesses a Very Good sincerity. Moreover 22% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 4% of the students

have given a satisfactory feedback for the sincerity of the professors of the General papers. Only 1 % of the 591 responses has given a Unsatisfactory response of the sincerity of the professors and teachers of the General paper 2.

3.3) Ability to generate interest in the subject

| | Frequency | Percent |
|----------------|-----------|---------|
| Unsatisfactory | 7 | 1.3 |
| Satisfactory | 37 | 6.8 |
| Good | 154 | 28.5 |
| Very Good | 343 | 63.4 |

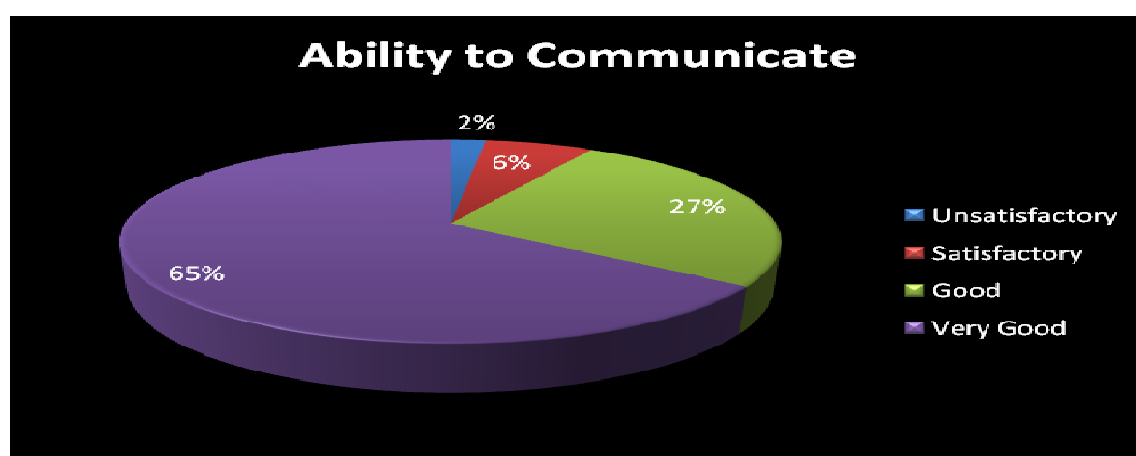


Analysis & Observation:

It is observed that 591 response obtained from the students for the feedback on ability to generate interest in the subjects by the professors who does take various General Paper 2 that almost 63 % of the respondents said that the teachers possesses a Very Good ability in this regard. Moreover 29% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 7% of the students have given a satisfactory feedback for the factor of generating interest in the subject by the professors of the General Paper 2. Only 1 % of the 591 responses has given a Unsatisfactory response of this perspective of the professors and teachers of the General Paper 2.

3.4) Ability to Communicate

| | Frequency | Percent |
|----------------|-----------|---------|
| Unsatisfactory | 11 | 2 |
| Satisfactory | 34 | 6.3 |
| Good | 143 | 26.4 |
| Very Good | 353 | 65.2 |

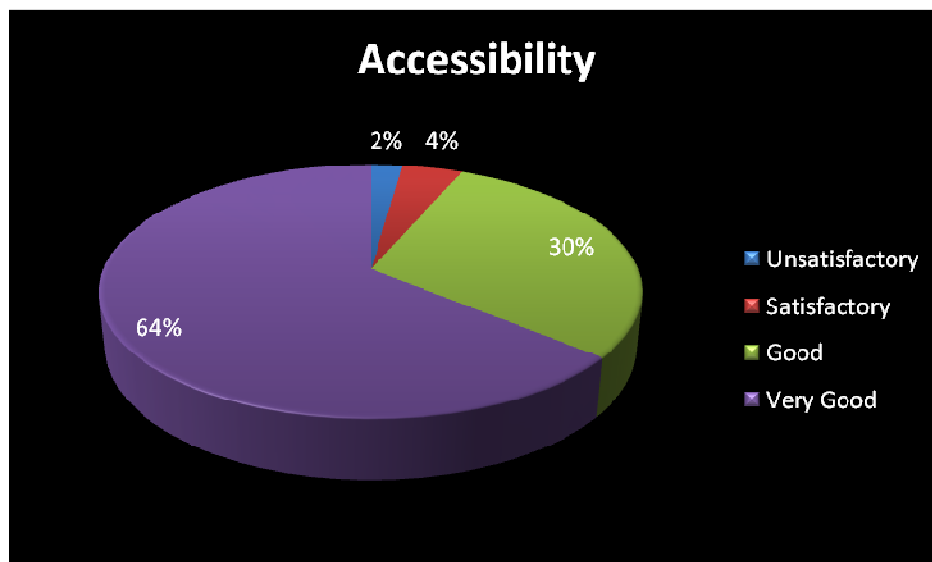


Analysis & Observation:

It can be observed from the above feedback analysis of the students pertaining to the teaching quality on the basis of communication skill of the students that 98% of the teachers have good communication skills to explain the subjects of General Paper 2 taking into the consideration of all the courses. Therefore it is evident that it is due to the excellent quality of the teaching skills, the student gets good grasp of the subjects.

3.5) Accessibility

| | Frequency | Percent |
|----------------|-----------|---------|
| Unsatisfactory | 12 | 2.2 |
| Satisfactory | 23 | 4.3 |
| Good | 160 | 29.6 |
| Very Good | 346 | 64 |

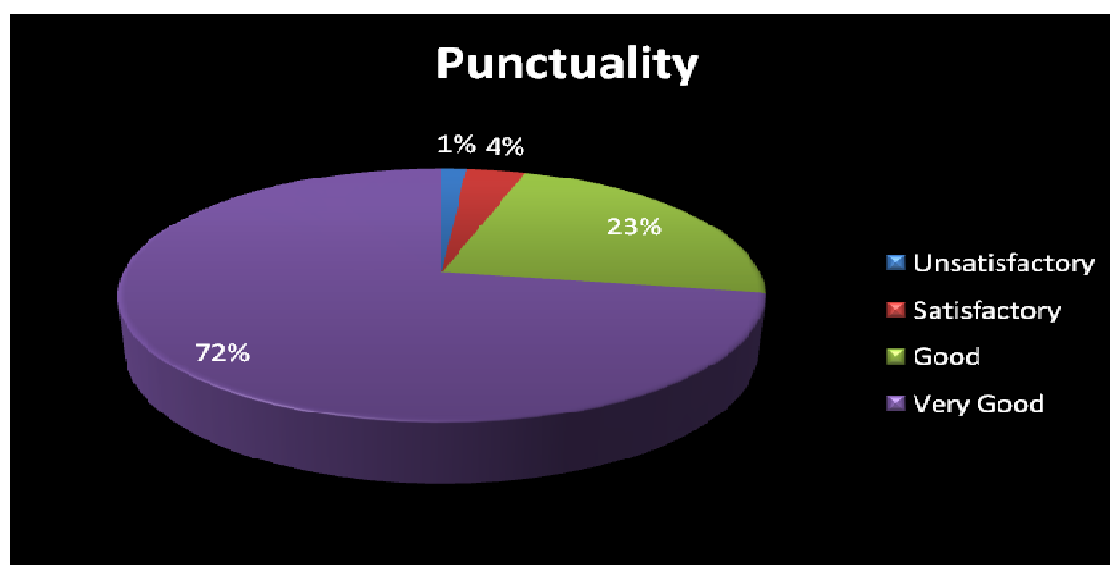


Analysis & Observation:

It can be analyzed from the feedback of the student for teaching quality in General Paper 2 from the perspective of the accessibility to the teachers; that 98% of the teachers in General Paper 2 is accessible. Therefore it can be particularly inferred that the teachers are always available to clarify the subject matter to the students apart from the class schedules.

3.6) Punctuality

| | Frequency | Percent |
|----------------|-----------|---------|
| Unsatisfactory | 8 | 1.5 |
| Satisfactory | 19 | 3.5 |
| Good | 122 | 22.6 |
| Very Good | 392 | 72.5 |

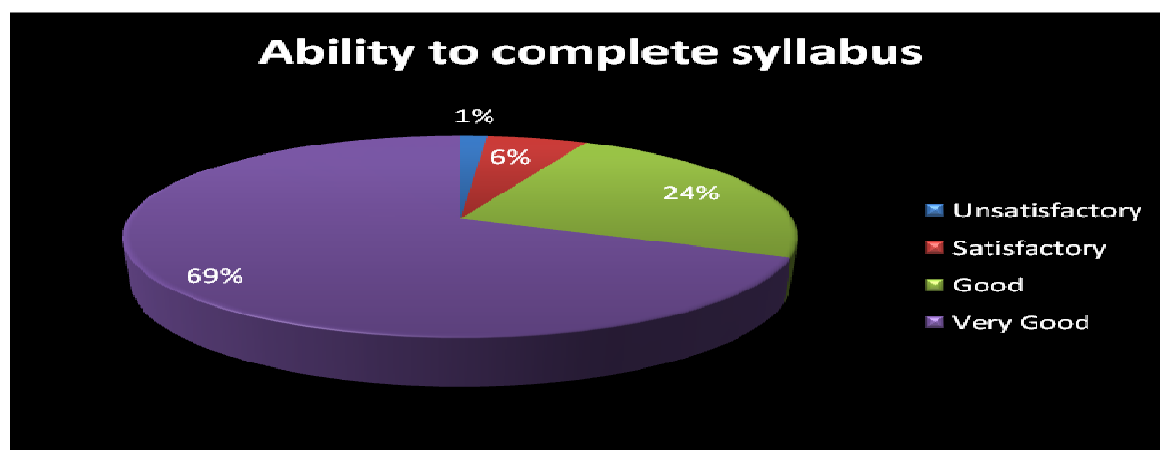


Analysis & Observation:

It is evident from the feedback of the students for teaching quality in General paper 2 that more than 99% of the teachers are highly punctual about timing and coming to classes. This enables the fellow students to get sufficient time to get a good grasp of the General Paper 2. The fact describing the high punctuality also inculcates the factor of discipline within the students.

3.7) Ability to complete syllabus

| | Frequency | Percent |
|----------------|-----------|---------|
| Unsatisfactory | 8 | 1.5 |
| Satisfactory | 31 | 5.7 |
| Good | 129 | 23.8 |
| Very Good | 373 | 68.9 |

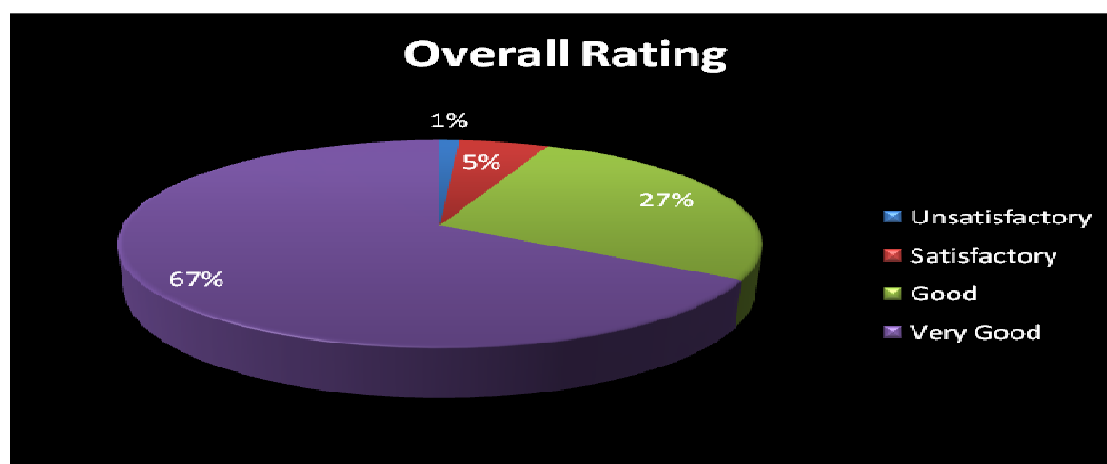


Analysis & Observation:

It is evident from the feedback of the students that almost 99% of the students highly agree to the fact that teachers are capable and certainly completes the syllabus and the curriculum of the general paper 2. Thus it is evident that the ability of the teachers of the General Subjects² helps to score good marks and also to gain sufficient knowledge.

4) Overall rating

| | Frequency | Percent |
|----------------|-----------|---------|
| Unsatisfactory | 6 | 1.1 |
| Satisfactory | 29 | 5.4 |
| Good | 145 | 26.8 |
| Very Good | 361 | 66.7 |



Analysis & Observation:

It is observed from the feedback analysis of overall ratings of the teachers by the students; that 99% of the students has given a high rating to the teachers taking the General Subject 1 in all the courses. Thus it is evident that the students are highly satisfies with the teacher's performance who are taking General Subjects 2.

D) Student Feedback Analysis for Assessment of Infrastructural Facilities

1) Introduction:

In this particular report the feedback of the students who are pursuing various Honours and Major courses are analyzed for their respective views on the infrastructural facilities of the college. Therefore for a holistic analysis, the feedback for each of the infrastructural facilities of the college are taken and analyzed for a comprehensive analysis. So the infrastructural facilities of rooms, lighting arrangements, ventilation, furniture, availability of teaching gadgets, notice boards, wash rooms, office support, security and auditorium are considered as the facilities of infrastructures in the analysis.

It is for the purpose of a making an analysis from the quantitative aspect, the feedback received for each of the constructs are converted into valid data points; like the options of Very Good is considered as data point of 4, the responses for “Good” is converted into data points of 3, Satisfactory as the data point of 2 and unsatisfactory as data point of 1.

2) Descriptive Statistics Analysis:

The descriptive statistics result as obtained from the survey feedback analysis is depicted below:

| | N | Mean |
|-----------------------|--------|------|
| Rooms | 190 | 2.91 |
| Lighting arrangements | 190 | 3.14 |
| Ventilation | 190 | 3.14 |
| Furniture | 190 | 3.01 |
| Teaching Gadgets | 190 | 2.85 |
| Notice Boards | 190 | 3.43 |
| Toilets/Wash Rooms | 190 | 3.14 |
| Drinking Water | 190 | 3.37 |
| Auditorium | 190 | 3.19 |
| Office Support | 32 190 | 3.60 |
| Security Arrangements | 190 | 3.06 |

Observation & Analysis:

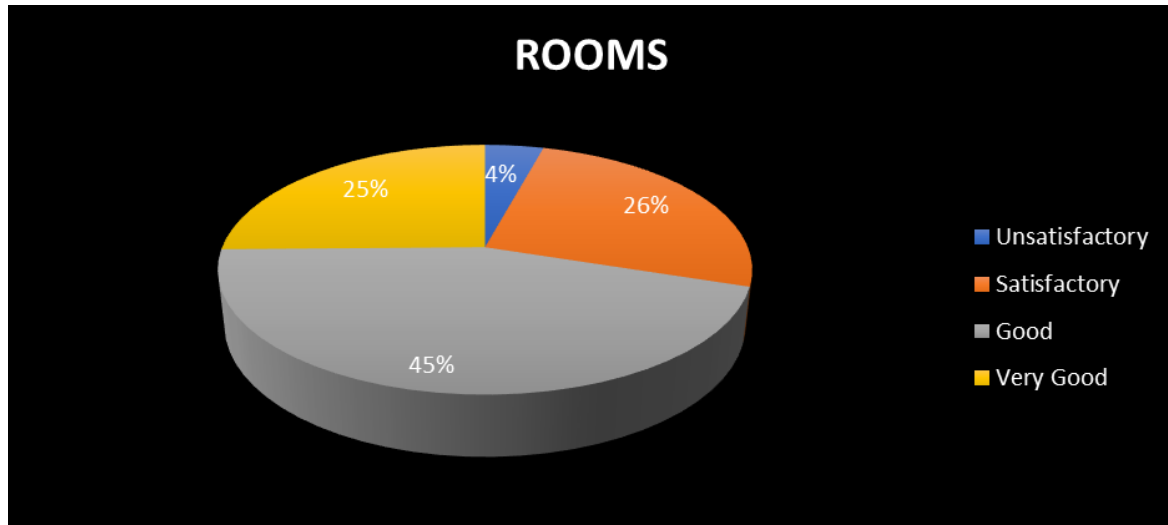
In this part of the analysis, the various aspect which were asked to marked by the students pursuing various courses in the college regarding the infrastructural facilities; it can be observed that all the constructs which were essentially taken for adjudging infrastructural facilities have obtained a mean score of more than 3. This indicates that most for most feedbacks given by the students of the college has given a response of either Very Good and Good out of the total 190 student respondents.

3) Analysis of feedback on Infrastructural Facilities

The frequency table along with the pie charts of the response feedback by the students is given for each of the infrastructural facilities.

3.1) Rooms

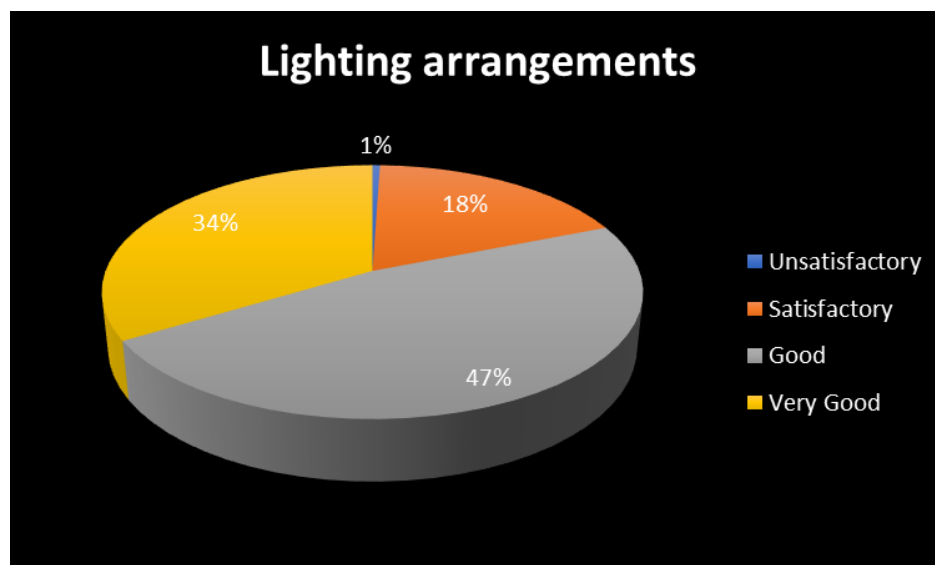
| | Frequency | Percent |
|----------------|-----------|---------|
| Unsatisfactory | 8 | 4.2 |
| Satisfactory | 49 | 25.8 |
| Good | 85 | 44.7 |
| Very Good | 48 | 25.3 |



It can be observed from the feedback response of the students on the infrastructural facilities of rooms that 25.3% of the students who participated in the survey has given a answer of Very good for it. Moreover 44.7% and 25.8% of the students has given a response of Good and Satisfactory for the infrastructural facility of the Rooms. Only a marginal 4.2% of the respondents has given an Unsatisfactory Response for rooms. Thus it can be strongly inferred that the infrastructural facility of Rooms are is a good state and well maintained.

3.2) Lighting Arrangement

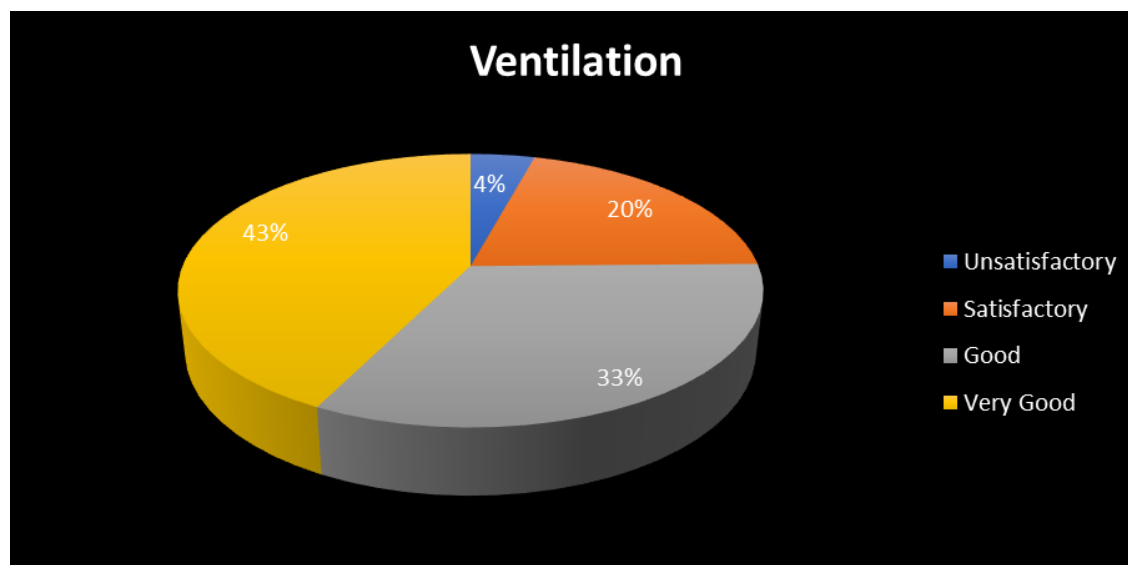
| | Frequency | Percent |
|----------------|-----------|---------|
| Unsatisfactory | 1 | 0.5 |
| Satisfactory | 35 | 18.4 |
| Good | 90 | 47.4 |
| Very Good | 64 | 33.7 |



It can be observed from the feedback response of the students on the infrastructural facilities of lighting arrangements that 34% of the students who participated in the survey has given a answer of Very good for it. Moreover 47% and 18% of the students respectively has given a response of Good and Satisfactory for the infrastructural facility of the Lighting Arrangements. Only a marginal 1% of the respondents has given an Unsatisfactory Response for lighting arrangements. Thus it can be strongly inferred that the infrastructural facility of lighting arrangements are well maintained.

3.3) Ventilation

| | Frequency | Percent |
|----------------|-----------|---------|
| Unsatisfactory | 8 | 4.2 |
| Satisfactory | 39 | 20.5 |
| Good | 62 | 32.6 |
| Very Good | 81 | 42.6 |

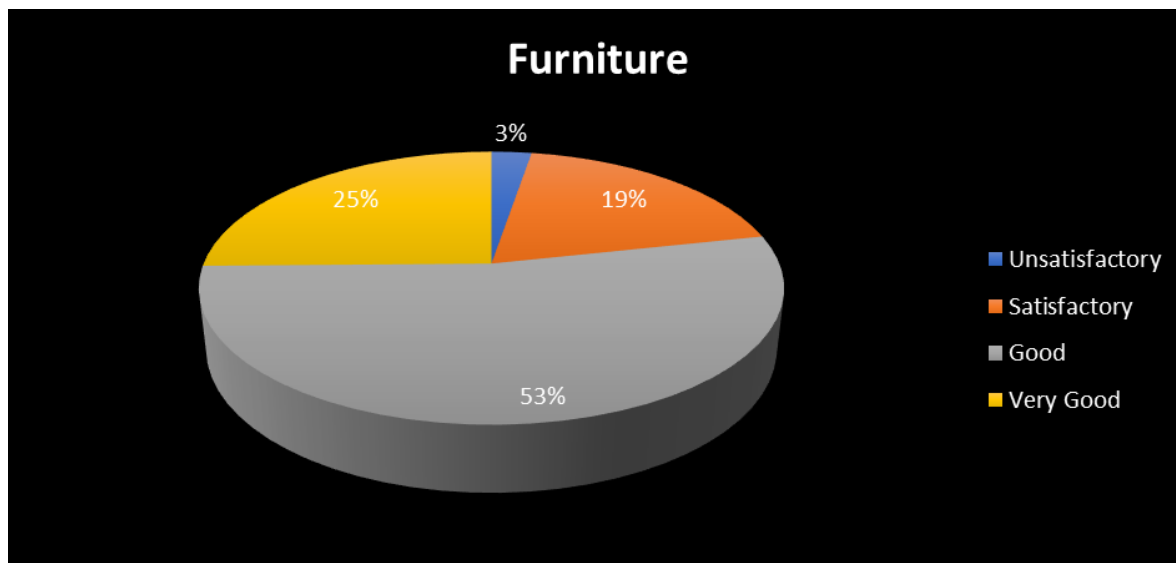


Analysis and Observation:

It can be observed from the feedback response of the students on the infrastructural facilities of ventilation that 43% of the students who participated in the survey has given a answer of Very good for it. Moreover 33% and 20% of the students respectively has given a response of Good and Satisfactory for ventilation. It is only 4% of the respondents has given an Unsatisfactory Response for ventilation. Thus it can be strongly inferred that college has an excellent ventilation system..college has an excellent ventilation system.

3.4) Furniture

| | Frequency | Percent |
|----------------|-----------|---------|
| Unsatisfactory | 5 | 2.6 |
| Satisfactory | 36 | 18.9 |
| Good | 101 | 53.2 |
| Very Good | 48 | 25.3 |

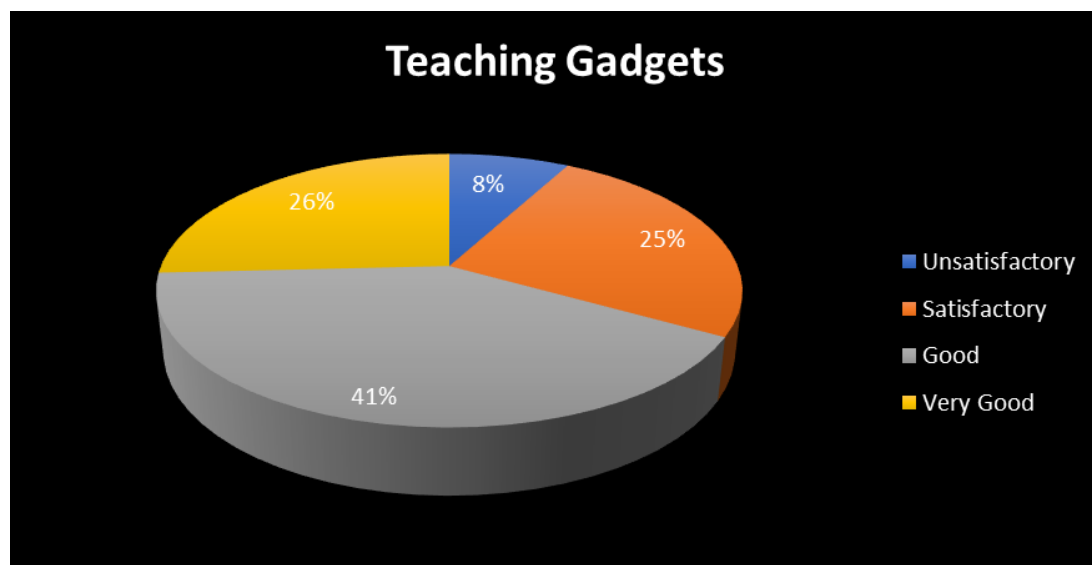


Analysis and Observation:

It can be observed from the feedback response of the students on the infrastructural facilities of Furniture that 25% of the students who participated in the survey has given a answer of Very good for it. Moreover 53% and 19% of the students has given a response of Good and Satisfactory for the infrastructural facility of the adequate furniture. Only a marginal 3% of the respondents has given an Unsatisfactory Response for furniture as a facility. Thus it can be strongly inferred that the infrastructural facility of furniture are is a good state and well maintained.

3.5) Teaching gadgets

| | Frequency | Percent |
|----------------|-----------|---------|
| Unsatisfactory | 15 | 7.9 |
| Satisfactory | 48 | 25.3 |
| Good | 78 | 41.1 |
| Very Good | 49 | 25.8 |

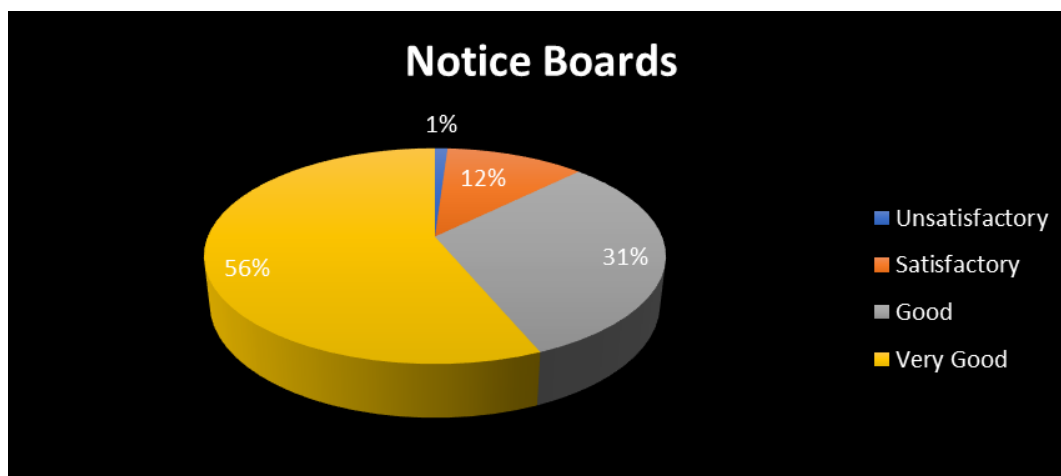


Analysis and Observation:

It can be observed from the feedback response of the students on the infrastructural facilities of adequate teaching gadgets that 26% of the students who participated in the survey has given a answer of Very good for it. Moreover 41% and 25% of the students has given a response of Good and Satisfactory for the infrastructural facility of adequate teaching gadgets. Thus it can be strongly inferred that the infrastructural facility of adequate teaching gadgets are widely available in the college.

3.6) Notice board

| | Frequency | Percent |
|----------------|-----------|---------|
| Unsatisfactory | 2 | 1.1 |
| Satisfactory | 22 | 11.6 |
| Good | 59 | 31.1 |
| Very Good | 107 | 56.3 |



Analysis and Observation:

It is conserved that 99% of the students who participated in the survey stated that the notice boards are located in highly visible and accessible region within the college premises. Thus it adequately helped the students to get the official information and happenings of the college.

3.7) Toilets/ Wash Room

| | Frequency | Percent |
|----------------|-----------|---------|
| Unsatisfactory | 12 | 6.3 |
| Satisfactory | 28 | 14.7 |
| Good | 72 | 37.9 |
| Very Good | 78 | 41.1 |

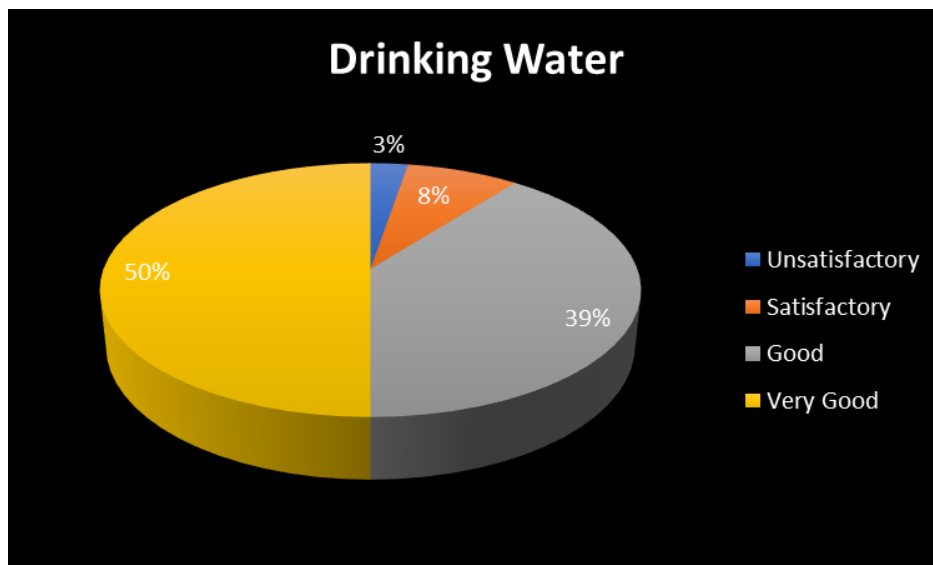
Analysis and Observation:

It can be observed from the feedback analysis for the infrastructural facility of toilets that almost 94% of the students stated that the toilet and washrooms are adequate and clean and they are

highly satisfied with the facilities that the college provides to them. So it can be strongly inferred that the colleges does possess adequate toilets and washrooms and they are all well maintained.

3.8) Drinking water

| | Frequency | Percent |
|----------------|-----------|---------|
| Unsatisfactory | 5 | 2.6 |
| Satisfactory | 15 | 7.9 |
| Good | 75 | 39.5 |
| Very Good | 95 | 50 |

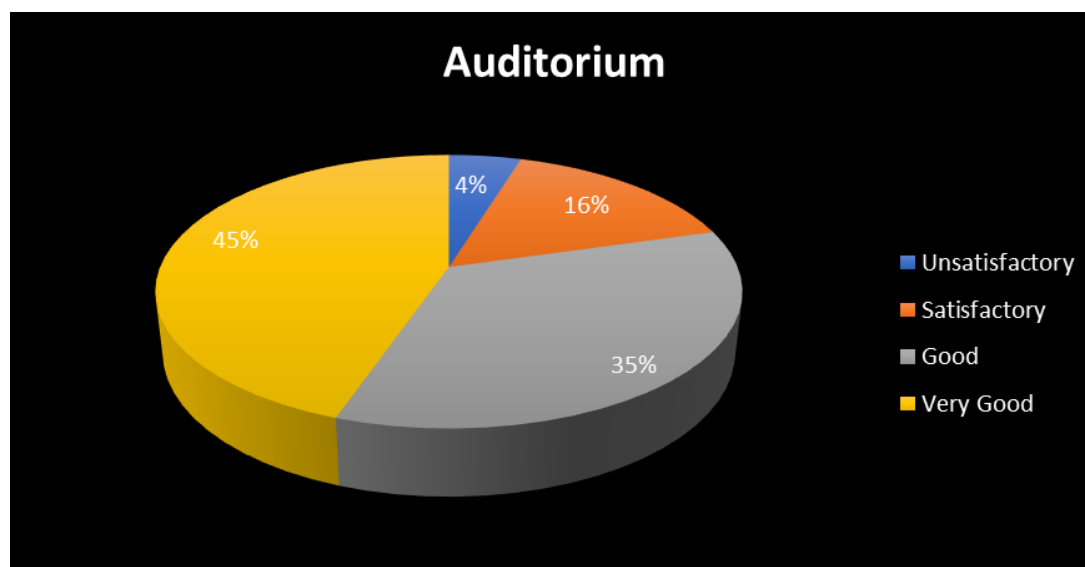


Analysis and Objectives:

It is observed from the above analysis that almost 97.5% of the student who participated in the feedback survey analysis are highly satisfied with the availability of the good drinking water adequately. So it can be inferred that the facility of drinking water is adequate in the college and the students are highly satisfied with it.

3.9) Auditorium

| | Frequency | Percent |
|----------------|-----------|---------|
| Unsatisfactory | 9 | 4.7 |
| Satisfactory | 30 | 15.8 |
| Good | 66 | 34.7 |
| Very Good | 85 | 44.7 |



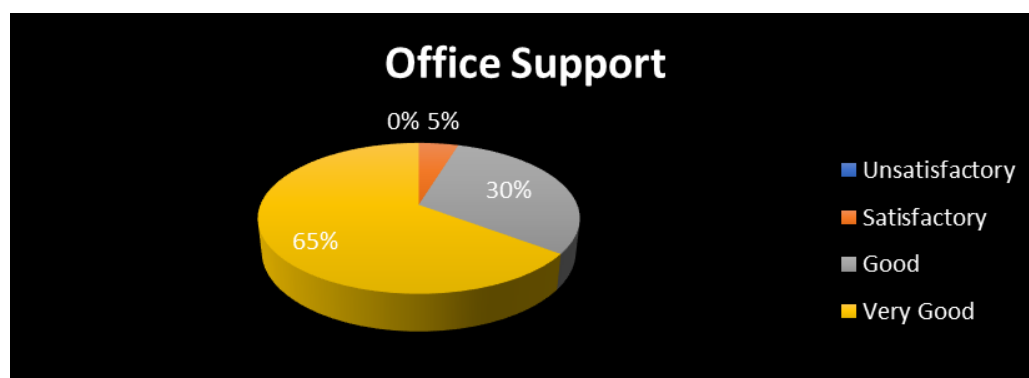
Analysis and Observation:

It is observed from the above analysis that almost 91 % of the student who participated in the feedback survey analysis are highly satisfied with the facility of the auditorium in the college. highly satisfied with it. Moreover according to them the benefits of having a auditorium as it acts as a facility for cultural activities, seminars and conferences.

3.10) Office support

| | Frequency | Percent |
|----------------|-----------|---------|
| Unsatisfactory | 0 | 1 |

| | | |
|--------------|-----|------|
| Satisfactory | 9 | 4.7 |
| Good | 58 | 30.5 |
| Very Good | 123 | 64.7 |

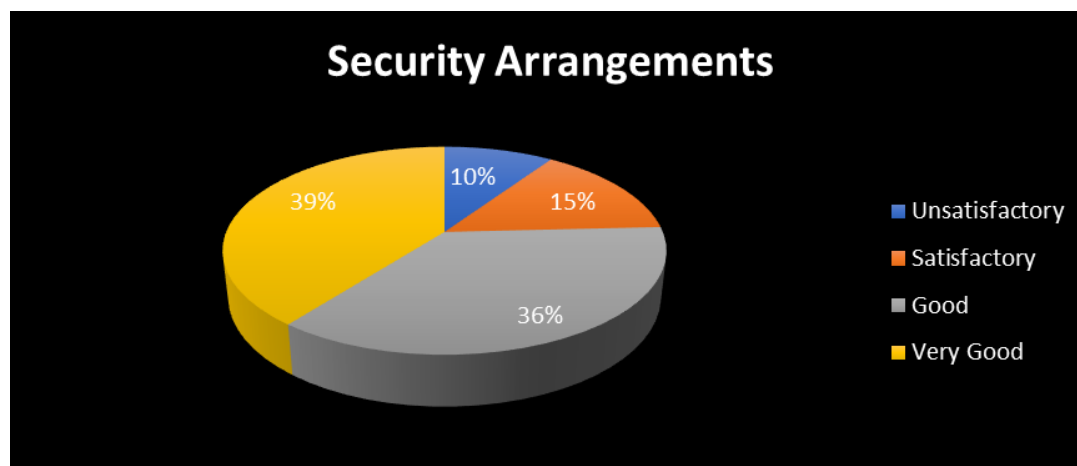


Analysis and Observation:

It is evident from the feedback analysis that the office support that has been provided to the student is excellent as all 100% of the student from various courses who participated in the feedback survey analysis has given a highly satisfactory feedback in this segment.

3.11) Security Arrangements

| | Frequency | Percent |
|----------------|-----------|---------|
| Unsatisfactory | 18 | 9.5 |
| Satisfactory | 28 | 14.7 |
| Good | 69 | 36.3 |
| Very Good | 75 | 39.5 |



Analysis and Observation:

It is observed from the frequency table

given above that the 82% of the respondents feels that the security arrangement and the infrastructure available for adequate facilities are well enough for them and this is inferred from the satisfactory feedback given by the students. 18% of the students does feel that the there is a scope for improvement.

❖ **REPORT ON LIBRARY FACILITIES**

Introduction

In this particular report the feedback of the students who are pursuing various Honours and Major courses are analyzed for their respective views on the library facilities of the college. Therefore for a holistic analysis, the feedback for each of the library facilities of the college are taken and analyzed for a comprehensive analysis. So the facilities like, of availability of books, Library hours, Internet facility in library, photocopy facility, environment of reading room, capability of librarian, capability of library staff are considered as the facilities of library infrastructures in the analysis.

It is for the purpose of making an analysis from the quantitative aspect, the feedback received from students for each of the constructs are converted into valid data points; like the options of

Very Good is considered as data point of 4, the responses for “Good” is converted into data points of 3, Satisfactory as the data point of 2 and unsatisfactory as data point of 1.

2) Descriptive Statistics Analysis:

The descriptive statistics result as obtained from the survey feedback analysis is depicted below

| | N | Mean |
|-----------------------------|-----|------|
| Availability of Books | 190 | 3.40 |
| Timing/Library hours | 190 | 3.17 |
| Internet facility | 190 | 2.26 |
| Xerox facility | 190 | 2.46 |
| Reading Room environment | 190 | 3.60 |
| Capability of Librarian | 190 | 3.18 |
| Capability of Library Staff | 190 | 3.24 |

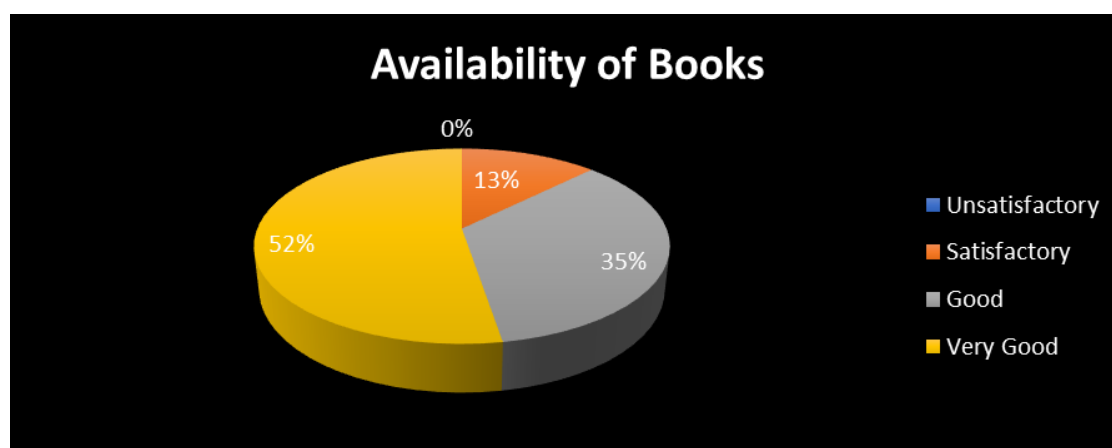
In this part of the analysis, the various aspect which were asked to be marked by the students pursuing various courses in the college regarding the library facilities; it can be observed that all the constructs which were essentially taken for judging infrastructural facilities have obtained a mean score of more than 3. This indicates that most feedbacks given by the students of the college has given a response of either Very Good and Good out of the total 190 student respondents. It is only for internet facilities, the students are only satisfied with a mean score of 2.26 indicating that the average response is between Good and Satisfactory.

3) Analysis of Students' Feedback on Library Facilities

The frequency table along with the pie charts of the response feedback by the students is given for each of the infrastructural facilities.

3.1) Availability of books

| | Frequency | Percent |
|----------------|-----------|---------|
| Unsatisfactory | 0 | 1.3 |
| Satisfactory | 24 | 12.6 |
| Good | 66 | 34.7 |
| Very Good | 100 | 52.6 |



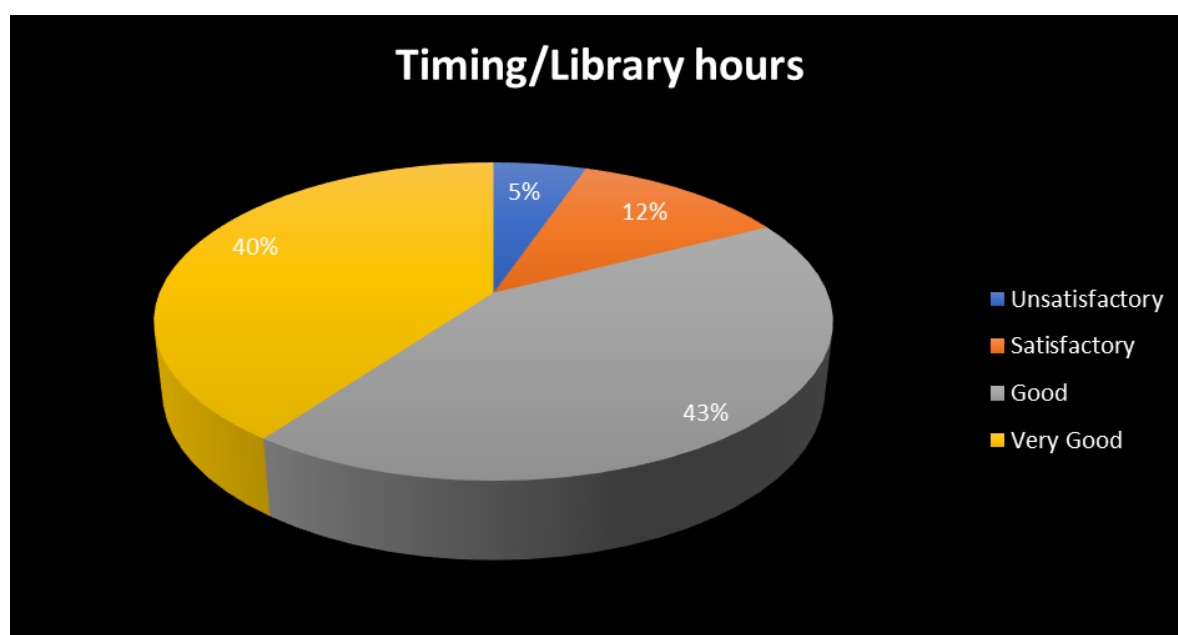
Analysis & Observation:

It can be observed that almost 98.7% of the student who had participated in the feedback analysis for library facilities of the college is of the view that fact the college library has enough collection of books on their respective subjects. It is inferred from the fact that only 25 have expressed non-satisfaction but all other are highly satisfied with the fact. Therefore the facility of the availability of adequate books will enable the students to enrich their subject.

3.2) Timing/library hours:

| | Frequency | Percent |
|--|-----------|---------|
|--|-----------|---------|

| | | |
|----------------|----|------|
| Unsatisfactory | 10 | 5.3 |
| Satisfactory | 23 | 12.1 |
| Good | 81 | 42.6 |
| Very Good | 76 | 40 |



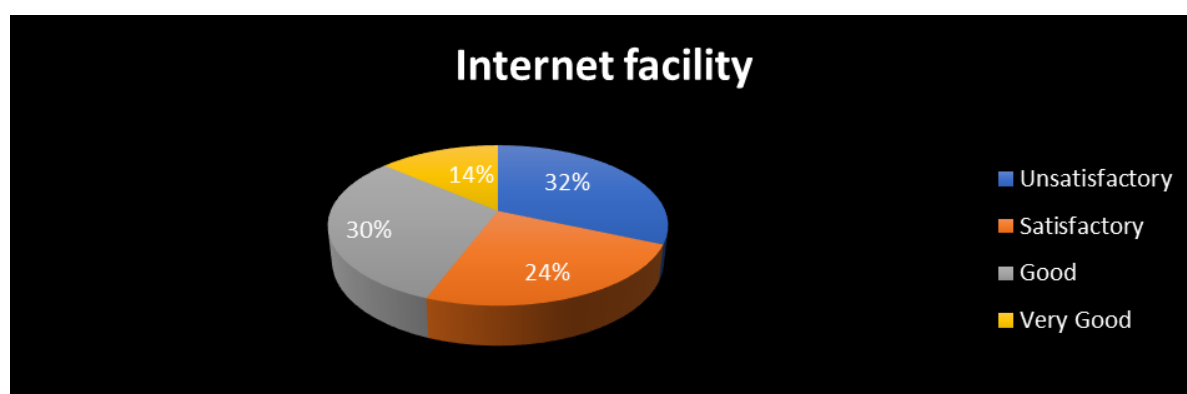
Analysis & Observation:

It can be observed from the above frequency table and also from the pie chart for the feedbacks of the students for the timing of the library that 95% of the students are highly satisfied with the timings of the library. So the timing of the library is an advantage for students.

3.3) Internet facility

| | Frequency | Percent |
|--|-----------|---------|
|--|-----------|---------|

| | | |
|----------------|----|------|
| Unsatisfactory | 60 | 31.6 |
| Satisfactory | 46 | 24.2 |
| Good | 58 | 30.5 |
| Very Good | 26 | 13.7 |

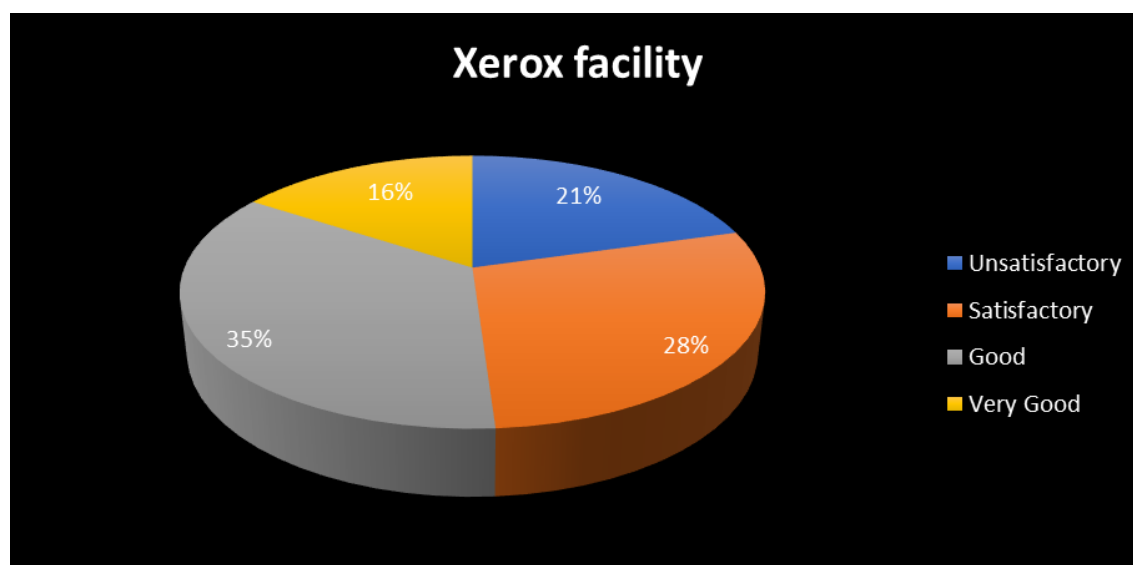


Analysis & Observation:

It can be analyzed from the students' feedback for the internet facility in the library that almost 70% of the students are satisfied with the library facilities. Whereas, the remaining 30% have expressed dissatisfaction over the availability of the internet facility at library. Therefore it is absolutely necessary for the management and decision makers of the college to look after arrangement of the internet facility at the college library.

3.4) Photocopy Facility:

| | Frequency | Percent |
|----------------|-----------|---------|
| Unsatisfactory | 39 | 20.5 |
| Satisfactory | 54 | 28.4 |
| Good | 67 | 35.3 |
| Very Good | 30 | 15.8 |



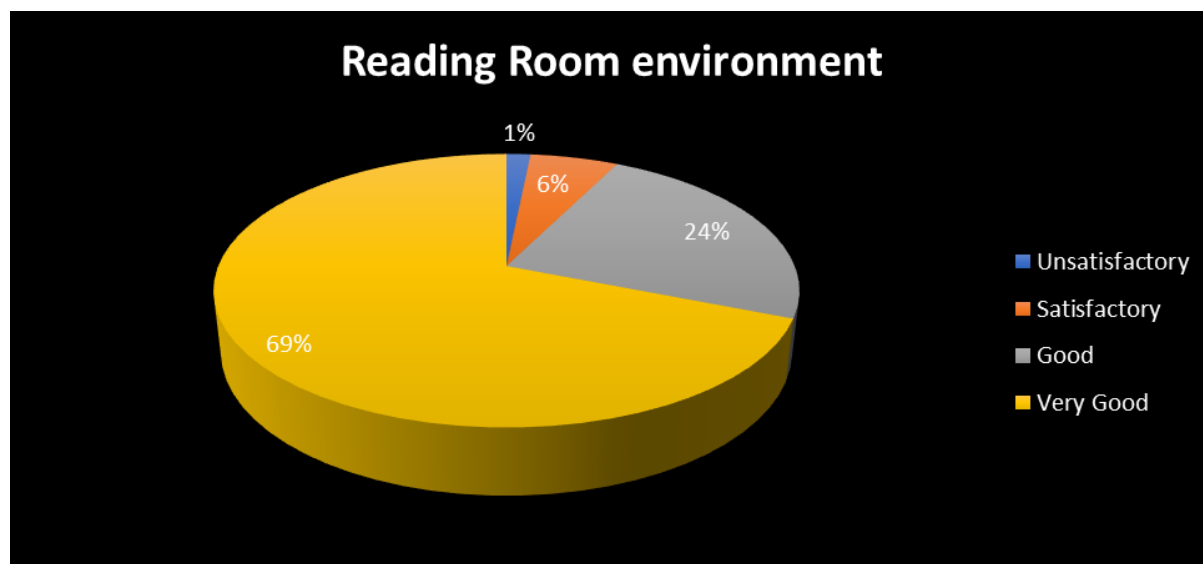
Analysis & Observation:

It can be analyzed from the students' feedback for photocopy facility in the library that almost 80% of the students are satisfied with the photocopy facility of the library. Whereas, the remaining 20% have expressed dissatisfaction over the availability of the photocopy facility at library. Therefore it is absolutely necessary for the management and decision makers of the college to look after arrangement of the adequate photocopy facility at the college library.

3.5) Reading Room Environment

| | Frequency | Percent |
|----------------|-----------|---------|
| Unsatisfactory | 3 | 1.6 |
| Satisfactory | 11 | 5.8 |
| Good | 45 | 23.7 |

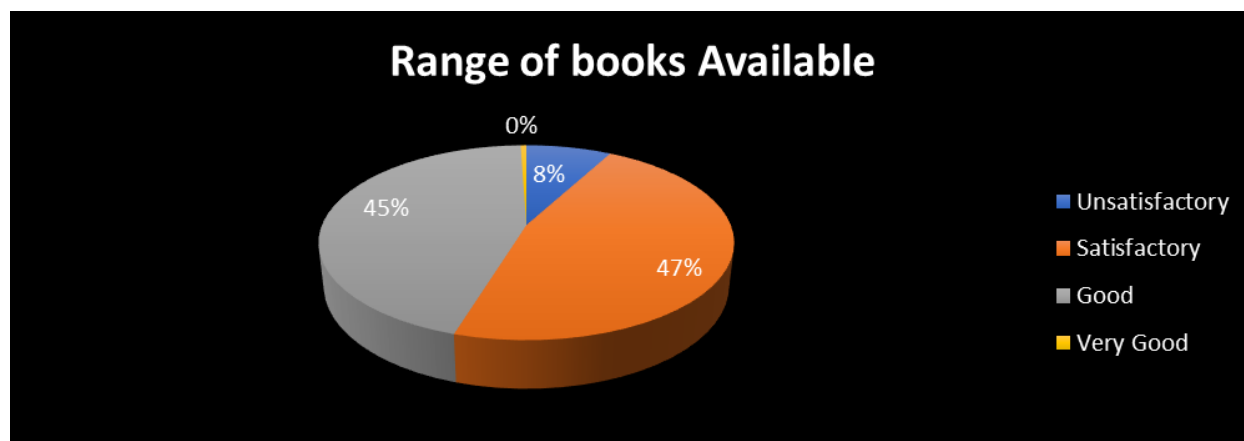
| | | |
|-----------|-----|------|
| Very Good | 131 | 68.9 |
|-----------|-----|------|



Analysis & Observation:

It can be analyzed from the students' feedback for reading room environment in the library that almost 99% of the students are satisfied with the reading room environment of the library. Therefore it can be analyzed that the environment of the reading room of the library is very good which provides a very good facility for studying. 3.6) Range of Books Available

| | Frequency | Percent |
|----------------|-----------|---------|
| Unsatisfactory | 15 | 7.9 |
| Satisfactory | 89 | 46.8 |
| Good | 85 | 44.7 |
| Very Good | 1 | 0.5 |



Analysis & Observation:

It can be analyzed from the students' feedback for availability of adequate books in the library that almost 92% of the students are satisfied with the availability of adequate books in the library. Therefore it can be analyzed that the availability of wide range of books on the subjects offered in the college is very good.

3.7) Capability of Librarian

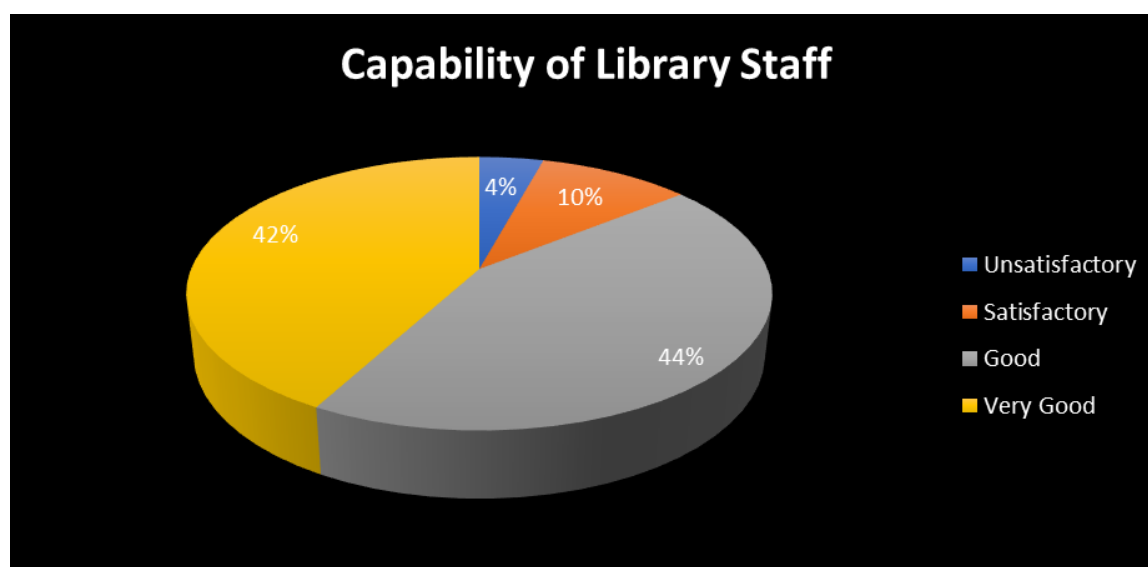
| | Frequency | Percent |
|----------------|-----------|---------|
| Unsatisfactory | 8 | 4.2 |
| Satisfactory | 24 | 12.6 |
| Good | 83 | 43.7 |
| Very Good | 75 | 39.5 |

Analysis & Observation:

It is particularly observed that almost 96% of the student who participated in the survey analysis are highly satisfied with the capability of the librarian. It can be inferred that the college has a highly competent librarian.

3.8) Capability of Library Staff:

| | Frequency | Percent |
|----------------|-----------|---------|
| Unsatisfactory | 8 | 4.2 |
| Satisfactory | 19 | 10 |
| Good | 83 | 43.7 |
| Very Good | 80 | 42.1 |



Analysis & Observation:

It is particularly observed that almost 96% of the student who participated in the survey analysis are highly satisfied with the capability of the library staffs. This inferred that the college has a highly committed library staffs performing their respective duty diligently.

