

STUDENT FEEDBACK ON CURRICULUM DESIGN

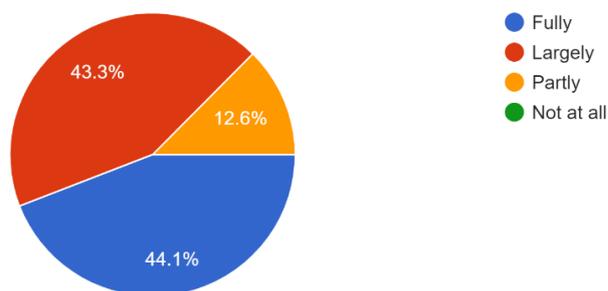
2017-18

(Responses from 2018 pass outs of Old 1+1+1, 2009 & 2016 Reg. syllabus and inclusive of all Honours and Major Subjects)

Field – 1

Do the topics included in the syllabus help you develop an overall idea on the subject?

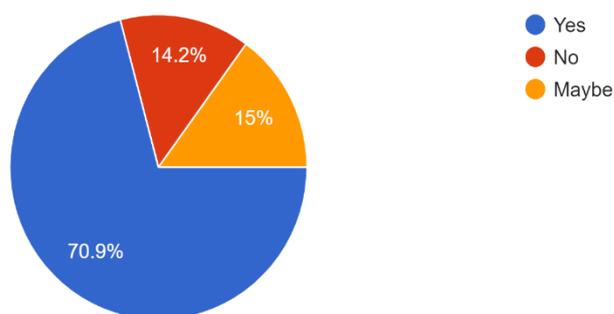
127 responses



Field – 2

Do you think it is possible to finish the undergraduate syllabus within the stipulated time?

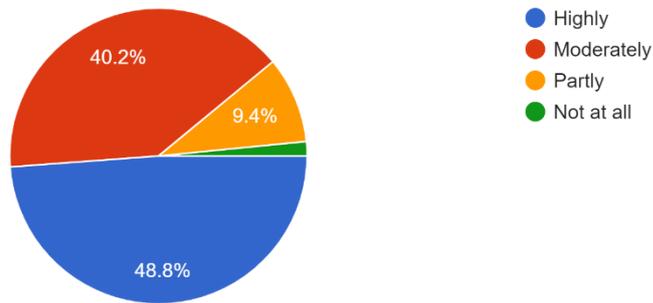
127 responses



Field – 3

How far is the curriculum able to enhance your skills and overall competencies?

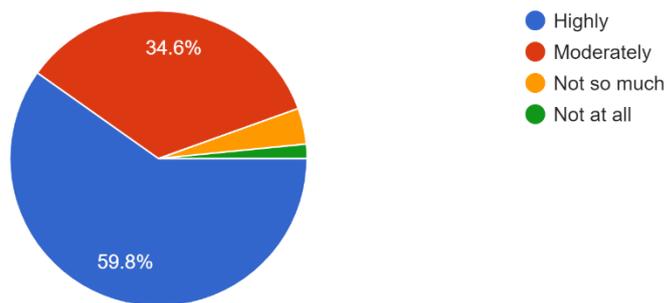
127 responses



Field – 4

How far does the undergraduate syllabus help in student progression towards higher academic studies?

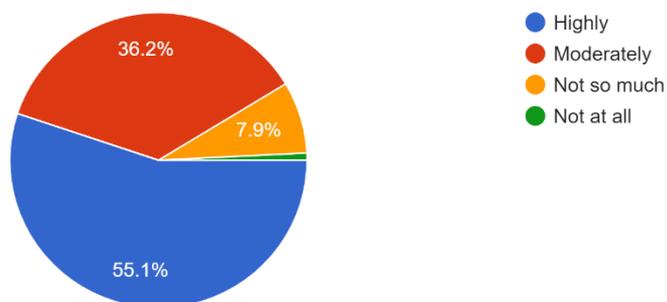
127 responses



Field – 5

How far does the undergraduate syllabus have the ability to generate interest in research?

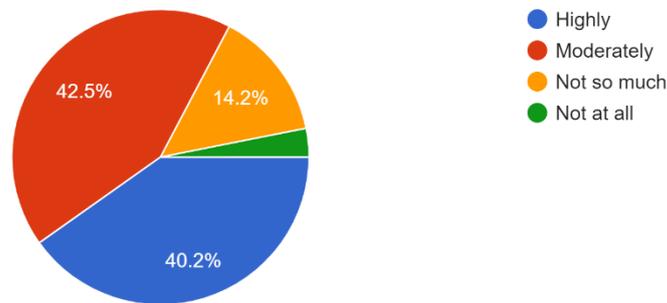
127 responses



Field – 6

Does the undergraduate syllabus enhance the capability of the student for appearing in various competitive examinations?

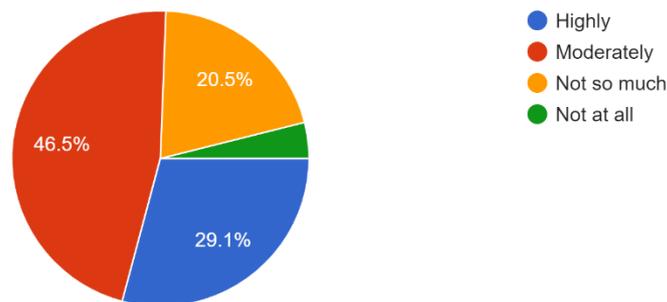
127 responses



Field – 7

How much does the undergraduate syllabus help for the student in acquiring a job after graduation?

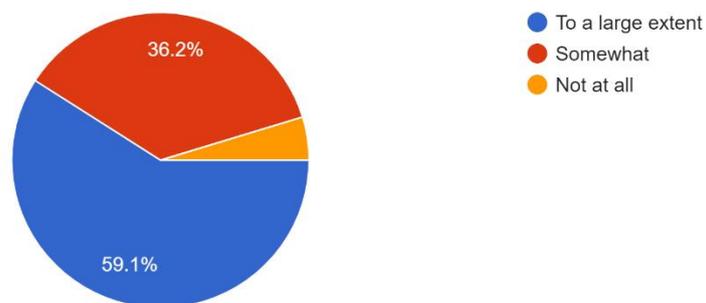
127 responses



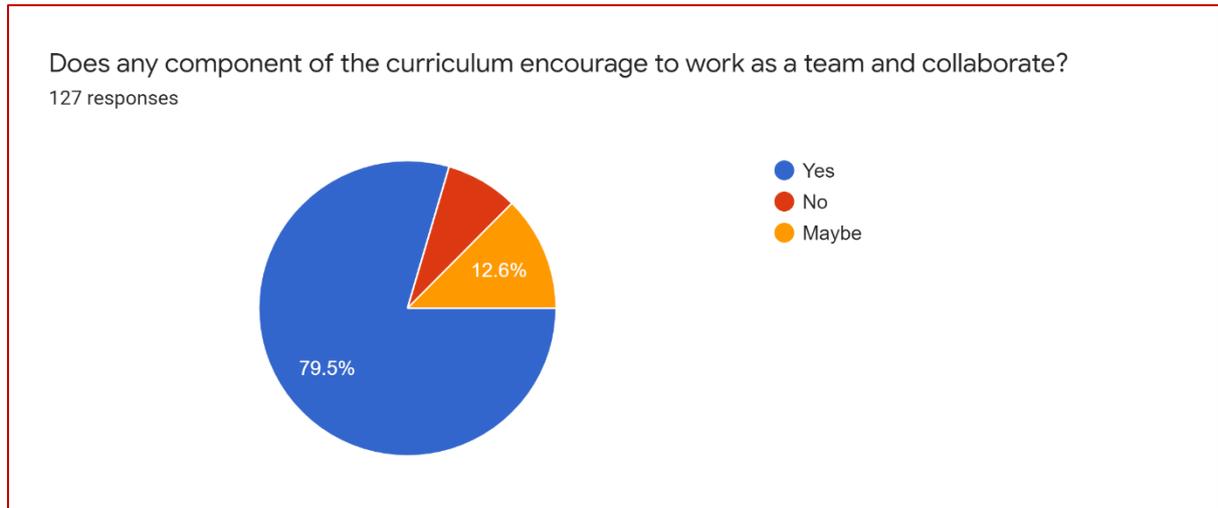
Field – 8

Does the syllabus inculcate values, ethics and make you aware of various rights?

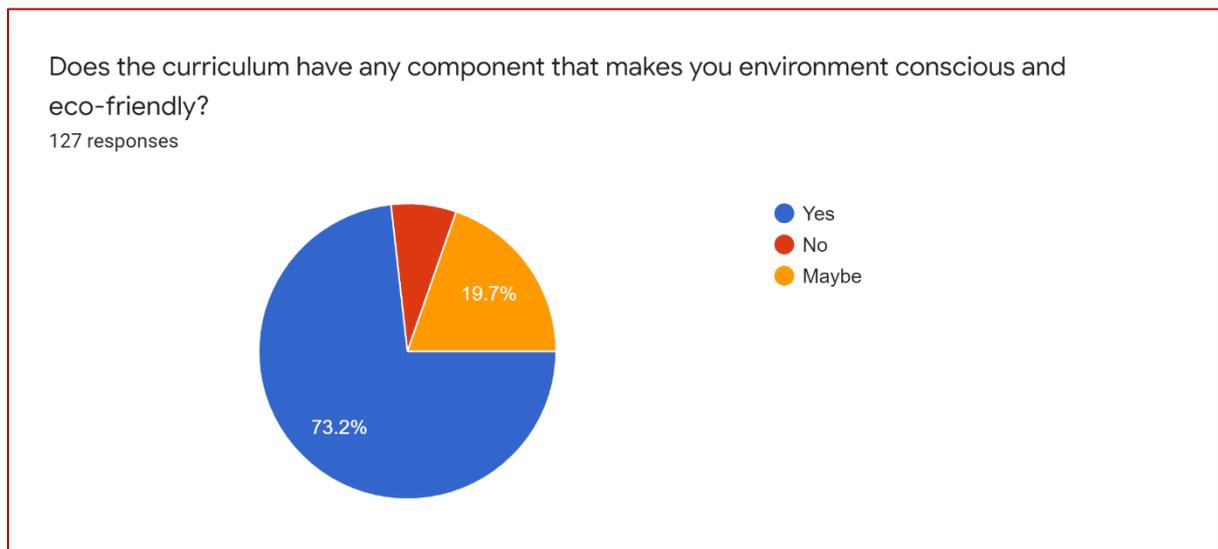
127 responses



Field - 9



Field – 10



Field – 11

How much does the syllabus provide scope of using digital (ICT) tools for achieving curriculum outcomes?

127 responses

