



Gokhale Memorial Girls' College
1/1, Harish Mukherjee Road
Kolkata - 700020

Institutional Distinctiveness 2021-22

Our Motto

येनाहं नामृता स्यां किमहं तेन कुर्याम ।

“What shall I do with that which does not give me immortality?”

is our guiding force.

The vision and mission of the institution is to uphold both academic excellence and personal growth by -

- promoting quality in teaching-learning.
- maintaining a balance between education that promotes knowledge per se and training that imparts skills for employability.
- broadening the base of women's education in keeping with the framework of a pluralistic society.
- Inculcating in students a sense of community responsibility which would help them to become worthy citizens of the country

That the above objectives are truly sought to be met is evident from the following initiatives:

- IQAC Meetings are held periodically and as much as necessary for discussing the issues and challenges of institutional developmental. The institute encourages teachers, students, parents, alumni and office staff and to share their ideas, opinions, suggestions through proper channels i.e. through parent-teacher meet, teacher-student meetings, departmental meetings, student feedback system, mentoring and counselling. The inputs received from various stakeholders of the

institute are reviewed and those which are in line with the Institute's Vision and Mission Statements are considered for appropriate action. The faculty personally meets with the student to resolve problems. The student whose attendance/performance is poor, is identified periodically and the same is informed to the student and her parents through parent-teacher meetings and telephonic conversation. All relevant documents such as undertakings, declarations and leave applications, feed-back forms and record of Parent-Teacher meetings etc. are meticulously maintained by the departments and furnished when required by the concerned committees. Decentralization of decision-making is a striking feature of the institution. The committees formed at the beginning of the session make decisions on how to organize and execute the activities that are entrusted to them by the IQAC.

- Academic and Administrative Audit (AAA) is conducted for each academic session. The college authority brings out the Annual Report on the proceedings of the institution during the academic session, this is displayed on the College Website.
- The Central Library strives to provide the best library services to the students and faculty. It organizes Library Orientation Programmes to facilitate access to all resources available and particularly the OPAC and the e-resources.
- Students are encouraged to play an active role as coordinators of co-curricular and extracurricular activities. Different co-curricular activities bring the students together in true esprit de corps to share space and opportunities. Every year, a week before the Puja holidays, the Student Activity Week is observed with opportunities to take part in various competitions where students can showcase their talents.
- The social outreach activities conducted by the NSS Unit-1 of the College with the cooperation of the student and teacher members of the Social Awareness Club with dedication, diligence, conviction and against odds show the commitment of the institution towards inculcation of egalitarian, secular and non-parochial values among students in addition to the core values of honesty, discipline, courage, compassion, self-respect as well as respect for others, holistic learning and promotion of all-round development of the students. There is an added effort to collaborate with NGOs to facilitate community work by both students and teachers.

- Sensitizing students about gender equality and equity, importance of women in development and about gerontology are special initiatives undertaken by the college.
- A counselling unit is managed by the Department of Psychology and an external expert has been engaged to counsel all students every week in scheduled batches so that all students are benefitted. The counsellor also provides personalized counselling in specific cases. The students have free access to the counsellor and can request her help even outside the college.
- Special observances are organized to educate young minds, inculcate values and create a sense of national pride. In January 2022, while college was still in a lockdown mode, the students put together online culture programmes celebrating the 125th birth anniversary of Netaji Subhas Chandra Bose and the 73rd Republic Day.

संगच्छध्वं संवदध्वं सं वो मनांसि जानताम् ।

[Sangachhadwam sangbadadhyam sang vo Manam shi janatam'] – an invocation from the Rig Veda leads the stakeholders to move forward together with a common goal. The prayer song tuned by Gurudev Rabindranath Tagore has been the concluding hymn sung by the teachers, students and all the staff on 18th of November every year as an observance of the death anniversary of the Founder-Principal Dr S.E. Rani Ghosh is our promise to move together and work together for this institution with our minds in unison. An awareness programme on the necessity of blood donation is organized every year. This is followed by a blood donation camp held on 26th November, which is the birth anniversary of our founder, Mrs. Sarala Ray, a great social reformer and disciple of freedom fighter and educationist Gopal Krishna Gokhale.

- A College Code of Conduct is instrumental in moulding the character of students through discipline and rigour and in creating open minds which are capable of great tolerance and fellow-feeling. The insignificant number of student grievances coming up for redressals is ample evidence that campus life is peaceful and congenial for the development of values of equality, secularism, community feeling and mutual cooperation among students.

- The institution has a long tradition of undertaking annual satisfaction surveys where feedback is obtained from students, guardians, teachers, office staff and alumni through structured questionnaires. In recent time, the student survey has been kept anonymous as such surveys are highly successful in fetching honest answers. They provide a mechanism for student voice, iteration and culture-building in classroom through candid responses on learning experiences. The free-response questions in addition to multiple-choice questions increase students' chances to express their thoughts in different ways.
- The IQAC obtains feedback on curriculum design and delivery from the students and the teachers, analyses it and takes appropriate action.

The strengths of the institution are manifest in -

- an efficient and transparent admission system.
- continued academic excellence as manifested in the examination results.
- maximum utilization of available space.
- well-equipped library with its own website.
- good teacher-student ratio.
- the guidance provided to students at different ability levels through remedial classes, special classes, mock tests, special lectures and student presentations.
- the good student progression.
- the initiatives undertaken to create new and maintain existing infrastructure despite financial constraints.
- the ability to reach out to the students through one-to-one conversation and direct feedback from them.
- the continued adherence to strict standards of discipline and conduct in academic, campus and office affairs as prescribed in the College Codes displayed on College Website.
- an effective stakeholder feedback system.
- provision of opportunities of enrolment in value-added courses.
- provision of special amenities such as water purifiers and coolers, hygienic canteen, safe drinking water, clean washrooms and toilets, sanitary napkin vending

machines, SMS alert system, departmental library, a network resource centre in Central Library and student for a.

- a Student Welfare Sub-Committee, a Counselling Cell, the Anti-Ragging Cell, and the Student Grievance Cell to ensure welfare and safe environment for the students.
- an active Placement Cell.
- the institutional opportunities provided to students and teachers to partake in community engagement in association with reputed NGOs.
- the initiatives taken by the faculty for helping needy students as required.