

	Barriers in Inclusive Education	2	SM
	Elements necessary for creating an inclusive school	2	SM
	Unit 2		
	Meaning—Visual, Learning Disabled, Auditory	3	SI
	SC,ST, EWS	2	NB
	Problems of differently abled	2	NB
	Socially disadvantaged children	1	NB
	Special Educational Measures	1	SI

EDUCATION HONOURS (2023-2024)

Semester -1 (JULY TO DECEMBER)

PAPER	TOPIC	LEC	FACULTY
	UNIT 1		
SEC 1	Meaning, Nature and types of communication	3	SM
	Principal of Communication	1	SM
	Process of Communication	3	SI
	Barriers of Communication	2	SI
	UNIT 2		
	Principal of listening skills	2	NB
	Types of Listeners	2	NB
	Barriers of listeners	1	NB
	UNIT 3		
	Speaking Skills	1	ID
	Verbal and Non Verbal Communication	2	ID
	Public Speaking	1	ID
	Group Discussion	1	ID
Paper	Semester -1 (JULY TO DECEMBER)-		
M1	UNIT -1		
	Narrow concept of education	2	NB

	Broader concept of education	2	NB
	Aims of modern education with special reference to Delor's Commission.	5	NB
	Indian School of Philosophy: Vedic, Buddhism		NB and ID
	Western School of Philosophy		SM and SI
	UNIT-2		
	Influence of heredity on the learner	3	ID
	Influence of environment on the learner	2	ID
	Qualities and duties of a good teacher.	2	ID
	Curriculum- concept and types.	3	ID
	Co-curricular activities: meaning,	1	ID
	Educational institutions: informal education	3	SM
	Educational institutions: formal education	3	SM
	Educational institutions: non-formal education.	3	SM
	UNIT-4		
	Concept of child centricism in education	2	SI
	Characteristics and significance of child centricism in education	4	SI
	Concept of play and work.	2	NB
	Characteristics of play way in Education	2	NB
	Kindergarten	4	SM
	Montessori	4	SM
	Project method.	4	SI
EDUCATION HONOURS (2023-2024)			
Semester- 2 (January to June)			
PAPER	TOPIC	LEC	Faculty
CC 2	UNIT 1		
	Meaning and definition of Education and Psychology and their relationship	3	SM
	Learning: Concept and characteristics	3	SM
	Memorization and Forgetting: Process of memorization, causes of forgetting and economical ways of improving memorization	6	ID
	Personality: Concept, definition, Personality traits.		
	UNIT 2		
	Piaget's cognitive development theory	2	SI

	Erikson's psycho-social development theory	2	NB
	Kohlberg's moral development theory	2	NB
	Vygotsky's social development theory.	2	ID
	UNIT 3		SI
	Concept of intelligence Theories of Intelligence by Spearman, Thorndike and Guilford	6	
	Types and uses of intelligence tests Concept of Emotional Intelligence and E.Q	4	
IDC	Semester- 2 (January to June)		
	Unit 1		
	Meaning of inclusion and Inclusive	1	ID
	Conceptual Overview	1	ID
	Barriers in Inclusive Education	2	SM
	Elements necessary for creating an inclusive school	2	SM
	Unit 2		
	Meaning—Visual, Learning Disabled, Auditory	3	SI
	SC,ST, EWS	2	NB
	Problems of differently abled	2	NB
	Socially disadvantaged children	1	NB
	Special Educational Measures	1	SI
EDUCATION HONOURS (2023-2024)			
Semester- 2 (January to June)			
PAPER	TOPIC	LEC	Faculty
SEC 2	UNIT 1		
	Democratic rights Fundamental Rights Duties of citizenship	7	SI
	UNIT 2		
	Child protection - concept and need. Child Rights – concept, classification and need Legal actions –POCSO	9	NB and ID
	UNIT 3		
	Domestic violence – definition and types Protection of Women from Domestic Violence Act, 2005 – basic features Protection of males in DVA 2005 – basic features	8	SM

M2	Semester- 2 (January to June)- Gneral		
	Meaning and definition of Education and Psychology and their relationship	3	SM
	Learning: Concept and characteristics	3	SM
	Memorization and Forgetting: Process of memorization, causes of forgetting and economical ways of improving memorization	6	ID
	Personality: Concept, definition, Personality traits.		
	UNIT 2		
	Piaget's cognitive development theory	2	SI
	Erikson's psycho-social development theory	2	NB
	Kohlberg's moral development theory	2	NB
	Vygotsky's social development theory.	2	ID
	UNIT 3		SI
	Concept of intelligence Theories of Intelligence by Spearman, Thorndike and Guilford	6	
	Types and uses of intelligence tests Concept of Emotional Intelligence and E.Q	4	

EDUCATION HONOURS (2023-2024)

Semester-3 July to December

	TOPIC		
PAPER	UNIT 1	LEC	FACULTY
	Meaning and definition of Sociology of Education	3	SM
CC 5	Relation between Sociology and Education	3	SM
	Nature of Sociology of Education	2	SM
	Scope of Sociology of Education	3	SM
	UNIT 2		
	Social Groups : meaning and definition	2	SI
	Types of Social groups – Primary, Secondary and Tertiary	6	SI
	Socialization Process: Concept	1	SI
	Role of the family in Socialization process	3	SI
	Role of the school in Socialization process	3	SI
	UNIT 3		
	Concept of Social Change	1	NB
	Interrelation between Social change and Education	3	NB

	Social stratification	3	NB
	Social Mobility		NB
	Social interaction Process	3	NB
		3	
	UNIT 4		ID
	Social Communication : Concept	1	ID
	Informal agencies of social communication	3	ID
	Inter relation between Culture, religion and Education	3	ID
	Inter relation between Technology, Economy and Education	3	ID
EDUCATION HONOURS (2023-2024)			
Semester- 3 (July to December)			
	TOPIC		
PAPER	UNIT 1	LEC	FACULTY
CC 6	Concept of organization	2	
	Concept of management	2	ID
	Concept of educational organization	2	ID
	Concept of school organization	2	ID
			ID
	UNIT 2		
	Meaning of school plant	2	SI
	Elements of school plant (concepts only)	4	SI
	Features of library and time-table	4	SI
	Features of school medical services and workshop	4	SI
	Features of school computer laboratory.	3	SI
	UNIT 3		
	Meaning of educational management	2	NB
	Objectives of educational management	3	NB
	Types of educational management	3	NB
	Significance of educational management	3	NB
	UNIT 4		
	Meaning of educational planning	2	SM
	Aims and objectives of educational planning	4	SM
	Steps of educational planning	3	SM
	Types and significance of educational planning	4	SM
EDUCATION HONOURS (2023-2024)			

Semester-3 (July to December)

	TOPIC		
	UNIT 1		
PAPER	Guidance – Meaning, Definitions and Functions	LEC	FACULTY
CC 7	Individual Guidance – Meaning, advantages and disadvantages	6	ID
	Group Guidance – Meaning and Advantages and disadvantages	3	ID
	Need for guidance in secondary schools and requisites of a good school guidance programme	3	ID
	UNIT 2		
	Educational Guidance- Meaning, Function at different stages of Education	5	NB
	Vocational Guidance- Meaning, Function at different stages of Education	5	NB
	Personal Guidance- Meaning, Importance for the Adolescents	5	NB
	UNIT 2		
	Counselling - – Meaning, importance and Scope	4	SM
	Techniques of Counselling- Directive, Non-Directive, Eclectic	5	SM
	Individual Counselling –Meaning , Importance	4	SM
	Group Counselling –Meaning , Importance	3	SM
	UNIT 4		SI
	Intelligence: Concept and Test	4	SI
	Personality: Concept and Test	4	SI
	Aptitude: Concept and Test	4	SI
	Cumulative Record Card	3	SI
	Anecdotal Record Card	3	SI

EDUCATION HONOURS (2023-2024)
Semester -3 (July to December)

	TOPIC		
PAPER	UNIT 1	LEC	FACULTY
SEC A	Democratic rights	3	SI
	Fundamental Rights	3	SI
	Duties of citizenship	3	SI
	UNIT 2		
	Child protection - concept and need.	3	NB

	Child Rights – concept, classification and need	3	NB
	Legal actions –POCSO	3	NB
	UNIT 3		
	Domestic violence – definition and types	3	NB
	Protection of Women from Domestic Violence Act, 2005 – basic features	4	ID
	Protection of males in DVA 2005	3	ID
	UNIT 4		
	Awareness programmes- rallies, debates etc	3	ID
	Mass media	5	SM
	Seminars and workshops	3	SM
	Semester 3- General		
Paper	UNIT 1	LEC	FACULTY
GE 3	Meaning and definition of Sociology of Education	3	SM
	Relation between Sociology and Education	3	SM
	Nature of Sociology of Education	2	SM
	Scope of Sociology of Education	3	SM
	UNIT 2		
	Social Groups : meaning and definition	2	SI
	Types of Social groups – Primary, Secondary and Tertiary	6	SI
	Socialization Process: Concept	1	SI
	Role of the family in Socialization process	3	SI
	Role of the school in Socialization process	3	SI
	UNIT 3		
	Concept of Social Change	1	NB
	Interrelation between Social change and Education	3	NB
	Social stratification	3	NB
	Social Mobility		NB
	Social interaction Process	3	NB
	UNIT 4		ID
	Social Communication : Concept	1	ID
	Informal agencies of social communication	3	ID
	Inter relation between Culture, religion and Education	3	ID
	Inter relation between Technology, Economy and Education	3	ID

Semester -4 (JULY TO DECEMBER(2023-2024)

PAPER	TOPIC	LECTURE	FACULTY
CC-8 Technology in Education	Unit 1: Introductory concept		
	Concept of Technology	2	ID
	Need and scope of educational technology	2	ID
	System approach- concept and need	3	ID
	Classification and components of system approach	3	ID
	Unit 2: Computer in education and communication		
	Computer and its role in education	2	NB
	Basic concept of hardware and software	4	NB
	Computer network and internet- its role in education	2	NB
	Communication and classroom interactions- concept, element and process	3	NB
	Unit 3: Instructional techniques		
	Mass instructional technique- characteristics and types	2	SM
	Personalised instructional techniques- characteristics and types	3	SM
	Difference in teaching and instruction	2	SM
	Models of teaching- concept, components and significance	4	SM
	Unit 4: ICT & e-learning		
	Meaning and concept of ICT, e-learning	2	SI
	Nature and characteristics of e-learning	2	SI
	ICT integration in teaching learning, massive open online course (MOOC)	3	SI
	Different approaches- Project based learning, co-operative learning and collaborative learning	4	SI
CC – 9 Curriculum Studies	Unit 1: Introductory concept		
	Meaning, nature, scope and functions of curriculum	2	SM
	Bases of curriculum: philosophical, psychological and sociological	3	SM
	Major approaches to curriculum - behavioural, managerial, system, humanistic	3	SM
	Types of curriculum - knowledge, experience & activity based	3	SM
	Unit 2: Content selection		
	Determinants of content selection - perspectives of knowledge, culture & need	3	ID
	Curriculum and institution - instructional objectives	3	ID
	Revised Bloom's taxonomy	3	ID
	Bruner's theory of instruction	2	ID
	Unit 3: Curriculum development		
	Principles of curriculum construction	2	NB

	Learner centred curriculum framework - concept, factors & characteristics	3	NB
	Curriculum development - need, planning	3	NB
	NCF, 2005	3	NB
	Unit 4: Evaluation & reform of curriculum		
	Concept & significance of curriculum evaluation	2	SI
	Approaches to curriculum evaluation - formative & summative	3	SI
	Models of evaluation - Stufflebeam & Taylor	3	SI
	Curriculum reform - factors & obstacles	3	SI
CC – 10 Inclusive Education	Unit 1: Inclusion Overview		
	Meaning of Inclusion and Inclusive Society	3	ID
	Exclusion and Inclusion: Conceptual overview	3	ID
	Obstacles/barriers in Inclusion	2	ID
	Elements necessary for creating an inclusive society	3	ID
	Unit 2: Differently Abled		
	Concept of Impairment, Disability and Handicap	3	SI
	Types of disabilities- Orthopaedic, Visual, Auditory, Cerebral Palsy, Intellectual, Autism, Learning Disability (only definition and their specific problems)	3	SI
	General causes of disabilities	3	SI
	Role of school and society in creating a barrier free environment	2	SI
	Unit 3: Socially Disabled		
	Concept of SC, ST and OBC groups.	3	NB
	Concept of Gender, and sexuality	3	NB
	Causes of social exclusion	3	NB
Understanding social inclusion: role of education	2	NB	
Unit 4: Educational Reforms for Inclusive Society			
Building an Inclusive school: desired changes in System, Structure, Practice and Culture	3	SM	
Education for a multicultural society	2	SM	
Education for peaceful co-existence	3	SM	
Role of Informal agencies (like mass media etc) in building an inclusive society	3	SM	
SEC – B Teaching Skill	Unit 1: Understanding Teaching		
	Concept and definition of Teaching	2	ID
	Nature of teaching and characteristic factors affecting teaching	3	ID
	Relation between teaching and training	3	ID
	Unit 2: Types of Teaching (Concept and Characteristics)		
	Micro-teaching and Micro lesson	3	SM
	Simulated teaching	2	SM
	Integrated teaching	3	SM
	Unit 3: Skills of Teaching (Basic Concept)		
	Nature and definition of skills of teaching	3	NB

	Developing teaching skills: Introducing a lesson, Questioning, Use of teaching aids, Illustration and Reinforcement	3	NB
	Phases of teaching: Pre-active, Inter-active, Post-active	3	NB
	Unit 4: Learning Design (LD)		
	Concept and importance of learning design in teaching	3	SI
	Steps of learning design	3	SI
	Qualities of good learning design	3	SI

Education GE 4

GE 4 Inclusive Education			
	Unit 1: Inclusion Overview		
	Meaning of Inclusion and Inclusive Society	3	ID
	Exclusion and Inclusion: Conceptual overview	3	ID
	Obstacles/barriers in Inclusion	2	ID
	Elements necessary for creating an inclusive society	3	ID
	Unit 2: Differently Abled		
	Concept of Impairment, Disability and Handicap	3	SI
	Types of disabilities- Orthopaedic, Visual, Auditory, Cerebral Palsy, Intellectual, Autism, Learning Disability (only definition and their specific problems)	3	SI
	General causes of disabilities	3	SI
	Role of school and society in creating a barrier free environment	2	SI
	Unit 3: Socially Disabled		
	Concept of SC, ST and OBC groups.	3	NB
	Concept of Gender, and sexuality	3	NB
	Causes of social exclusion	3	NB
	Understanding social inclusion: role of education	2	NB
	Unit 4: Educational Reforms for Inclusive Society		
	Building an Inclusive school: desired changes in System, Structure, Practice and Culture	3	SM
	Education for a multicultural society	2	SM
	Education for peaceful co-existence	3	SM
Role of Informal agencies (like mass media etc) in building an inclusive society	3	SM	

Semester 5 (H)---(2023-2024)

CC -11 Evaluation and Measurement in Education	Unit 1: Measurement and Evaluation in Education		
	Educational Measurement and Evaluation : Concept	3	ID
	Scope and Need of Educational Measurement and Evaluation	3	ID
	Relation between Measurement, Assessment and Evaluation	3	ID
	Scales of Measurement- Nominal, Ordinal, Interval and Ratio	4	ID

	Unit 2: Evaluation Process		
	Evaluation Process: (Formative and Summative)	3	SM
	Types and steps of evaluation	3	SM
	Norm-Referenced Test and Criterion Referenced Test	4	SM
	Grading and Credit system	3	SM
	Unit 3: Tools and Techniques of Evaluation		
	Concept of Tools and Techniques	3	ID
	Testing tools i) Educational : Essay type and Objective type, Written , Oral. ii) Psychological: Personality Test- Types, Rorschach Ink Blot Test , Interest Test- Types , Kuder Richardson interest inventory, Intelligence Test - Types of intelligence tests , Stanford – Binet Scale	10	SM
	Non testing tools – Cumulative Record Card, Portfolio	4	SM
	Techniques: i) Self reporting : Interview , Questionnaire ii) Observation	4	SM
	Unit 4: Criteria of a Good Tool and its Construction		
	Characteristics of a good tool (i) Objectivity- Concept (ii) Reliability- Concept, methods of determining reliability (iii) Validity- Concept and types (iv) Norms- Meaning & types (v) Usability -Concept	9	NB
	Steps for construction & standardization of Achievement test	4	SI
CC – 12 Statistics In Education DSE A Educational Thought of Great Educators	Unit 1: Concept of Statistics and Descriptive Statistics		
	Concept of Statistics. Uses of Statistics in Education, Organization and presentation of data – tabulation, graphical representation(Frequency Polygon, Histogram, Ogive, Pie)	6	SI
	Meaning & measures of Central Tendency- Arithmetic Mean, Median and Mode-their Properties, Calculation and Application	6	SI
	Meaning & measures of Variability- Range, Standard Deviation and Quartile Deviation - their Properties, Calculation and Application	6	SI
	Percentile and Percentile Rank - Definition, Calculation, Application, Graphical Determination	7	SI
	Unit 2: Normal Distribution and Derived Score		
	Concept of Normal Distribution- Properties	3	SI
	Uses of NPC in Education	2	SI
	Divergence from Normality- Skewness and Kurtosis.(Concept and Calculation)	3	SI
	Derived Scores- Z-Score, T Score and Standard Score (Concept, Calculation and Uses).	3	SI
	Unit 3: Measure of Relationship		
	Bi-variate Distribution- Concept and types of Linear Correlation	3	SI
	Scatter Diagram (only Concept)	2	SI
	Uses of Correlation	2	SI
	Computation of Co-efficient of Correlation by Rank Difference method and Product Moment method,	4	SI

	Interpretation of Co-efficient of Correlation		
	Unit 4: Statistics (Practical)		
	Students are expected to collect relevant data (Bi-variate educational data) from their college or neighbourhood (minimum sample size must be 50) with the objective of - describing the nature and characteristics of the two distributions, - comparing two distributions and - finding association between two sets of data by applying the following: Method: i) Tabulation of data ii) Determination of central tendencies and variability (standard deviation) iii) Graphical Representation- Bar graph, Frequency Polygon, Cumulative frequency graph. iv) Determination of the type of association between two sets of data by drawing scatter diagram	8 8	SI & NB
DSE-A Educational Thought of Great Educators			
	Unit 1: Western Educators(Part 1)		
	Plato	3	SM
	Rousseau	3	SM
	Montessori	3	SM
	Unit 2: Western Educators(Part 2)		
	Pestalozzi	3	NB
	Dewey	3	NB
	Ivan Illich	3	NB
	Unit 3: Indian Educators (Part 1)		
	Vivekananda	3	ID
	Rabindranath	3	SM
	Gandhiji	3	NB
	Unit 4: Indian Educators (Part 2)		
	Radhakrisnan	3	SI
Begum Rokeya	3	ID	
Sister Nivedita	3	ID	
DSE B Teacher Education	Unit 1: Basic concept of teacher education		
	Concept and meaning of teacher education	3	ID
	Scope of Teacher Education	3	ID
	Aims and objectives of Education at Elementary, Secondary and College level.	3	ID
	Teacher training Vs Teacher education	3	ID
	Unit 2: Development of teacher education in India		
	Historical perspective of development of teacher education in India	3	SI
	Recommendations of Kothari Commission	2	SI
	Recommendations of National Policy on Education regarding teacher education	2	SI
	Present System of teacher education in India	2	SI
	Unit 3: Role of the different agencies in teacher		

	education		
	University	3	SM
	NCTE	3	SM
	NCERT	3	SM
	NUEPA	3	SM
	Unit 4: Some Courses for preparation of teacher		
	Pre service teacher education	3	NB
	In service teacher education	3	NB
	Orientation and Refresher courses	4	NB

Semester 6 (H)---(2023-2024)

CC – 13 Psychology of Adjustment	Unit 1: Adjustment, Maladjustment and Problem Behaviour		
	Concept of adjustment, adjustment and adaptability	5	NB
	Psychodynamic Concept of adjustment, criteria of good adjustment	5	NB
	Concept of maladjustment. Causes of maladjustment, aggressiveness, delinquency, substance abuse	6	SM
	Unit 2: Multi-axial Classification of Mental Disorders		
	DSM – 5 : Section 1, Section II and Section III	4	ID
	Brief outline of Schizophrenia, anxiety disorder, depressive disorder and personality disorder	4	ID
	Psychoanalysis, behavior therapy, cognitive therapy, and humanistic therapy.(Concept only)	4	SI
	Unit 3: Coping Strategies for Stressful Situation		
	Stress and Stressors	3	ID
	Personal and environmental stress	3	ID
	Coping strategies for stress	3	ID
	Unit 4: Administration, Scoring and Interpretation of the following Tests (Practical)		
	KNPI(Kundu Neurotic Personality Inventory)	10	SM
	KIEI (Kundu Introversion Extroversion Inventory)	10	NB
Effect of Learning material on memorization	2	SM	
CC – 14 Basic Concept of Educational Research	Unit 1: Concept of Educational Research		
	Definition, meaning and concept of research	2	ID
	Educational research and its characteristics	3	NB
	Types of Educational Research	4	NB
	Problems, difficulties and ethics	5	NB
	Unit : Basic elements of educational research		
	Literature review	3	NB
	Problem selection	3	NB
	Objectives, Research question and Hypothesis	3	SI
	Tools of Data collection –types	4	NB
	Unit 3 : Data collection procedure		
	Sampling –concept and definition	3	SI

	Types of sampling- Probability and non-probability	4	SI
	Data reporting- Descriptive and Inferential (basic statistical procedure that come under each)	3	SI
	Referencing and Bibliography	2	SI
	Unit 4: Tutorial (Project/Term Paper centric)		
	Writing Research proposal	12	NB & SI
DSE – A Population Education	Unit 1: Concept of Population Education		
	Meaning and Objectives of Population Education	3	NB
	Factors influencing Population --sociological, Economic, Political, Biological and Psychological	5	NB
	Concepts Related to Population Education- Birth Rate, Death Rate, Fertility, Infant Mortality, Morbidity and Migration	6	NB
	Need for Population Education	2	NB
	Unit 2: Population Growth and its Impact		
	Quality of life-concept and meaning	2	SM
	Human Resource Development (concept)	2	SM
	Population Education programmes in India	3	SM
	Problems of Population Education and its Suggestive Measures	3	SM
	Unit 3: Population Growth and Responsibilities		
	Size of Family	2	ID
	Role and responsibilities of family members	2	ID
	Female Education and Status	2	ID
	Growth of Population and Environment	2	ID
	Unit 4: Population Education and school		
	Scope of population education in schools	2	SI
	Teacher role in creating awareness of population problems	2	SI
	Role of Mass media – (Newspapers, Radio, T.V)	2	SI
Role of youth in Population Education	2	SI	
DSE – B (Semester – 6) Women Education	Unit 1: Historical Perspectives of Women Education		
	Synoptic view of women education through the ages: Vedic, Brahmanic, Medieval Period	3	SI
	Contribution of Missionaries	2	SI
	Role of British Govt	2	SI
	Unit 2: Policy Perspective, Committee and Commission on Women Education		
	Constitutional provision, NPE -1968, 1986, 1992, POA-1992	4	SM & ID
	Radhakrisnan, Mudaliar and Kothari Commission	5	SM
	DurgabaiDeshmukh Committee, Hansraj Mehta Committee and Bhaktabatsalam Committee	4	SM

	Unit 3: Role of Indian Thinkers in promoting Women Education		
	Rammohan Roy	2	ID
	Vidyasagar	2	ID
	Unit 4: Major Constraints of Women Education and Women Empowerment		
	Social – Psychological	2	NB
	Political – Economical	2	NB
	Role of women empowerment in modern society (in brief)	4	NB