

EDUCATION HONOURS (2018-2019)

Semester -1 (JULY TO DECEMBER)

PAPER	TOPIC	LEC	FACULTY
	UNIT -1		
CC 1	Narrow concept of education	2	NB
	Broader concept of education	2	NB
	Meaning and nature of education.	3	NB
	Scope of education.	2	NB
	Aims of education – individual.	3	NB
	Aims of education – social.	3	NB
	Aims of education – vocational and democratic.	5	NB
	Aims of modern education with special reference to Delor's Commission.	5	NB
	UNIT-2		
	Influence of heredity on the learner	3	ID
	Influence of environment on the learner	2	ID
	Qualities and duties of a good teacher.	2	ID
	Curriculum- concept and types.	3	ID
	Co-curricular activities: meaning,	1	ID
	Values and significance.	3	ID
	Educational institutions: informal education	3	SM
	Educational institutions: formal education	3	SM
	Educational institutions: non-formal education.	3	SM
	UNIT-3		
	Agencies of Education- Home	3	SI

	Agencies of Education- School	3	SI
	Agencies of Education- State	2	SI
	Mass-media- television and radio.	4	SM
	Mass-media- cinema and newspaper	4	SM
	UNIT-4		
	Concept of child centricism in education	2	SI
	Characteristics and significance of child centricism in education	4	SI
	Concept of play and work.	2	NB
	Characteristics of play way in Education	2	NB
	Kindergarten	4	SM
	Montessori	4	SM
	Project method.	4	SI

EDUCATION HONOURS (2018-2019)

Semester -1 (JULY TO DECEMBER)

PAPER	TOPIC	LEC	FACULTY
	UNIT 1		
CC 2	Vedic system of education (aim, curriculum, teaching method, teacher-pupil relation)	4	NB
	Brahmaniceducationb (aim, curriculum, teaching method, teacher-pupil relation)	4	NB
	Buddhistic education (aim, curriculum, teaching method, teacher-pupil relation)	4	NB
	Islamic Education (aim, curriculum, teaching method, teacher-pupil relation)	4	SI

	UNIT 2		
	Sreerampore trio and their contribution in the field of education	4	ID
	Charter Act, Oriental-occidental controversy	3	ID
	Macaulay Minute and Bentinck's resolution	4	ID
	Adam's report	3	NB
	UNIT 3		
	Woods Despatch.	3	ID
	Hunter Commission	3	ID
	Curzon policy regarding primary, secondary and higher education	3	ID
	National education movement (cause and effect)	3	ID
	Basic education (concept and development)	3	si
	Sadler Commission	3	SI
	UNIT 4		
	Radhakrishnan Commission (aim, curriculum of higher education, rural university)	4	SM
	Mudaliar Commission (aim, structure and curriculum of secondary education)	4	SM
	Kothari Commission (aim, structure and curriculum of primary and secondary education)	3	SI
	National Policy of Education, 1986	3	SI
	POA 1992	2	SI
EDUCATION HONOURS (2018-2019)			
Semester- 2 (January to June)			
PAPER	TOPIC	LEC	Faculty
	UNIT 1		

CC 3	Meaning and definition of Psychology	2	SM
	Meaning and definition of Education	2	SM
	Relation between Psychology and education	2	SM
	Nature of educational psychology	2	SM
	Scope and significance of educational psychology	4	SM
	UNIT 2		
	Piaget's cognitive development theory	4	SI
	Erikson's psycho-social development theory	4	NB
	Kohlberg's moral development theory	4	NB
	Vygotsky's social development theory	4	ID
	Bandura's Social Learning Theory	3	ID
	UNIT 3		
	Concept and characteristics of learning	2	NB
	Theories: Connectionism(Trial and error)	4	NB
	Theories: Connectionism (classical)	4	NB
	Theories: Connectionism (operant conditioning)	3	NB
	Memorization and Forgetting: Process of memorization,	3	ID
	Causes of forgetting and economical ways of improving memorization	3	ID
	UNIT 4		
	Concept of intelligence	1	SI
	Theories of Intelligence by Spearman	2	SI
	Theories of Intelligence by Thorndike and Guilford	6	SI
	Types and uses of intelligence tests	3	SI
	Concept of Emotional Intelligence and E.Q	3	SI
EDUCATION HONOURS (2018-2019)			
Semester- 2 (January to June)			

PAPER	TOPIC	LEC	Faculty
	UNIT 1		
CC 4	Meaning of philosophy	2	SI
			SI
	Etymological meaning of education	2	SI
	Relation between philosophy and education	3	SI
	Importance of philosophy in education	3	SI
	UNIT 2		
	Vedic school –Sankhya	3	NB
	Vedic school – Yoga	3	NB
	Non-vedic School - Buddhism	3	SM
	Non-vedic School - Jainism	3	NB
	UNIT 3	4	
	Idealism	4	SM
	Naturalism	4	SI
	Pragmatism	4	SM
	Realism	4	ID
	UNIT 4		
	Education and development of values	3	ID
	Education for national integration	3	NB
	Education for international understanding	3	ID
	Education for promotion of peace and harmony	4	SM

Semester -1 General-(JULY TO DECEMBER)			
PAPER	TOPIC	LEC	FACULTY
	UNIT -1		
GE 1	Narrow concept of education	2	NB
	Broader concept of education	2	NB
	Meaning and nature of education.	3	NB
	Scope of education.	2	NB
	Aims of education – individual.	3	NB
	Aims of education – social.	3	NB
	Aims of education – vocational and democratic.	5	NB
	Aims of modern education with special reference to Delor's Commission.	5	NB
	UNIT-2		
	Influence of heredity on the learner	3	ID
	Influence of environment on the learner	2	ID
	Qualities and duties of a good teacher.	2	ID
	Curriculum- concept and types.	3	ID
	Co-curricular activities: meaning,	1	ID
	Values and significance.	3	ID
	Educational institutions: informal education	3	SM
	Educational institutions: formal education	3	SM
	Educational institutions: non-formal education.	3	SM
	UNIT-3		
	Agencies of Education- Home	3	SI
	Agencies of Education- School	3	SI
	Agencies of Education- State	2	SI
	Mass-media- television and radio.	4	SM
	Mass-media- cinema and newspaper	4	SM

	UNIT-4		
	Concept of child centricism in education	2	SI
	Characteristics and significance of child centricism in education	4	SI
	Concept of play and work.	2	NB
	Characteristics of play way in Education	2	NB
	Kindergarten	4	SM
	Montessori	4	SM
	Project method.	4	SI

PAPER	TOPIC ---SEMESTER 2- General	LEC	Faculty
	UNIT 1		
GE 2	Meaning and definition of Psychology	2	SM
	Meaning and definition of Education	2	SM
	Relation between Psychology and education	2	SM
	Nature of educational psychology	2	SM
	Scope and significance of educational psychology	4	SM
	UNIT 2		
	Piaget's cognitive development theory	4	SI
	Erikson's psycho-social development theory	4	NB
	Kohlberg's moral development theory	4	NB
	Vygotsky's social development theory	4	ID
	Bandura's Social Learning Theory	3	ID
	UNIT 3		
	Concept and characteristics of learning	2	NB
	Theories: Connectionism(Trial and error)	4	NB
	Theories: Connectionism (classical)	4	NB
	Theories: Connectionism (operant conditioning)	3	NB
	Memorization and Forgetting: Process of memorization,	3	ID
	Causes of forgetting and economical ways of improving memorization	3	ID
	UNIT 4		
	Concept of intelligence	1	SI
	Theories of Intelligence by Spearman	2	SI
	Theories of Intelligence by Thorndike and Guilford	6	SI
	Types and uses of intelligence tests	3	SI
	Concept of Emotional Intelligence and E.Q	3	SI

EDUCATION HONOURS (2018-2019)

SECOND YEAR

PAPER	FIRST TERM JULY 2018 TO OCTOBER 2018			SECOND TERM NOVEMBER 2018 TO JANUARY 2019			THIRD TERM FEBRUARY 2019 TO APRIL 2019		
	TOPIC	LEC	FACULTY	TOPIC	LEC	FACULTY	TOPIC	LEC	FACULTY
III	GROUP A			GROUP A			GROUP A		
	Module -I			Module -I			Module -I		
	Education of ancient and medieval India	20	NB,SI	Wood's despatch	5	ID			
	Charter act of 1813	3	ID	Bengal renaissance- Contribution of Vidyasagar.	6	NB,SI			
	Bengal renaissance Contribution of Rammohan Ray	6	NB,SI	Contribution of Derozio	5	NB			
	Adams report	6	SI						
	Srirampur trio	6	ID						
	Macaulay's minute	3	ID						
	Oriental-anglicist controversy	4	ID						
	Bentick resolution	4	ID						
	Module -II			Module -II			Module -II		
	Hunter Commission 1882-1883	6	ID	Curzon Policy	10	ID	Basic Education	8	SI
				National Education Movement	6	NB	Sargent Plan	8	SM
				Calcutta	3	SI			

				University Commission (1917-1919)					
	GROUP B			GROUP B			GROUP B		
	Module -I			Module -I			Module -I		
	Constitutional provision for Education in India	8	NB	Secondary Education Commission (1952-53)	8	SM			
	University Education Commission (1948-49)	8	SM	Indian Education Commission (1964-66)	10	SI			
	Module --II			Module --II			Module --II		
	Equalization of Education Opportunities.	7	NB	(DPEP &SSA)	12	SM	Non-formal education and alternative schooling, Education of women	18	SM
EDUCATION (HONOURS) (2018-2019)									
SECOND YEAR									
PAPER	FIRST TERM JULY 2018 TO OCTOBER 2018			SECOND TERM NOVEMBER 2018 TO JANUARY 2019			THIRD TERM FEBRUARY 2019 TO APRIL 2019		
	TOPIC	LEC	FACULTY	TOPIC	LEC	FACULTY	TOPIC	LEC	FACULTY
	GROUP A			GROUP A			GROUP A		
	Module -I			Module -I			Module -I		

IV	Sociological foundation of education	5	NB	Social groups	8	ID			
	Society and education: Society	5	NB	Socialization	4	ID			
	Capitalism and socialism	5	NB						
	Module --II			Module --II			Module --II		
	Social change and education	5	NB	Social change in India	10	NB	Education and social communication	10	ID
				Education and contemporary social issues	12	NB,SI			
	GROUP B			GROUP B			GROUP B		
	Module -I			Module -I			Module -I		
	Principles of educational organization	10	SM	Educational Management and Administration	5	SI			
	Aspects of school organization	15	SM	Inclusive education	6	KS,SM			
	Module --II			Module --II			Module --II		
	Concept of educational management-	5	NB	Types of Educational Management- Autocratic, Democratic, Lassie- Fair supervision	8	NB	Educational Planning- Types and strategies. Steps in Educational planning, Institutional Planning.	10	SM

SECOND YEAR

PAPER	FIRST TERM JULY TO OCTOBER			SECOND TERM NOVEMBER TO JANUARY			THIRD TERM FEBRUARY TO APRIL		
II	TOPIC	LEC	FACULTY	TOPIC	LEC	FACULTY	TOPIC	LEC	FACULTY
	Module -I			Module -I			Module -I		
	Relation between psychology and education	4	NB	Cognitive development.	4	SI	Emotional development	4	SI
	Development of the child-Physical, Social.	6	SI						
	Module -II			Module -II			Module -II		
	Habit: use and abuse, educational values of habit.	8	ID	Personality: concept and theories.	4	NB	Emotion: meaning and characteristics	4	NB
	Module -III			Module -III			Module -III		
	Intelligence: measurement and classification	5	ID	Attention and interest	5	SM			

Module IV			Module IV			Module IV		
Learning theories of trial and error, classical.	6	ID	Learning theories: operant gestalt	6	ID	Remembering and forgetting. marks of good memory	6	ID

EDUCATION (GENERAL) (2018-2019)

SECOND YEAR

PAPER	FIRST TERM JULY TO OCTOBER			SECOND TERM NOVEMBER TO JANUARY			THIRD TERM FEBRUARY TO APRIL		
	TOPIC	LEC	FACULTY	TOPIC	LEC	FACULTY	TOPIC	LEC	FACULTY
	Module -I			Module -I			Module -I		
	Education of ancient and medieval India	10	NB,SI						
	Serampore Missionaries	4	ID						
	Official introduction of English education by Lord Bentinck.	5	ID						
	Adam's Report on indigenous system of education.	5	ID						
	The Despatch of 1854.	5	SM						

III	Module -II			Module -II			Module -II		
	Contributions of Raja Rammohan .	4	SI	Vidyasagar as social and educational reformer	3	SI			
	The First Education Commission (W. Hunter.)	6	SM	Lord Curzon (1902 to 1905)	5	ID			
				National Education Movement- Contributions of Vivekananda	5	NB	National Education Movement- Rabindranath and Aurobindo.	5	ID,NB
	Module -III			Module -III			Module -III		
	The Radhakrishnan Commission	5	SM	Sadler Commission.	3	SI	Kothari Commission.	6	SI
	Mudaliar Commission	5	SM	Wood-Abbot,	3	SM			
				Wardha Scheme The Sargent Plan 1944	8	SM ,SI			
	Module IV			Module IV			Module IV		
	Education of Women since independence	6	SM	Educational policy 1968	3	SI	Educational policy 1986	5	SI

EDUCATION (HONOURS) (2018-2019)									
THIRD YEAR									
PAPER	FIRST TERM JULY 2018 TO OCTOBER 2018			SECOND TERM NOVEMBER 2018 TO JANUARY 2019			THIRD TERM FEBRUARY 2017 TO APRIL 2017		
	TOPIC	LEC	FACULTY	TOPIC	LEC	FACULTY	TOPIC	LEC	FACULTY

V	GROUP A			GROUP A					
	Module -I			Module -I					
	Concept of adjustment, homeostasis, psychodynamic concept, socio cultural concept, criteria of good adjustment	20	NB	Role of parents and educational institutions in promoting mental health	8	NB			
	Maladjustment, conflict, frustration- a synoptic view of problem behavior	15	NB						
	General causes of maladjustment	6	NB						
	Module --II			Module --II					
	Stress, stressors, coping strategies, therapies.	15	ID	DSM-IV Classification, axis I , axis II , , substance abuse, personality disorder, Schizophrenia	20	ID	Anxiety Disorder	5	SM
	GROUP B			GROUP B					
	Module -I			Module -I					
	Concept of guidance-form and type.	12	SM	Counselling-Types and techniques	10	SM			
	Identification of Exceptional children	6	SM						
	Module --II			Module --II					
	Basic data necessary for guidance	20	SI						

EDUCATION (HONOURS) (2018-2019)

THIRD YEAR

PAPER	FIRST TERM JULY 2018 TO OCTOBER 2018			SECOND TERM NOVEMBER 2018 TO JANUARY 2019			THIRD TERM FEBRUARY 2019 TO APRIL 2019		
	TOPIC	LEC	FACULTY	TOPIC	LEC	FACULTY	TOPIC	LEC	FACULTY
	GROUP A			GROUP A			GROUP A		
	Module -I			Module -I					
	Educational Measurement and Evaluation-	6	SI	Observation- Concept and Use	7	SI			
	Tools and Techniques of Evaluation – tests, types, CRT, NRT, essay type and objective type tests	6	SI	Inquiry - Concept and Use	7	SI			
				Cumulative Record Card	7	SI			
	Module --II			Module --II					
	Scales of Measurement	6	SI	Criteria of a Standardized Test	10	SI			

VI				Construction of a Standardized Achievement Test	10	SI			
	GROUP B			GROUP B					
	Module -I			Module -I					
	Statistics- Use in Education	2	SI	Measures of Variability	6	NB			
	Organization and Graphical Representation of data	10	SI						
	Measures of Central tendency	8	SI						
	Module --II			Module --II					
	Percentile and percentile rank	10	SI	Concept of Z score	6	SI			
	Skewness and Kurtosis	6	SI	Linear Correlation	8	SI			
	Normal curve.	5	SI						
<p style="text-align: center;">EDUCATION (HONOURS) (2018-2019)</p>									
<p style="text-align: center;">THIRD YEAR</p>									
PAPER	<p style="text-align: center;">FIRST TERM JULY 2018 TO OCTOBER 2018</p>			<p style="text-align: center;">SECOND TERM NOVEMBER 2018 TO JANUARY 2019</p>			<p style="text-align: center;">THIRD TERM FEBRUARY 2019 TO APRIL 2019</p>		

VII	TOPIC	LEC	FACULTY	TOPIC	LEC	FACULTY	TOPIC	LEC	FACULTY
	GROUP A			GROUP A					
	Module -I			Module -I					
	Educational Technology	15	SM	Models of teaching	12	SM			
	Systems Approach	6	SM						
	Computer and its role in education.	5	SM						
	Use of media in education	15	SM						
	Module -II			Module -II					
	Communication and educational technology	12	SM	Instructional techniques	20	SM			
	Distance education	12	SM						
	GROUP B			GROUP B					
	Module -I			Module -I					
	Concept of curriculum, Bases	8	ID	Objectives of curriculum	10	ID			
	Systems Approach to Curriculum.	3	ID	Bloom's Taxonomy of educational objectives	5	ID			
	Module -II			Module -II					
	Determinants of content selection	15	ID	Curriculum evaluation	6	ID			
	Curriculum transaction	5	ID						

THIRD YEAR									
PAPER	FIRST TERM JULY 2018 TO OCTOBER 2018			SECOND TERM NOVEMBER 2018 TO JANUARY 2019			THIRD TERM FEBRUARY 2019 TO APRIL 2019		
	TOPIC	LEC	FACULTY	TOPIC	LEC	FACULTY	TOPIC	LEC	FACULTY
VIII	GROUP A			GROUP A					
	Module -I			Module -I					
	Concept, meaning, scope of Comparative Education.	8	NB	Administration of education- India and U. K	15	NB			
	Structure of education- India and U.K	15	NB						
	Module -II			Module -II					
	Curriculum- India and U.K	15	NB						
	Examination system- India and U.K	10	NB	Distance education and open learning-- India and U.K	10	NB			
	Teacher education- India and U.K	10	NB						
	Education for all- India and U.K	10	NB						
	GROUP B			GROUP B					

	PRACTICAL (STATISTICS & PEDAGOGY)		SM & ID,SI,NB	PRACTICAL (STATISTICS & PEDAGOGY)		SM & ID,SI,NB			
--	-----------------------------------	--	---------------	-----------------------------------	--	---------------	--	--	--

EDUCATION (GENERAL) (2018-2019)									
THIRD YEAR									
PAPER	FIRST TERM JULY 2018 TO OCTOBER 2018			SECOND TERM NOVEMBER 2018 TO JANUARY 2019			THIRD TERM FEBRUARY 2019 TO APRIL 2019		
IV	TOPIC	LEC	FACULTY	TOPIC	LEC	FACULTY	TOPIC	LEC	FACULTY
	Module -I			Module -I					
	Concept of evaluation	4	ID	Tools of evaluation: essay type and objective type, CRT and standardized test, Cumulative Record card	8	SI,ID			
	Need and scope of evaluation in education.	6	ID						
	Module -II			Module -II					
	How to make a good test: Specification of objectives, item selection.	6	SI	Graphical representation of data.	4	SI			

Measurement in education: Tabulation of educational data, measures of central tendency; S.D	12	SI						
Module -III			Module -III					
Guidance: Concept, need and scope and types Basic data necessary for guidance	10	SM	Counseling: Meaning and types of counseling for adjustment problem	5	SM			
Module IV			Module IV					
Meaning of adjustment. Causes of maladjustment	8	NB	Role of parents, teachers, peers and educational institutions in development of maladjustment.	6	NB			