

EDUCATION (HONOURS) (2017-2018)

FIRST YEAR

PAPER	FIRST TERM JULY 2017 TO OCTOBER 2017			SECOND TERM NOVEMBER 2017 TO JANUARY 2018			THIRD TERM FEBRUARY 2018 TO APRIL 2018		
	TOPIC	LEC	FACULTY	TOPIC	LEC	FACULTY	TOPIC	LEC	FACULTY
I	GROUP A			GROUP A			GROUP A		
	Module -I			Module -I					
	Concept and aims of modern education with special reference to Delor' s commission (UNESCO, 1997)	12	NB	Education as propagation of values.	4	ID			
	Child centric and Life centric education.	6	SM						
	Functions and scope of education-Individual and social perspective Education for Human Resource development	10	NB						
	Module -II			Module -II			Module -II		
	Role of Philosophy in Education.	2	ID	Schools of philosophy- Pragmatism	6	SM	b) Non-Vedic schools (Charvak, Buddhist, Jain)	12	SM
	Schools of philosophy-Idealism, Naturalism	8	SM & SI	Schools of Indian Philosophy a) Vedic schools (Sankhya, Yoga, Nyaya)	12	NB			
	GROUP B			GROUP B			GROUP B		
	Module -I			Module -I			Module -I		
	Rousseau	8	SI	Froebel	10	SM	Russell	8	SI
	Montessori	10	SM						
	Module -II			Module -II			Module -II		
	Rabindranath Tagore	12	SM	Vivekananda	8	ID	Dewey.	8	SI

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	Module -I			Module -I			Module -I		

II	Introduction to Psychology, Relation between education and Psychology	6	NB	Erikson's-Stages of Psycho-social development.	6	NB		
	Different perspectives	6	NB					
	Freud's Psychoanalytical theory	8	NB					
	Module -II			Module -II			Module -II	
	Physical and motor development.	8	SI	Moral development, Theories of Piaget and Kohlberg.	8	SI	Emotional development	4 SI
	Cognitive development	6	SI					
	GROUP B			GROUP B			GROUP B	
	Module -I			Module -I			Module -I	
	Neural basis of cognition, Neuro-endocrinal system	12	NB	Perception: factors, Role in cognition.	5	ID		
	Attention- factors, role in cognition, selective and divided attention.	8	SM	Memory, Forgetting	6	SI		
	Module -II			Module -II			Module -II	
	Learning: Laws of learning, classical and operant conditioning. Insight learning,	16	ID	Concept learning, Bandura's social learning theory. Transfer of learning: Concept and application.	10	ID	Motivation	4 ID
	Theories of intelligence –Spearman, Thurston	6	ID	Theories of intelligence – Guilford	3	ID	Theories of intelligence – Gardener	3 ID

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	Module -I			Module -I			Module -I		
	Concept, scope &function of education	10	NB	Education for emotional, social and cultural adjustment	4	ID	Freedom and discipline	6	NB

Education as a social process	4	NB	Education for productivity and vocation	4	ID			
Education and social change	4	NB						
Aims of education	5	ID						
Module -II			Module -II			Module -II		
Factors of education:	1	ID	The educational institutions – Formal, informal, non formal	5	SM	Curriculum and co-curricular activities	6	SI
a) The Child								
b) The Teacher	5	ID	Module -III			Module -III		
Module -III								
Agencies of education:	7	SI	c) Socio-cultural and Religious organizations d) State	8	NB,SI	e) Mass- media	15	SM
a) Home b) School								
Module IV			Module IV			Module IV		
Child - centricism in education: Its significance. Play and play- way in education: Kindergarten.	15	SM,NB	Montessori, Basic education	10	SM & SI	Project.	5	SI

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	TOPIC	LEC	FACULTY	TOPIC	LEC	FACULTY	TOPIC	LEC	FACULTY
	GROUP A			GROUP A			GROUP A		
	Module -I			Module -I			Module -I		
	Education of ancient and medieval India	20	NB,SI	Wood's despatch	5	ID			
	Charter act of 1813	3	ID	Bengal renaissance- Contribution of Vidyasagar.	6	NB,SI			

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Bengal renaissance Contribution of Rammohan Ray	6	NB,SI	Contribution of Derozio	5	NB			
Adams report	6	ID						
Srirampur trio	6	ID						
Macaulay's minute	3	ID						
Oriental-anglicist controversy	4	ID						
Bentick resolution	4	ID						
Module -II			Module -II			Module -II		
Hunter Commission 1882-1883	6	ID	Curzon Policy	10	ID	Basic Education	8	SI
			National Education Movement	6	NB	Sargent Plan	8	SM
			Calcutta University Commission (1917-1919)	3	SI			
GROUP B			GROUP B			GROUP B		
Module -I			Module -I			Module -I		
Constitutional provision for Education in India	8	NB	Secondary Education Commission (1952-53)	8	SM			
University Education Commission (1948-49)	8	SM	Indian Education Commission (1964-66)	10	SI			
Module --II			Module --II			Module --II		
Equalization of Education Opportunities.	7	NB	(DPEP &SSA)	12	SM	Non-formal education and alternative schooling, Education of women	18	SM

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	GROUP A			GROUP A			GROUP A		
	Module -I			Module -I			Module -I		
	Sociological foundation of education	5	NB	Social groups	8	ID			
	Society and education: Society	5	NB	Socialization	4	ID			
	Capitalism and socialism	5	NB						
	Module --II			Module --II			Module --II		

IV	Social change and education	5	NB	Social change in India	10	NB	Education and social communication	10	ID
				Education and contemporary social issues	12	NB,SI			
	GROUP B			GROUP B			GROUP B		
	Module -I			Module -I			Module -I		
	Principles of educational organization	10	SM	Educational Management and Administration	5	SI			
	Aspects of school organization	15	SM	Inclusive education	6	KS,SM			
	Module --II			Module --II			Module --II		
	Concept of educational management-	5	NB	Types of Educational Management- Autocratic, Democratic, Lassie-Fair supervision	8	NB	Educational Planning- Types and strategies. Steps in Educational planning, Institutional Planning.	10	SM

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	TOPIC	LEC	FACULTY	TOPIC	LEC	FACULTY	TOPIC	LEC	FACULTY
	Module -I			Module -I			Module -I		
	Relation between psychology and education	4	NB	Cognitive development.	4	SI	Emotional development	4	SI
	Development of the child- Physical, Social.	6	SI						
	Module -II			Module -II			Module -II		
	Habit: use and abuse, educational values of habit.	8	ID	Personality: concept and theories.	4	NB	Emotion: meaning and characteristics	4	NB

II	Module -III			Module -III			Module -III		
	Intelligence: measurement and classification	5	ID	Attention and interest	5	SM			
	Module IV			Module IV			Module IV		
	Learning theories of trial and error, classical.	6	ID	Learning theories: operant gestalt	6	ID	Remembering and forgetting. marks of good memory	6	ID

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	TOPIC	LEC	FACULTY	TOPIC	LEC	FACULTY	TOPIC	LEC	FACULTY
III	Module -I			Module -I			Module -I		
	Education of ancient and medieval India	10	NB,SI						
	Serampore Missionaries	4	ID						
	Official introduction of English education by Lord Bentinck.	5	ID						
	Adam's Report on indigenous system of education.	5	ID						
	The Despatch of 1854.	5	SM						
	Module -II			Module -II			Module -II		
	Contributions of Raja Rammohan .	4	SI	Vidyasagar as social and educational reformer	3	SI			
	The First Education Commission (W. Hunter.)	6	SM	Lord Curzon (1902 to 1905)	5	ID			
				National Education Movement- Contributions of Vivekananda	5	NB	National Education Movement- Rabindranath and Aurobindo.	5	ID,NB
Module -III			Module -III			Module -III			

The Radhakrishnan Commission	5	SM	Sadler Commission.	3	SI	Kothari Commission.	6	SI
Mudaliar Commission	5	SM	Wood-Abbot,	3	SM			
			Wardha Scheme The Sargent Plan 1944	8	SM ,SI			
Module IV			Module IV			Module IV		
Education of Women since independence	6	SM	Educational policy 1968	3	SI	Educational policy 1986	5	SI

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V	GROUP A			GROUP A					
	Module -I			Module -I					
	Concept of adjustment, homeostasis, psychodynamic concept, socio cultural concept, criteria of good adjustment	20	NB	Role of parents and educational institutions in promoting mental health	8	NB			
	Maladjustment, conflict, frustration- a synoptic view of problem behavior	15	NB						
	General causes of maladjustment	6	NB						
	Module --II			Module --II					
	Stress, stressors, coping strategies, therapies.	15	ID	DSM-IV Classification, axis I, axis II, , substance abuse, personality disorder, Schizophrenia	20	ID	Anxiety Disorder	5	SM
	GROUP B			GROUP B					
	Module -I			Module -I					
	Concept of guidance-form and type.	12	SM	Counselling- Types and techniques	10	SM			
	Identification of Exceptional children	6	SM						
	Module --II			Module --II					

Basic data necessary for guidance

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VI	GROUP A			GROUP A			GROUP A		
	Module -I			Module -I					
	Educational Measurement and Evaluation-	6	SI	Observation- Concept and Use	7	SI			
	Tools and Techniques of Evaluation – tests, types, CRT, NRT, essay type and objective type tests	6	SI	Inquiry - Concept and Use	7	SI			
				Cumulative Record Card	7	SI			
	Module --II			Module --II					
	Scales of Measurement	6	SI,NB	Criteria of a Standardized Test	10	SI			
				Construction of a Standardized Achievement Test	10	SI			
	GROUP B			GROUP B					
	Module -I			Module -I					
	Statistics- Use in Education	2	SI	Measures of Variability	6	NB			
	Organization and Graphical Representation of data	10	SI						
	Measures of Central tendency	8	SI						
	Module --II			Module --II					
	Percentile and percentile rank	10	SI	Concept of Z score	6	SI			
	Skewness and Kurtosis	6	SI	Linear Correlation	8	SI			
	Normal curve.	5	SI						

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VII	GROUP A			GROUP A					
	Module -I			Module -I					
	Educational Technology	15	SM	Models of teaching	12	SM			
	Systems Approach	6	SM						
	Computer and its role in education.	5	SM						
	Use of media in education	15	SM						
	Module -II			Module -II					
	Communication and educational technology	12	SM	Instructional techniques	20	SM			
	Distance education	12	SM						
	GROUP B			GROUP B					
	Module -I			Module -I					
	Concept of curriculum, Bases	8	ID	Objectives of curriculum	10	ID			
	Systems Approach to Curriculum.	3	ID	Bloom's Taxonomy of educational objectives	5	ID			
	Module -II			Module -II					
	Determinants of content selection	15	ID	Curriculum evaluation	6	ID			
Curriculum transaction	5	ID							

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	GROUP A			GROUP A					

VIII	Module -I			Module -I				
	Concept, meaning, scope of Comparative Education.	8	NB	Administration of education-India and U. K	15	NB		
	Structure of education- India and U.K	15	NB					
	Module -II			Module -II				
	Curriculum- India and U.K	15	NB					
	Examination system- India and U.K	10	NB	Distance education and open learning-- India and U.K	10	NB		
	Teacher education- India and U.K	10	NB					
	Education for all- India and U.K	10	NB					
GROUP B			GROUP B					
	PRACTICAL (STATISTICS & PEDAGOGY)		SM & ID,SI,NB	PRACTICAL (STATISTICS & PEDAGOGY)		SM & ID,SI,NB		

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IV	Module -I			Module -I					
	Concept of evaluation	4	ID	Tools of evaluation: essay type and objective type, CRT and standardized test, Cumulative Record card	8	,SI			
	Need and scope of evaluation in education.	6	ID						

Module -II			Module -II				
How to make a good test: Specification of objectives, item selection.	6	SI	Graphical representation of data.	4	SI		
Measurement in education: Tabulation of educational data, measures of central tendency; S.D	12	SI					
Module -III			Module -III				
Guidance: Concept, need and scope and types Basic data necessary for guidance	10	SM	Counseling: Meaning and types of counseling for adjustment problem	5	SM		
Module IV			Module IV				
Meaning of adjustment. Causes of maladjustment	8	NB	Role of parents, teachers, peers and educational institutions in development of maladjustment.	6	NB		