



GOKHALE MEMORIAL GIRLS' COLLEGE

Best Practice III

Fostering inclusion

Objective:

- To provide a holistic education based on inclusivity.
- To provide all students with the most appropriate learning environments and opportunities through which they can best achieve their potential.

Context:

Students come from different socio-economic backgrounds. Inclusion within such diversity helps every student to feel included and have a sense of belonging within the institution. Meritorious students who are financially disadvantaged need special institutional initiative which can help them to achieve their potential and aspirations.

Practice:

- Strict adherence to the government rules of reservation during admissions.
- Institutional financial assistance to the meritorious and needy through fee waivers and free-ships and individual philanthropy by the faculty in special cases.
- Maintaining a support system for the differently-abled students within resources and space available.
- Guidance to students through awareness programmes on government scholarships and grants available for them.
- Inclusivity in class room through group discussions and individual and group presentations by students.
- Organizing competitions and events where students can showcase their talents. Equal opportunity for all students different cultures, languages and socio-economic backgrounds
- Inclusivity through the confidence placed in students to come together in true esprit de corps and conduct and participate in programmes such as Teachers' Day Celebration, College Day Celebrations, Special Observances, Freshers' Welcome, class farewells, activities through the student fora such as Cultural Club, Literary Club, Social Awareness Club and the NSS and activities in special circumstances such as the Covid-19 pandemic and devastating cyclonic storms (such as YAAS).
- Students' literary and artistic talents are harnessed for the College magazine, "Miscellany", the Literary Club magazine, "Monochrome" and Wall Magazines.

- Promotion of environmental consciousness and universal values through campus initiatives such as No single-use Plastic Drives, Swachhta initiatives, tree plantation, campus cleaning drives, social outreach activities basically conducted by the social awareness Club and NSS Unit-1 and the MGNCRE SES REC Cell.
- Using the limited reading room space in the college library in the best possible manner, following the rules and cooperating with other readers.

Outcome

- Quite a few programmes are organized in every academic session where students participate enthusiastically, motivated by the faculty.
- Student participation brings out their latent talents, both literary and artistic.
- Inclusivity in the classroom helps them build confidence, enhance preparedness and equips them for higher studies or placements.
- Students learn how to work together in harmony in a spirit that cuts across the diverse socio-cultural and socio-economic differences.

Areas of inclusiveness in GMGC

- Observances create an opportunity to bring people and especially young minds together with the intent to educate, celebrate contributions of great men and women and to work towards a future that is inclusive of all people. The aim to bring together students in true esprit de corps with the intent to educate, create a sense of fellow-feeling, create a sense of shared heritage, create a sense of both institutional and national pride, inculcate values and work towards a future that is inclusive of the entire student community of the college. Special observances have always been a part of the college life. During the Covid -19 pandemic, All offline classes and activities had to be forcefully brought to a standstill due to the pandemic and a few of the special observances were conducted online in the second half of 2021 and January 2022. But as soon as the college reopened fully from February 2022, special observances began to be observed judiciously inside the campus to re-motivate the students and inculcate a sense of togetherness.

1. Observance of a month-long programme in September 2021 to celebrate the **“Rashtriya Poshan Maah 2021”** with the following events- *Intra-Department Student Webinar*
2. *Expert Talk on “Nutrition” by Prof. Bela Bose, President, Calcutta Ekatma and on “Medicine and Diet” by nutrition educator Mr. Aritra Khan.*
3. *Inter-college Poster Making competition on “Combating Hidden Hunger”.*
4. *Video compilation by the students of CNDV on the ‘Health Benefits of Yoga’, ‘Kitchen Gardening’ and on the prospects of the undergraduate Clinical Nutrition and Dietetics course.*



Founder Mrs. Sarala Ray 's Birth Anniversary and Founder-Principal Dr. S. E. Rani Ghosh's Death Anniversary observed on 26/11/2021 as in previous years with remembrances and homage paid to both the stalwarts who were the inspiration behind this esteemed all-women higher educational institution.



Celebrating the **125th Birth Anniversary** of Netaji Subhas Chandra Bose, a leading figure in the Indian freedom struggle on 23rd January 2022. Students hosted a video presentation in memory of this beloved and venerated leader as the institution was still in a Covid-19 lockdown mode and live streamed on YouTube for public viewing. <https://www.youtube.com/watch?v=yVNDsFyvv14>

Celebrating the **73rd Republic Day** with a grand video presentation of song, dance, narration and recitation by students from all departments. This video is there for public viewing on YouTube. <https://www.youtube.com/watch?v=OEK4zS2oqy8>

International Mother Language Day was observed on 21st February by the Department of Bengali. A discussion on the innovative research on the tragic history involved with this day was the main evocative voice in comprising the Wall Magazine launched by the students and inaugurated by the Principal and the IQAC Coordinator. The Department also invited Professor Ayesha Banu, Women and Gender Studies, University of Dhaka to deliver a commemorative talk on the same evening in a virtual session.



Annual Sports

Annual Sports is a special event which is scheduled every year on a ground requisitioned by the college. In 2022, College Sports were held at the Maidan grounds. Students from all departments participated enthusiastically. There are events for the staff too.

Annual Sports 2022



Annual Sports 2017-18



Annual Sports 2018-19





Annual Sports 2019-20



❖ The NSS Unit-1 Social Outreach and Commemorative Activities

NSS Unit 1 of Gokhale Memorial GiCollege observed **World Environment Day on 5th June, 2021** by initiating a fund raiser programme for the rural people of South 24 Parganas district of West Bengal whose environment and lives were devastated in the severe cyclonic storm YAAS. The team visited Keorakhali Block on 18/06/2021 to provide the said relief.



The NSS Unit 1 of Gokhale Memorial Girls' College
In collaboration with
Priyanath Manna Bustee Community Kitchen

Is working together on emergency relief works in Yaas affected areas in East Midnapore, Howrah, South and North 24 Parganas. We need your continuous, spiritual and financial support to make it happen. Stand by us. Your contributions will feed the hungry, will medicate the wounds and will provide shelter to homeless.

Let us all fight this together.

You can send your generous contributions to:

Account name- Riddhi Rit
Name of the Bank- Axis Bank
Account Number- 916010063511672
IFSC Code- UTIB0000011
Phonepe/ Gpay/ Paytm- 9804889804

After contributing, please send a screenshot along with your name and amount to: 6296534899 / 9064298303 / 9831139433

Your slightest generosity can provide one with a livelihood.

Keorakhali Block, South 24 Parganas



Celebrating **the International Women's Day** on **08/03/2022** with a number of individual programmes all combined into one big event.

Gokhale Memorial Girls' College
in association with
The National Service Scheme Unit-I
celebrates
'International Women's Day'
8th March 2022
Event Schedule

Department of Political Science - Motivational Talk by Ex-students -
Suchandra Dey & Debosmita Modak at 10:30am in Room - Lt2 & Lt3

Department of Philosophy - Students' Paper Presentation by
All Semester Students at 10:30am in Room - 5

Department of Bengali - Special Talk by Film & Media Personality
Basabdatta Chatterjee - at 12 noon in Room - Lt2 & Lt3

NSS Unit-I Programmes- Expert Talk: Offhand Techniques and Legal Opinions by -
Anwesha Banerjee, Asst. Editor, ElShamay at 1:00pm in Room - Lt2, Lt3 & Students' Poster Display

Department of Economics - Singing to celebrate Womanhood by All
Semester Students at 2:00pm in Room - Lt2 & Lt3

ALL ARE CORDIALLY INVITED.



1, Harish Mukherjee Rd, Gokhel Road, Bhowanipore,
Kolkata, West Bengal 700020, India

Latitude 22.538996427319944° Longitude 88.34463195875287°
Local 11:18:44 AM Altitude -75 meters
GMT 05:48:44 AM Tuesday, 08-03-2022

Ex-Students Sharing Life Experience



1, Harish Mukherjee Rd, Gokhel Road, Bhowanipore,
Kolkata, West Bengal 700020, India

Latitude 22.538906782865524° Longitude 88.3446581941098°
Local 01:11:16 PM Altitude -34 meters
GMT 07:41:16 AM Tuesday, 08-03-2022

Expert Talk – Smt. Anwesha Banerjee



Rejoicing Womanhood- Dept. of Economics



Film Personality Basabhatta Chatterjee Alumnus

Dol Utsab – Celebrating the Festival of Colours

Students of the college put up a colourful song, dance and recitation programme. <https://drive.google.com/file/d/1fRo3Sf7zKU7raj-krouR1sLK6mvAtNDN/view?usp=sharing>

Tagore's Birthday Celebration – Rabindra Jayanti, 08/05/2022 was celebrated with a lot of enthusiasm and a video presentation was made by the participating students and made available for public viewing on You tube - <https://www.youtube.com/watch?v=jJSOUNJcnM4>

The special occasion was also celebrated with a song and dance presentation by the NSS volunteers at the venue Sahid Surya Sen Bhawan 432 Prince Anwar Shah Road, Kol-68, under the aegis of NGO Calcutta Ekatma on 21/05/2022.



World Health Day, 9th April, 2022

The NSS Unit-1 of Gokhale Memorial Girls' College observed World Health Day with NGO Calcutta Ekatma at People's Association Hall, Lake Gardens, Kolkata. Students-volunteers assisted the on-duty medical experts at the health camp organised by the NGO. Students learned the basics of medical check-up like weight measurements, heights measurements, blood pressure check and how to note them down. The presence of nonagenarian Prof. Bela Bose, President of Calcutta Ekatma at the health camp was inspirational in the true sense. The students- volunteers assisted to on duty medical experts and earned some basics of medical checkup like weight measurement, heights measurement, blood pressure check and how to note them down.



Dol Utsab – Celebrating the



Festival of Colours – Dol Utsav (Holi)

Students of the college put up a colourful song, dance and recitation programme.

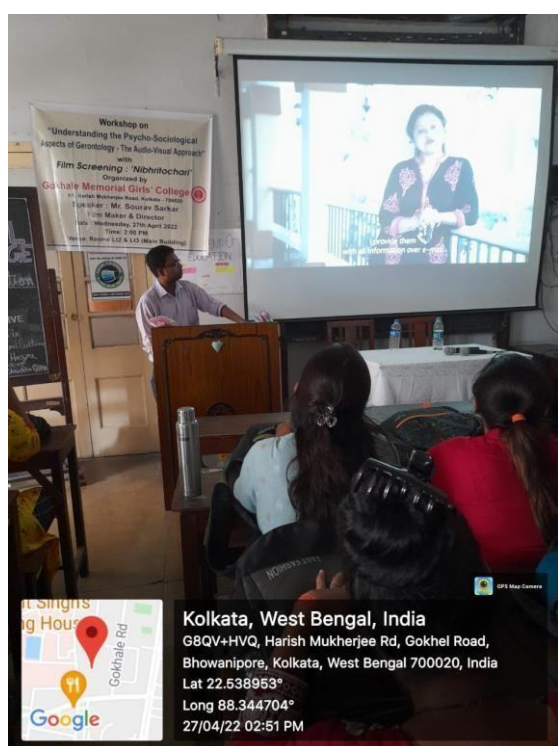
<https://drive.google.com/file/d/1fRo3Sf7zKU7raj-krouR1sLK6mvAtNDN/view?usp=sharing>

❖ Other Activities

A Film Screening and Workshop on Gerontology on 27/04/2022

A Film-cum- Workshop on social gerontology (active ageing) and film language / technique titled, "Understanding the Psycho-Sociological Aspects of Gerontology-The Audio-Visual approach" was conducted on 27/04/2022 by independent film director Sourav Sarkar with the screening of his film, "Solitary Soul" (Nibhritochari).

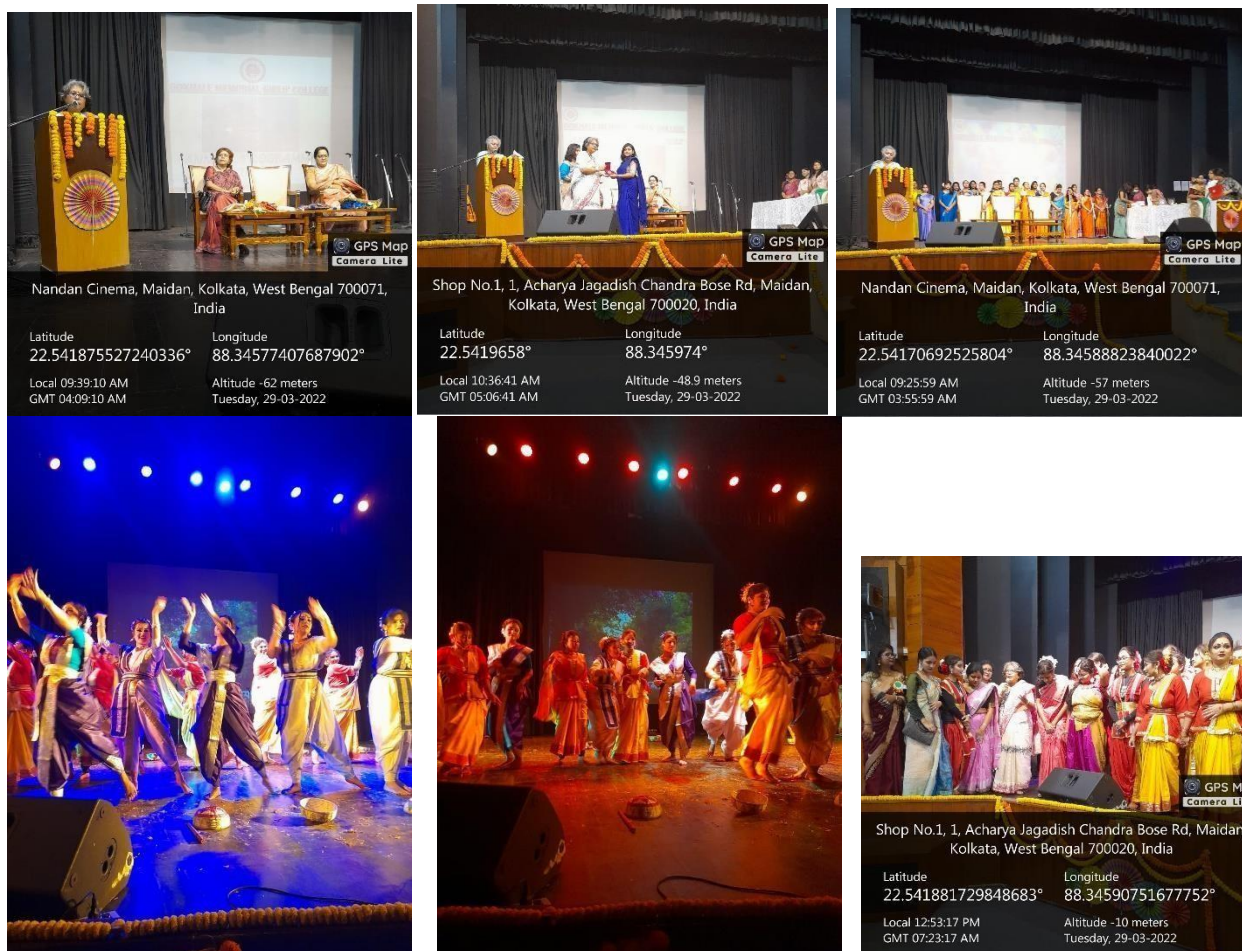
The film dealt with the pertinent topic of active ageing and optimism of life in an elderly - care home, with discussions on the concept of 'gerontology' and its research -scope, as well as National Policy for Older Persons, Govt. of India.



The 90-minute visual analysis / lecture was would be delivered in a mixed language mode (English and Bengali). It provided the students an exposure to the sociological topic through the film, motivating them for generating further research-interest on the topic. The program (film - Kit / & lecture) provided the students, a learning experience on the topic, through a case study on the topic, as depicted in the film. Apart from the academic learning, the film and lecture will also grow social empathy on the crisis shown in the film, and make the students more conscious citizens, on the topic depicted in the film program. Thus, this proposal caters to the Principles of The NEP 2020 which strives to

"develop good human beings capable of rational thought and action, possessing compassion and empathy"

A multi-disciplinary benefit of the entire event was that, although the topic and film related to behavioural aspects / human emotions / literature and social sciences, it drew reference on relevant public policies in India. The lecture truly added value to the IQAC goals of quality enhancement and sustenance- activities.



College Foundation Day (18th December) celebrated on 29.03.2022 with the annual prize distribution ceremony and a grand cultural event hosted by the students of the college at Sisir Mancha and presided over by the Principals of Bethune college and Vijoygarh Jyotish Ray College.

Gender Sensitization Initiatives

Objective: To make our society, especially the young generation aware of gender equality, which is really critical in our country, given the context of population and development. Gender sensitisation program in educational institutions can cut through a wide section of student population, and hence create a wide awareness among the children , parents and other members of the community, about their roles and responsibilities towards the third gender , as citizens of the society. Education is a lot more powerful tool in bringing about this social change.

Context: To uphold and enhance this aforesaid objective and satisfy the need of the hour, a twin programmewas arranged to project this particular issue of gender sensitisation from two different perspectives. It actuallypromotes equality for men and women, by allowing them to know what is appropriate and reasonable for theirgender. Teachers play a vital role in elucidating this very purpose in social life. The Social Awareness Club of the college organized a Workshop and a State-level Seminar conducted by well-known personalities

in this field. Each projected this particular issue of gender sensitization in unique ways. Open discussions promote awareness about gender equality, by allowing individuals to view what is reasonable for their gender. Teachers are in a position to make their students aware of the necessity of gender sensitization through the process of classroom activities and interaction. They can make their students aware of the necessity of gender sensitization through the process of classroom activities and interaction.

Practice:

Workshop 1 - Beyond Gender Binary –Understanding Gender Equality conducted

This one-day workshop on 29/04/2022 in the campus. Sri Bappaditya Mukherjee, Founder and Director, Prantakatha, (a national NGO) was invited to throw light on the topic, 'Gender Sensitization: Rights and Challenges', in this aforesaid workshop. He delivered the lecture with the following message, additionally highlighting the unique concept of 'third gender', as well.

The highlights of the workshop - "Gender equality is a far cry unless we understand the gender inequalities and thus how to support in a systematic way, the weaker gender, to bring them to a level playing field, and that is gender equity". To reach that we must understand that post the famous NALSA verdict of the honourable Supreme Court of India, delivered on 15th April, 2014 which stated that, the third gender, needs to be given all possible support to keep the constitutional obligation of equality and justice. promised to every Indian. The students were made to understand gender equity and that too beyond binary of male and female. It is to be noted that, in the domain of Humanities and Social Sciences, sensitisation has been seen as an awareness informed propensity which aims at changing behaviour, so that it is sensitive to gender justice and equality. It is interlinked with gender empowerment as well. Sensitization through education induces restructuring of gender roles based on efficiency and helps realize higher productivity of both men and women in household and outside, through rational and effective use of resources. There are multiple themes which work upon gender equality, for example.,

- Gender mainstreaming in various fields
- Combat Gender stereotypes
- Preventing violence against women
- Achieving balanced participation of all genders in political and public decision making ; and many more.
- The NCERT has developed syllabus and books across, to promote gender sensitisation in the school curriculum.

State-Level Seminar: Gender Sensitization: Rights and Challenges The first lecture titled, 'Making and Unmaking of Gender: Human Rights of the Third Gender in India', and the second lecture titled, 'Gender Issues and Sexual Harassment at Workplace-Law in Higher Education Institutions' aimed at creating awareness among the student population, the future citizens of the country about gender equality, the need of the day, given the context of global development and the continuance of civilization.



The first speaker Dr, Lopamudra Sengupta, Associate Professor and Head of Department, Political Science, Bangabasi College an went on to explain -

“As a marginalised community, the transgenders in India have faced severe humiliation and discrimination and have been denied access from important areas of life such as family, education health, employment etc. this paper by tracing the complex processes of discrimination tried to focus on the need to raise awareness and bring significant changes in the minds of people. It also refers to anumber of legal changes that have taken place in recent decades. However, one should be aware that unless legal changes are supported by social changes, no substantive change can be accomplished andgender equality will remain a far cry”.

The second speaker Dr. Sangeeta Roy (Moitra), WBES, Assistant Professor in Law, Government Centre of Legal Education, Chinsurah, Hooghly, enlightened students regarding the UGC regulations. She elucidated that, “the University Grants Commission(Prevention , Prohibition and Redressal of Sexual Harassment of Women Employees and students in HigherEducational Institutions) Regulations,2015 was issued by the Ministry of Human Resource Department (University Grant Commission) on May 2,2016.In exercise of the powers provided by Clause (g) of sub- section (1) of Section26 and sub-section (1)of Section 20 of the University Grants Commission Act 1956 (3 of1956), the Regulation of 2015 was established, which shall apply to all higher educational institutions in India.

Put simply, the Regulations outlines higher educational institutions’ dutiesin terms of preventing sexual harassment in the workplace. As the UGC regulations are statutory in character, they apply to all universities and institutions across the country.



The institutions can use a variety of measures to ensure that students are aware of the redress mechanism as well as the appropriate people to contact and report problems. Reporting occurrences of sexual harassment can be done in a variety of ways such as posting notices on bulletin boards, establishing complaint boxes in easily accessible areas across the campus, posting anti-sexual harassment rules on the college website, and emailing students and staff. The Regulations are gender neutral and apply to students in general.”

Outcome: The lectures delivered and the open discussions modified the thought process of all involved, particularly the student stakeholders and helped them to look beyond the biological binary. Students were made aware of the problems of the third gender, their fears, their aspirations, their expectations and their challenges. Students were made to realize that the discrimination against the third gender is embedded in our consciousness and is *aggravated by ignorance and insensitivity*. The transgender experience is full of pain. They have a right to dignity. Cultivating a gender-inclusive classroom environment is of utmost importance to accord this dignity in the first place.

Classroom Inclusivity

One of the most important objectives of the institution is to give equal opportunity to all students to showcase their academic abilities and research orientation.

Student presentations are regularly arranged by the Faculty who mentor the students to present good quality papers in the class. They bring out the latent academic abilities and help intellectual transformation. Peer appreciation is very important in building self-confidence which comes to a great help when students move out into the higher academic arena and the professional world.



