

## Module 1

Lesson	Situation	Speech intention	Structure	Suggested activity
Lesson 1	Students introduce themselves	<ul style="list-style-type: none"> <li>to greet</li> <li>to introduce oneself</li> <li>to enquire about name and age</li> <li>to count till 20</li> </ul>	<ul style="list-style-type: none"> <li>Verb - „heißen“, „sein“ (1st and 2nd Person)</li> <li>Interrogative pronoun- „Wer?“</li> <li>Sentence structure - Statement</li> </ul>	<ul style="list-style-type: none"> <li>introduce oneself as a fictitious character/ or as a celebrity</li> <li>connect numbers to make a drawing</li> </ul>
Lesson 2	Members of a family introduce themselves and Seasons and months	<ul style="list-style-type: none"> <li>to introduce one's family</li> <li>to elicit information about a person and reproduce the same</li> <li>to report about a person</li> <li>to elicit information about Seasons and Months and also reproduce the same</li> </ul>	<ul style="list-style-type: none"> <li>3rd Person singular</li> <li>Plural form of regular verbs in present tense</li> <li>Personal pronouns in the 3rd person</li> <li>Definite article (Singular and Plural)</li> <li>Possessive pronouns (1. and 2. person Singular - masculine and feminine)</li> <li>Vocabulary of seasons and months</li> </ul>	<ul style="list-style-type: none"> <li>Students interview each other and/or the teacher in class</li> <li>Students interview a celebrity (Role play)</li> <li>Family photographs as a speech stimulus</li> <li>Memory game, Picture and Word association.</li> </ul>
Lesson 3	Students talk about their siblings and ask	<ul style="list-style-type: none"> <li>to elicit and give</li> </ul>	<ul style="list-style-type: none"> <li>Accusative case (just basics)</li> </ul>	<ul style="list-style-type: none"> <li>Tambola</li> <li>to characterise celebrities with</li> </ul>

	the teacher about his/her family	<p>information about the family</p> <ul style="list-style-type: none"> <li>• to characterise a person</li> <li>• to count from 20 onwards</li> <li>• to give and elicit information about a persons age</li> <li>• to enquire about telephone numbers and give one's own</li> <li>• to interview an adult</li> </ul>	<ul style="list-style-type: none"> <li>• Verb - "haben"</li> <li>• the formal Address (Sie)</li> <li>• Sentence structure: Question (Interrogative structures – "W-Fragen" and Ja/Nein Fragen</li> </ul>	the help of pictures
Lesson 4	An interview about the family	<ul style="list-style-type: none"> <li>• to ask peers about their family and answer their questions</li> <li>• to ask peers about their domicile and answer questions about the same</li> <li>• to localise a city in a country</li> <li>• Road description and directions</li> </ul>	<ul style="list-style-type: none"> <li>• Personal pronouns in the 1st and 2nd person plural</li> <li>• regular verbs in present tense</li> <li>• Interrogative pronoun – "Wo"</li> <li>• Prepositions- "in" and "bei"</li> <li>• Vocabulary and sentences used to ask directions. Like , links, recht geradeaus.</li> </ul>	<ul style="list-style-type: none"> <li>• find cities first on the Indian map and then on the maps of German speaking countries- Germany, Austria and Switzerland</li> <li>• identify global cities through their landmarks</li> <li>• Mini Dialogues for asking directions</li> </ul>

Lesson	Situation	Speech intention	Structure	Suggested activity
Lesson 5	At home		<ul style="list-style-type: none"> <li>• Nouns</li> </ul>	<ul style="list-style-type: none"> <li>• show a film sequence and ask</li> </ul>

		<ul style="list-style-type: none"> <li>to name the rooms in a home</li> <li>enquire about the rooms and describe the same</li> <li>ask about objects at home and answer the questions- negative answer also possible</li> </ul>	<ul style="list-style-type: none"> <li>definite and indefinite Articles-masculine, feminine and neutrum</li> <li>Demonstrative pronoun - “Das ist...”</li> <li>Interrogative sentence “Was ist...”</li> <li>Negation - “nicht” and “kein”</li> </ul>	<p>students to describe a house shown in the film</p> <ul style="list-style-type: none"> <li>name objects in the classroom</li> </ul>
Lesson 6	A visit to the neighbours	<ul style="list-style-type: none"> <li>to ask about the wellbeing of a person and answer questions about the same</li> <li>offer something to guests, acceptance or refusal by the guest</li> <li>to express a wish or preference</li> </ul>	<ul style="list-style-type: none"> <li>“möchte” as a single verb</li> <li>the idiom “Wie geht’s”</li> <li>Personal Pronouns - “mir, dir, Ihnen”</li> </ul>	<ul style="list-style-type: none"> <li>„Tante kommt zu Besuch“- A visit from an aunt - Roleplay</li> <li>Split the class into hosts and guests. Hosts offer their tiffin to the guests and the guests can accept or refuse</li> </ul>
Lesson 7	Discussion about what they eat in the breakfast and lunch- break in University and at work	<ul style="list-style-type: none"> <li>to enquire whether peers have pets</li> <li>to say, whether one has pets</li> <li>to say, whether one likes pets or not</li> <li>to say, what animals eat</li> </ul>	<ul style="list-style-type: none"> <li>Advanced forms of haben</li> <li>Accusative case</li> <li>Negation - “kein”</li> <li>to introduce the verb “mögen”</li> <li>Verb – „essen“ , „trinken“ and „nehmen“ (in present tense)</li> <li>indefinite article (accusative)</li> </ul>	<ul style="list-style-type: none"> <li>Conversation in the break (about sharing tiffin)</li> <li>Role play – buying food and drinks in the canteen</li> <li>Make a collage of German dishes and label them</li> <li>Find a recipe of a typical German, Austrian or Swiss dish and bring it to class (in English)</li> </ul>

Lesson 8	A visit from the neighbours	<ul style="list-style-type: none"> <li>to ask about one's place of origin and answers questions about the same</li> <li>to ask about knowledge of foreign languages and answer questions about the same</li> <li>say, which language is spoken in a particular country</li> </ul>	<ul style="list-style-type: none"> <li>Verb "sprechen" in the present tense</li> <li>the impersonal structure-"man"</li> <li>Sentence structure with subject as apposition</li> <li>interrogative pronoun- "Woher"</li> <li>Preposition - "aus"</li> </ul>	<ul style="list-style-type: none"> <li>to match Indian languages with Indian names</li> <li>to speak about the languages they know</li> </ul>
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Lesson 9	Daily routine	<ul style="list-style-type: none"> <li>to ask and tell the time</li> <li>to discuss the timing of a forthcoming event</li> <li>to discuss the weekly schedule with a friend</li> <li>to ask a person where they are going and answer the same</li> </ul>	<ul style="list-style-type: none"> <li>Verb – „fahren“</li> <li>Separable verbs as given in textual material</li> <li>Interrogative pronoun of place – „Wohin?“</li> <li>Prepositions – „in“ + accusative</li> <li>Interrogative pronoun of time: „Wann?“, „Um wieviel Uhr?“, „Wie lange?“, „Wie spät?“</li> <li>Prepositions of time – „um“, „am“</li> <li>Difference between „Uhr“ and „Stunde“</li> </ul>	<ul style="list-style-type: none"> <li>Describe your daily routine – first verbally and as HW in writing</li> <li>make a schedule for the weekend/ holidays</li> <li>Compare your routine with the routine of students in German speaking countries</li> </ul>
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<p>Lesson 10</p>	<p>Hobbies</p>	<ul style="list-style-type: none"> <li>• to discuss hobbies amongst peers</li> <li>• to discuss what one is good at or not good at</li> <li>• to express the requirement for sport-equipment</li> <li>• to express what one would like to do and what one has to do.</li> <li>• to say, whom an object belongs to</li> <li>• to identify an object</li> </ul>	<ul style="list-style-type: none"> <li>• Modalverbs – „können“, „müssen“, „wollen“</li> <li>• Verb – „gehören“ and the interrogative pronoun „Wem?“</li> <li>• Possessive pronouns in nominative and accusative case</li> <li>• Conjunction – „sondern“</li> </ul>	<ul style="list-style-type: none"> <li>• Film about hobbies-Suggestion – “Hallo aus Berlin”</li> <li>• Collect information about a sportsperson from the German speaking countries</li> </ul>
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