

Gokhale Memorial Girls' College

Department of Geography

Academic Calendar 2019-20

Sem I (Hons.)

| SL. NO | 2.1 GEO-A-CC-1-01-TH-Geotectonics and Geomorphology ✧60Marks/4Credits | No. of lectures | Faculty |
|--------|--|-----------------|---------|
| | Unit I: Geotectonics | | |
| 1 | Earth's tectonic and structural evolution with special reference to geological time scale | 3 | KR |
| 2 | Earth's interior with special reference to seismology. Isostasy: Models of Airy, Pratt and their application | 3 | KR |
| 3 | Plate tectonics as a unified theory of global tectonics: Processes and landforms at plate margins and hotspots | 10 | KR |
| 4 | Folds and Faults – origin and types | 4 | MD |
| | Unit I: Geomorphology | | |
| 5 | Degradational processes: Weathering, mass wasting and resultant landforms | 5 | KR |
| 6 | Processes of entrainment, transportation and deposition by different geomorphic agents. Role of humans in landform development | 4 | KR, MD |
| 7 | Development of river network and landforms on uniclinal and folded structure. Surface expression of faults | 6 | MD |
| 8 | Development of river network and landforms on granites, basalts and limestones | 5 | MD |
| 9 | Coastal processes and landforms | 4 | KR |
| 10 | Glacial and glacio-fluvial processes and landforms | 4 | MD |
| 11 | Aeolian and fluvio-aeolian processes and landforms | 4 | KR |
| 12 | Role of time and systems approach in geomorphology. Models on landscape evolution: Views of Davis, Penck, King and Hack | 8 | MD |

| SL. NO | 2.1 GEO-A-CC-1-01-P–Geotectonics and Geomorphology ✧60Marks/4Credits | No. of lectures | Faculty |
|--------|--|-----------------|------------|
| 1 | Measurement of dip and strike using clinometer | 6 | MD |
| 2 | Megascopic identification of (a) mineral samples: bauxite, calcite, chalcopyrite, feldspar, galena, gypsum, hematite, magnetite, mica, quartz, talc, tourmaline; and (b) rock samples: granite, basalt, dolerite, laterite, limestone, shale, sandstone, conglomerate, slate, phyllite, schist, gneiss, quartzite, marble | 14 | KDG |
| 3 | Extraction and interpretation of geomorphic information from Survey of India 1:50k topographical maps of plateau region: Delineation of drainage basin, construction of relief profiles (superimposed, projected and composite), relative relief map, slope map (Wentworth's method), stream ordering (Strahler) and bifurcation ratio on a drainage basin | 30 | IS, KR, MD |
| 4 | Construction of hypsometric curve and derivation of hypsometric integer from Survey of India 1:50k topographical maps of plateau region | 10 | IS |
| 5 | Viva-voce based on laboratory notebook | 5 | |

| SL. NO | 2.1 GEO-A-CC-1-02-TH–Cartographic Techniques ✧60Marks/4Credits | No. of lectures | Faculty |
|--------|---|-----------------|---------|
| 1 | Maps: Components and classification [4] | 4 | IS |
| 2 | Concept and application of scales: Plain, comparative, diagonal and Vernier [8] | 8 | KR |
| 3 | Coordinate systems: Polar and rectangular[6] | 6 | KDG |
| 4 | Concept of generating globe[2] | 2 | KDG |
| 5 | Grids: Angular and linear systems of measurement[5] | 5 | KDG |
| 6 | Bearing: Magnetic and true, whole-circle and reduced[5] | 5 | KDG |
| 7 | Concept of geoid and spheroid with special reference to Everest and WGS-84[4] | 4 | KDG |
| 8 | Map projections: Classification, properties and uses[8] | 8 | KR |
| 9 | Concept and significance of UTM projection[2] | 2 | KDG |
| 10 | Representation of data using dots, spheres and divided proportional circles[5] | 5 | IS |

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| 11 | Representation of data using isopleth, choropleth, and chorochromatic maps[5] | 5 | MD |
| 12 | Survey of India topographical maps: Reference scheme of old and open series. Information on the margin of maps[6] | 6 | MD |

| SL NO. | 2.1 GEO-A-CC-1-02-P–Cartographic Techniques Lab ✧30Marks/2Credits | No. of lectures | Faculty |
|--------|---|-----------------|-------------|
| 1 | Graphical construction of scales: Plain, comparative, diagonal and Vernier[16] | 16 | KR |
| 2 | Construction of projections: Polar Zenithal Stereographic, Simple Conic with one standard parallel, Bonne’s, Cylindrical Equal Area, and Mercator’s | 20 | KDG, IS, KR |
| 3 | Thematic maps: Proportional squares, pie diagrams with proportional circles, dots and spheres[12] | 12 | IS, MD |
| 4 | Thematic maps: Choropleth, isopleth, and chorochromatic maps [12] | 12 | KDG, MD |
| 5 | Viva-voce based on laboratory notebook (5 Marks) | | |

Sem II & III (Hons.)

| SL NO. | 2.1 GEO-A-CC-2-03-TH–Human Geography ✧60Marks/4Credits | No. of lectures | Faculty |
|--------|--|-----------------|---------|
| 1 | Nature, scope and recent trends. Elements of human geography [4] | 4 | KR |
| 2 | Approaches to Human Geography: Resource, locational, landscape, environment [6] | 6 | KR |
| 3 | Concept and classification of race. Ethnicity [5] | 5 | IS |
| 4 | Space, society, and cultural regions (language and religion) [5] | 5 | IS |
| 5 | Evolution of human societies: Hunting and food gathering, pastoral nomadism, subsistence farming, and industrial society [6] | 6 | KDG |
| 6 | Human adaptation to environment: Case studies of Eskimo, Masai and Maori [4] | 4 | MD |
| 7 | Population growth and distribution, composition; demographic transition [5] | 5 | KDG |
| 8 | Population–resource regions (Ackerman) [5] | 5 | KDG |

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| 9 | Development–environment conflict [5] | 5 | MD |
| 10 | Types and patterns of rural settlements [5] | 5 | KDG |
| 11 | Rural house types in India [5] | 5 | MD |
| 12 | Morphology and hierarchy of urban settlements [5] | 5 | IS |

| Sl no. | 2.1 GEO-A-CC-2-03-P–Human Geography Lab ✧ 30Marks/2Credits | No. of lectures | Faculty |
|--------|---|-----------------|---------|
| 1 | -Spatial variation in continent- or country-level religious composition by divided proportional circles [12] | 12 | IS |
| 2 | Measuring arithmetic growth rate of population comparing two decadal datasets [15] | 15 | MD |
| 3 | Types of age-sex pyramids (progressive, regressive, intermediate, and stationary): Graphical representation and analysis [20] | 20 | MD |
| 4 | Nearest neighbour analysis from Survey of India 1:50k topographical maps of plain region (c. 5' x 5') [13] | 13 | IS |
| 5 | Viva-voce based on laboratory notebook (5 Marks) | | |

| Si no. | 2.1 GEO-A-CC-2-04-TH – Thematic Mapping and Surveying ✧ 60Marks/4Credits | No. of lectures | Faculty |
|--------|---|-----------------|---------|
| 1 | Concepts of rounding, scientific notation. Logarithm and anti-logarithm. Natural and log scales [4] | 4 | MD |
| 2 | Concept of diagrammatic representation of data [2] | 2 | IS |
| 3 | Preparation and interpretation of geological maps [5] | 5 | KR |
| 4 | Preparation and interpretation of weather maps [5] | 5 | MD |
| 5 | Preparation and interpretation land use land cover maps [5] | 5 | IS |
| 6 | Preparation and interpretation of socio-economic maps [5] | 5 | IS |
| 7 | Principal national agencies producing thematic maps in India: NATMO, GSI, NBSSLUP, NHO, and NRSC / Bhuvan [5] | 5 | MD |
| 8 | Basic concepts of surveying and survey equipment: Prismatic compass [5] | 5 | KDG |
| 9 | Basic concepts of surveying and survey equipment: Dumpy level [7] | 7 | KDG |
| 10 | Basic concepts of surveying and survey equipment: Theodolite [7] | 7 | KDG |
| 11 | Basic concepts of surveying and survey equipment: Abney level [5] | 2 | MD |
| 12 | Basic concepts of surveying and survey equipment: Laser distance measurer [5] | 5 | MD |

| Sl no. | 2.1 GEO-A-CC-2-04-P–Thematic Mapping and Surveying Lab ✧ 30Marks/2Credits | No. of lectures | Faculty |
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| 1 | Traverse survey using prismatic compass [10] | 10 | KDG |
| 2 | Profile survey using dumpy Level [12] | 12 | KDG |

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| 3 | Height determination of base accessible and inaccessible (same vertical plane method) objects by theodolite [18] | 18 | KDG |
| 4 | Interpretation of geological map with uniclinal structure, folds, unconformity, and intrusions [20] | 20 | KR |
| 5 | Viva-voce based on laboratory notebook (5 Marks) | | |
| Sl no. | 2.1 GEO-A-CC-3-05-TH-Climatology ✧60 Marks / 4 Credits | No. of lectures | Faculty |
| 1 | Nature, composition and layering of the atmosphere [4] | 4 | KR |
| 2 | Insolation: Controlling factors. Heat budget of the atmosphere [6] | 6 | KR |
| 3 | Temperature: horizontal and vertical distribution. Inversion of temperature: types, causes and consequences [6] | 6 | KR |
| 4 | Overview of climate change: Greenhouse effect. Formation, depletion, and significance of the ozone layer [4] | 4 | KR |
| 5 | Condensation: Process and forms. Mechanism of precipitation: Bergeron-Findeisen theory, collision and coalescence. Forms of precipitation [6] | 6 | KR |
| 6 | Air mass: Typology, origin, characteristics and modification [4] | 4 | KR |
| 7 | Fronts: Warm and cold, frontogenesis, and frontolysis [5] | 5 | MD |
| 8 | Weather: Stability and instability, barotropic and baroclinic conditions [5] | 5 | MD |
| 9 | Circulation in the atmosphere: Planetary winds, jet streams, index cycle [5] | 5 | MD |
| 10 | Atmospheric disturbances: Tropical and mid-latitude cyclones, thunderstorms [5] | 5 | MD |
| 11 | Monsoon circulation and mechanism with reference to India [5] | 5 | MD |
| 12 | Climatic classification after Thornthwaite (1955) and Oliver [5] | 5 | MD |
| Sl no. | 2.1 GEO-A-CC-3-05-P-Climatology Lab ✧30 Marks / 2 Credits | No. of lectures | Faculty |
| 1 | Measurement of weather elements using analogue instruments: Mean daily temperature, air pressure, relative humidity, and rainfall [15] | 15 | MD |
| 2 | Interpretation of a daily weather map of India (any two): Pre-Monsoon, Monsoon, and Post-Monsoon [20] | 20 | KR |
| 3 | Construction and interpretation of hythergraph and climograph (G. Taylor) [15] | 15 | IS |
| 4 | Construction and interpretation of wind rose [10] | 10 | MD |
| 5 | Viva-voce based on laboratory notebook (5 Marks) | | |
| Sl no. | GEO-A-CC-3-06-TH-Hydrology and Oceanography ✧60Marks/4Credits | No. of lectures | Faculty |
| 1 | Systems approach in hydrology. Global hydrological cycle: Its physical and biological role [5] | 5 | IS |
| 2 | Run off: controlling factors. Infiltration and evapo-transpiration. Run off cycle [5] | 5 | IS |
| 3 | Drainage basin as a hydrological unit. Principles of water harvesting and watershed management [5] | 5 | IS |

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| 4 | Groundwater: Occurrence and storage. Factors controlling recharge, discharge and movement [5] | 5 | IS |
| 5 | Major relief features of the ocean floor: Characteristics and origin according to plate tectonics [6] | 6 | IS |
| 6 | Physical and chemical properties of ocean water [4] | 4 | IS |
| 7 | Water mass, T–S diagram [4] | 4 | MD |
| 8 | Air-Sea interactions, ocean circulation, wave and tide [8] | 8 | MD |
| 9 | Ocean temperature and salinity: Distribution and determinants [4] | 4 | MD |
| 10 | Coral reefs: Formation, classification and threats [5] | 5 | MD |
| 11 | Marine resources: Classification and sustainable utilisation [4] | 4 | MD |
| 12 | Sea level change: Types and causes [5] | 5 | MD |
| Sl no. | 2.1 GEO-A-CC-3-06-P–Hydrology and Oceanography Lab ✧30Marks/2Credits | No. of lectures | Faculty |
| 1 | Construction and interpretation of rating curves [10] | 10 | MD |
| 2 | Construction and interpretation of hydrographs and unit hydrographs [15] | 15 | MD |
| 3 | Construction and interpretation of monthly rainfall dispersion diagram (Quartile method), Climatic water budget and Ergograph [25] | 25 | KR |
| 4 | Construction of Thiessen polygon from precipitation data [10] | 10 | IS |
| 5 | Viva-voce based on laboratory notebook (5 Marks) | | |
| Sl no. | 2.1 GEO-A-CC-3-07-TH–Statistical Methods in Geography ✧60Marks/4Credits | No. of lectures | Faculty |
| 1 | Importance and significance of statistics in Geography [4] | 4 | KDG |
| 2 | Discrete and continuous data, population and samples, scales of measurement (nominal, ordinal, interval and ratio) [5] | 5 | KDG |
| 3 | Sources of geographical data for statistical analysis [4] | 4 | KDG |
| 4 | Collection of data and preparation of statistical tables [5] | 5 | KDG |
| 5 | Sampling: Need, types, significance, and methods of random sampling [4] | 4 | KDG |
| 6 | Theoretical distribution: Frequency, cumulative frequency, normal, and probability [6] | 6 | KDG |
| 7 | Central tendency: Mean, median, mode, and partition values [6] | 6 | KDG |
| 8 | Measures of dispersion range, mean deviation, standard deviation, and coefficient of variation [6] | 6 | KDG |
| 9 | Association and correlation: Product moment correlation and rank correlation, [5] | 5 | MD |
| 10 | Regression: Linear and non-linear [5] | 5 | MD |
| 11 | Time series analysis: Moving average [5] | 5 | KDG |
| 12 | Hypothesis testing: Chi-square test and T-test [5] | 5 | MD |
| Sl no. | 2.1 GEO-A-CC-3-07-P–Statistical Methods in Geography Lab ✧30Marks/2Credits | No. of lectures | Faculty |
| 1 | Construction of data matrix with each row representing an areal unit (districts / blocks /mouzas / towns) and corresponding columns of relevant attributes [15] | 15 | KDG |

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| 2 | Based on the above, a frequency table, measures of central tendency, and dispersion would be computed and interpreted using histogram and frequency curve [15] | 15 | KDG |
| 3 | From the data matrix, a sample set (20%) would be drawn using random, systematic, and stratified methods of sampling and the samples would be located on a map with an explanation of the methods used [15] | 15 | KDG |
| 4 | Based on the sample set and using two relevant attributes, a scatter diagram and linear regression line would be plotted and residual from regression would be mapped with a short interpretation [15] | 15 | KDG |
| 5 | Viva-voce based on laboratory notebook (5 Marks) | | |
| Sl no. | 4.1 GEO-A-SEC-A-3-02-TH – Tourism Management ✧90 Marks / 2 Credits | No. of lectures | Faculty |
| 1 | Scope and Nature: Concepts and issues, tourism, recreation and leisure inter-relations; Factors influencing tourism, Types of Tourism: Ecotourism, cultural tourism, adventure tourism, medical tourism, pilgrimage, international, national [10] | 10 | IS |
| 2 | Use of information on factors (historical, natural, socio-cultural and economic; motivating factors for pilgrimages) to plan destination marketing; tourism products. Niche tourism planning[5] | 5 | IS |
| 3 | Tourism impact assessment, Sustainable tourism, Information Technology and Tourism, Tour operations planning and guiding[8] | 8 | KDG |
| 4 | Increasing Global tourism; Tourism in India: Tourism infrastructure, access, planning for different budgets for case study sites of Western Himalayas, Goa, Chilka / Vembanad, Jaipur[7] | 7 | KDG |

Sem IV (Hons.)

| Sl no. | 2.1 GEO-A-CC-4-08-TH-Economic Geography ✧ 60Marks/4Credits | No. of lectures | Faculty |
|--------|---|-----------------|---------|
| 1 | Meaning and approaches to economic geography [4] | 4 | KDG |
| 2 | Concepts in economic geography: Goods and services, production, exchange, and consumption [6] | 6 | KDG |
| 3 | Concept of economic man. Theories of choices [6] | 6 | KDG |
| 4 | Economic distance and transport costs [4] | 4 | KDG |
| 5 | Concept and classification of economic activities[4] | 4 | KDG |
| 6 | Factors affecting location of economic activity with special reference to agriculture (von Thünen), and industry (Weber)[6] | 6 | MD |
| 7 | Primary activities: Agriculture, forestry, fishing, and mining[6] | 6 | MD |
| 8 | Secondary activities: Classification of manufacturing ,concept of manufacturing regions, special economic zones and technology parks[6] | 6 | MD |
| 9 | Tertiary activities: Transport, trade and services[6] | 6 | MD |
| 10 | Transnational sea-routes, railways and highways with reference to India[4] | 4 | MD |
| 11 | International trade and economic blocs[4] | 4 | MD |
| 12 | WTO and BRICS: Evolution, structure and functions[4] | 4 | KDG |

| Sl no. | 2.1 GEO-A-CC-4-08-P-Economic Geography Lab ✧ 30Marks/2Credits | No. of Lectures | Faculty |
|--------|---|-----------------|---------|
| 1 | Choropleth mapping of state-wise variation in GDP [10] | 10 | MD |
| 2 | State-wise variation in occupational structure by proportional divided circles [15] | 12 | MD |
| 3 | Time series analysis of industrial production (India and West Bengal) [20] | 20 | KDG |
| 4 | Transport network analysis by detour index and shortest path analysis [15] | 15 | KDG |
| 5 | Viva-voce based on laboratory notebook (5 Marks) | | |

| Sl no. | 2.1 GEO-A-CC-4-09-TH-Regional Planning and Development ✧ 60Marks/4Credits | No. of lectures | Faculty |
|--------|--|-----------------|---------|
| 1 | Regions: Concept, types, and delineation[4] | 4 | IS |
| 2 | Regional Planning: Types, principles, objectives, tool and techniques[6] | 6 | IS |
| 3 | Regional planning and multi-level planning in India[6] | 6 | IS |
| 4 | Concept of metropolitan area and urban agglomeration[4] | 4 | IS |
| 5 | Concept of growth and development, growth versus development[6] | 6 | IS |
| 6 | Indicators of development: Economic, demographic, and environmental[6] | 6 | IS |

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| 7 | Human development: Concept and measurement[4] | 4 | KR |
| 8 | Theories and models for regional development: Cumulative causation (Myrdal)[4] | 4 | KR |
| 9 | Models and theories in regional development: Stages of development (Rostow), growth pole model (Perroux)[6] | 6 | KR |
| 10 | Under development: Concept and causes[4] | 4 | KR |
| 11 | Regional development in India: Disparity and diversity[5] | 5 | KR |
| 12 | Need and measures for balanced development in India[5] | 5 | KR |
| Sl no. | 2.1 GEO-A-CC-4-09-P-Regional Planning and Development Lab ✧ 30Marks/2Credits | No. of lectures | Faculty |
| 1 | Delineation of formal regions by weighted index method[15] | 15 | IS |
| 2 | Delineation of functional regions by breaking point analysis[15] | 15 | IS |
| 3 | Measurement of inequality by location quotient[15] | 15 | KR |
| 4 | Measuring regional disparity by Sopher index[15] | 15 | KR |
| 5 | Viva-voce based on laboratory notebook (5Marks) | | |
| Sl no. | 2.1 GEO-A-CC-4-10-TH-Soil and Biogeography ✧ 60Marks/4Credits | No. of lectures | Faculty |
| 1 | Factors of soil formation[3] | 3 | KDG |
| 2 | Definition and significance of soil properties: Texture, structure, and moisture[5] | 5 | KDG |
| 3 | Definition and significance of soil properties: pH, organic matter, and NPK[5] | 5 | KDG |
| 4 | Soil profile. Origin and profile characteristics of lateritic, podsol and chernozem soils[6] | 6 | KDG |
| 5 | Soil erosion and degradation: Factors, processes and management measures. Humans as active agents of soil transformation[5] | 5 | KDG |
| 6 | Principles of soil classification: Genetic and USDA. Concept of land capability and its classification[6] | 6 | KDG |
| 7 | Concepts of biosphere, ecosystem, biome, ecotone, community and ecology[5] | 5 | IS |
| 8 | Concepts of trophic structure, food chain and food web. Energy flow in ecosystems[5] | 5 | IS |
| 9 | Classification of world biomes (Whittaker). Geographical extent and characteristics of tropical rain forest, savanna, hot desert, taiga and coral reef biomes[8] | 8 | IS |
| 10 | Bio-geochemical cycles with special reference to carbon di oxide and nitrogen[4] | 4 | IS |
| 11 | Deforestation: Causes, consequences and management[4] | 4 | IS |

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| 12 | Biodiversity: Definition, types, threats and conservation measures[4] | 4 | IS |
| Sl no. | 2.1 GEO-A-CC-4-10-P-Soil and Biogeography Lab ✧ 30Marks/2Credits | No. of lectures | Faculty |
| 1 | Determination of soil reaction (pH) and salinity using field kit[15] | 15 | KDG |
| 2 | Determination of soil type by ternary diagram textural plotting[15] | 15 | IS |
| 3 | Plant species diversity determination by matrix method[10] | 10 | IS |
| 4 | Time series analysis of biogeography data[20] | 20 | KDG |
| 5 | Viva-voce based on laboratory note book (5Marks) | | |
| Sl no. | 4.1 GEO-A-SEC-B-4-03-TH – Rural Development ✧ 90 Marks /2 Credits | No. of lectures | Faculty |
| 1 | Rural Development: Concept, basic elements, measures of level of rural development [5] | 5 | KR |
| 2 | Paradigms of rural development: Gandhian approach to rural development Lewis model of economic development, 'big push' theory of development, Myrdal's model of 'spread and backwash effects' [10] | 10 | KR |
| 3 | Area based approach to rural development: Drought prone area programmes, PMGSY, SJSY, MNREGA, Jan DhanYojana [10] | 10 | MD |
| 4 | Rural Governance: Panchayati Raj System and rural development policies and Programmes in India [5] | 5 | MD |

Part III Hons.

| Sl no. | Paper/Module | Topic | No. of lecture | Faculty |
|--------|--|---|------------------------|---------|
| 1. | Part III Module 9 Population and Settlement Geography (Th.) 50 Marks | <u>Unit I: Population Dynamics</u> 1.1 Factors influencing spatial distribution and density of population 1.2 Population growth: global trends and patterns 1.3 Population structure: Age and Sex specific | 04 04 02 | K.D |

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| | | 1.4 Population composition: Economic and Ethnic | 02 | |
| | | <u>Unit II: Demographic Attributes</u> | | K.D |
| | | 2.1 Determinants and Measures of Fertility, Morbidity and Mortality; Migration | 05 | |
| | | 2.2 Theories of Population Growth: Malthus and Marx | 04 | |
| | | | 02 | |
| | | 2.3 Demographic Transition Model | | |
| | | 2.4 Population-Resource Region (as per Zelinsky) | 02 | |
| | | <u>Unit III: Rural Settlements</u> | | |
| | | 3.1 Definition, nature and characteristics of rural settlements | 02 | K.D |
| | | 3.2 Morphology of rural settlements: site and situation, layout-internal and external | 04 | |
| | | 3.3 Rural house types with reference to India | 03 | |
| | | 3.4 Social segregation in rural areas; Census categories of rural settlements | 03 | |
| | | <u>Unit IV: Urban Settlements</u> | 02 | |
| | | 4.1 Census definition and categories in India | 04 | K.D |
| | | 4.2 Urban morphology: Classical models- Burgess, Homer Hoyt, Harris and Ullman | 03 | |
| | | 4.3 Metropolitan concept, City-region and Conurbation | 04 | |

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| | | 4.4 Functional classification of cities: Harris, Nelson and McKenzie | | |
| 2. | Paper III Module 10 Regional Geography of India (Th.) 50 Marks | <u>Unit I: Concepts and Bases</u> 1.1 Concept of regions, nature and types of regions 1.2 Approaches to regionalization--scale and dimension 1.3 Bases of regional division--physical 1.4 Bases of regional division – socio-economic <u>Unit II: General Geography of India</u> 2.1 Structure and Physiography 2.2 Drainage (Peninsular and Extra Peninsular) 2.3 Climatic, Edaphic and Biotic regions of India 2.4 Agricultural regions (as per ICAR) <u>Unit III: Case Studies</u> 3.1 Meghalaya Plateau as Physiographic Region 3.2 Damodar Valley as Planning Region 3.3 Western Rajasthan as Arid Region 3.4 Sundarbans as Biotic Region <u>Unit IV: Studies of Geographical Problems</u> 4.1 Problems of unreliability of rainfall 4.2 Problems of soil salinity and its mitigation | 02 03 03 03 04 03 05 03 03 03 03 03 03 03 03 03 03 03 03 03 | I.S I.S I.S I.S |

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| | | <p>4.3 Problems of development of SEZ in India</p> <p>4.4 Problems of slum and urban rehabilitation in India</p> | | |
| 3. | <p>Part III Module 11 Philosophy of Geography (Th.) 50 Marks</p> | <p>Unit I: Nature of Geography</p> <p>1.1 Geography and its relation with other disciplines 02</p> <p>1.2 Encyclopaedism, Geographical ideas during ancient period 03</p> <p>1.3 Development of Geography during medieval period 03</p> <p>1.4 Emergence of scientific ideas in Modern Geography 04</p> <p><u>Unit II: Basic Concepts</u></p> <p>2.1 Ideographic and Nomothetic approaches 03</p> <p>2.2 Man-Environment relation 03</p> <p>2.3 Location, time and space 03</p> <p>2.4 Areal differentiation and Spatial organization 04</p> <p>Unit III: Modern Thoughts 02</p> <p>3.1 Empiricism 02</p> <p>3.2 Positivism</p> <p>3.3 Environmental determinism 05 03</p> <p>3.4 Possibilism</p> <p>Unit IV: Contemporary Thoughts 02</p> <p>4.1 Structuralism</p> <p>4.2 Quantitative Revolution 04 03</p> <p>4.3 Radicalism</p> <p>4.4 Humanistic and Behavioural Approaches 04</p> | | <p>K.R</p> <p>K.R</p> <p>K.R</p> <p>K.R</p> |

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| 4. | Part III Module 12 Contemporary Issues in Geography (Th.) 50 Marks | <p>Unit I: Climatic and Biotic Hazards in the Indian Sub-continent</p> <p>1.1 Concept of hazards and disaster: Natural, quasi-natural and man-made hazards 02</p> <p>1.2 Seasonal climatic hazards: Flood, and drought—mechanism, environmental impact and management 04</p> <p>1.3 Occasional climatic hazards: Hailstorm and tornadoes—mechanism, environmental impact and management 03</p> <p>1.4 Biotic hazards: Deforestation and loss of bio-diversity—impact and conservation of biotic resource 03</p> <p>Unit II: Other Terrestrial Hazards in the Indian Sub-continent</p> <p>2.1 Edaphic hazards: Salinization and Desertification—mechanism, impact and management 03</p> <p>2.2 Geomorphic hazards: Landslide, River bank erosion and Coastal erosion—mechanism, impact and management 06</p> <p>2.3 Tectonic hazards: Earthquake—impact and precautionary measures 02</p> <p>2.4 Water related hazards: Contamination of ground water and fall of piezometric level 03</p> | P.D.G | P.D.G |

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| | | <p>Unit III :Human Development in the Third World</p> <p>3.1 Concept of development and under development; Basic indicators of economic development 02</p> <p>3.2 Economic disparity as constraint of development: per capita income, purchasing power and standard of living 03</p> <p>3.3 Poverty: Poverty line, Unemployment, Dependency ratio, Work participation and Poverty alleviation 04 03</p> <p>3.4 Economic impact of globalization</p> <p>Unit IV: Human Development in the Third World 02</p> <p>4.1 Basic indicators of human and gender development 03</p> <p>4.2 Social inequality as constraint of development: caste and religious fundamentalism; gender bias 04</p> <p>4.3 Demographic constraint: Population growth, Malnutrition, Food security and Hunger, Morbidity and Mortality 03</p> <p>4.5 Sustainable development</p> | | P.D.G |
| 5. | Part III Module 13 Mapping techniques (Pr.) 50 | <p>Unit I: Map Projection (20 Marks)</p> <p>1.1 Concept, classification and suitability (04 Marks)</p> <p>1.2 Construction and properties of Zenithal Stereographic Projection(Polar Case) 04</p> | | P.D.G |

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| | | <p>1.3 Non Perspective Projection: : Simple Conical with one standard parallel, Bonne's, Sinusoidal, Polyconic and Cylindrical Equal Area</p> <p>1.4 Mercator's Projection</p> <p>Unit II: Cartograms: Representation of Population Data (12 Marks)</p> <p>2.1 Choropleth</p> <p>2.2 Proportional squares</p> <p>2.3 Dots and Spheres</p> <p>2.4 Age-Sex Pyramid</p> <p>Unit III: Thematic Mapping with Climatic and Soil Data (10 Marks)</p> <p>3.1 Climatic chart</p> <p>3.2 Ternary diagram</p> <p>3.3 Diagram with data on soil profile</p> | <p>12</p> <p>04</p> <p>12</p> <p>10</p> | <p>K.R</p> <p>I.S</p> |
| 6. | <p>Part III</p> <p>Module 14</p> <p>GIS and Remote Sensing (Pr.)</p> <p>50 Marks</p> | <p>UNIT-1: GIS (10 Marks)</p> <p>1.1 Georeferencing of scanned maps and satellite images applying reference spheroids (WGS-84 and Everest) and Projections (Universal Transverse Mercator's and Polyconic)</p> <p>1.2 Digitization of point, line and polygon layers; Attachment of appropriate attribute tables</p> <p>1.3 Digitization of administrative maps and attachment of attribute tables</p> <p>1.4 Preparation of thematic maps: Choropleths and maps with Bar and Pie diagrams</p> <p>Unit II: Remote Sensing (10 Marks)</p> | <p>16</p> | <p>Z.H</p> |

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|----|---|---|-------------------------------|---------------------------------|
| | | <p>2.1 Principles of Photogrammetry, Types of aerial photographs, Determination of scales of aerial photographs</p> <p>2.2 Identification of physical and cultural features by fusing two overlapping photographs and their verification with topographical sheets with interpretation.</p> <p>2.3 Preparation and interpretation of land use/land cover map using three overlapping aerial photographs</p> <p>2.4 Resolution of satellite sensors with special reference to landsat and IRS series;</p> <p>Preparation of standard false colour composites from Landsat and IRS data; Preparation of land use/land cover map with interpretation.</p> <p>Unit IV: Field Report and Viva Voce (15+10)</p> | <p>14</p> <p>20</p> | <p>K.D</p> <p>Z.H & I.S</p> |
| 7. | <p>Part III Module 15 Statistical Techniques (Pr.) 50 Marks</p> | <p>UNIT-1: Basic Concepts</p> <p>1.1 Significance of statistical techniques in Geography, nature of statistical data: discrete, continuous, parametric and non-parametric.</p> <p>1.2 Sampling techniques : random, stratified random and purposive</p> <p>1.3 Frequency Distribution : Histogram, frequency polygon, ogive, normal and skewed distribution</p> <p>1.4 Measures of central tendency : mean, median,</p> | <p>06</p> <p>02</p> <p>10</p> | <p>K.D</p> |

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| | | <p>mode; partition values – quartile, decile and percentile</p> <p>10</p> <p>Unit II: Dispersion and Regression</p> <p>2.1 Measures of dispersion: mean deviation, quartile deviation, standard deviation and Co-efficient of variation.</p> <p>08</p> <p>2.2 Bivariate scatter diagram and regression trend line</p> <p>04</p> <p>2.3 Coefficient of correlation after Karl Pearson</p> <p>04</p> <p>2.4 Time series analysis: Moving average, semi average and least square method</p> <p>06</p> | | K.D |
| 8. | <p>Part III</p> <p>Module 16</p> <p>Contemporary Techniques in Geography (Pr.)</p> <p>50 Marks</p> | <p>Unit I: Natural Hazards and their Management in the Indian Sub-continent (20 Marks)</p> <p>1.1 Preparation and interpretation of Ombrothermic charts and Rainfall dispersion diagram (based on IMD data)</p> <p>06</p> <p>1.2 Preparation of Station models for different meteorological stations of India with the help of synoptic chart</p> <p>10</p> <p>1.3 Preparation and interpretation of Rating curves, Hydrographs and Unit hydrographs of rivers flowing through the Indian sub-continent</p> <p>10</p> <p>1.4 Hazard Mapping: Identification and zoning of the following hazards, collation of maps and their interpretation:</p> <p>i) Meteorological drought</p> <p>08</p> | | <p>K.R</p> <p>I.S</p> <p>P.D.G</p> <p>I.S</p> |

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| | | ii) Flood iii) River bank erosion Unit II: Economic and Human Development in Third World (20 Marks) 2.1 Computation of Human and Gender Development Index and ranking of countries/states/districts based on HDI and GDI 2.2 Preparation of Questionnaire and Survey schedule for assessment of development and for perception study 2.3 Measures of spatial and size class distribution: i) Dominant distinctive functions ii) Rank size rule iii) Lorenz curve | 08 04 08 | I.S K.R P.D.G |
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Part III (General)

| Sl no. | Paper/Module | Topic | No. of lectures | Faculty |
|--------|---|--|----------------------------------|---------|
| 1. | Part III Module 7 LAND USE AND SETTLEMENT GEOGRAPHY (50 marks) | 7.1 Concept and attributes of land 7.2 Objectives and principles of land use 7.3 Factors influencing land use and land categories i) Agricultural land use ii) Non agricultural land use: 7.4 Rural and urban settlements: i) Rural settlements: evolution, nature and characteristics, effect of physical environment; ii) Urban settlements: definition, morphology and functions | 02 02 06 12 | P.D.G |

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|----|---|--|----------------------------------|-------|
| 2. | Part III Module 8 REMOTE SENSING AND THEMATIC MAPPING (20 marks) | 8.1 Definition of remote sensing, different methods of remote sensing; air photo and satellite imagery 8.2 Air photo: characteristics, interpretation 8.3 Satellite imagery: Types of satellite imageries, characteristics of IRS imageries 8.4 Definition, objective and principles of thematic mapping (climatic, economic and population) | 05 04 04 06 | P.D.G |
| 3. | Part III Module 9 APPLIED GEOGRAPHICAL TECHNIQUES – III (Pr.) (30 marks) | 9.1 Preparation of land use maps from cadastral maps based on primary or secondary data 9.2 Preparation of thematic maps: flow diagram and accessibility maps 9.3 Air photo interpretation by pocket stereoscope for identification of broad features | 06 08 08 | P.D.G |

Sem I GE

| Sl no. | 5.1 GEO-G-CC-1-01-TH-Physical Geography ✧60 Marks*/ 4 Credits | No. of lectures | Faculty |
|--------|--|--------------------|---------|
| 1 | Earth's interior with special reference to seismology[3] | 3 | KR |
| 2 | Plate Tectonic as a unified theory of global tectonics. Formation of major relief features of the ocean floor and continents according to Plate Tectonics[7] | 7 | KR |
| 3 | Folds and faults: Classification and surface expressions[6] | 6 | MD |
| 4 | Degradational processes: Weathering, mass wasting, and resultant landforms[4] | 4 | KR |
| 5 | Principal geomorphic agents. Classification and evolution of fluvial, coastal, aeolian, and glacial landforms[12] | 12 | MD |
| 6 | Basic models of slope evolution: Decline, replacement, and retreat. Systems approach and its significance in geomorphology [6]. | 6 | MD |

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| 7 | Global hydrological cycle: Its physical and biological role[2] | 2 | IS |
| 8 | Run off: Controlling factors. Concept of ecological flow[3] | 3 | IS |
| 9 | Drainage basin as a hydrological unit. Principles of watershed management[3] | 3 | IS |
| 10 | Physical and chemical properties of ocean water. Distribution and determinants of temperature and salinity[4] | 4 | IS |
| 11 | Ocean circulation, wave, and tide[7] | 7 | MD |
| 12 | Marine resources: Classification and sustainable utilisation[3] | 3 | KDG |
| Sl. no | 5.1 GEO-G-CC-1-01-P – Physical Geography Lab ✧ 30 Marks / 2 Credits | No. of lectures | Faculty |
| 1 | Megascopic identification of <i>mineral samples</i> : Bauxite, calcite, chalcopryrite, feldspar, galena, hematite, mica, quartz, talc, tourmaline[8] | 8 | KDG |
| 2 | Megascopic identification of <i>rock samples</i> : Granite, basalt, laterite, limestone, shale, sandstone, conglomerate, slate, phyllite, schist, gneiss, quartzite[12] | 12 | KDG |
| 3 | Extraction of physiographic information from Survey of India 1:50k topographical maps of plateau region: Construction and interpretation of relief profiles (superimposed, projected and composite), Construction and interpretation of relative relief map (c. 5'x5') [20] | 20 | MD |
| 4 | Extraction of drainage information from Survey of India topographical maps of plateau region: Extraction and interpretation of channel features and drainage patterns, Construction of channel profiles[20] | 20 | IS |
| 5 | Viva-voce based on laboratory notebook(5Marks) | | |

Sem II GE

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|--------|---|-----------------|---------|
| Sl no. | 5.1 GEO-G-CC-2-02-TH – Environmental Geography ✧ 60 Marks / 4 Credits | No. of Lectures | Faculty |
| 1 | Insolation and Heat Budget. Horizontal and vertical distribution of atmospheric temperature and pressure[5] | 5 | KR |
| 2 | Overview of planetary wind systems. Indian Monsoons: Mechanisms and controls[6] | 6 | MD |
| 3 | Atmospheric disturbances: Tropical and temperate cyclones. Thunderstorms[7] | 7 | MD |
| 4 | Overview of global climatic change: Greenhouse effect. Ozone depletion[5] | 5 | IS |
| 5 | Scheme of world climatic classification by Köppen[2] | 2 | KDG |

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| 6 | Factors of soil formation[4] | 4 | KDG |
| 7 | Soil profile development under different climatic conditions: Laterite, Podsol, and Chernozem[6] | 6 | KDG |
| 8 | Physical and chemical properties of soils: Texture, structure, pH, salinity, and NPK status[6] | 6 | IS |
| 9 | USDA classification of soils. Soil erosion and its management[4] | 4 | IS |
| 10 | Ecosystem and Biomes. Distribution and characteristics of tropical rainforest; Savannah, and hot desert biomes[6] | 6 | MD |
| 11 | Plant types, occurrence and ecological adaptations :Halophytes, xerophytes, hydrophytes, and mesophytes[5] | 5 | MD |
| 12 | Biodiversity: Types, threats and management with special reference to India[4] | 4 | MD |
| Sl no. | 5.1 GEO-G-CC-2-02-P – Environmental Geography Lab ✧30 Marks / 2 Credits | No. of lectures | Faculty |
| 1 | Interpretation of daily weather map of India (anyone): Pre-Monsoon or Monsoon or Post-Monsoon[20] | 20 | KR |
| 2 | Construction and interpretation of hythergraph, climograph (G. Taylor) and windrose (seasonal)[20] | 20 | MD |
| 3 | Determination of soil type by ternary diagram textural plotting[10] | 10 | IS |
| 4 | Preparation of peoples' biodiversity register[10] | 10 | KDG |
| 5 | Viva-voce based on laboratory notebook(5Marks) | | |

Sem III GE

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|--------|---|-----------------|---------|
| Sl no. | 5.1 GEO-G-CC-3-03-TH – Human Geography ✧60 Marks / 4 Credits | No. of lectures | Faculty |
| 1 | Sectors of the economy: Primary, Secondary, Tertiary and Quaternary. Factors affecting location of economic activities[5] | 5 | KDG |
| 2 | Location of economic activities: Theories of Von Thünen, Lösch, and Weber[5] | 5 | KDG |
| 3 | Location of industries with special reference to India: Cotton, Iron and Steel[5] | 5 | KR |
| 4 | Globalisation and integration of world economies[5] | 5 | KR |
| 5 | Human Society: Structure, functions, social systems. Population and migration: overview, causes and effects[5] | 5 | MD |

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| 6 | Types and characteristics of social organisations: Primitive, hunting–gathering, agrarian, industrial[5] | 5 | KDG |
| 7 | Race, Language and Religion: Origin, characteristics and spatial variations[6] | 6 | IS |
| 8 | Social Issues: Diversity, conflict and transformation[5] | 5 | KR |
| 9 | Carl Sauer: cultural landscape and its elements[6] | 6 | IS |
| 10 | Rural and urban settlements: Differentiation in cultural landscapes[5] | 5 | MD |
| 11 | Cultural regions and cultural realms[5] | 5 | IS |
| 12 | Diffusion of culture and innovations[4] | 4 | MD |
| Sl no. | 5.1 GEO-G-CC-3-03-P – Human Geography Lab ✧ 30 Marks / 2 Credits | No. of lectures | Faculty |
| 1 | State-wise variation in occupational structure by proportional divided circles[15] | 15 | KR |
| 2 | Time series analysis of industrial production using any two manufactured goods from India[20] | 20 | KDG |
| 3 | Measuring arithmetic growth rate of population comparing two datasets[15] | 15 | MD |
| 4 | Nearest neighbour analysis: Rural example from Survey of India 1:50k topographical maps[10] | 10 | IS |
| 5 | Viva-voce based on laboratory notebook(5Marks) | | |

Sem IV GE

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|--------|--|-----------------|---------|
| Sl. no | 5.1 GEO-G-CC-4-04-TH –Cartography ✧ 60 Marks / 4 Credits | No. of lectures | Faculty |
| 1 | Maps: Classification and types. Scales: Types, significance, and applications[3] | 3 | IS |
| 2 | Coordinate systems: Polar and rectangular. Bearing: Magnetic and true, whole-circle and reduced[3] | 3 | IS |
| 3 | Map projections: Classification, properties and uses. Concept and significance of UTM projection[8] | 8 | IS |
| 4 | Survey of India topographical maps: Reference scheme of old and open series. Information on the margin of maps[4] | 4 | MD |
| 5 | Representation of data by dots and proportional circles[4] | 4 | MD |
| 6 | Representation of data by isopleths and choropleth[4] | 4 | MD |
| 7 | Principal national agencies producing thematic maps in India: GSI, NATMO, NBSSLUP, NHO, and NRSC. Acquaintance with Bhuvan platform[5] | 5 | MD |

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| 8 | Basics of Remote Sensing: Types of satellites, sensors, bands, and resolutions with special reference to the ISRO missions[10] | 10 | KR |
| 9 | Principles of preparing standard FCCs and classified raster images[5] | 5 | KR |
| 10 | Principles of Geographical Information System: Concepts of vector types, attribute tables, buffers, and overlay analysis[6] | 6 | KR |
| 11 | Basic concepts of surveying and survey equipment: Prismatic compass[6] | 6 | KDG |
| 12 | Basic concepts of surveying and survey equipment: Dumpy level[6] | 6 | KDG |
| Sl. No. | 5.1 GEO-G-CC-4-04-P –Cartography Lab ✧ 30 Marks / 2 Credits | No. of lectures | Faculty |
| 1 | Graphical construction of scales: Plain and comparative [10] | 10 | KR |
| 2 | Construction of projections: Simple Conic with one standard parallel, Cylindrical Equal Area, and Polar Zenithal Stereographic [20] | 20 | IS |
| 3 | Construction of thematic maps: Proportional squares, proportional circles, choropleths, and isopleths [20] | 20 | MD |
| 4 | Preparation of annotated thematic overlays from satellite standard FCCs of 1:50k [10] | 10 | KDG |
| 5 | Viva-voce based on laboratory notebook (5 Marks) | | |