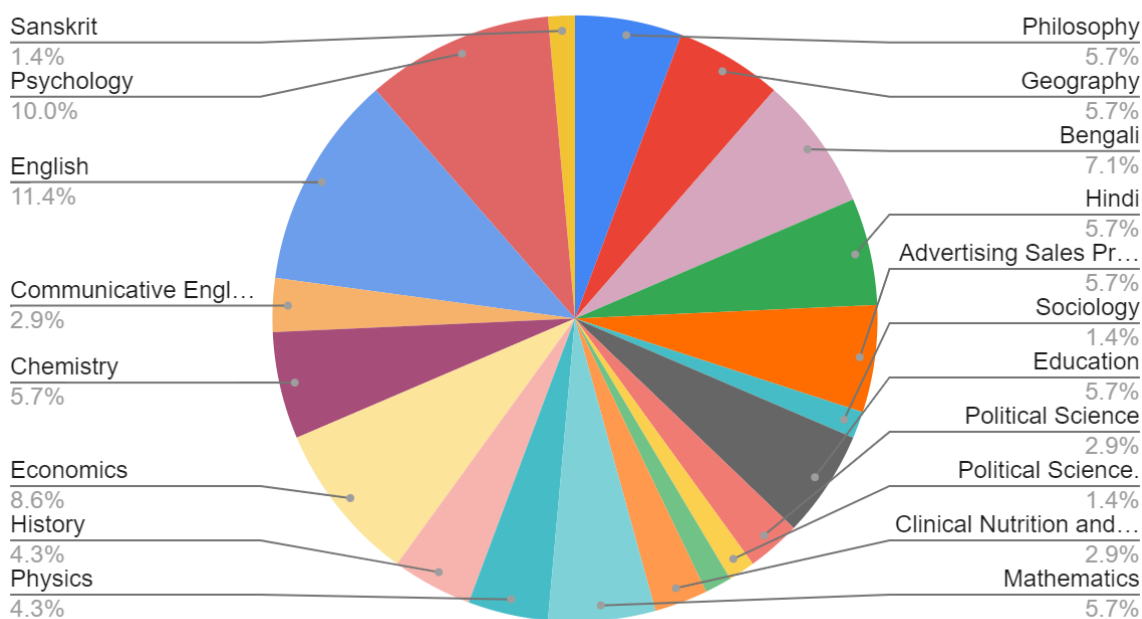


# ANALYSIS OF TEACHER FEEDBACK ON CBCS CURRICULUM DESIGN

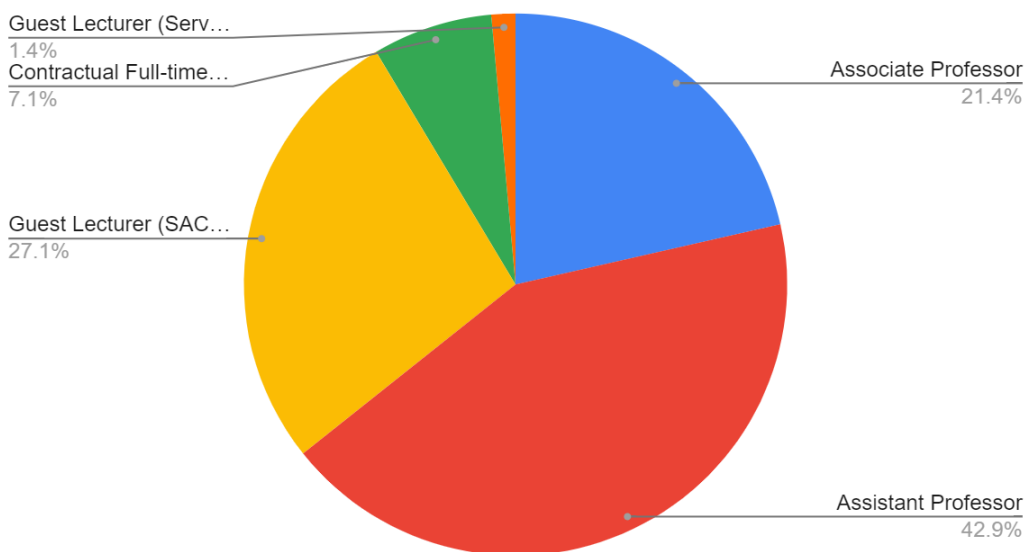
2019-20

## Number of Responses - 70

### Faculty

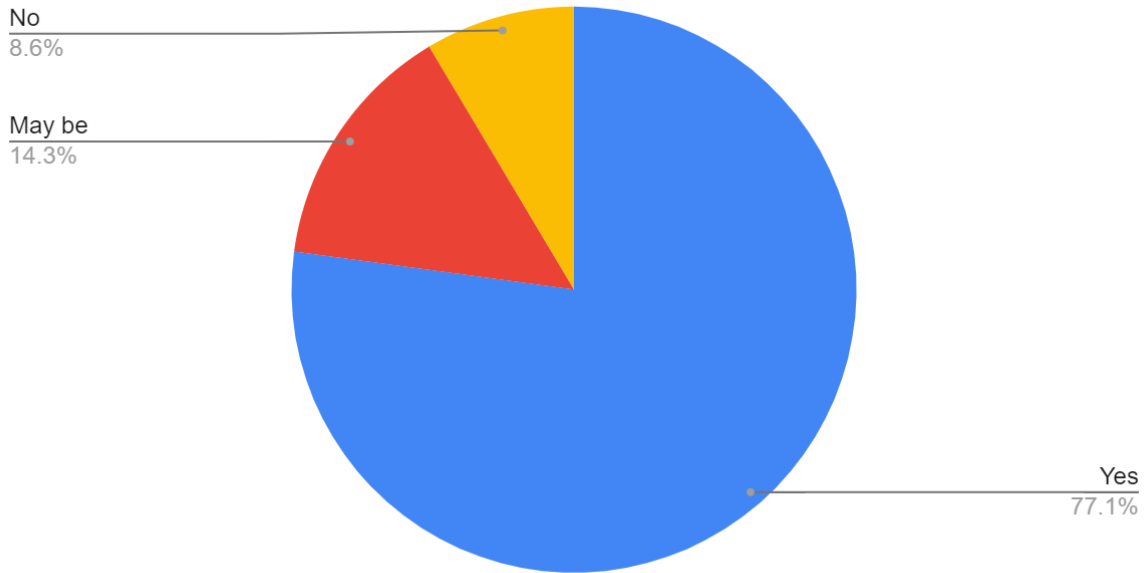


### Designation in 2019-20

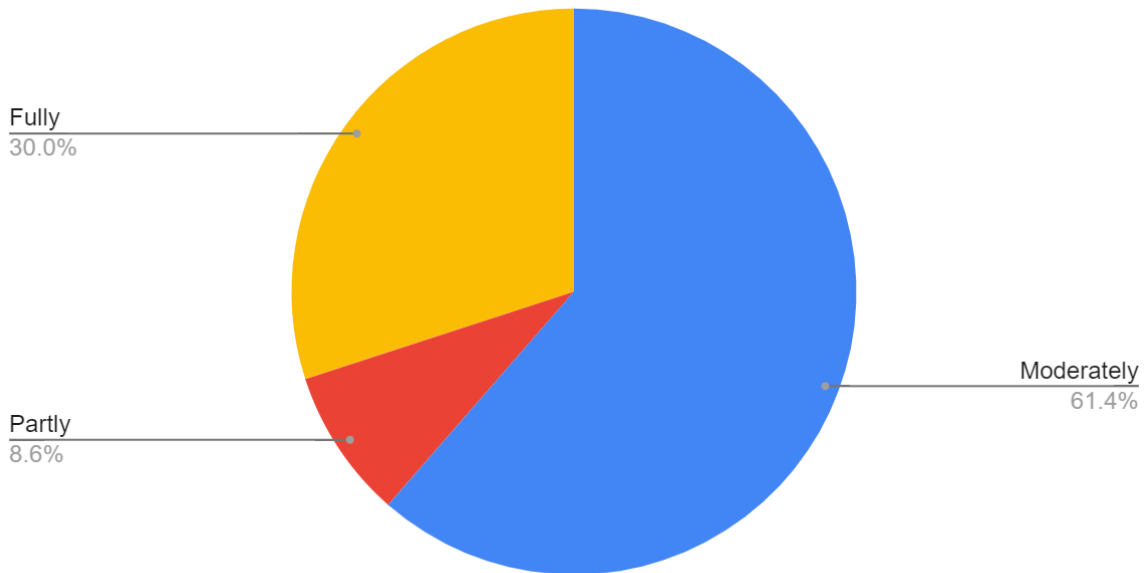


## Faculty Response Analysis

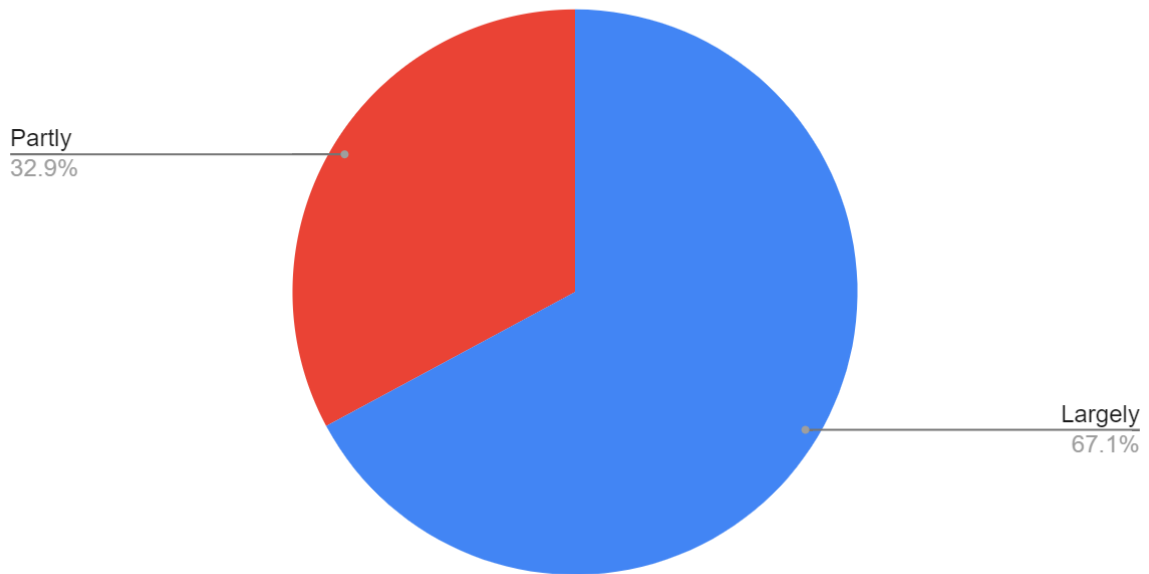
1. Is it possible to finish the CBCS syllabus within the stipulated time?



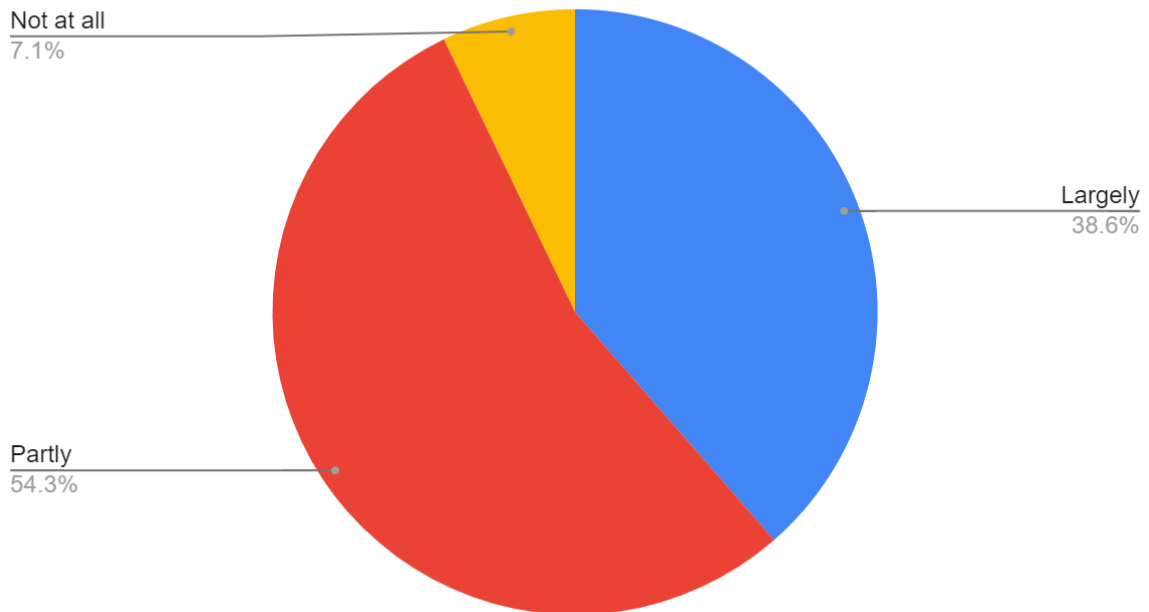
2. Is the CBCS curriculum compatible with the changing socio-economic conditions?



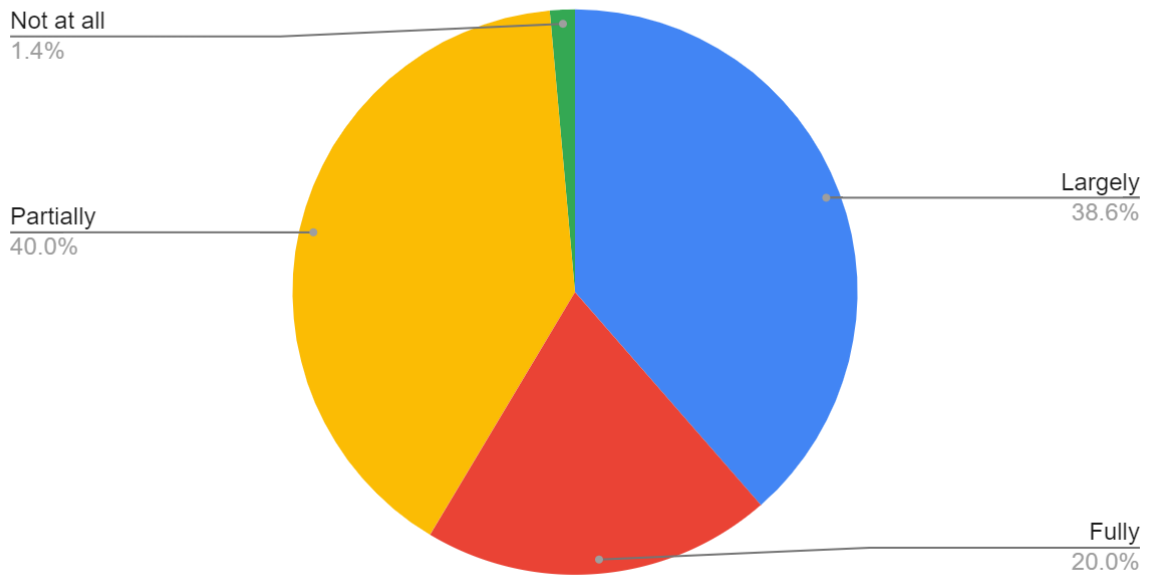
### 3. Does the CBCS curriculum equip students to pursue their career of choice?



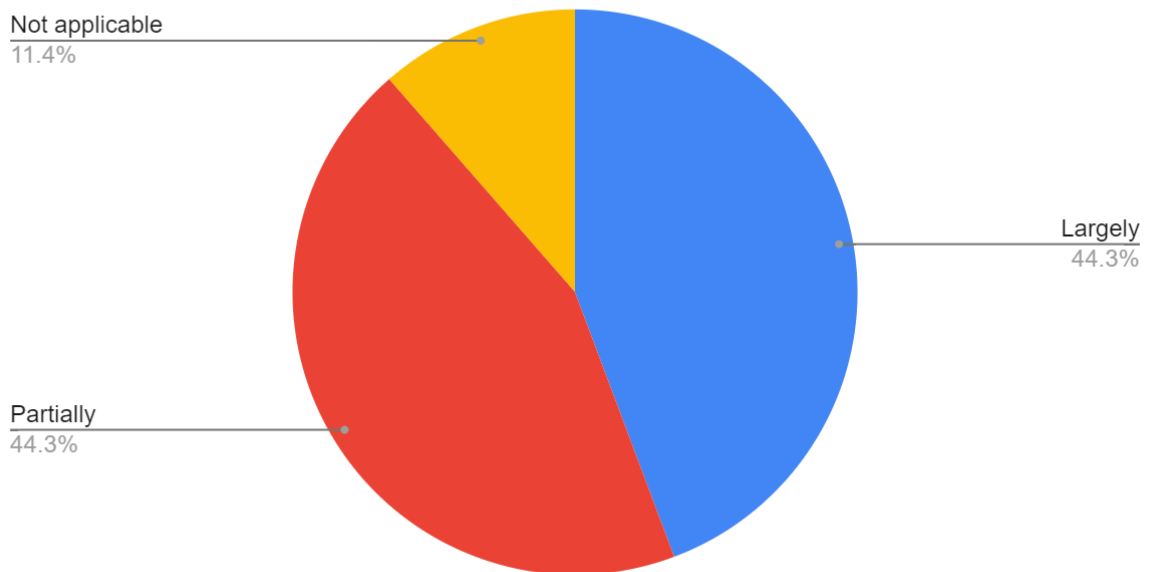
### 4. Is the CBCS syllabus comprehensible to weak learners?



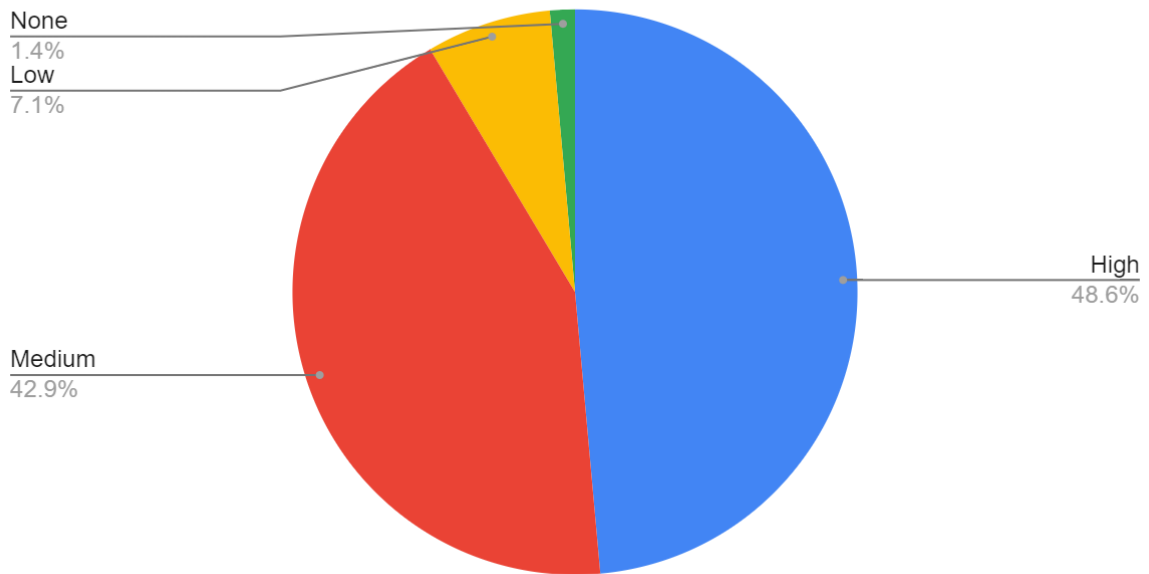
### 5. How far is the design of the CBCS curriculum life-centric?



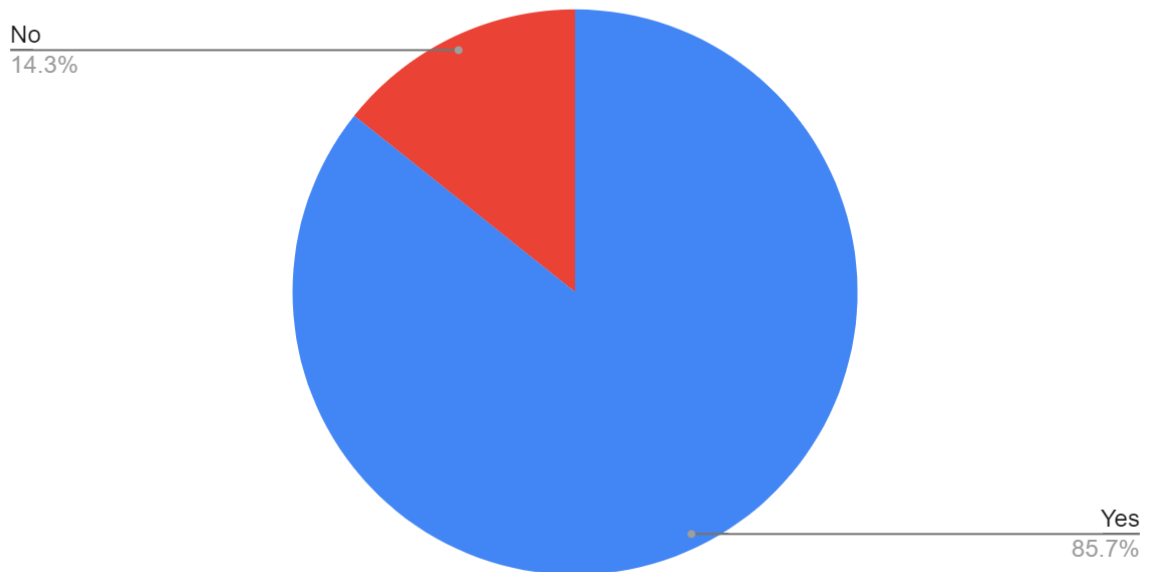
### 6. Does the CBCS curriculum contribute to the inculcation of values and ethics in students?



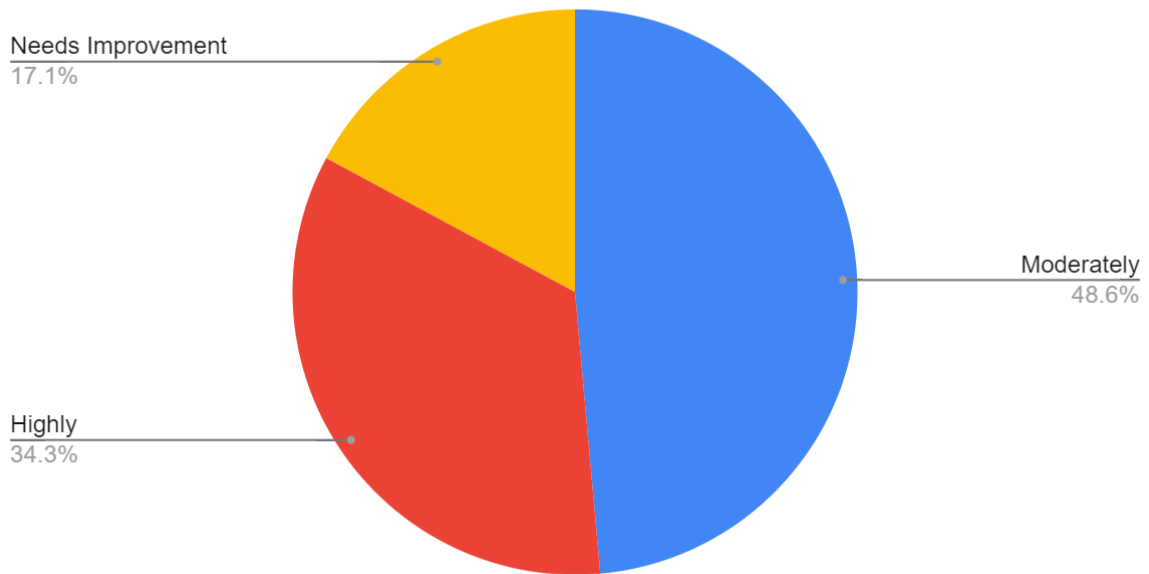
**7. Does the CBCS curriculum design provide flexibility in the use of effective digital (ICT) teaching-learning tools?**



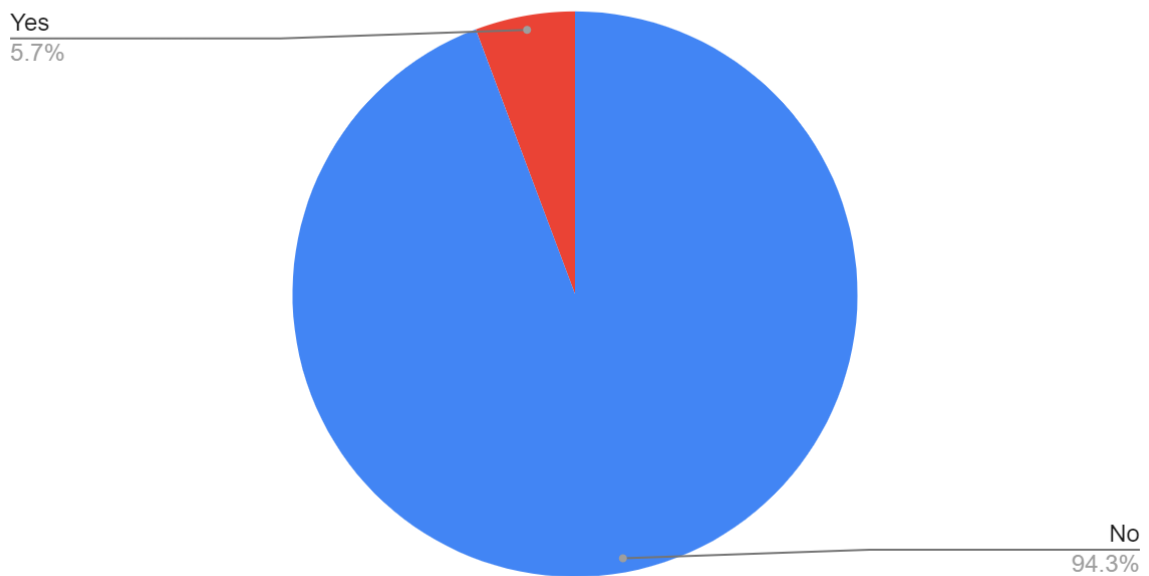
**8. Is there any provision to take added assignments on the CBCS syllabus for the benefit of the students?**



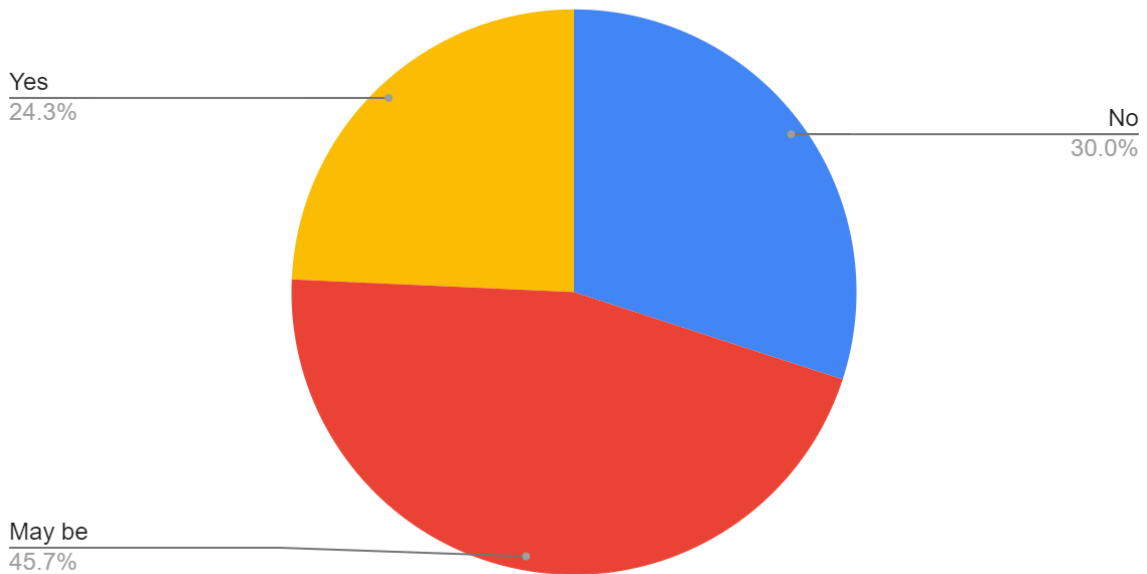
**9. How far does the infrastructure of the college help in effective delivery of the prescribed CBCS curriculum?**



**10. Are you a member of the Board of Studies of the University of Calcutta?**



**11. Is there any scope to provide feedback to the University regarding curriculum design and implementat...**



**12. Does the CBCS curriculum design assist the teachers in delivering on platforms like Swayam, NPTEL, e-Pathsh...**

