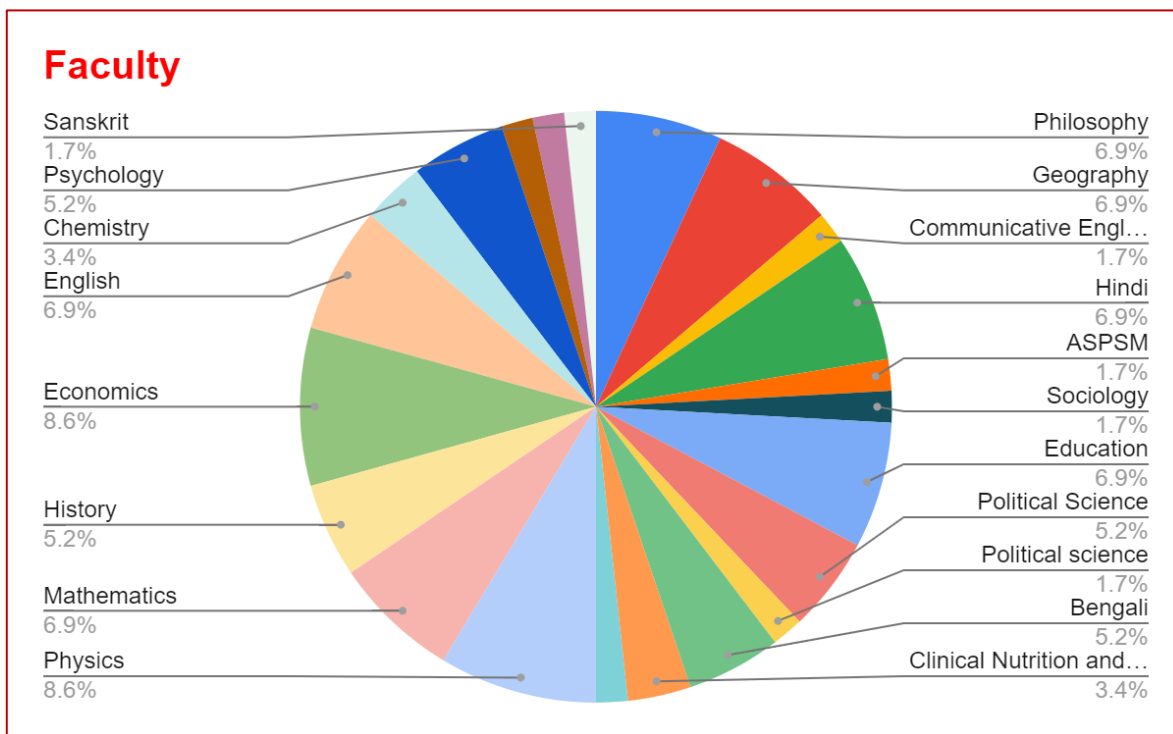


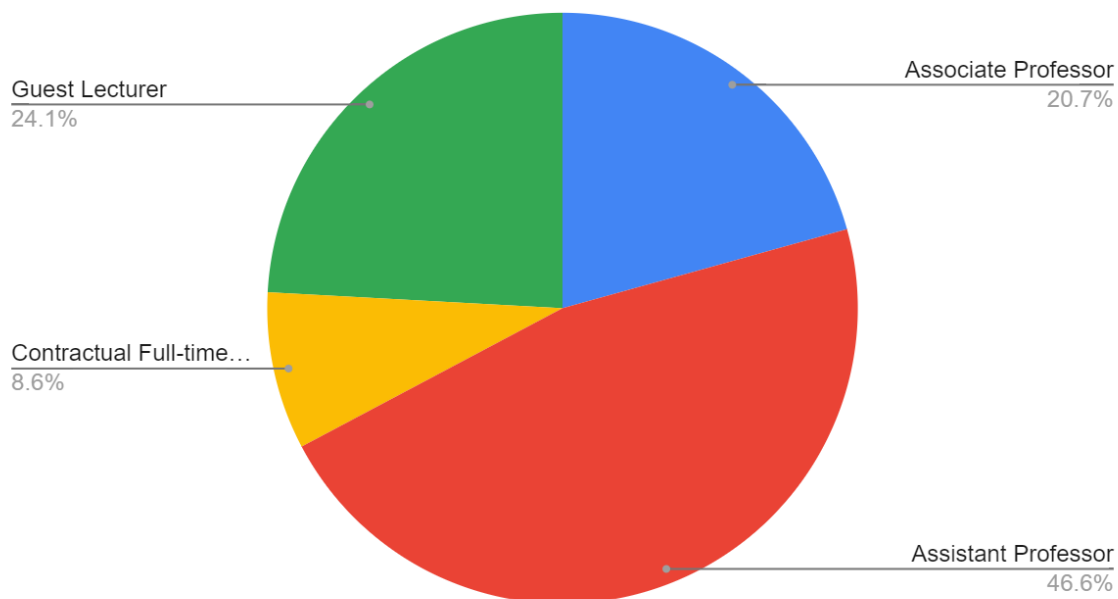
ANALYSIS OF TEACHER FEEDBACK ON UG CURRICULUM DESIGN (1+1+1, 2009 & 2016 REGULATIONS)

2017-18

Number of Teacher Responses - 58

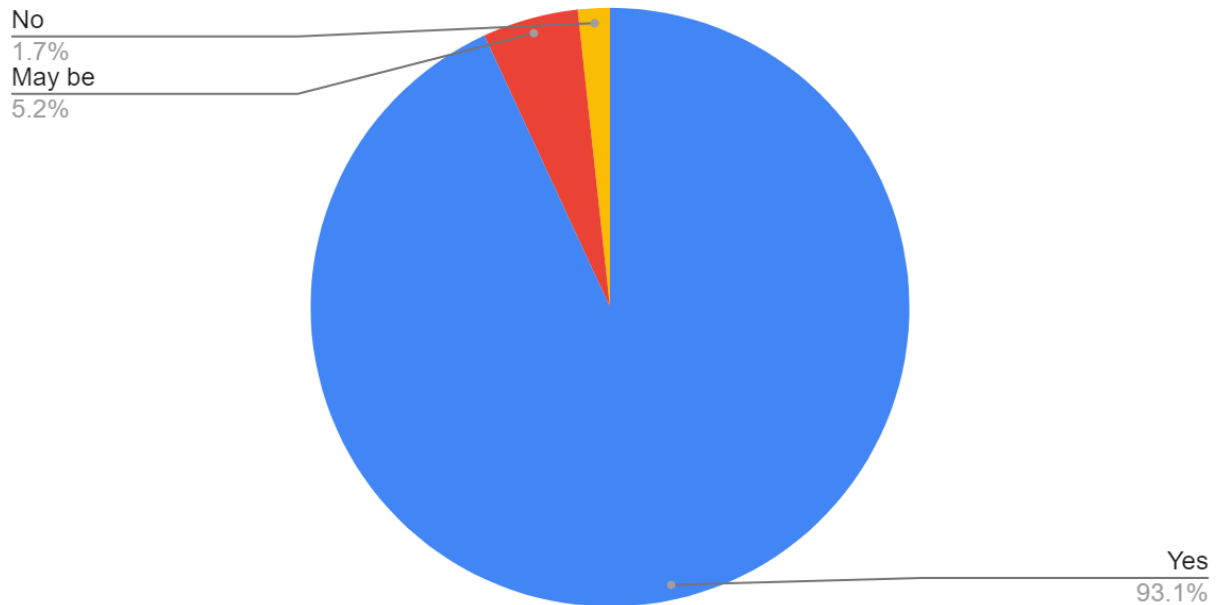


Designation in 2017-18

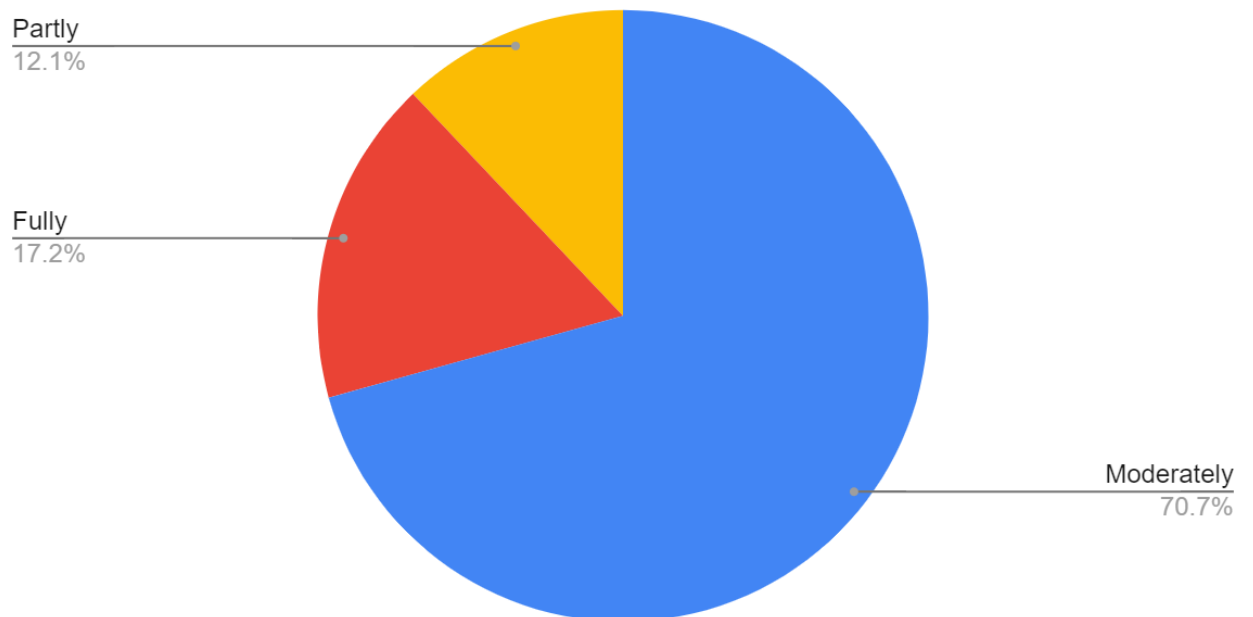


Teacher Response Analysis

Is it possible to finish the syllabus within the stipulated time?



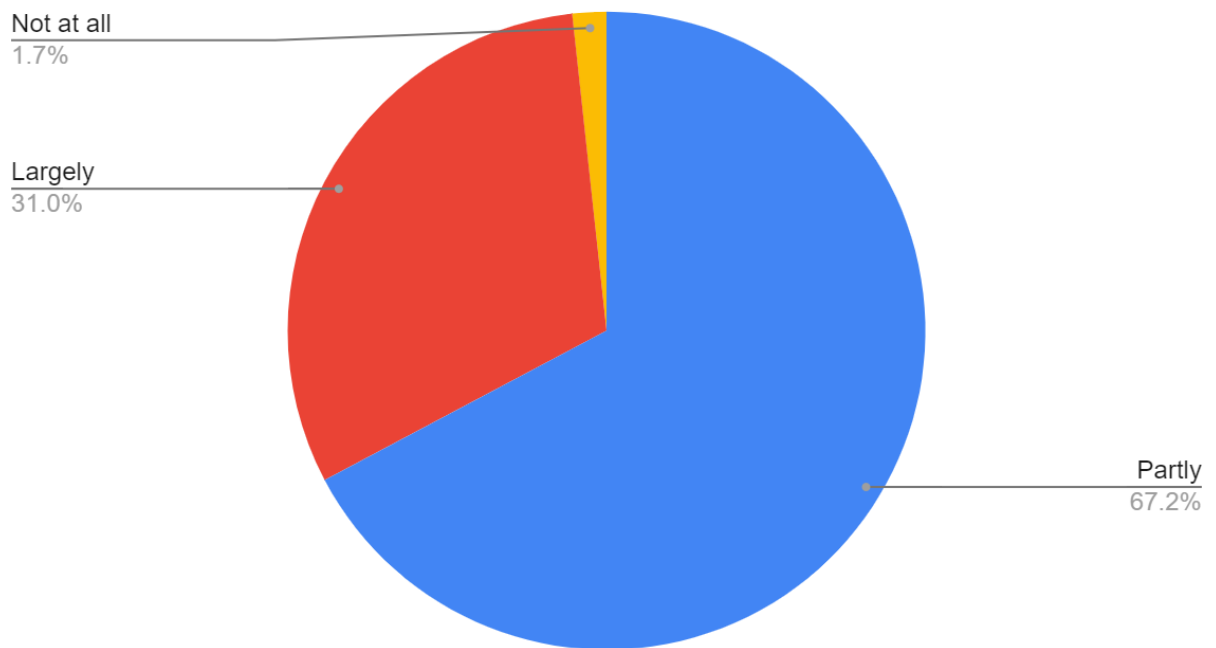
Is the syllabus compatible with the changing socio-economic conditions?



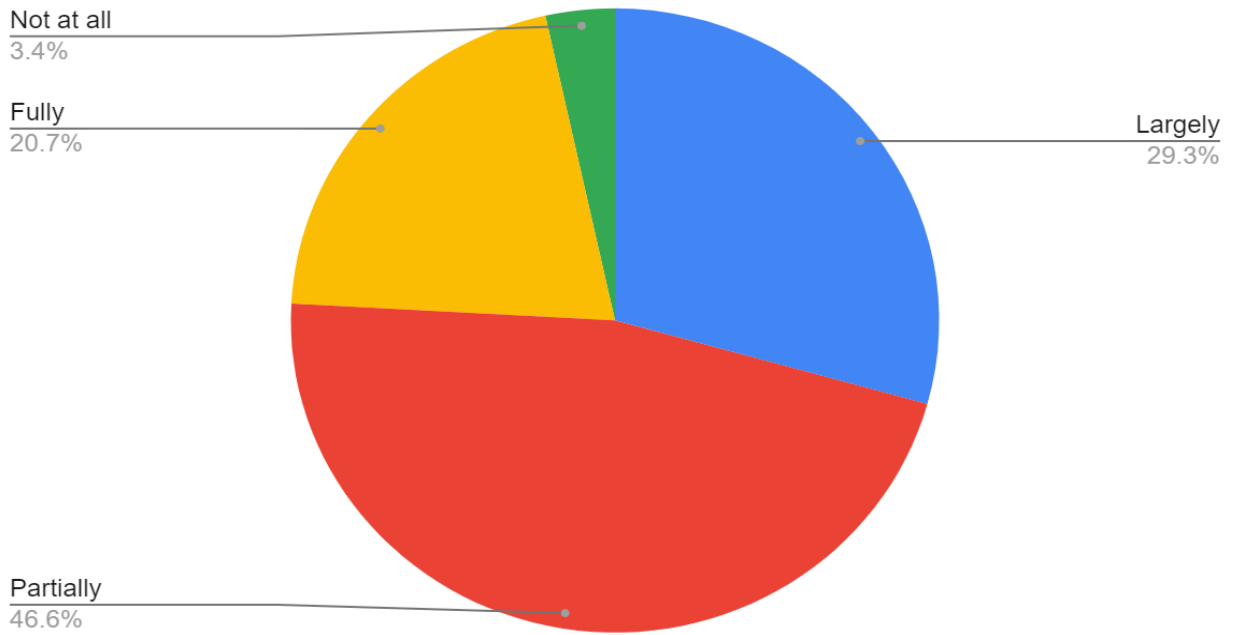
Does the curriculum equip students to pursue their career of choice?



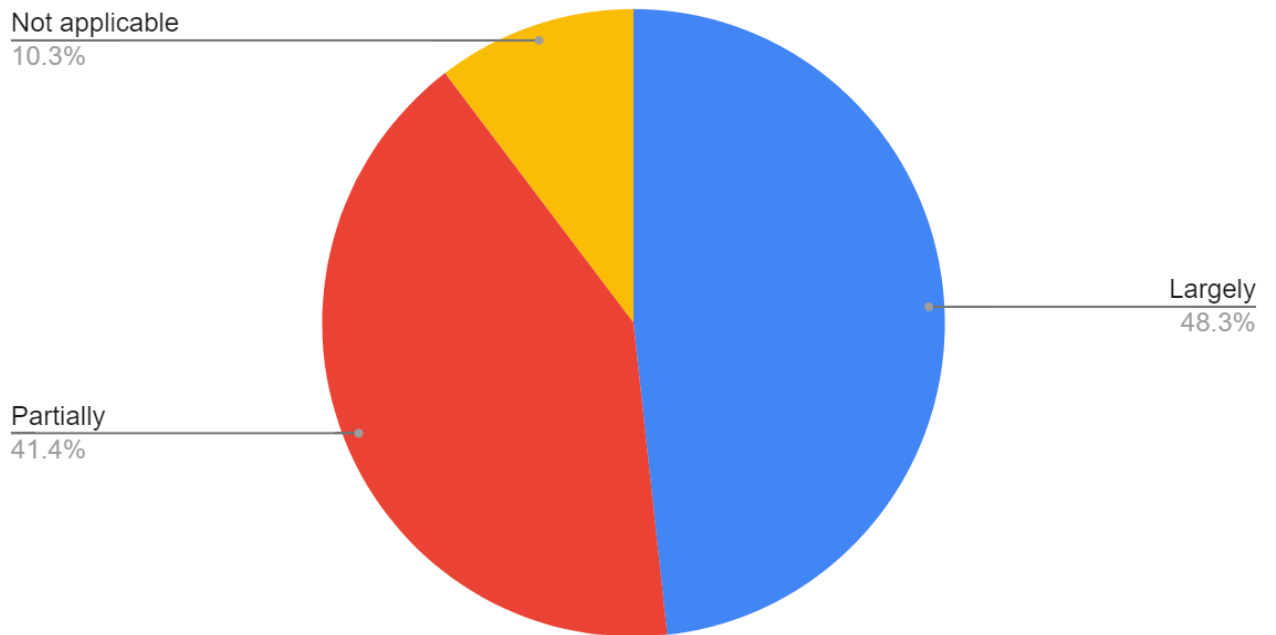
Is the syllabus comprehensible to weak learners?



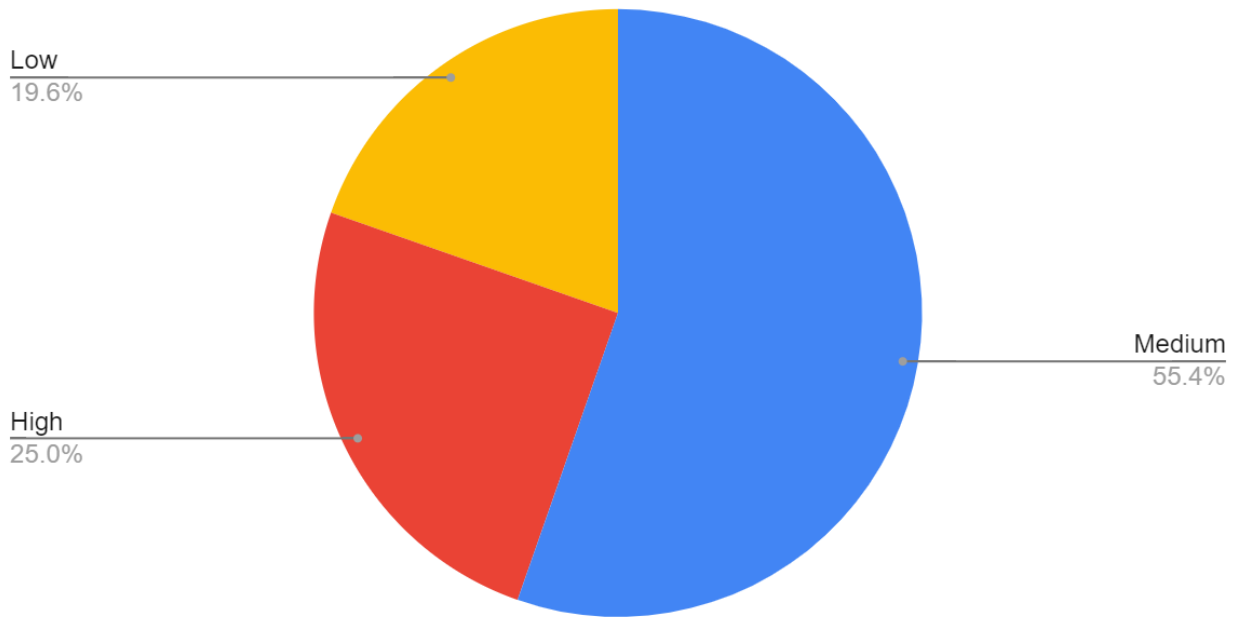
How far is the design of the curriculum life-centric?



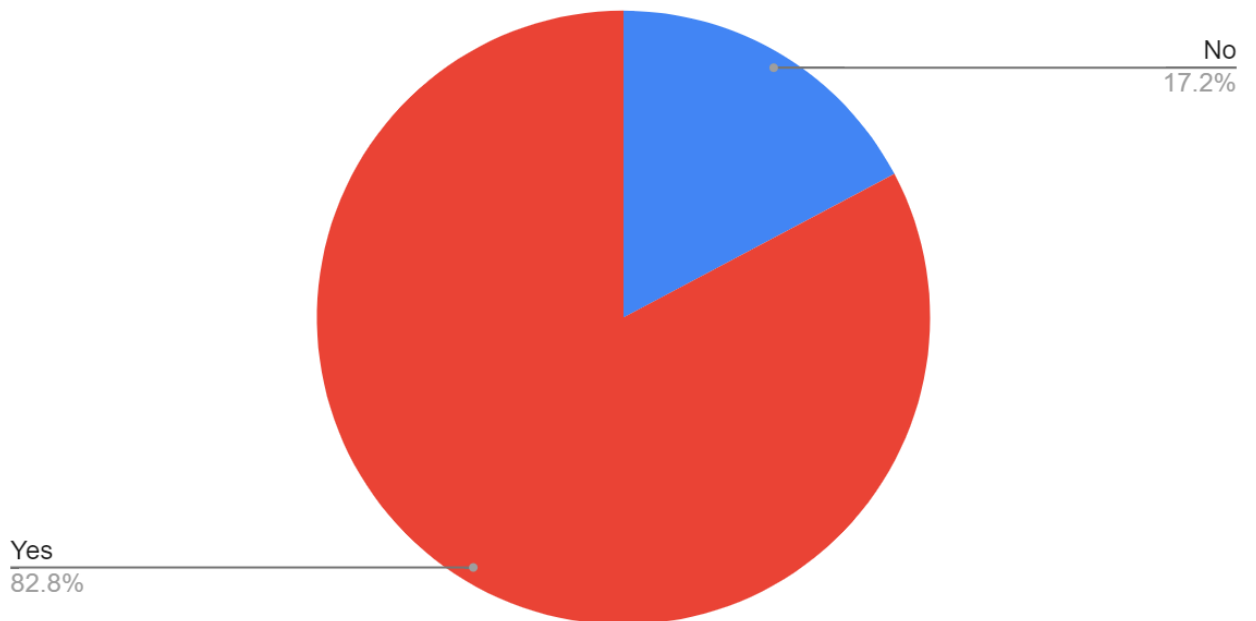
Does the curriculum contribute to the inculcation of values and ethics in students?



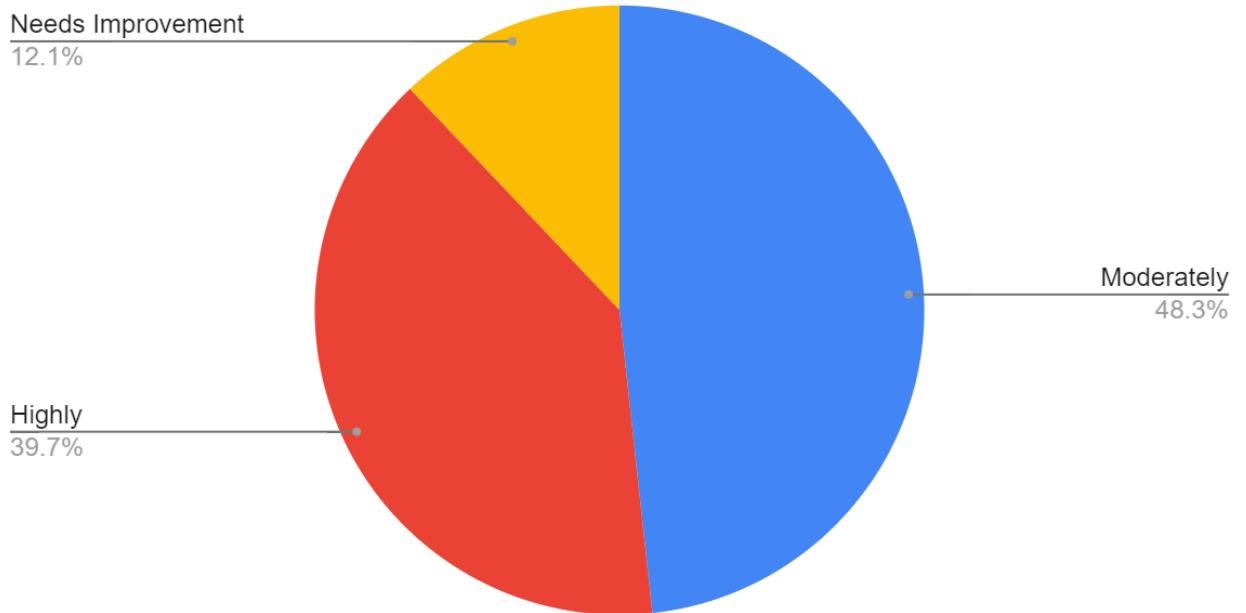
Does the curriculum design provide flexibility in the use of effective digital (ICT) teaching-learning tools?



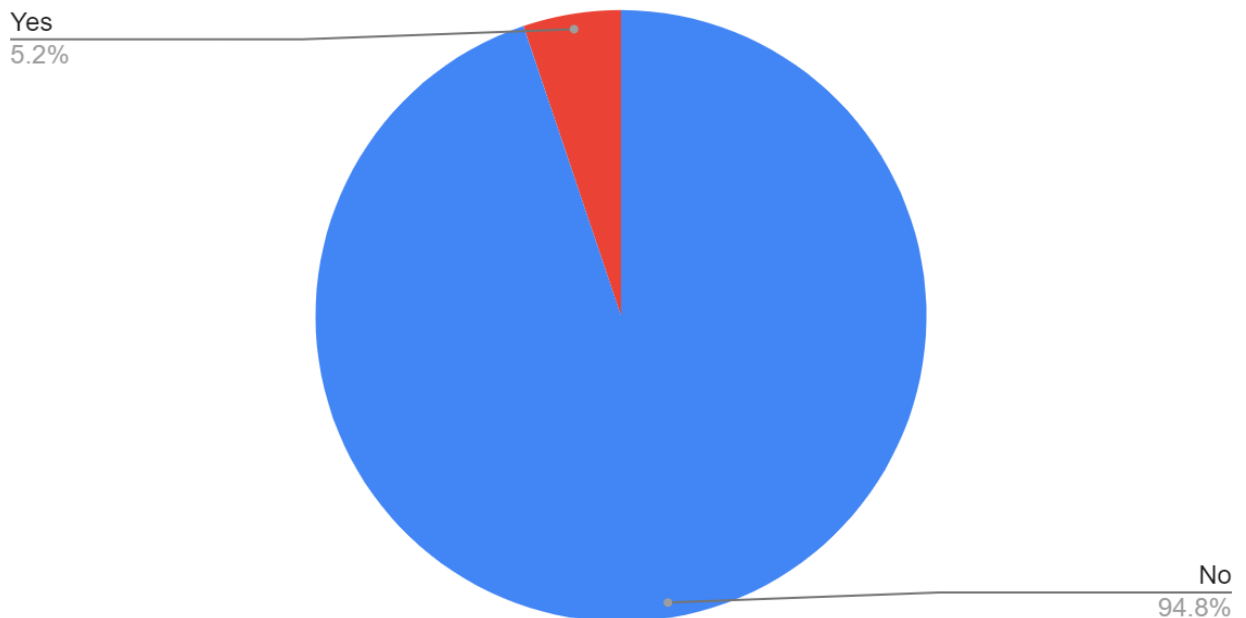
Is there any provision to take added assignments on the syllabus for the benefit of the students?



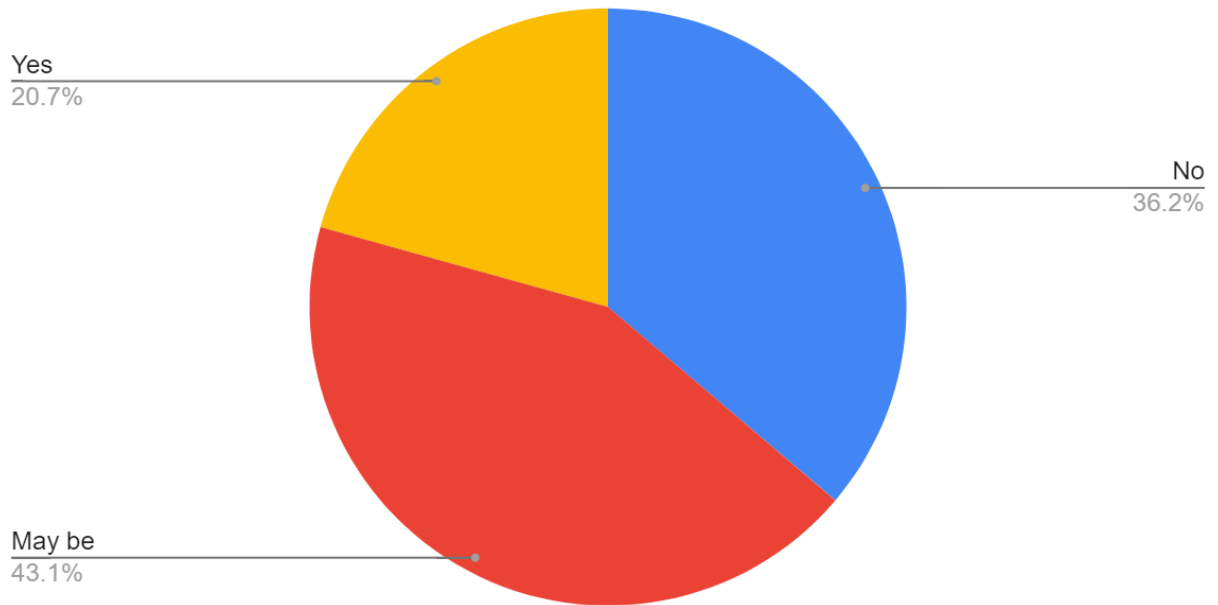
How far does the infrastructure of the college help in effective delivery of the prescribed curriculum?



Are you a member of the Board of Studies of the University of Calcutta?



Is there any scope to provide feedback to the University regarding curriculum design and implementation?



Does the curriculum design assist the teachers in delivering on platforms like Swayam, NPTEL, e-Pathshal...

