

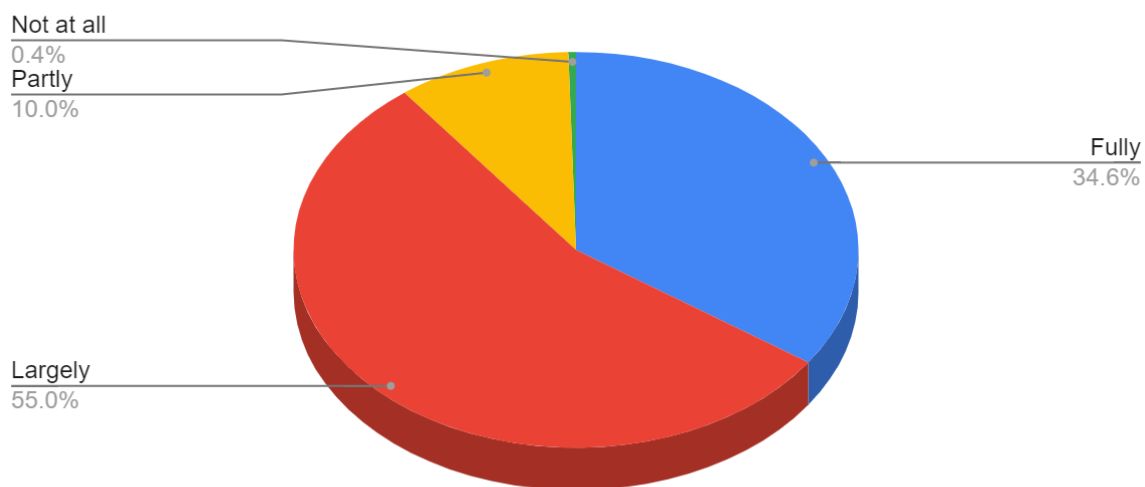
STUDENT FEEDBACK ON CURRICULUM DESIGN

2019-20

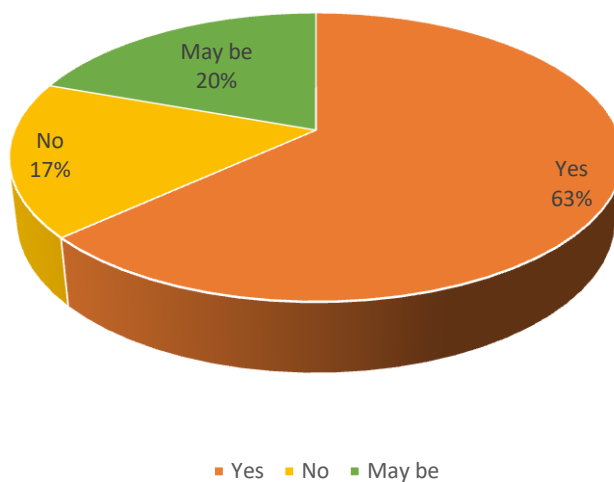
(Responses from 2020 pass outs of Old 1+1+1, 2009 & 2016 Reg. syllabus and inclusive of all Honours and Major Subjects)

Number of Student Responses - 231

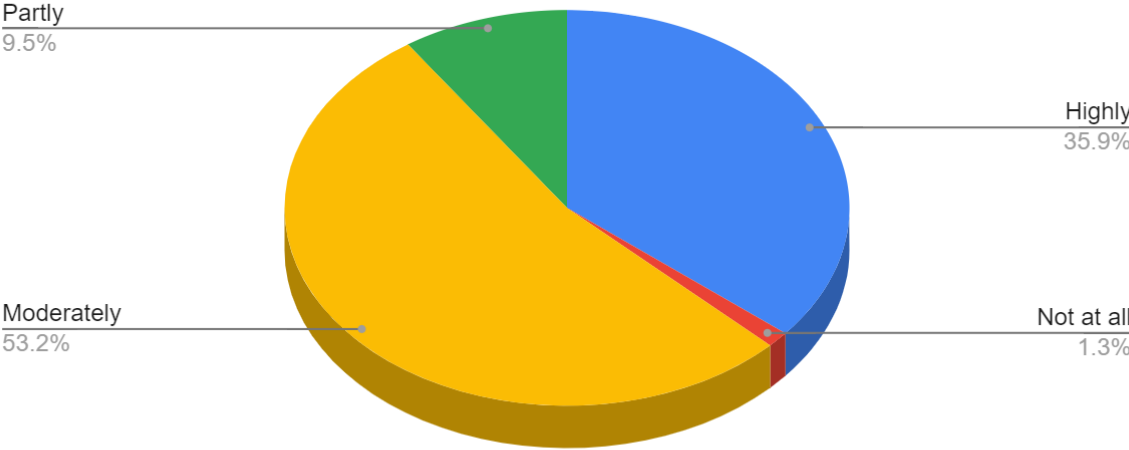
1. Do the topics included in the syllabus help you develop an overall idea on the subject?



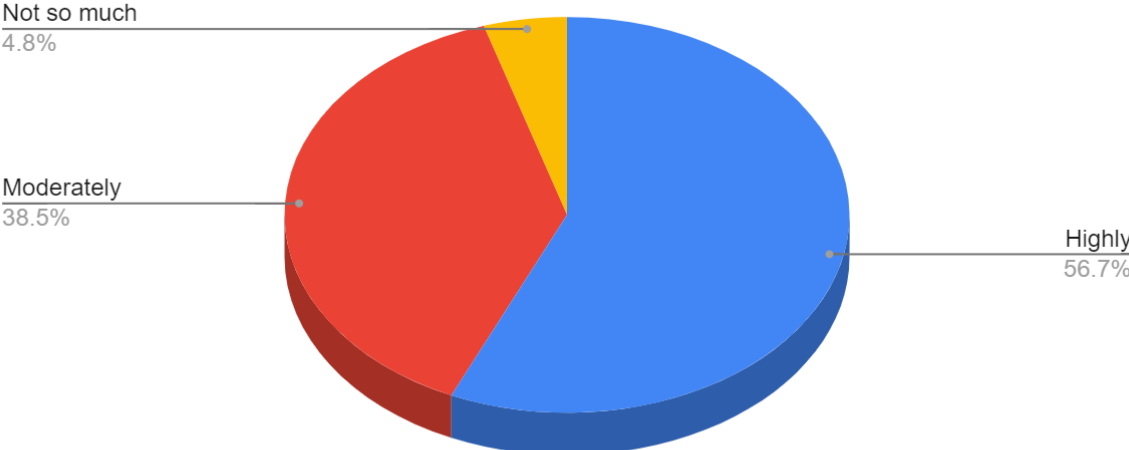
2. Do you think it is possible to finish the undergraduate syllabus within the stipulated time ?



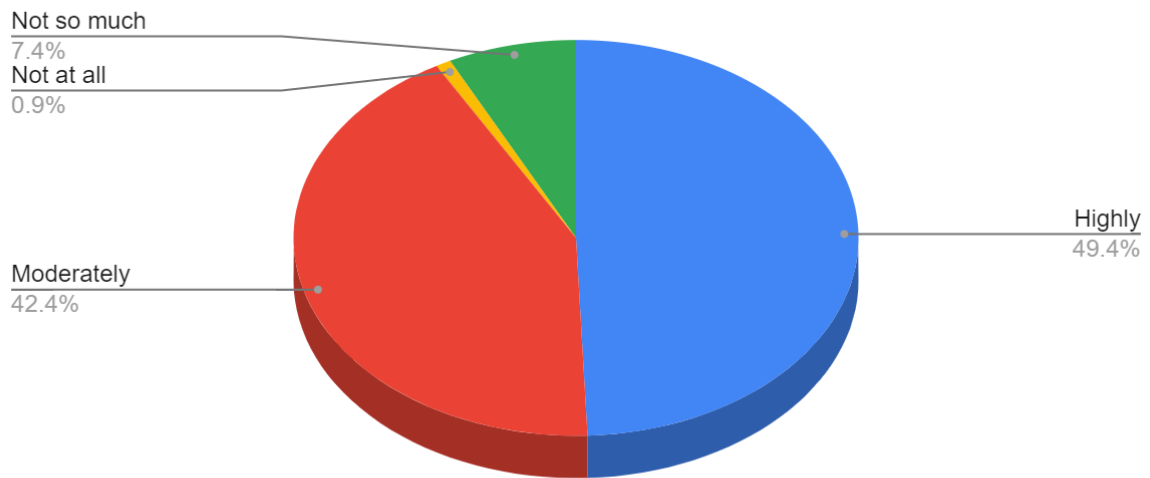
3. How far is the curriculum able to enhance your skills and overall competencies?



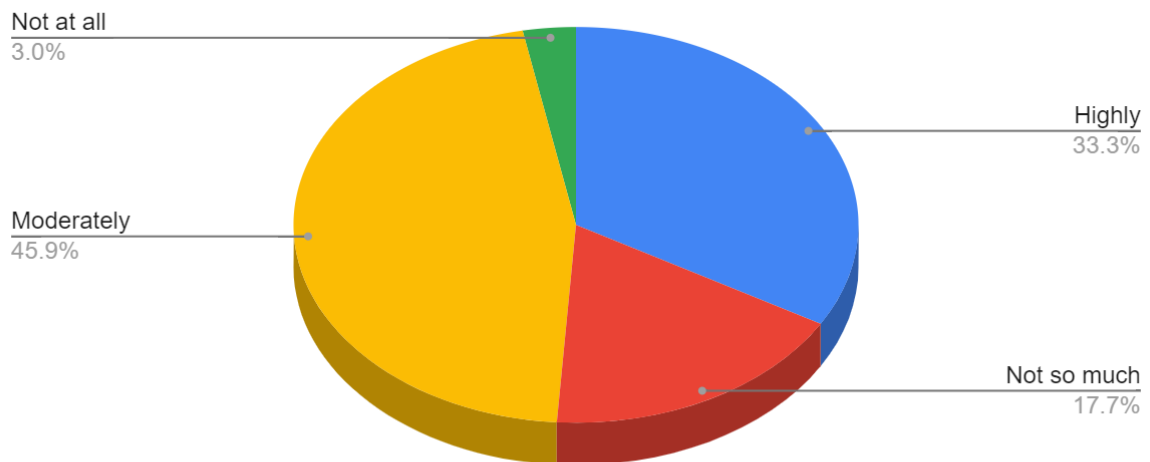
4. How far does the undergraduate syllabus help in student progression towards higher academic studies?



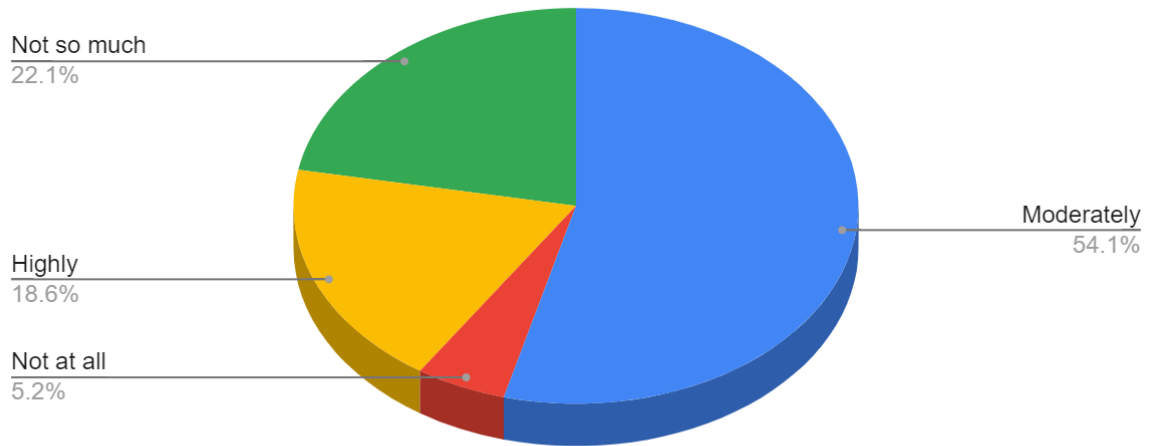
5. How far does the undergraduate syllabus have the ability to generate interest in research?



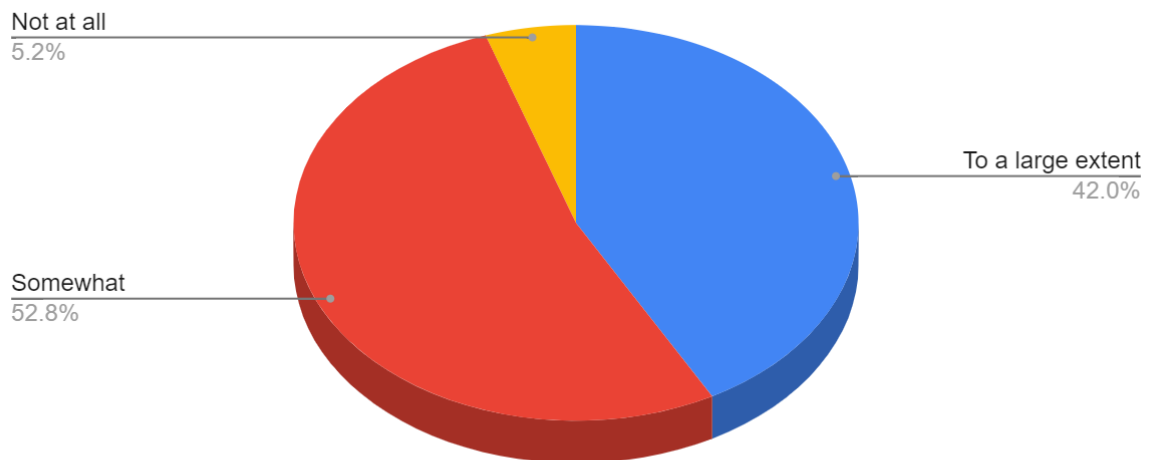
6. Does the undergraduate syllabus enhance the capability of the student for appearing in competitive examinations?



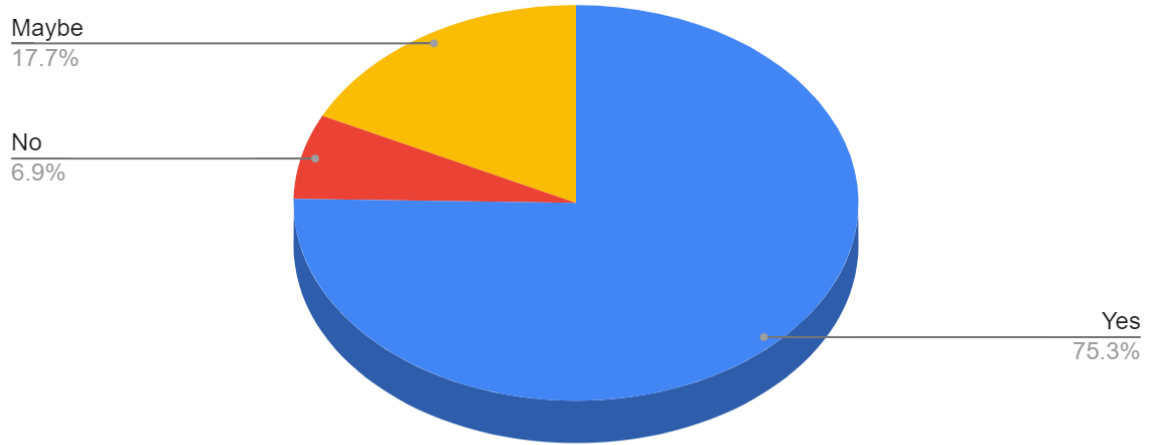
7. How much does the undergraduate syllabus help the student in acquiring a job after graduation?



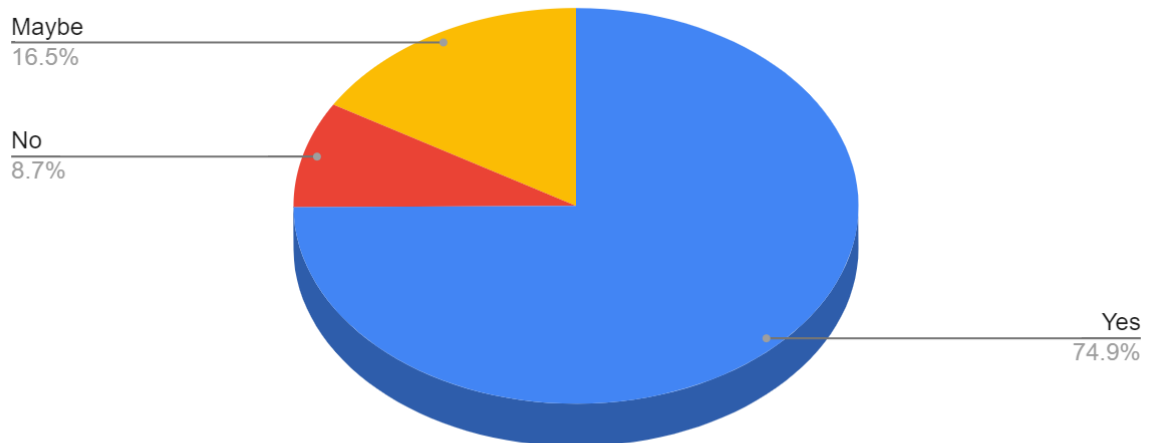
8. Does the syllabus inculcate values, ethics and make you aware of various rights?



9. Does any component of the curriculum encourage to work as a team and collaborate?



10. Does the curriculum have any component that makes you environment conscious and eco-friendly?



11. How much does the syllabus provide scope of using digital (ICT) tools for achieving curriculum outcomes?

