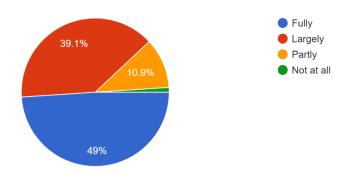
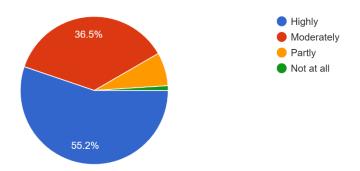
STUDENT FEEDBACK ON CURRICULUM DESIGN 2018-19

(Responses from 2019 pass outs of Old 1+1+1, 2009 & 2016 Reg. syllabus and inclusive of all Honours and Major Subjects)

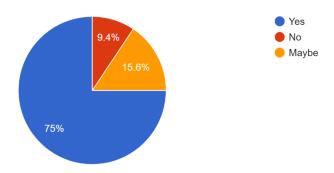
Do the topics included in the syllabus help you develop an overall idea on the subject? 192 responses



How far is the curriculum able to enhance your skills and overall competencies? 192 responses

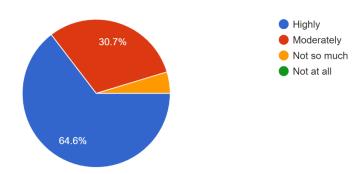


Do you think it is possible to finish the undergraduate syllabus within the stipulated time? 192 responses

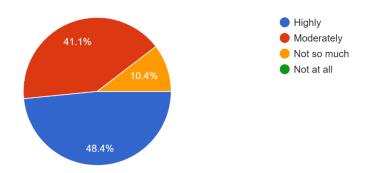


How far does the undergraduate syllabus help in student progression towards higher academic studies?

192 responses

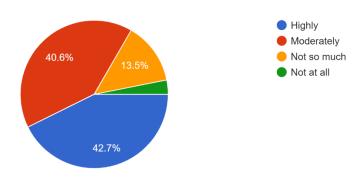


How far does the undergraduate syllabus have the ability to generate interest in research? 192 responses



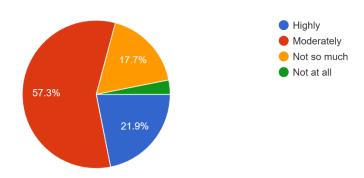
Does the undergraduate syllabus enhance the capability of the student for appearing in various competitive examinations?

192 responses

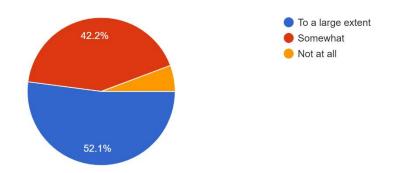


How much does the undergraduate syllabus helpful for the student in acquiring a job after graduation?

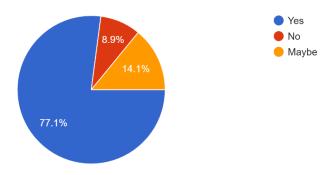
192 responses



Does the syllabus inculcate values, ethics and make you aware of various rights? 192 responses

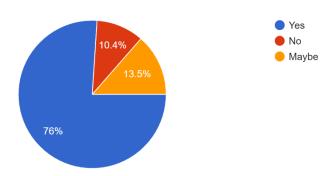


Does any component of the curriculum encourage to work as a team and collaborate? 192 responses



Does the curriculum have any component that makes you environment conscious and eco-friendly?

192 responses



How much does the syllabus provide scope of using digital (ICT) tools for achieving curriculum outcomes?

192 responses

